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PUBLIC HEALTH SERVICE  
CENTERS FOR DISEASE CONTROL AND PREVENTION  
NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND HEALTH

convenes the

ADVISORY BOARD ON  
RADIATION AND WORKER HEALTH

The verbatim transcript of the Meeting of the  
Advisory Board on Radiation and Worker Health held  
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## TRANSCRIPT LEGEND

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Mr. Ted Katz, Special Exposure Cohort

Mr. Mark Griffon, Workgroup Chair

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P R O C E E D I N G S

8:30 a.m.

**REGISTRATION AND WELCOME**

**DR. ZIEMER:** Good morning, everyone. I'm going to call the meeting to order. This is the twelfth meeting of the Advisory Board for Radiation and Worker Health. My name is Paul Ziemer, Chairman of the Board. The Board members are before me here at the table. We don't normally introduce them individually. They do have placards in front of them to help them remember who they are and to help you identify them, as well.

We remind all of you, Board members, visitors, Federal staff members, we would like to ask you to be sure to register your attendance here today. The registration book is just outside the door in the corridor, so if you've not already done that, please register your attendance with us here today.

Also members of the public who are interested in making comment during the public comment period, we ask that you sign up on the book that's so designated so that we have some idea of the numbers of individuals that wish to make public comment.

I would like to point out to you that it is my intent to alter the agenda somewhat with respect to

1 the public comment period. Incidentally, if you  
2 don't have an agenda, there are copies of the  
3 agenda, as well as other relevant materials, on the  
4 table -- is that the table in the corridor, as well?  
5 Yes. Or at the back of the room. Please pick up an  
6 agenda if you don't have one.

7 We show on the agenda the public comment period  
8 at the end of the meeting, but it occurred to me  
9 that it would be beneficial to the Board to receive  
10 public comments on the issue that's before us today  
11 before we ended our deliberations, so it's my intent  
12 to move the public comment period up to mid-day at  
13 the 1:30 hour, which is when we reconvene after  
14 lunch. So unless there are objections from either  
15 the Board or members of the public who wanted to  
16 comment, I will declare that that will be when we  
17 have our public comment period.

18 Let the record show that all of the Board  
19 members are present with the exception of Leon  
20 Owens, and Leon -- sorry, could not be here in  
21 person, but he's on the line. Leon, can you hear  
22 us?

23 **MR. OWENS:** Yes, sir, I can, Dr. Ziemer. Thank  
24 you.

25 **DR. ZIEMER:** Great, we can hear you very well,

1 as well. Thank you.

2 One important piece of information is that the  
3 restroom code -- you have to have a code to get in  
4 the restroom -- the restroom code is posted on the  
5 wall in the back by that house phone, so you can  
6 check the code and then use the facilities, which  
7 are down the hall going out the door to the right.

8 The focus of this meeting will be on the notice  
9 of proposed rulemaking dealing with the Special  
10 Exposure Cohort. That will be the primary focus.  
11 We have at least one other item that will come  
12 before us as we move along, but that will be our  
13 primary focus today as we proceed.

14 Now I'd like to turn the mike over to Larry  
15 Elliott for a few preliminary comments.

16 **MR. ELLIOTT:** While Dr. Ziemer's moving back to  
17 his chair at the table, I'd like to welcome you all  
18 to Cincinnati. It's nice to see you again. It  
19 seems like we're meeting on a monthly basis. This  
20 meeting will curtail that and we can jump to May.  
21 We'll have two months perhaps between meetings, at  
22 least for this -- the next one.

23 I appreciate you coming to town today for this  
24 one-day meeting to discuss the notice of proposed  
25 rulemaking on the petitioning process for adding

1 classes to the Special Exposure Cohort. This has  
2 been a long time in coming, I know. We are pleased  
3 that it's finally here. We look forward to your  
4 comments. We, as you know, produced a proposed rule  
5 last summer and this rule that you have before you  
6 today -- which is being published today by the  
7 *Federal Register*, will be open for public comment  
8 for 30 days hence -- is an outgrowth of the comments  
9 that we received on the proposed rule last summer.  
10 Because of the public comments that we received on  
11 that rule last summer and the changes that we made  
12 in addressing those comments, we are bound to come  
13 out with a notice of proposed rulemaking rather than  
14 finalize that rule from last summer. Had we done  
15 so, had we finalized the rule last summer, we felt  
16 it would have been unfair. This is totally a new  
17 look to this rule. So that's the explanation on why  
18 you have a notice of proposed rulemaking before you.

19 We're here today, Ted -- Ted Katz is here today  
20 to give you a presentation on this new rule. He  
21 will talk about how it is changed from the previous  
22 rule. We will provide clarification for you. We  
23 are not here to provide interpretation of intent in  
24 the rule.

25 Okay. I think, unless there's questions for

1 me, we have Ted up at the podium and I'll turn it  
2 back over to Dr. Ziemer in case he has any further  
3 opening remarks.

4 **DR. ZIEMER:** Thank you, Larry, and certainly  
5 we're happy that the rule is in our hands in time  
6 for the meeting. It would have been very difficult  
7 to have this meeting on rulemaking without the rule,  
8 or the proposed rule.

9 Let me ask a question. Are copies of the draft  
10 available for the public on the table at this point  
11 or is it dependent on its actual appearance in the  
12 *Federal Register* today?

13 **MR. ELLIOTT:** No, there are copies of the  
14 proposed rule on the table in the back.

15 **DR. ZIEMER:** Okay.

16 **MR. ELLIOTT:** It is in a format that is  
17 different than what the *Federal Register* format will  
18 be. Once it's published today, we will have on our  
19 web site a *Federal Register* formatted copy, so we'll  
20 put that up. It's probably going up this morning,  
21 as we speak. And then upon request, anybody that  
22 wants a *Federal Register* formatted copy, we will  
23 provide that hard copy to anyone who lets us know  
24 they'd like such.

25 **DR. ZIEMER:** Thank you. Ted, please proceed.

## 1 SPECIAL EXPOSURE COHORT - NOTICE OF PROPOSED RULE MAKING

2 MR. KATZ: Thank you, Dr. Ziemer. Can you hear  
3 me? Is this -- is this working?

4 DR. ZIEMER: Should be, yes.

5 MR. KATZ: Okay. I'm going to run through the  
6 major elements of the rule and give you the context  
7 for them, too -- meaning the sort of public comments  
8 we received, what the Board has said about these, et  
9 cetera. And then later today, when you get to the  
10 point where you're going -- if you're going to do  
11 this the way you've done the other rules in this  
12 previously, if you're going to go section by section  
13 in reviewing the rule, I would be happy to, if you  
14 want me to, section by section explain what changed  
15 and why. I'm not going to cover every little change  
16 in the presentation I give now, but I can hit  
17 actually every substantive change when we do that  
18 section by section so you're sure that you recognize  
19 everything that has been altered in this rule and  
20 why.

21 So let me begin just with a reminder of --  
22 sorry about that.

23 Just to begin, a reminder that the two  
24 statutory criteria that we're to abide by in  
25 considering additions to the class here. One is

1 that it's not feasible to estimate with sufficient  
2 accuracy the radiation doses that the class  
3 received. And secondly, that there's a reasonable  
4 likelihood that such radiation dose may have  
5 endangered the health of the members of the class.  
6 So that is binding for us in what we propose in this  
7 rule.

8 Now in the first NPRM we said in the preamble  
9 that evaluating feasibility is not amenable to  
10 discrete litmus-type tests. That's still true.  
11 That's still true. You will not see in this rule a  
12 formula for deciding whether a class is to be added  
13 or not, and that it requires instead situation-  
14 specific determinations which would be reviewed by  
15 the petitioners, HHS and the Board. Again you'll  
16 see this is true.

17 And we also said that whenever we can estimate  
18 -- speaking of feasibility -- doses, our methods  
19 will provide that such estimates will be  
20 sufficiently accurate to support the fair  
21 adjudication of claims.

22 And as you recall, what that means -- when you  
23 think about how we do dose reconstructions, it means  
24 if we don't have sufficient personnel monitoring  
25 data and are pushed back to more limited data, as

1 far back even to just information on the source term  
2 and the processes involved, as we get pushed back  
3 from specific to more general data, the benefit of  
4 the doubt balloons in the favor of the claimant,  
5 which is why we're in a position to be able to say  
6 that we're not going to underestimate individual's  
7 doses as that information becomes more general.

8 Now the Board gave us advice about feasibility.  
9 It asked us to clarify in the preamble the criteria  
10 for determining that it was not possible to complete  
11 a dose reconstruction with sufficient accuracy.  
12 What was in the preamble, you may recall, was  
13 basically just a statement in effect that if there  
14 isn't sufficient -- if there isn't sufficient  
15 information to do a dose reconstruction, then we  
16 cannot estimate with sufficient accuracy. We've  
17 done better in this rule to clarify what that means.

18 And the Board also suggested we develop  
19 operational guidelines outlining criteria, including  
20 time limits, to address this issue of feasibility.

21 I'm just going to give you a sample, without  
22 comment, of the public comments suggesting when  
23 doses cannot be estimated. And these are -- they  
24 range really enormously in terms of understanding  
25 and perspective here from records are incomplete,

1 only coworker data available -- when only coworker  
2 data are available; in other words, you can't  
3 estimate doses -- when the identify of the source  
4 terms or solubility of energy is uncertain, when  
5 records are falsified, when workers were employed in  
6 multiple locations, when NIOSH cannot establish an  
7 upper bound on the dose, when dose reconstructions  
8 exceed a time limit. It's a pretty good  
9 representation of the comments we received.

10 Now here's the proposal that we have now, how  
11 this has changed. We say -- and this is consistent  
12 with one of the comments we received I just  
13 reviewed. It's feasible if we can -- if we have  
14 access to sufficient information to estimate the  
15 maximum radiation dose that could have been incurred  
16 in plausible circumstances by any member of the  
17 class. If we can put an upper bound on the dose to  
18 the class, then we can do the dose reconstructions.  
19 And again, sort of harking back to what I said  
20 before, as all we're doing is putting an upper bound  
21 on the dose, as we get to that point where we're so  
22 limited, there's an enormous amount of benefit of  
23 the doubt that's going to the claimants in that  
24 circumstance.

25 We also -- there's another provision in here

1 which is new, which is in some circumstances  
2 feasibility could be cancer site specific and hence  
3 cancer-specific.

4 Let me explain what's intended there. As you  
5 know, dose reconstructions are tissue-specific. We  
6 don't estimate doses generally. We estimate doses  
7 to the tissue related to the cancer that has been  
8 incurred. And hence, in fact in certain  
9 circumstances, it's possible that feasibility will  
10 hinge on which cancer site we're talking about. And  
11 let me just give you two examples to get this  
12 started.

13 An example of radon gas. If we can estimate  
14 all the radiation doses for an individual except for  
15 their exposure to radon, radon daughters, then the  
16 tissue -- the organ that is exposed to radiation is  
17 the lung. And for practical purposes, other  
18 tissues, other organs are not exposed. And we can  
19 do a -- in effect, cap the dose for those  
20 individuals with cancers other than lung cancer. We  
21 can't do it for lung cancer. And in that case, you  
22 would establish a class that included anyone who has  
23 or incurs in the future lung cancer and was exposed  
24 -- was at the site, et cetera. But it would be lung  
25 cancer-specific or lung tissue-specific, in effect.

1 And for all other individuals, you could take all  
2 their other doses, including this exposure to radon  
3 gas, radon, and calculate a dose for them, do a dose  
4 reconstruction for them.

5 Let me give you a second example. Instead of  
6 an internal emitter, let's talk about external  
7 exposure -- external dose where you have partial  
8 body radiation exposure. Say, for example, an  
9 individual -- individuals, workers, were exposed  
10 through a glove box. Or another circumstance where  
11 there's shielding and only a part of their body is  
12 being exposed. With the glove box, their skin would  
13 be exposed -- you know, their bones in their hand  
14 would be exposed, and that could relate to possibly  
15 three cancers: skin cancer, bone cancer and  
16 leukemia, blood-forming tissues in the red bone  
17 marrow in the hand. I mean those three cancers are  
18 possibly associated.

19 But for individuals who incur lung cancer, for  
20 example, you can do their dose reconstruction  
21 because the exposure that we're concerned about here  
22 that we can't estimate, in the glove box is not an  
23 exposure to their lungs. And the same would go for  
24 other organ site -- tissue sites.

25 Do you want me to pause on this or do you want

1 me to run through -- I mean you have my  
2 presentation. Do you want me to take questions as I  
3 go or --

4 **DR. ZIEMER:** Perhaps if questions pop up as you  
5 proceed, let's just go ahead and indicate.

6 **MR. KATZ:** So --

7 **DR. ZIEMER:** Otherwise --

8 **MR. KATZ:** So I'll carry through, and then of  
9 course we can visit all of this and will.

10 Okay. Now also the Board wanted us to give as  
11 much guidance as possible to the public about  
12 feasibility. And you know, in the hierarchy of  
13 information that we outlined in 42 CFR is in effect  
14 some of that guidance. It explains that, you know,  
15 if we don't have personnel monitoring data, we go to  
16 the next step and so on if we don't have good  
17 personnel monitoring data.

18 We also stated -- made a couple of statements  
19 in the rule that we thought would be helpful. This  
20 first, in general, you must be able to specify the  
21 types and quantities of radioisotopes to which the  
22 workers were potentially exposed. Or must know the  
23 design and performance information of radiation-  
24 generating equipment, such as particle accelerators.  
25 If we don't have such basic information, we may not

1 -- we're very likely not able to do a dose  
2 reconstruction, even doing that maximum dose that we  
3 just talked about.

4           And we also make a statement to the contrary,  
5 that in general -- you know, data from personal --  
6 personal dosimetry and area monitoring are not  
7 essential. We thought it was important that the  
8 public understand that there is this hierarchy in  
9 effect and that while we prefer good personnel  
10 monitoring data, we can do dose reconstructions and  
11 they're fair to claimants based on more basic  
12 information.

13           In addition, we also committed in the preamble  
14 that we would publicize summaries of circumstances  
15 in which doses cannot be estimated as these arise  
16 from the dose reconstruction program. I mean so  
17 these will be illustrative cases, again, to help the  
18 entire public understand where our limits are, what  
19 sort of circumstances result in our being unable to  
20 estimate doses.

21           And we are of course committed to working with  
22 this Board to do whatever we can to expand guidance  
23 for the public on this topic.

24           Time limits. That's the other thing the Board  
25 mentioned. It was mentioned in public comments, as

1 well. And we'll consider establishing a time limit  
2 -- or guidelines for completing dose reconstructions  
3 once the dose reconstruction program reaches its  
4 full operating capacity. By time guidelines, I just  
5 mean to say -- I mean you may not want something so  
6 rigid as a time limit in certain circumstances. You  
7 may not want that if, for example, you could produce  
8 the dose reconstruction close to the time limit.

9 So moving to the next major element of this  
10 rule is how we deal with health endangerment. In  
11 the first proposal we proposed that we judge whether  
12 doses for a class could have exceeded a class-  
13 specific threshold to be derived from the cancer  
14 risk models from NIOSH-IREP.

15 And we also proposed that we would define a  
16 duration of employment requirement and would use the  
17 statutory criterion of 250 days as a default when we  
18 lacked a basis to diverge from it. That statutory  
19 criterion, that 250 days, relates to workers at the  
20 gaseous diffusion plants. That's the duration  
21 requirement that they have.

22 So that was in the first rule, both of these.  
23 The Board advised us -- they were concerned that the  
24 method of involving subjective judgment and cancer  
25 risk models could produce arbitrary and unfair

1 decisions. And you recommended, in general fashion,  
2 to consider other suitable criteria, which we have.

3 Some of the public comments suggesting how to  
4 determine health endangerment -- again, my intent is  
5 for you to just have an understanding of how the  
6 public viewed this subject. Use a qualitative  
7 approach, do not use NIOSH-IREP or any quantitative  
8 approach, provide more detail on how NIOSH-IREP were  
9 to be used -- if it were to be used; I think that  
10 was sort of a reluctant comment, if we were going to  
11 go down that path -- use physician opinion. I mean  
12 this comment was in effect to say treat it like you  
13 do an individual Workers Compensation case and have  
14 a physician make a determination. Use epidemiologic  
15 comparisons or use badge and 250-day criteria  
16 specified by Congress for the gaseous diffusion  
17 employees.

18 Now I mean there are certain implications of  
19 the dose reconstruction methods themselves that have  
20 a bearing on this and allowed us to change course  
21 here on this. When we can estimate at least a  
22 maximum dose for a class, we'd conduct dose  
23 reconstructions. When we can't estimate that  
24 maximum dose, then there's absolutely no practical  
25 benefit to quantifying this dose benchmark for

1 health endangerment because in any case the doses  
2 could actually have been above the benchmark, so  
3 there's no value to establishing a benchmark when  
4 we're talking about situations in which we can't put  
5 a cap on the doses. Because then, by definition,  
6 the doses could have been above the benchmark. That  
7 would have operated -- if we had retained that  
8 NIOSH-IREP provision in there, it would in effect  
9 have been sort of a moot provision, in reality, as  
10 we went through these petitions.

11 So what's our proposal for health endangerment.  
12 Well, we did eliminate the use of cancer risk  
13 models. There's no NIOSH-IREP in here. We limited  
14 determination to an employee duration requirement  
15 for exposed employees. We're not using the badge  
16 criterion here. It doesn't make sense here because  
17 we're being far more specific and can be far more  
18 specific about which employees we're talking about.  
19 We're retaining the 250-day requirement as a  
20 default. Again, that was in the first rule, as  
21 well, and we've kept it here. And we've allowed HHS  
22 -- us -- to specify presence as sufficient  
23 employment duration for discrete incidents in which  
24 doses were likely to have been exceptionally high.

25 We had a variety of public comments on petition

1 requirements. We had a request to expand the scope  
2 of eligible petitioners to non-union organizations  
3 such as LAPOWs. This is a informal organization of  
4 workers at Los Alamos -- from Los Alamos. Requests  
5 to eliminate the petition form, to eliminate the  
6 requirement that petitioners obtain verification of  
7 record deficiencies from DOE/AWEs. That was a  
8 provision in the first NPRM which would have been  
9 impractical for a number of circumstances, number of  
10 situations, particularly with the AWE employees.  
11 And we had a request to make independent health  
12 physics expertise available to potential  
13 petitioners, and this related to their concern that  
14 petitioners wouldn't have enough knowledge to meet  
15 the requirements for petitioning.

16 This is what we've proposed in response. We've  
17 expanded the scope of eligible petitioners. Now  
18 LAPOWs, any representative that's authorized in  
19 writing by the workers or survivors could serve as a  
20 petitioner. So I think that it is pretty wide open  
21 now in terms of who can petition. We made the use  
22 of petition forms voluntary, although I'll say I  
23 think the petition forms will be of assistance to  
24 petitioners and they'll probably see that they'll  
25 benefit by using them. We eliminated the

1 verification requirements. We eliminated the  
2 requirement to address health endangerment in the  
3 petition justification since, as you can see from  
4 how I've described how we're dealing with health  
5 endangerment, that's not going to have any value so  
6 we're not burdening petitioners with speaking to it.  
7 And we've simplified the petition justification  
8 concerning feasibility to set specific discrete  
9 options, in part responding to this concern that you  
10 need to be a health physicist to petition.

11         These are the specifics that we -- specific  
12 options that we address and a petition must support  
13 one of these options, or it could support more, but  
14 that exposures and doses were not monitored. And to  
15 be clear here, we're not saying that all doses to a  
16 class were not monitored. We're saying that there  
17 are doses to a class that were not monitored, so  
18 it's just -- if there's a subset of doses that were  
19 not monitored, that would cover this. If records  
20 were lost, falsified or destroyed. We also included  
21 if there's an expert report on record limitations at  
22 the facility and the necessity for dose  
23 reconstructions, if petitioner group wishes to hire  
24 a health physicist to make such a report, that could  
25 satisfy our need. Or any published -- and this is a

1 -- this came out of a Board recommendation, but any  
2 published scientific report on record limitations  
3 relevant to the petition could also serve. And  
4 these are specified in more detail in the rule. You  
5 can...

6 And another big issue, timeliness. Public  
7 comments -- the public was very concerned about  
8 expediting consideration of petitions for which  
9 NIOSH has already found that dose reconstructions  
10 are not feasible. You know, people have been adding  
11 up how much time it takes us to do a dose  
12 reconstruction and then concerned, rightly, how much  
13 more time, once you get to that point, to then  
14 evaluate a petition.

15 So this is what we've proposed. We have -- and  
16 I'll be glad to explain it a little bit here --  
17 Section 83.14 is a procedure for minimizing the time  
18 required to petitions for a class with an employee's  
19 dose reconstruction we cannot complete. And the  
20 basic strategy there is we will evaluate the  
21 petition based on the information we already  
22 collected from doing that -- attempting to do that  
23 dose reconstruction. We will sort of -- there will  
24 be no additional research on feasibility for that  
25 petition. So all the information will be at hand

1 for NIOSH to evaluate that petition. It in effect  
2 will have evaluated the petition in attempting to do  
3 the dose reconstruction and there'll be no time lost  
4 there.

5       What that provision does to allow us to do this  
6 is should -- in doing the reconstruction, should we  
7 have leads that the class may extend beyond our  
8 information, the information we have. In other  
9 words, if the information we have from doing the  
10 research allows us to define a class of only so  
11 large, but we have some indication that it could  
12 extend beyond that scope, we will then on our own  
13 evaluate that issue of whether there's a greater  
14 class than the class we've defined. But we will  
15 move the petition on immediately based on the  
16 research we have in-house, which will cover that  
17 claimant who has cancer and all like-situated  
18 employees. We'll move that on to the Board so the  
19 Board can evaluate and -- one sec, Jim -- in a  
20 sense, you have a bifurcated process, that that  
21 petition will move on with that class as defined by  
22 the research we have at hand, and we will consider  
23 then, by doing additional research, whether there is  
24 a further class of workers related to this first  
25 petition who should be considered for addition to

1 the Cohort. Jim?

2 DR. MELIUS: (Inaudible)

3 DR. ZIEMER: Use your mike there, Jim.

4 DR. MELIUS: Sorry. Clarification, since I  
5 just got this yesterday I may have missed this in  
6 reading through. But if I recall right, they would  
7 still have to submit a petition, or is that not  
8 true?

9 MR. KATZ: That's -- the original claimant?

10 DR. MELIUS: Yeah.

11 MR. KATZ: The original claimant would have to  
12 submit a petition. It's a -- there's not much to  
13 it, but --

14 DR. MELIUS: Then the justification would  
15 really be the communication back to the -- that  
16 person saying that they couldn't -- it wasn't  
17 feasible to reconstruct the dose.

18 MR. KATZ: That's right.

19 DR. MELIUS: Is that spelled out in the --

20 MR. KATZ: It's spelled out in the rule,  
21 absolutely.

22 DR. MELIUS: 'Cause it wasn't on your slide and  
23 that's why I --

24 MR. KATZ: Yeah. No, it's spelled out in the  
25 rule, though.

1           **DR. MELIUS:** Okay.

2           **MR. KATZ:** And all they're doing is affirming  
3 that the dose reconstruction couldn't be done.  
4 That's the entire justification for the petition.

5           **MR. ELLIOTT:** But we would help them with their  
6 petition. As soon as we figure out we can't do a  
7 dose reconstruction, we're going to notify that  
8 claimant and say we need to work with you to put a  
9 petition together.

10          **MR. KATZ:** Well, they -- I mean there's nothing  
11 to do -- I mean they are submitting a petition which  
12 is -- there's nothing to do on that petition.

13          **DR. MELIUS:** My clarification was just that the  
14 four points you listed before that they would have  
15 to provide --

16          **MR. KATZ:** No, that doesn't apply.

17          **DR. MELIUS:** Yeah.

18          **MR. KATZ:** None of those apply.

19          **DR. MELIUS:** Exactly, that's what I was trying  
20 to figure --

21          **MR. KATZ:** None of those apply.

22          **DR. MELIUS:** Yeah. Okay.

23          **MR. KATZ:** Okay. And the other thing that  
24 we've committed to that you'll love is that we will  
25 convene you as often as necessary so that we can

1 address these petitions on a timely basis.

2 **DR. ZIEMER:** Probably we would want that to say  
3 as seldom as possible but as often as necessary.

4 **MR. KATZ:** Yes, something like that. We could  
5 work on the wording.

6 **DR. MELIUS:** Maybe we'll put in a regional  
7 rule. If the petition's from the northwest, we can  
8 do it near -- up near Washington.

9 **MS. MUNN:** Thanks a lot.

10 **MR. KATZ:** Okay. We had Board advice and  
11 public comments on the role of the Board and the  
12 Secretary. One was to limit or eliminate the  
13 Secretary's discretion to apply non-specified  
14 procedures. As you recall, at the end of the rule  
15 before the Secretary had the right to invoke such  
16 procedures as were not specified, if need be. And  
17 the Board recommended limiting the Board's role in  
18 reviewing NIOSH decisions to deny evaluations of  
19 petitions that do not meet the petition  
20 requirements. A public comment, on the other hand,  
21 recommended retaining the Board's role. So we did  
22 eliminate the Secretary's discretion -- we took away  
23 his power -- no. There are no non-specified  
24 procedures left in this rule. And we eliminated the  
25 Board's review of petitions that NIOSH decides do

1 not meet the minimum requirements.

2 Thank you. That's it.

3 **DR. ZIEMER:** Okay, let's open it up now for  
4 general questions on any of the items Ted has  
5 covered, any clarification points. We will be going  
6 through the document later in detail, but -- Jim?

7 **DR. MELIUS:** On that last point, I thought I  
8 saw in there something about some sort of an  
9 administrative review or something of a petition  
10 that's been turned down. Can you speak a little bit  
11 about that?

12 **MR. KATZ:** Yes, that's -- we asked for public  
13 comment as to whether people thought we should have  
14 an administrative review of these NIOSH decisions if  
15 these are not going to come to the Board. Now I'd  
16 just explain -- I mean the process has changed  
17 somewhat in other ways, too, because if a petition  
18 doesn't meet our requirements, we will go back very  
19 specifically to the petitioner and identify why it  
20 doesn't and provide them with guidance for what it  
21 would require to make that petition meet our  
22 requirements, and then it would have 30 days then to  
23 address that. So in a sense, part of our process is  
24 almost a check there because they have a second go  
25 at it, based on very specific guidance as to what it

1 would require to bring that petition up to  
2 requirements.

3 **DR. ZIEMER:** Yes, Roy?

4 **DR. DEHART:** Would you expand just a bit on the  
5 elimination of the cancer risk model?

6 **MR. KATZ:** Sure. I mean I don't know if I can  
7 expand or if I'll just be repeating myself, but the  
8 cancer risk models -- the whole purpose of the  
9 cancer risk models was to establish a benchmark, a  
10 dose level benchmark and then determine whether  
11 doses could have exceeded it. If they exceeded it,  
12 then that would satisfy the requirement that the  
13 class may have been endangered. So that's what they  
14 were in there for originally.

15 Now the situation is is that where we can do a  
16 dose reconstruction -- where we cannot do a dose  
17 reconstruction, I should say, we can't -- we can't  
18 cap the dose. We can't put an upper threshold, an  
19 upper limit on the dose that they might have  
20 received. And if we can't do that, then the  
21 benchmark becomes irrelevant because whatever the  
22 benchmark, whatever the benchmark's at, the dose  
23 could have been higher than that and they meet that  
24 requirement. So we would have to go through a lot  
25 of trouble, as some of you have thought through. To

1 establish those benchmarks isn't that simple and it  
2 would have no value, so it -- for which reason we've  
3 eliminated it. It really -- I mean the only thing  
4 it would have done is assured people that these  
5 people -- that these individuals, you know, very  
6 well could have had their health endangered, but it  
7 had no practical value.

8 Does that --

9 **DR. DEHART:** If I understand then, if there is  
10 a way of doing some form of dose reconstruction,  
11 you're not removing the cancer risk model. You're  
12 only removing it when you're unable to make a  
13 judgment.

14 **MR. KATZ:** Yeah, I'm sorry. If you can do the  
15 dose reconstruction, you use the cancer risk model,  
16 yes. No, this is only in terms of adding a class to  
17 the Cohort there's no value to use this -- to use  
18 cancer risk models to determine their health  
19 endangerment, that's all. Everything else is the  
20 same about how you do dose reconstruction and  
21 probability of causation.

22 **DR. ZIEMER:** I'd like to add a comment on that  
23 concept. It seems to me that if you did benchmark  
24 it in the sense that we talked about before and you  
25 found that every member of the class was way up here

1        somewhere but there was a number, I think under this  
2        change you're saying well, we -- this is a dose  
3        reconstruction and it fits in the other category,  
4        but you would end up in that circumstances in  
5        compensating every individual in any event, as a  
6        group. You just don't call it a Special Exposure  
7        Cohort. It's a little bit semantics, to me, because  
8        if everyone in the group qualifies under the dose  
9        reconstruction for compensation --

10        **MR. KATZ:** It's actually -- it's not quite  
11        that. I mean what we're saying is we'll do the dose  
12        reconstruction if we can cap the dose. But if we  
13        can cap the dose, it doesn't mean that everyone --  
14        everyone who incurs that dose would incur cancer.  
15        It means we'd do the dose reconstruction based on  
16        that cap dose and it depends on what --

17        **DR. ZIEMER:** Okay, and then the -- only the  
18        cancer individuals would --

19        **MR. KATZ:** It depends -- yeah, it depends what  
20        cancer they incur whether they're compensated or  
21        not.

22        **DR. ZIEMER:** Yes, of course.

23        **MR. KATZ:** So it's a little different.

24        **DR. ZIEMER:** But it keeps them in the dose  
25        reconstruction category rather than --

1           **MR. KATZ:** That's true.

2           **DR. ZIEMER:** Yeah. Okay. Other general  
3 comments or questions on Ted's presentation?

4           Okay, Mark, you're making a motion like you're  
5 thinking -- and also --

6           **MR. GRIFFON:** Where to begin.

7           **DR. ZIEMER:** -- while you're pulling the mike  
8 up there -- also, Leon, if you have any questions,  
9 just chime in. Okay?

10          **MR. OWENS:** Okay, Dr. Ziemer. Thank you.

11          **DR. ZIEMER:** Right. Mark.

12          **MR. GRIFFON:** I guess -- I guess I wanted to --  
13 to start and -- and I agree with Jim's comment.  
14 Just receiving this less than 24 hours ago, maybe I  
15 missed some nuances. But I'm trying to grapple with  
16 this notion of tissue-specific cancer sites. And  
17 there's a phrase in the prelogue (sic) here that  
18 says -- one of the examples you gave was radon  
19 progeny or uranium would only concentrate and  
20 significantly irradiate certain organs and tissues.  
21 And I guess what I was grappling with is how do you  
22 define "significantly", and especially for this --  
23 this -- if you've gotten to this point you've  
24 already admitted that you can't even establish a  
25 maximum dose, so -- so then it further concerns me

1       how you establish "significantly". 'Cause while I  
2       would agree that in those two examples most of the  
3       exposures are to certain targeted organs, there  
4       probably are small fractions of dose to other  
5       organs, as well. And if we don't know anything  
6       about the intake or the exposure, we don't know how  
7       large those small fractions could be. So I think  
8       that's -- I just wanted to know how -- how you  
9       define that "significantly" and -- or whether this  
10      is like left open to this case-by-case analysis.

11       **MR. KATZ:** Well, I mean it will certainly come  
12      --

13       **DR. MELIUS:** Could you just tell us what page  
14      you're looking at 'cause --

15       **MR. GRIFFON:** Oh, I was looking on page 15 in  
16      the prelogue (sic) where it's discussed.

17       **DR. MELIUS:** Okay.

18       **MR. GRIFFON:** Not the rule itself.

19       **MR. KATZ:** It will certainly come before you  
20      case by case because the Board will see each of  
21      these petitions and the NIOSH evaluation for it, so  
22      you'll certainly get it case by case. But for  
23      example, with radon, "significantly" isn't really --  
24      I mean the colon, there would -- you would estimate  
25      basically zero dose to the colon, regardless of not

1 being able to put a cap on the radon daughters  
2 exposure, for example. In practical terms, it would  
3 be zero.

4 **MR. GRIFFON:** What does that mean, in practical  
5 terms it would be zero? I mean are you saying the -  
6 -

7 **MR. KATZ:** Well, meaning --

8 **MR. GRIFFON:** -- probability of causation is  
9 zero?

10 **MR. KATZ:** Meaning that if the -- if you're  
11 talking about, you know, point zero zero whatever  
12 dose, you would say zero.

13 **MR. GRIFFON:** But you don't know the -- you  
14 don't know the dose up front. That's -- that's the  
15 point, I guess.

16 **MR. KATZ:** You don't know the dose up front,  
17 but it doesn't matter that you don't know the dose  
18 if -- you don't know the dose to the lung,  
19 absolutely, which is why the lung would qualify.  
20 But you do -- you can say absolutely that the dose  
21 to the colon would be in effect zero.

22 **MR. GRIFFON:** Give your rationale for that.  
23 Your radon exposure, you have --

24 **MR. KATZ:** Let me let Jim --

25 **MR. GRIFFON:** -- particular progeny in the lung

1 which stay in there; they don't go anywhere else is  
2 your argument?

3 **MR. KATZ:** Let Jim pitch here.

4 **DR. NETON:** Jim Neton, NIOSH. There's a  
5 practical basis here. I mean one could argue -- we  
6 could argue that there may be atoms of radon progeny  
7 that move from the lung to the colon, but on a  
8 practical basis we're talking multiple, multiple  
9 orders of magnitude. I mean it just -- the dose  
10 would be -- I don't want to give any quantitative  
11 numbers, but it would be several orders of magnitude  
12 below that, if not more than that, so that -- you  
13 know, you have to be practical about this in a  
14 certain situation. So yes, we can't cap the dose,  
15 but it's certainly -- since the material does not  
16 concentrate at all in that organ, say in the colon,  
17 it's not --

18 **MR. GRIFFON:** I guess --

19 **DR. NETON:** -- plausible that their health was  
20 endangered, which is the other criteria. You have  
21 to meet two criteria; you can't cap the dose, and  
22 their health would have had to have been in danger.  
23 It's not plausible of health endangerment since  
24 there is --

25 **MR. GRIFFON:** But it seems like a roundabout

1 way without using IREP to look at the risk side of  
2 things. But --

3 **DR. NETON:** Yeah.

4 **MR. GRIFFON:** -- I mean I guess my concern is  
5 that you're admitting up front that you can't -- I  
6 -- you can't establish the dose. But then you're --  
7 you're narrowing this to we can't establish the  
8 radon dose for this group. I guess I -- you know,  
9 those examples are okay. I'd be -- I wonder if it  
10 makes sense for such -- these theoretical examples  
11 to change this whole policy, you know, instead of  
12 having just a list of specified cancers. Because,  
13 you know, how -- I would say that, you know, if you  
14 can't establish an individual -- if you don't know  
15 -- I mean part of your criteria is you have to know  
16 at least something about the source term and the  
17 radionuclides involved to establish exposure. So  
18 you're kind of saying okay, we don't even have that  
19 baseline information. We don't have -- we can't  
20 even get that far. But yet we're confident that  
21 it's only radon that we -- you know what I'm saying?

22 **DR. NETON:** Yeah, it kind of gets into your  
23 definition of capping, I suppose. I mean -- I  
24 always have said in the beginning, I can always cap  
25 a dose and say it's less than a million rem or

1 something like that. I mean you can always do  
2 something like that. And in some of those  
3 situations actually that -- that disparate. I mean  
4 you could make some wild assumption as the upper  
5 limit in some of these other -- what we consider  
6 non-metabolically-involved organs, the dose would be  
7 extremely small and not even calculable probably to  
8 the millirem levels or something like that, so --

9 **DR. ZIEMER:** But you're probably going to have  
10 to have specific cases to examine. Some of these  
11 theoretical ones that we tried out --

12 **MR. GRIFFON:** Right.

13 **DR. ZIEMER:** -- you know, they're not the real  
14 live thing so it's a little hard to say how they'll  
15 come out. I think Jim and then Tony -- oh, Tony's  
16 next?

17 **DR. MELIUS:** Well, actually Tony's reached for  
18 his microphone, so I'll --

19 **DR. ZIEMER:** Tony?

20 **DR. ANDRADE:** No, I just wanted to provide  
21 another example, perhaps one that -- well, I know  
22 it's not listed either in the preamble or in the  
23 rule. Let's take a case of plutonium. You may have  
24 a petition from a person that believes that they  
25 were exposed to plutonium, have no idea as to how

1 much, have no records, but believes -- strongly  
2 believes that they were exposed to that. If it is  
3 plutonium, then we know. Okay? So I'm going to  
4 propose here is that we have a scientific bases  
5 already through physiological models that plutonium  
6 tends to concentrate in the liver and in the bones.  
7 And if they come forward with a brain cancer, then  
8 it is -- or other people in the class may have had a  
9 brain cancer, it's highly unlikely that that would  
10 have been the cause. And so what I'm saying is that  
11 these physiological models do exist. There is a  
12 scientific bases for making these determinations and  
13 I think what's being proposed is perfectly  
14 reasonable.

15 **DR. ZIEMER:** Jim?

16 **DR. MELIUS:** My concern -- I have to agree with  
17 Mark. What concerns me is two issues. One is that  
18 yeah, we have this scientific basis and we would say  
19 that the risk for plutonium is more likely from  
20 certain organs, but we're applying -- with IREP  
21 we're applying (inaudible) model to that, so -- and  
22 then putting a dose to that model. Here we don't  
23 have a dose. We've already said that in this  
24 situation we don't have a dose to put in that model.  
25 And I'm afraid that we're going to spend, this

1 Board, a lot of time trying to decide where to make  
2 the cutoff, which organ systems will be covered in  
3 these situations, which organ -- cancers of other  
4 organ systems will not be covered. And the  
5 situation -- most of the situations we're dealing  
6 with are not going to be simply plutonium or simply  
7 radon, they're going to be much more complicated.  
8 And we're going to be spending a lot of time trying  
9 to figure out, you know, well, we have more than one  
10 that we can't estimate, some that we say we can  
11 estimate, which organ -- how do we add this up  
12 without a dose term to -- even an estimate of a dose  
13 term to be able to -- to weigh in with. And I don't  
14 necessarily disagree with the simple examples, but  
15 I'm not sure how practical those will be -- how  
16 common those will be, but that when we -- if we  
17 start applying this across the board to every  
18 petition, then we're going to be making I think very  
19 arbitrary assessments in situations where we've  
20 already said we don't know the -- can't estimate the  
21 dose.

22 **MR. KATZ:** Let me -- can I just respond a  
23 little bit? This is an ability to address -- to use  
24 this when appropriate. It is not across-the-board  
25 procedure to apply. So the only situations I

1        imagine when NIOSH is going to apply this procedure  
2        is -- you know, you're talking about simple cases.  
3        Well, it's -- it's sort of open and shut cases where  
4        it's very clear.  And for situations where you have  
5        multiple exposures and so on, you're not going to  
6        apply a policy like this, and it wouldn't be  
7        applied.  You wouldn't have any specificity about  
8        tissue sites.  You would only have it when you have  
9        a situation, for example, with radon where that is  
10       the only -- radon daughters are the only dose that  
11       you can't calculate.  And though you can't calculate  
12       them for the lung, you can cap them for -- cap them  
13       as -- if you're going to take into account  
14       plausibility, you can cap them for other tissue  
15       sites.

16                **DR. ZIEMER:**  Any other comments?  On any -- not  
17       necessarily this issue, any of the issues Ted  
18       raised.

19                Okay.  Thank you.  Ted, I think you can sit  
20       down, but be on call here.

21                **DR. MELIUS:**  Actually can I ask one more  
22       question?

23                **DR. ZIEMER:**  Sure, you bet.

24                **DR. MELIUS:**  One of our -- and I may -- again,  
25       may have missed this in the comments, but in reading

1 through our comments from the last time, we raised  
2 an issue about -- where we had cancer sites that  
3 were not listed as part -- not eligible for the SEC  
4 compensation, and then issues where part of a  
5 person's work history can -- could be -- those could  
6 be estimated, part would fall under -- into the  
7 Special Exposure Cohort in sort of mixed situations.  
8 If those -- in our comments we asked that NIOSH  
9 address those situations in the follow-up. Are  
10 those addressed in these regulations?

11 **MR. KATZ:** They're addressed. They're  
12 addressed in the preamble, yes. Yes, so, for  
13 example --

14 **DR. MELIUS:** Could you give me --

15 **MR. KATZ:** Yes -- no, I'm -- I wasn't going to  
16 leave you hanging, Jim.

17 **DR. MELIUS:** Thanks.

18 **MR. KATZ:** So where the doses -- where an  
19 individual has doses outside of the window for the  
20 cohort, and couple that with they have a cancer that  
21 is not compensable as a member of the cohort --  
22 that's what you're talking about, that situation --  
23 what you do -- what we have to do is a dose  
24 reconstruction. And what we discuss in the  
25 preamble is that we don't have an answer right now

1 for what do we do with that window that -- when you  
2 do the dose reconstruction they have this window,  
3 you know, for which their colleagues were added to  
4 the cohort, but because they don't have the right  
5 cancer, they can't be compensated as a member of the  
6 cohort -- they're part of it, but they can't be  
7 compensated. What do you do with that window where  
8 you can't estimate doses? And it's -- we address  
9 that in the preamble that it's a problem that we're  
10 going to need to discuss with you and it's a pretty  
11 sticky wicket because we've made this determination  
12 that we can't reconstruct dose for that window, and  
13 yet there's this individual who had that exposure,  
14 as well as the exposures that we can estimate with,  
15 and we're going to have to do a dose reconstruction  
16 for them, what do we do with that window to be able  
17 to address this problem. You know, if we can  
18 address this problem it will probably require  
19 revising the dose reconstruction rule because right  
20 now under the dose reconstruction procedures, you  
21 know, we reach a dead end, we can't reconstruct a  
22 dose. There would have to be a change to the dose  
23 reconstruction procedures.

24 And you know, I'd be glad to engage with the  
25 Board in the discussion of what sort of things you

1 might think about in addressing that situation, but  
2 what the rule says is it's not a part of this rule  
3 because it's an issue of dealing with dose  
4 reconstruction and not dealing with adding a class  
5 to the cohort.

6 **DR. ZIEMER:** Mark?

7 **MR. GRIFFON:** I just wanted to -- just a  
8 clarification on the definition on sufficient  
9 accuracy. It is when you can calculate a maximum --

10 **MR. KATZ:** Yes.

11 **MR. GRIFFON:** Can you re-- what is the --

12 **MR. KATZ:** You want me to say it verbatim?

13 **MR. GRIFFON:** Well, not verbatim.

14 **MR. KATZ:** I mean it's in the rule, but yes,  
15 it's if you can -- if you can calculate a maximum  
16 dose to the class, then you still can do dose  
17 reconstructions with sufficient accuracy. And  
18 that's of course, you know, your least preferred  
19 situation, but --

20 **MR. GRIFFON:** And just to clarify that, the  
21 maximum do-- if you can calculate a maximum dose,  
22 then those maximum doses will be used in their  
23 determination of --

24 **MR. KATZ:** Yes.

25 **MR. GRIFFON:** -- probability of causation?

1           **MR. KATZ:** Then they would have dose  
2 reconstructions based on those maximum doses versus  
3 something more accurate and lower.

4           **DR. ZIEMER:** Jim, and then --

5           **DR. NETON:** I'd just like to maybe clarify what  
6 Ted said. Not necessarily the maximum dose if we  
7 could develop some sort of a distribution, but the  
8 maximum credible dose would be used in the analysis.  
9 It would not always be the maximum dose.

10          **MR. KATZ:** But it could be.

11          **DR. NETON:** It could be, sure.

12          **MR. KATZ:** Yes, which is --

13          **DR. NETON:** But if one generated distribution,  
14 a theoretical distribution of doses, that would be  
15 the sampling that would be done to do that dose  
16 reconstruction.

17          **DR. ZIEMER:** Jim?

18          **DR. MELIUS:** I believe this is a semantic  
19 issue, but you've raised it a couple of times here  
20 is that in a class if you can do this maximum  
21 credible dose, whatever we want to call it, for any  
22 individual in the class, then the class doesn't  
23 qualify for a Special Exposure Cohort. But that  
24 wouldn't necessarily mean that the dose could be  
25 applied to everybody that worked in some -- you

1 know, part of the class could be eligible and part  
2 couldn't, so we could split that -- that class up,  
3 so to speak --

4 **MR. KATZ:** Right.

5 **DR. MELIUS:** -- the class -- the petition could  
6 be split into a group that could be estimated and  
7 doesn't qualify in a group that doesn't. Is that --

8 **MR. KATZ:** That's correct, and that's still in  
9 the rule. That was in the rule before and that's  
10 still in the rule as it is.

11 **DR. ZIEMER:** Okay. Thank you. Oh, Mark, did  
12 you have another item?

13 **MR. GRIFFON:** No.

14 **DR. ZIEMER:** Okay. Now what I'd like to do at  
15 this point is develop a strategy on proceeding on  
16 how we will evaluate the rule. I have a couple of  
17 suggestions, but I want to get some feedback on  
18 this. First of all, as Ted suggested, we do want to  
19 have an opportunity to step through all of the  
20 changes and identify what those are. There are a  
21 couple of ways to do this. One is to simply do it  
22 sequentially.

23 But the other thing that occurred to me -- and  
24 I'd like you to think about this for a minute and  
25 then we can discuss it -- would be to look at all of

1 the Board's own items; that is, the items that we  
2 raised, and ask how those were resolved to see if we  
3 are satisfied in a sense, if I can use that  
4 terminology -- if we are satisfied with the  
5 resolution of the issues that we raised relative to  
6 the earlier version of the rule. And then after  
7 doing that, then go back and look at all of the  
8 other items in terms of what other changes have been  
9 made.

10 So I'm asking the Board, do you have any  
11 preference one way or the other on how to proceed?  
12 Tony?

13 **DR. ANDRADE:** Paul, there've been so many  
14 substantial changes -- very good changes, in my  
15 opinion -- to the rule that I would suggest that we  
16 step through section by section. Some of them will  
17 be -- will require very little time. Others will  
18 address concerns that the Board raised and yet  
19 others will address concerns that were brought up by  
20 the public, and I think we will be giving due  
21 diligence -- due diligence review to all of the  
22 concerns that were brought up.

23 **DR. ZIEMER:** Richard?

24 **MR. ESPINOSA:** I kind of agree with the section  
25 by section. Also I'm kind of concerned about the

1 amount of time that we have to review this, as well  
2 as the public comment period. I believe the public  
3 comment period should be extended to 60 days. And  
4 also is there anything in the works about having --  
5 in the last SEC stuff there was stakeholder  
6 meetings. Is there anything in the works for a  
7 stakeholders meeting over this?

8 **MR. ELLIOTT:** The public comment period will be  
9 30 days. That's a Department decision and they're  
10 going to stick with that. There are no town hall  
11 meetings scheduled to deliver this notice of  
12 proposed rulemaking like there was in the last one.

13 **DR. ZIEMER:** Roy and then Jim.

14 **DR. DEHART:** In addressing your suggestion, I  
15 would prefer to see it as Tony has suggested,  
16 sequentially go through, but identify as we do  
17 clearly where the Board changes are occurring.

18 **DR. ZIEMER:** Jim?

19 **DR. MELIUS:** Just back to that point on public  
20 participation, public access, I feel we should at  
21 least go on record. I find this whole procedure to  
22 be very unsatisfactory. We are given a rule to read  
23 with substantial changes less than two days before  
24 our meeting. We are -- there is no opportunity for  
25 any members of the public to see the rule until they

1 got to the meeting here today, no -- and I think a  
2 lot of our -- some of our comments from before were  
3 informed by comments from the public and from the  
4 public participation. Given the major changes, I  
5 just find it very unsatisfactory on the part of the  
6 Agency to be putting such a strict time limit and to  
7 preclude any public participation in this process.

8 And I also was a little concerned, does the  
9 Board have enough time -- given our current planned  
10 schedule, which is to review today and then to  
11 finalize comments in a week -- for something --  
12 which means we will have seen and looked over a rule  
13 for eight days and some of us -- I know many of us  
14 have other things to do with our time, so we're not  
15 -- let alone a chance to really discuss some of  
16 these -- you know, some of these changes.

17 **MR. ELLIOTT:** I would like to react to one part  
18 of your comment, Dr. Melius. The public has had as  
19 much -- unfortunately, as much advance notice in  
20 delivery of the rule as you all. We sent out four  
21 e-mail distributions announcing the availability of  
22 the rule. One of those was public-wide and included  
23 everybody that signed up for -- through our OCAS web  
24 site e-mailbox, callers who called in and wanted to  
25 be notified when the rule appeared. I believe that

1 -- Cori, correct me, but I believe that single  
2 distribution notice was very lengthy in the number  
3 of people that we touched.

4 I, too, share -- we're not happy that we got  
5 this put on the table any earlier than we did. You  
6 have a week from today for a teleconference. We  
7 should talk about today whether or not you feel  
8 you're going to need a second teleconference to  
9 accomplish what you need to do before the end of the  
10 comment period.

11 **DR. ZIEMER:** Okay. Wanda?

12 **MS. MUNN:** I'll have to admit, I groaned  
13 audibly when I watched 91 pages crank off my  
14 printer. But having thought about it, I recognize  
15 that we can't have it both ways. I can't have the  
16 time that I would like to have to assimilate every  
17 aspect of this revised rule and at the same time  
18 meet our I think generally-agreed criterion of  
19 expediting this process as much as possible. So I  
20 have no problem with the 30-day requirement. If  
21 we're going to expedite, then we need to expedite.

22 I was not as smart as Dr. Melius and did not  
23 think to bring a copy of our previous Board comments  
24 with respect to the earlier rule. If it's possible,  
25 if there's a copy of that around somewhere, it would

1 be helpful to me as we go through this -- I hope  
2 step by step -- to have --

3 **DR. ZIEMER:** I think we can make these  
4 available.

5 **DR. MELIUS:** I have a copy here if someone else  
6 doesn't have --

7 **MS. MUNN:** Good.

8 **MR. KATZ:** Also the comments are in the rule.

9 **DR. ZIEMER:** They are identified --

10 **MR. KATZ:** They're actually in the preamble of  
11 the rule, with responses to them, so --

12 **MS. MUNN:** I saw them, but they were not in the  
13 lump for --

14 **MR. KATZ:** They're in a lump called the section  
15 on -- the section on the Board is -- has all the  
16 comments from the Board.

17 **DR. ZIEMER:** Jim?

18 **DR. MELIUS:** Yeah, I just want to -- I think  
19 the Board's done a lot to try to expedite through  
20 the process, but mind that NIOSH has had over six  
21 months now, I believe, correct -- maybe five months  
22 to revise this rule. And to then make us expedite  
23 our review in -- whether it's two days or ten days  
24 or whatever is being expected, I think is hardly  
25 fair. We continually expedited the review of

1 various regulations here on one-day notice or a few  
2 days notice, whatever, going through and we're still  
3 at a point on dose reconstructions where 17 I  
4 believe have been completed and despite having  
5 rushed through a rule a year and a half ago,  
6 whenever it was. And I find it hard to believe that  
7 a change in 15 days or 30 days in the comment  
8 period, if it would help us to provide better  
9 comments -- and I think that's something we should  
10 discuss, would the extra time help us in this  
11 process -- I think hardly makes any difference in  
12 terms of the effort-- on the part of the effort of the  
13 Board 'cause we do have a duty to fulfill in terms  
14 of reviewing these comments and reviewing them  
15 thoroughly and providing as good advice as we can,  
16 and doing it in a very short time period may not  
17 make that possible.

18 **DR. ZIEMER:** I suppose each person would have  
19 to answer that for himself or herself. I know what  
20 often happens in my case is if we have 60 days, then  
21 that means I don't have to start on it for another  
22 40 days or something and I end up using about the  
23 same amount of review time. But that may not be  
24 true of everyone.

25 One of the real issues is we do have -- people

1 do have other commitments and may not, in a very  
2 short time such as one week, be able to address this  
3 very easily. So that would be more of a concern  
4 that I would have than simply the scheduled issue  
5 could be problematic. Jim?

6 **DR. MELIUS:** But there's also the issue of us -  
7 - of the Board being able to discuss and --

8 **DR. ZIEMER:** Right, sure.

9 **DR. MELIUS:** -- respond to each other 'cause I  
10 think we do --

11 **DR. ZIEMER:** I understand.

12 **DR. MELIUS:** -- learn and modify our comments  
13 in response to --

14 **DR. ZIEMER:** Sure.

15 **DR. MELIUS:** -- other people's concerns, and  
16 some people understand parts of this much better  
17 than I do and I think it's --

18 **DR. ZIEMER:** Rich has a comment.

19 **MR. ESPINOSA:** I absolutely agree with Dr.  
20 Melius. After reading the public comments, it helps  
21 me understand and kind of refine what we're going  
22 through. And to have 30 days with the public  
23 comment and then not even a meeting in between, a  
24 face-to-face meeting in between is kind of  
25 disturbing for me.



1 period is basically a Departmental decision, but  
2 certainly the Board members can make their views  
3 known on that item. We do need to determine at some  
4 point today how we will proceed in terms of what we  
5 think our ability is to get our comments done.

6 Now Rich, did you have another comment here as  
7 --

8 **MR. ESPINOSA:** Yeah, I do on -- kind of on the  
9 same subject. On Ted Katz's presentation he was  
10 talking about a -- the verification requirements.  
11 Can you explain a little bit on that? I didn't  
12 understand that?

13 In other words, you didn't have to be specific  
14 on the verification requirements for the SEC?

15 **MR. KATZ:** Sure, that was in the first -- that  
16 relates to what was in the first NPRM, not what's in  
17 here now. In the first NPRM we had a provision that  
18 you would have to in effect verify from the employer  
19 that they don't have the records that you are  
20 asserting they don't have, and we took that out.

21 **DR. ZIEMER:** So the burden is not on the  
22 employee anymore to --

23 **MR. KATZ:** And so, for example, with an AWE  
24 where you don't even have the employer anymore and  
25 there's no one to go to, you're not going to them.

1 Is that clear?

2 **MR. ESPINOSA:** Yes.

3 **DR. ZIEMER:** Are we in agreement that we would  
4 -- in terms of reviewing the document, that we would  
5 proceed then section by section?

6 Let me also note that the sections beginning  
7 with the summary and the supplementary information  
8 and so on, as well as the various definitions such  
9 as what is a Special Exposure Cohort, what's the  
10 purpose and so on, much of that is boilerplate  
11 information that we probably don't need to dwell on  
12 a whole lot. Also the summary of the comments is  
13 what it is, and unless you think that they have not  
14 summarized something clearly, we don't need to  
15 fiddle with that much.

16 It is helpful to go through the preamble and  
17 learn how they've dealt with the various issues. My  
18 understanding is that the preamble is informational,  
19 is not part of the rule. Is that correct, Ted? It  
20 does not have --

21 **MR. KATZ:** That's correct. The preamble is not  
22 the rule. The preamble is informational and does  
23 not get codified in the Code of Federal Regulations.

24 **DR. ZIEMER:** Now it certainly is conceivable  
25 that as we go through the preamble Board members

1 might have suggestions on clarifying issues or  
2 making things more clear, but keep in mind those  
3 items are not part of the rule but are intended to  
4 help us understand the changes that have been made.  
5 And for that reason it'll be very important to go  
6 through them section by section and ask Ted and  
7 other staff members to amplify and clarify the  
8 various changes and we have the opportunity in each  
9 case then to ask about those. And insofar as the  
10 changes show up in the rule itself, then that  
11 becomes very critical.

12           The rule itself then, if we could just clarify  
13 where that begins. What constitutes "the rule" --  
14 and Ted or Larry, if you could help -- is it subpart  
15 A? Is that the beginning of the -- subpart A --

16           **UNIDENTIFIED:** It starts on page 64.

17           **DR. ZIEMER:** Okay, just ahead of subpart A is  
18 the official text of the -- it says Text of the  
19 Rule. That's the part, for which if we have  
20 specific recommendations or comments, that we would  
21 have to actually focus on. So we're talking about  
22 -- as far as the rule is concerned, pages 64 through  
23 90, so it's approximately a 25 or 26-page rule that  
24 we're really focusing on. With a need, of course,  
25 to understand what's going on in terms of what's in

1 the preamble. Okay?

2 So what we will do, and I think we'll go ahead  
3 and take our break first. But then we will start  
4 in, section by section, to go through and start to  
5 try to understand the scope and extent of all the  
6 changes. I suppose -- I'm hopeful that as we  
7 proceed and get a better feel for what is here and  
8 what isn't here, how things have changed, that we  
9 might also develop a good feel -- aside from the  
10 sort of gut feeling we have about the short time, at  
11 least develop a feel for what it's going to take for  
12 us to get our work done. And you know, if we say  
13 for some reason that it's just going to be  
14 impossible in 30 days, in terms of our schedules and  
15 what we think the extent of our comments are going  
16 to be, then we'll just have to make that known.

17 On the other hand, we might say you know, these  
18 changes are all so good, we just don't have very  
19 much to do. I don't -- I'm probably looking at two  
20 extremes here, but the point is that I think we'll  
21 have a better feel for this rather than just our gut  
22 reactions right now once we sort of get into it and  
23 test the waters. So we'll proceed here for a while  
24 and see how we do before noon, and then have also an  
25 opportunity to hear some public comment perhaps

1 early afternoon, and that will also help us shape  
2 our thinking.

3 **DR. MELIUS:** Just schedule-wise, 'cause I  
4 thought we were going to hear about the dose  
5 reconstruction --

6 **DR. ZIEMER:** Oh, we are, yeah. We're going to  
7 do that. Do you want to do that before the break?

8 **MR. GRIFFON:** It doesn't -- Cori was making  
9 copies, so I don't know if she has them yet, so  
10 maybe --

11 **UNIDENTIFIED:** After the break?

12 **DR. ZIEMER:** Let's go ahead and take our break  
13 and, Leon, we're going to take about a 15-minute  
14 break. Did we lose you?

15 **MR. OWENS:** No, sir, I'm still here, Dr.  
16 Ziemer. Thank you.

17 **DR. ZIEMER:** Okay. We don't want to lose you  
18 on the break, so --

19 **MR. OWENS:** No, definitely not.

20 **DR. ZIEMER:** So I guess we'll leave the phone  
21 line open --

22 **MR. OWENS:** Okay, sir.

23 **DR. ZIEMER:** Okay.

24 **MR. OWENS:** Thank you.

25 (Whereupon, a recess was taken.)





1           **MR. GRIFFON:** All right, so -- okay. What we  
2 really focused on yesterday, we were at the ORAU  
3 offices all day, pretty much from 9:00 till 3:00 or  
4 so, and the focus was on the procedure side of  
5 things, to look at -- at the last meeting Paul had  
6 -- had put out a sort of template or a first cut of  
7 a draft for the basic review, how the contractor,  
8 along with the Board, are going to walk through a  
9 review process for the basic review of a individual  
10 dose reconstruction. And I -- I actually drafted --  
11 and these are in draft form. We're not even ready  
12 to provide them, I don't think, to the full Board,  
13 but I modified that somewhat, added to that somewhat  
14 for a basic review and then advanced review. And  
15 then we tried to take these procedures and walk  
16 through while -- at the computers there at ORAU,  
17 walk through actual cases and -- and go through the  
18 questioning and see okay, exactly how is a reviewer  
19 going to answer these criteria that we've laid out  
20 in the RFP and in our procedures.

21           We looked -- we see this sort of as a part of  
22 the basic review and advanced review. I think we're  
23 going to have something -- we're going to have a  
24 report form, an executive summary form and a Board  
25 summary report. And the report form I envision as

1 the report that the contractor primarily -- although  
2 Board representatives will work with the contractor  
3 -- but the contractor primarily will generate and  
4 report that reviews the case.

5 The executive summary will just be -- just be  
6 that. It'll be an executive summary of the case  
7 review. It won't have as many details and that will  
8 probably come back to the entire Board for  
9 consideration. And then this last thing, this Board  
10 summary report is what we envisioned as the Board's  
11 report to the Agency, to HHS, and it would be sort  
12 of a summary of aggre-- an aggregate number of cases  
13 and were there any findings or concerns in aggregate  
14 from the cases that have been reviewed in that  
15 quarter, in that half-year or year or whatever that  
16 time frame we decide.

17 We started off our day yesterday with a  
18 briefing from NIOSH and walked through a couple of  
19 cases, final cases, cases where decisions have been  
20 made. And we looked at the databases, the NOCTS,  
21 which is the NIOSH-OCAS Claims Tracking System.  
22 That's the database and then the administrative  
23 record for each case file, and we looked at the  
24 various parts of this to see what kind of records  
25 are actually captured in these. There's a dose

1 reconstruction folder, there is a correspondence  
2 folder, a DOE correspondence folder and -- I'm  
3 forgetting one, there's --

4 **UNIDENTIFIED:** DOL.

5 **MR. GRIFFON:** -- Department of Labor  
6 correspondence file, so it's broken out kind of into  
7 types of documents. And within those, all the  
8 records used are captured -- all the records used  
9 for the individual dose reconstruction case are  
10 captured within those folders. Most of these are in  
11 PDF format. I think there's only a few -- the one  
12 file I can think of that's in an Excel format is the  
13 actual IREP input file that would be used to run the  
14 IREP analysis. All other forms are -- at this point  
15 are in PDF format, meaning that if a reviewer was to  
16 use this data they'd probably have to sort of hand-  
17 enter any analytical files that they might want to  
18 do. For instance, if they were going to do an  
19 internal dose assessment, the data's there, but  
20 they'd have to re-enter raw data and do their own  
21 assessment that way -- something we did talk to  
22 NIOSH about and there may be some things that  
23 they're willing to add to make the process easier  
24 for the reviewers -- to make Excel files for certain  
25 things, then the reviewers can just use them that

1 way instead of having to re-enter data.

2 Okay. And so we -- we spent most of our -- our  
3 day going through these cases and -- and finding out  
4 what was actually in these administrative records  
5 and actually how to use this -- this database and  
6 looked through this database.

7 Okay. The other thing we did discuss was the -  
8 - how to schedule the case reviews and the  
9 coordination of the Board and the contractor or  
10 contractors. We did talk as -- as in the past,  
11 we've mentioned this notion of having designated  
12 Board members, and this could be on a rotating basis  
13 and -- and that -- that really -- we didn't really  
14 hone in on that yet, but designated Board members  
15 that will work with the contractor, and the Board  
16 members would meet with the contractors on groups of  
17 cases prior to the presentation back to the full  
18 Board. So individual representatives from the Board  
19 designated to work on a certain group of cases.  
20 Those individual Board members would get the same  
21 materials that the contractor would get at the same  
22 time, far in advance. The contractor would proceed  
23 to do the bulk of the legwork on it, but then the  
24 Board members -- we -- we see the model as the Board  
25 members would then have a chance -- an opportunity

1 to work with the contractor ahead of time, before  
2 presenting back to the Board, to question the  
3 contractor on -- okay, you know, when I -- when we  
4 looked at this we -- we found these things; did you  
5 find these things, were there problems with certain  
6 aspects of this. And then we may have a case where  
7 the -- you meet with the contractor a day before a  
8 Board meeting and you go through a pre-identified  
9 set of 20 cases and we can see a situation where you  
10 may have -- you may say okay, we agree with you on  
11 17 of these cases and we think we should present  
12 these to the Board. These other three cases we feel  
13 -- we have questions that we didn't feel -- that the  
14 contractor should re-examine further and they may  
15 take those three back and not present those to the  
16 full Board at that point so that that's sort of how  
17 we see that -- you know, that way that -- every  
18 Board member would not be involved in an in-depth  
19 review of all of the cases that the contractor's  
20 doing. It would be designated members would work on  
21 designated cases.

22 And then the presentation of the final review  
23 ports (sic) would go to the Board and the Board --  
24 ultimately the Board has the consideration of the  
25 final cases, so...

1           We also talked about the case selection  
2 process. As we -- I just mentioned, we're talking  
3 about only reviewing cases after final decision, so  
4 we did have some discussion about how many cases  
5 would be available and when, and we compared this  
6 against the calendar and the timing with when the  
7 contractor would be -- when the contract is likely  
8 to be awarded and I have a little -- the last slide  
9 I have is a little bit of a time line on how we see  
10 this -- this going down the pike.

11           We talked more about case selection criteria  
12 and by that I mean site exposure, cancer type, and  
13 then our strategy for sampling and -- and we tried  
14 to work with NIOSH yesterday and we -- we still have  
15 to do some more legwork on this, but to characterize  
16 the existing -- the characteristics of the cases  
17 they have right now. As I estimated yesterday, Dick  
18 Toohey from ORAU did provide us with a query of the  
19 number of dose reconstructions by site, sorted by  
20 site, and there's about 12,000 -- a little more than  
21 12,000 cases I believe are currently in the system.  
22 And this -- this gave us a sense -- and we further  
23 asked well, can we -- can we sample -- in the  
24 current database can we stratify this further by  
25 these other parameters, and we're still -- we're

1 still working through some of these things to see  
2 how we might do that. So at least we got a sense of  
3 by site where the major claims are and we're going  
4 to proceed on -- use possible other strata and how  
5 we might sample against that.

6 And then the final thing is develop individual  
7 task orders, and we will probably focus on -- the  
8 initial task orders we see as most urgent, I guess,  
9 would be the basic review task order, the advanced  
10 review task order and the procedures review task  
11 order. And we -- we think that we can do this in  
12 parallel so that we can have the final drafts of  
13 these task orders ready by the time the contract is  
14 awarded. And then as soon as the contract's awarded  
15 we can release these task orders so that the  
16 contractor or contractors can bid against those task  
17 orders. You know, that's -- shortening the time as  
18 best we can so that we can actually get some reviews  
19 done. I think that was it for that.

20 The one thing on the task orders, we feel  
21 pretty confident that the -- a lot of time and  
22 effort went into the contract itself in specifying,  
23 especially for basic review and advanced review,  
24 specif-- there was a great level of detail and  
25 specificity, and we don't think it's going to be a

1 major leap to go from there to actual task orders  
2 for those two particular things. For SEC petition  
3 review and the -- and for the site profile reviews,  
4 which -- I think they're still in there, they're  
5 less defined right now in the -- in the overall  
6 contract, so I think we have a little more legwork  
7 to do. And we didn't have a rule at the time when  
8 we were writing this so we -- you know.

9 And here's the time line I was talking about.  
10 We -- the task order -- as I understand it, as of  
11 yesterday this task order -- RFP should be published  
12 by the end of March, sometime -- maybe a little  
13 before the end of March.

14 **MR. ELLIOTT:** Could I speak to this time... I  
15 can give you some harder dates.

16 **MR. GRIFFON:** Okay. I didn't want to commit  
17 you to harder dates, Larry.

18 **MR. ELLIOTT:** No -- no, that's okay.

19 **MR. GRIFFON:** I was being -- I was being nice  
20 up here.

21 **MR. ELLIOTT:** No, and I don't want to steal  
22 your thunder, but I --

23 **MR. GRIFFON:** I was going to put hard dates,  
24 but --

25 **MR. ELLIOTT:** You should write them down

1 because you can hold me accountable for this because  
2 I -- we sought yesterday from the contracting  
3 officer what exactly could we say today to the  
4 Board --

5 **MR. GRIFFON:** Okay.

6 **MR. ELLIOTT:** -- about hard dates.

7 **MR. GRIFFON:** Okay.

8 **MR. ELLIOTT:** Let me just add one element to  
9 your time line. The five-member technical  
10 evaluation panel was identified and incorporated  
11 into the contracting -- the procurement, and that  
12 was done 2/18/03. It took us that long to finally  
13 get the last person to commit.

14 On 3/18, March 18th, we will see the synopsis  
15 of the RFP announced in the *Commerce Business Daily*.  
16 What that means is your scope of work and your  
17 evaluation guide will be presented for public  
18 viewing in that -- in the *Commerce Business Daily* as  
19 a synopsis. That'll happen on March 18th.

20 On March 21st the RFP -- or excuse me, May --  
21 or April 21st the RFP will be released for bid, so  
22 they'll have 30 days to examine it and then they'll  
23 have about another 30 days and at the end of May the  
24 final proposals will be due. I don't have a date to  
25 give you there. That'll be actually determined by

1 the contracting officer.

2 **MR. GRIFFON:** Right.

3 **MR. ELLIOTT:** There's some -- several steps as  
4 you see here in addition to those. There's a pre-  
5 bid conference. That date has to be determined yet,  
6 and it will require the presence of the Chair and  
7 any other Board members that want to participate in  
8 that, but it's your procurement so you need to at  
9 least have Dr. Ziemer there and other Board members  
10 who want to speak to questions about your intent.

11 Then the due date for receipt of proposals is  
12 yet to be determined. That would happen after the  
13 pre-bid conference.

14 **MR. GRIFFON:** Right.

15 **MR. ELLIOTT:** And then there -- the due date  
16 for the technical evaluation panel report is yet to  
17 be determined. The date for the award is yet to be  
18 determined. There's a number of steps in between  
19 all of these that the contracting officer has to  
20 check off and do, so many more than you have there.

21 **MR. GRIFFON:** Yeah, yeah.

22 **MR. ELLIOTT:** But this is the critical time  
23 line.

24 **MR. GRIFFON:** This -- yeah, thank you, Larry.  
25 We -- and I had a couple of those dates from

1 yesterday but I was -- I didn't want to hold you to  
2 some --

3 **MR. ELLIOTT:** I wanted to make sure what we  
4 could have on the record and what we could share  
5 with the Board.

6 **MR. GRIFFON:** Okay, right.

7 **MR. ELLIOTT:** I'd also remind the Board to send  
8 in any names and addresses of potential bidders for  
9 this solicitation to Martha DiMuzio. I sent an e-  
10 mail out -- Cori sent an e-mail out last week for  
11 me. We need those by Monday in order to keep on  
12 track here. These are people you think might be  
13 interested in seeing this RFP and we'll make sure  
14 that they are so alerted.

15 **MR. GRIFFON:** And we -- and finally we also  
16 estimated or ORAU gave us an estimate that by the  
17 time of contract award or roughly therein -- or this  
18 estimate that I have anyway on this time line, there  
19 should be some 1,300 cases -- is that --

20 **UNIDENTIFIED:** Probably closer to 2,000, but  
21 they won't all be final.

22 **MR. GRIFFON:** Okay, they won't all be final,  
23 right. Right. So probably -- probably 1,300 to  
24 2,000 cases with dose reconstructions complete.  
25 They may not be through the DOL process, but...

1           **MR. ELLIOTT:** I would just qualify that with  
2 what it takes to become a final dose reconstruction  
3 ready for your review. And of course there's the 60  
4 days after that the claimant receives their decision  
5 for their appeal to happen, so you have to allow  
6 that 60-day --

7           **MR. GRIFFON:** Yes, and we did --

8           **MR. ELLIOTT:** -- window to expire before you  
9 could take it up as a completed case.

10          **MR. GRIFFON:** Larry, we considered that in  
11 there, yes.

12          **DR. NETON:** It's a 30-day window, just to  
13 correct that. I was wrong, I thought it was 60.  
14 It's a 30-day window for the notice of appeal.

15          **DR. ZIEMER:** Thank you.

16          **MR. GRIFFON:** And I think that's -- that's it.  
17 That's it.

18          **DR. ZIEMER:** Okay. Let's open the floor for  
19 questions, any clarifications needed. Roy? Or  
20 additional comments from others on the working  
21 group, as well.

22          **DR. DEHART:** I think the Board would be  
23 interested to know that probably all of us will have  
24 an opportunity to review these cases as they come  
25 through the contractor, working with the contractor.

1 And the information, as we understand it today, will  
2 be available on disk, so everyone will get a disk  
3 for those cases that they're reviewing, how many  
4 number of reviewers that we have, two or three for  
5 each cycle. And we would see this occurring on a  
6 monthly basis and it means that we each are going to  
7 have to have some time for an educational  
8 opportunity to see how those data files exist, how  
9 we access them and what they mean. So  
10 August/September we're going to be learning how to  
11 assess this.

12 **DR. ZIEMER:** Thank you, Roy. Jim, comment?

13 **DR. MELIUS:** Two -- actually two questions.  
14 One is -- and I'm not sure you can answer this,  
15 Larry, and you probably have answered it earlier,  
16 but it's this issue of are there going to be one or  
17 more than one contractor awarded and how that  
18 determination is made. I can't remember what we --  
19 how we've dealt with this up to date, but are --

20 **MR. ELLIOTT:** You can make a --

21 **DR. MELIUS:** -- there criteria for that?

22 **MR. ELLIOTT:** You can make a multiple award  
23 based upon who bids and how you -- how the technical  
24 evaluation panel qualifies them. If there's two  
25 equally technical, capable -- if you want to make

1 two awards or multiple awards, you can do that under  
2 this procurement.

3 **DR. MELIUS:** And is that something the review  
4 group recommends or is -- how is that dealt with? I  
5 just...

6 **MR. ELLIOTT:** I think that the technical review  
7 group will get a charge from the contracting officer  
8 that has to speak to that. The Board has to provide  
9 some input to the contracting officer as to their  
10 desire to see that level of evaluation occur. So  
11 you need to be -- you'll need to be up front with  
12 the contracting officer that, you know, we want to  
13 see what comes forth in the proposals, and if there  
14 are equally-weighted proposals after the technical  
15 evaluation panel, we might be interested in making a  
16 multiple award. It's between you and the  
17 contracting officer at that point in time.

18 **DR. MELIUS:** And so where does this come back  
19 to the Board then, this process? I guess that's  
20 what I'm trying to...

21 **MR. ELLIOTT:** It would be after the technical  
22 evaluation panel meets and provides their  
23 information to the contracting officer. Contracting  
24 officer would then get in touch with the Chair and  
25 walk the Chair and, if you had a working group with

1 the Chair or however you want to set this up so that  
2 there's more than I think just one person looking at  
3 this, it would be a decision made at that time.

4 **DR. MELIUS:** Okay.

5 **MR. ELLIOTT:** NIOSH -- of course NIOSH is not  
6 going to be making that decision for you. This has  
7 to be a decision of the Board how you want to  
8 proceed with the award.

9 **DR. MELIUS:** And that's why I'm bringing it up  
10 as an issue of scheduling and where this -- we have  
11 to figure out how to fit that into the Board's  
12 schedule so we're not holding this up.

13 **MR. ELLIOTT:** It comes at -- right before --  
14 there's a step called the best and final offer, and  
15 so there's a negotiation process when you identify  
16 the top proposer or proposers. Then you go into  
17 what's called BAFO, best and final offer, and that's  
18 at the point that the Board needs to interject do we  
19 want two, three, six, one -- how many awards do we  
20 want to make. And then you -- then the BAFO goes  
21 forward with all of those reacting, or just one  
22 reacting to provide a --

23 **DR. MELIUS:** A related procedural question  
24 concerns the task orders. Now we'll have --  
25 according to Mark's schedule, there'll be the -- the

1 draft task orders from the work group around the end  
2 of May or something. Is that something -- at what  
3 point does the full Board discuss those? And then  
4 I'm particularly concerned related to the issue of  
5 the OMB review on terms of -- some point we have to  
6 come to grips with the whole issue of how do we  
7 review the interviews --

8 **MR. ELLIOTT:** Sure. Sure.

9 **DR. MELIUS:** -- and to what extent we can talk  
10 about that. And I think the plan, as I recall, was  
11 that we would do that in terms of a specific task  
12 order, and the task order would have to become a --  
13 be a public document, I think --

14 **MR. ELLIOTT:** Right.

15 **DR. MELIUS:** -- for us to discuss it and move  
16 it forward. Is there an option for only part of  
17 that document to be public so that we could just  
18 focus on the interview section without violating  
19 whatever your procurement rules are and so how does  
20 that fit in I guess is my question.

21 **MR. ELLIOTT:** You would need to take up Board  
22 discussion of task orders after the proposals have  
23 been submitted. And I need to check on this, but it  
24 may -- maybe also after the best and final. I don't  
25 know how much a task order development in a public

1 forum would influence a best and final. So I'll  
2 check with the procurement office about that. I  
3 understand the dilemma, that if it's after the best  
4 and final, that gets right up close to where the  
5 award's -- it's probably a month before the award is  
6 made. That doesn't give you a lot of time.

7 **DR. MELIUS:** Okay. Then at the time you check  
8 that, could you also check about the possibility of  
9 a partial task order being discussed here 'cause --  
10 'cause that's going to -- that's a process to move  
11 that forward that could -- I mean the longer we get  
12 -- delay getting that started, the long -- and I  
13 think there needs to be discussion by the Board of  
14 that issue and how to handle and so forth, but I  
15 think we need to sort of understand the time line  
16 here 'cause that could -- could conceivably get --  
17 delay that a long time and -- and could be a  
18 problem.

19 **DR. ZIEMER:** Gen and then Tony. Or --

20 **DR. ROESSLER:** It's Bob. We look a lot alike.

21 **MR. PRESLEY:** Well, I'd like to make a  
22 recommendation that the Board, as a total, be given  
23 the opportunity as soon as possible to go see what  
24 we did yesterday so that the total Board will be  
25 able to start this as soon as possible, just as soon

1 as we get ready and everything gets done, so --  
2 because everybody's going to have to go through it.

3 **DR. ZIEMER:** Robert, we'll so note that.  
4 Recognize our next meeting is in Oak Ridge, so it  
5 can't happen then, and it would have to be perhaps  
6 after that.

7 Okay, Tony.

8 **DR. ANDRADE:** Just a quick question for Larry.  
9 Don't we have to disclose at the bidder's conference  
10 whether there will be consideration for multiple  
11 contractors?

12 **MR. ELLIOTT:** Yes. The answer is yes, at the  
13 bidder's conference you -- thank you for that  
14 correction 'cause you will have to have a -- you'll  
15 have to have an open blanket statement that it will  
16 be considered. It won't be -- you know, it's not a  
17 final commitment, but it's a consideration the Board  
18 will give to the proposals submitted, and we can  
19 make that happen.

20 **DR. ZIEMER:** Other questions or comments? Any  
21 other working group members have items they want to  
22 input? Jim?

23 **DR. MELIUS:** Just back to the issue on the  
24 review of the interviews, depending on what -- how  
25 Larry gets back to us on what the answers are in

1 terms of timing, I think that -- I guess in terms of  
2 the next step coming up for the working group or new  
3 working group, I'm not exactly sure how we're doing  
4 this, would be I think really to look at what some  
5 of the options are for reviewing the interviews,  
6 that that get fleshed out in some way that we can --  
7 for now. You may have done it already, I don't --  
8 don't know what -- I didn't hear it described  
9 yesterday, but --

10 **MR. GRIFFON:** It didn't get described.

11 **DR. MELIUS:** Yeah, so I think that would be  
12 helpful -- again, somewhat depending on what -- how  
13 -- what Larry's answer back to us is when we can  
14 openly discuss it, so...

15 **MR. GRIFFON:** Yeah, I expected it to come up  
16 when we started fleshing out the basic and advanced  
17 review, you know, that we would have to flesh out  
18 that and look at options on how that could be  
19 handled, so we will.

20 The only -- the only other thing I was going to  
21 add is that -- before we leave today I'll try to get  
22 hold of all the working group, maybe at a break, and  
23 see if we can schedule a conference call down the  
24 line here to meet before Oak Ridge. I think we  
25 probably need to keep this thing moving, so...

1           **DR. ZIEMER:** Okay. And we'll expect an update  
2 then at Oak Ridge on the status of this effort.  
3 Thank you.

4  
5  
6  
7  
8           **BOARD DISCUSSION/WORK SESSION**

9           **SPECIAL EXPOSURE COHORT - NPRM**

10          **DR. ZIEMER:** Any other comments on this topic?  
11 If not, we'll return now to our Special Exposure  
12 Cohort working session. And let's ask Ted to step  
13 us through -- as we go through section by section,  
14 ask Ted to identify what changes have been made in  
15 that particular section. That will help us to  
16 address these sequentially. So does everybody have  
17 their copy now of the document? I'm looking to see  
18 if there's anything on the first few pages that  
19 anyone has any questions about, the supplementary  
20 information, the statutory authority -- which is  
21 simply -- basically describes the document and why  
22 it's being prepared. The definition of the Special  
23 Exposure Cohort on page 6 --

24          **MR. KATZ:** Dr. Ziemer?

25          **DR. ZIEMER:** -- any -- yes.

1           **MR. KATZ:** I'm sorry, the part I was going to  
2 help you with -- I was going to walk you through the  
3 actual rule itself. Is that -- are you going to go  
4 through the preamble first?

5           **DR. ZIEMER:** I thought we would go through the  
6 preamble 'cause that will help us. Is that a good  
7 way to do it, Ted, from your perspective or did you  
8 want to refer back and forth?

9           **MR. KATZ:** I mean that's fine, but there's no -  
10 - there's no role for me in terms of changes. The  
11 preamble's completely different, basically because  
12 it's dealing with the comments and so on. But if  
13 you want --

14           **DR. ZIEMER:** But the preamble does explain what  
15 was done.

16           **MR. KATZ:** It does explain in response to  
17 comments what was done. What I could do -- I mean  
18 you can do it that way. Alternatively, I can walk  
19 you through the sections and tell you section by  
20 section exactly what was changed and why, and you'll  
21 capture all that section by section versus sort of  
22 issue by issue, comment by comment, which is how  
23 you'll get it in the preamble. And the preamble  
24 doesn't address other changes that weren't commented  
25 on, either. So -- so if you want to do the preamble

1 first, I'll -- I can step down from this now or if  
2 you want to do the rule itself first.

3 **DR. MELIUS:** I think the rule would be easier.

4 **DR. ZIEMER:** Huh?

5 **DR. MELIUS:** I think the rule would be easier,  
6 and then go back --

7 **DR. ZIEMER:** Yeah, it sounds like we can start  
8 with the rule itself and then use that as a  
9 springboard to go back into the preamble as needed.  
10 Okay.

11 But let me double-check. Are there any issues  
12 before that actual preamble stuff, any questions on  
13 the early part of the document? Okay.

14 Let's go into the rule itself then.

15 **MR. KATZ:** So at page 66 or thereabouts.

16 **MS. MUNN:** Page 64.

17 **MR. KATZ:** Well, I mean there's -- I mean this  
18 is just -- it begins with the -- yeah, the table of  
19 contents, which you probably don't --

20 **DR. ZIEMER:** Anything on 64 or 65 that anybody  
21 has questions on? Subpart A? Any questions or  
22 comments?

23 **MR. KATZ:** And just let me say then, since  
24 we're starting with 83.0, for 83.0 we just made  
25 minor clarifications and added legal citations and

1 there's nothing substantive changed from what you  
2 reviewed before.

3 **DR. ZIEMER:** Questions or comments on that  
4 section? The same for 83.1 and 83.2?

5 **MR. KATZ:** So 83.1, let me explain what changed  
6 in 83.1. We added explanation to this section  
7 clarifying that the SEC rule's not intended as an  
8 alternative compensation avenue for cancer claims  
9 that have received dose reconstructions and have  
10 been denied under the non-Cohort procedures, and  
11 indicate that there is a DOL procedure under 20 CFR  
12 Part 30 for a claimant to contest a finding of a  
13 NIOSH dose reconstruction. And this was a thing  
14 that the Board actually recommended we make this  
15 clarification. This was responding to the Board's  
16 comment.

17 **DR. ZIEMER:** Let me again ask, any questions on  
18 that change? It's near the bottom of 67, the last  
19 few sentences, and is response to a Board comment.  
20 No questions? Okay.

21 83.2?

22 **MR. KATZ:** Now this -- we've only made minor  
23 clarifications to this. We did drop a section.  
24 There was a -- in the original there was a section  
25 83.2 that was entitled "How would cancer claimants

1 be affected by the procedures in this part?" and it  
2 was non-procedural and really redundant of other  
3 explanation in the rule, so we took it out to make a  
4 savings where we could.

5 **DR. ZIEMER:** Questions on that section? Okay,  
6 Subpart B, anything under definitions, 83.5?

7 **MR. KATZ:** So do you want me to tell you about  
8 some changes we made here? We revised the  
9 definition of class of employees to delete the  
10 requirement that the employees of a class be  
11 similarly exposed to radiation. All that's  
12 important is that we can't reconstruct their doses,  
13 but they don't have to be similarly exposed to be  
14 within the class.

15 **DR. ZIEMER:** Tony has a question.

16 **MR. KATZ:** Tony, sorry.

17 **DR. ANDRADE:** More of a comment, Ted. I don't  
18 know if you want to jump into this here or not, but  
19 under the definition of class of employees there is  
20 hidden in there a very important piece, and that is  
21 that one of the discussion points that we got caught  
22 up on was what happens to employees that work at  
23 multiple facilities. And in here we talk about  
24 looking at employees that have worked at one  
25 facility at a time and that have been potentially

1 exposed at that given facility.

2 **MR. KATZ:** That's correct.

3 **DR. ANDRADE:** Am I correct in that?

4 **MR. KATZ:** It's still -- it was in the previous  
5 version and it remains defined by a single facility,  
6 class of employees employed at a facility, not  
7 across multiple facilities.

8 **DR. ZIEMER:** Does that answer your question,  
9 Tony?

10 **DR. ANDRADE:** I didn't know if we wanted to  
11 discuss that any --

12 **DR. ZIEMER:** Well, if you have an issue on it,  
13 let's -- anyone? Okay, proceed.

14 **MR. KATZ:** Okay, let me tell you -- let's see,  
15 there are more changes in definitions, as well.  
16 Let's see, we deleted the definitions for  
17 "endangered the health", IREP and "probability of  
18 causation" since these are no longer needed, given  
19 the way the rule is now constructed. We also  
20 revised the definition of "specified cancer" to be  
21 consistent with the definition under the DOL  
22 regulation that was finalized this past I think  
23 whatever, December or -- what it was, I think it was  
24 December. And we also added a definition for  
25 "survivor" under EEOICPA since this term's used in

1 the rule. That's the extent of the changes to the  
2 definitions section.

3 **DR. ZIEMER:** Any questions on that section?  
4 Comments? There appear to be none.

5 Then Subpart C, procedures for adding classes.

6 **DR. MELIUS:** Can I just go back one second?

7 **MR. KATZ:** Yes.

8 **DR. MELIUS:** I'm catching up with you here, but  
9 the section 83.2 which in the old rule which you've  
10 deleted, I'm thinking -- I don't have any problems  
11 with the deletion, but it was helpful to have some  
12 sort of explanatory information for people. Now you  
13 can -- in terms of what their options are and so  
14 forth. Now it doesn't necessarily need to be in the  
15 regulation 'cause I'm not sure people will read the  
16 regulation, but in terms of your outreach materials  
17 and what's on the web site and so forth, I think  
18 it'd be important to include some of that same  
19 information, obviously --

20 **DR. ZIEMER:** I thought you said it was already  
21 covered in other places.

22 **MR. KATZ:** It was redundant, in effect, of  
23 other -- and it in fact confused -- you know, the  
24 reason we thought to look at it even was because it  
25 actually confused some commenters rather than

1 clarified things for them.

2 **DR. ZIEMER:** By appearing in this section or  
3 just in general?

4 **MR. KATZ:** By -- they were just confused by the  
5 explanation. We -- they drew the wrong inferences  
6 from the explanation we had there, too, so it was --  
7 it was misleading to them.

8 **DR. ZIEMER:** Okay, Subpart C, Ted.

9 **MR. KATZ:** Yes, section 83.6, all we've done  
10 here is made minor clarifications. It's just  
11 English.

12 Section 83.7, two changes here. One, we  
13 clarified that the eligibility of one or more  
14 employees or survivors of a petition on behalf of a  
15 class, you know, is limited to members of the  
16 proposed class or their survivors. In other words,  
17 employees and survivors cannot petition on behalf of  
18 a proposed class in which they're not included -- on  
19 behalf of another class, in other words.

20 And second, we added -- as I discussed earlier  
21 -- a third group of eligible petitions comprising  
22 one or more individuals or entities authorized by  
23 employees or survivors of the proposed class. And  
24 that was responsive to the request from non-union  
25 advocacy groups to have the authority to petition,

1 as well, on behalf of a class. So we've given it as  
2 broad a possible interpretation as we could.

3 **DR. ZIEMER:** And I'm looking for questions or  
4 comments on that change.

5 **MR. KATZ:** Okay. Section 83.8 then, how is a  
6 petition submitted. We made one change, which is to  
7 eliminate the requirement for use of a petition  
8 form. We had comments saying we shouldn't require  
9 people to use the petition form, so we don't. It's  
10 voluntary. They will have to address the  
11 informational requirements of the petition either  
12 way, but they don't have to use the form that we're  
13 providing.

14 **DR. ZIEMER:** Okay, no comments on that? Larry?

15 **MR. ELLIOTT:** Ted, just so we can be specific  
16 here and be on the record, this rule does not  
17 present that form. That form is being worked up.  
18 It has to go through OMB clearance before we can  
19 actually use it and distribute it, so that's why  
20 it's not attached to this rule.

21 **MR. KATZ:** That's right.

22 **DR. ZIEMER:** But just for clarification,  
23 whatever form is developed becomes part of the rule  
24 by reference then, or is it --

25 **MR. KATZ:** No, it doesn't --

1           **DR. ZIEMER:** -- just that there is a form?

2           **MR. KATZ:** There is a form. It's voluntary --  
3 use is voluntary.

4           **DR. ZIEMER:** Voluntary anyway.

5           **MR. KATZ:** But -- and there will be  
6 instructions, as well, for either -- whether you use  
7 the form or not -- that will be useful to  
8 petitioners.

9           So then hearing no more, on 83.9 there are a  
10 whole number of changes. So we eliminated the  
11 requirement for people who we attempted dose  
12 reconstructions and they couldn't be completed, they  
13 don't need to send us their report anymore. They  
14 only need to indicate the basis of the petition.  
15 That's the first change.

16           The second change, we eliminated the  
17 requirement that the petitioners provide information  
18 specifically related to the determination of health  
19 endangerment. That's gone, and that information, as  
20 I said earlier, is no longer useful, really.

21           The third change is we established these new --  
22 which I've presented -- maximally objective  
23 requirements for the petitioners to justify their  
24 concern that it might not be feasible for NIOSH to  
25 estimate their radiation doses with sufficient

1 accuracy.

2 The fourth change is we deleted a requirement  
3 concerning the feasibility of dose reconstruction,  
4 which was the verification -- requiring petitioners  
5 to seek verification from DOE or an AWE with respect  
6 to their information on what data's available.

7 And fifth, if a petition's based on an exposure  
8 incident versus normal operations, we include the  
9 option of requiring the petitioner to provide  
10 evidence of the incident, although only in cases  
11 where we can't confirm the occurrence of the  
12 incident through other sources available to NIOSH.  
13 We don't think this will be very common, but those  
14 are the only circumstances where they would have to  
15 do that.

16 **DR. ZIEMER:** Yes, Henry.

17 **DR. ANDERSON:** I see that it's a proposed -- as  
18 part of the applications, a proposed case -- or  
19 class definition and that ultimately HHS will decide  
20 that?

21 **MR. KATZ:** That's correct.

22 **DR. ANDERSON:** I mean that kind of opens the  
23 possibility -- what would happen if somebody files  
24 this and then as part of your definition the person  
25 is excluded, so now you don't have somebody

1 proposing who's part of the final group? Is that a  
2 possibility of happening? I mean -- it would still  
3 go -- so you'd create a class, but there would be  
4 nobody in it yet because the person who's applying  
5 it wouldn't apply to anymore. Is that a --

6 **MR. KATZ:** That is possible. I mean it is  
7 possible that someone proposes a class that they're  
8 in --

9 **DR. ANDERSON:** That they think they're in but  
10 they aren't.

11 **MR. KATZ:** -- and by the time -- by the time  
12 we've done the research and so on, the class is  
13 defined -- it might exclude them. That's true.

14 **DR. ANDERSON:** But then would it still go  
15 forward as a class?

16 **MR. KATZ:** It would still go forward. I mean  
17 once -- the point of a petition is to initiate the  
18 consideration of a class that should be considered.  
19 So whether the person who petitions and thinks  
20 they're a part of the class initially, whether they  
21 ultimately end up -- when I -- let me clarify. They  
22 would -- their petition -- they would be part of a  
23 class that would be considered in any event. What  
24 might happen, though, is that if they petition to be  
25 part of a class and we go into it, we do the

1 research and what we find is in fact there are two  
2 classes here, there's a class for whom we can do  
3 dose reconstructions and a class for whom we can't  
4 do dose reconstructions. And that individual that  
5 petitioned might fall, in reality, into the class  
6 for whom we can do dose reconstructions and hence we  
7 may establish a class, add a class to the Cohort  
8 that does not include the initial -- original  
9 petitioner. That petitioner would still have  
10 his/her class considered, but the result of that  
11 consideration may be that they're not added.

12 **DR. ANDERSON:** But it would go forward to be  
13 part of it. It wouldn't be --

14 **MR. KATZ:** Oh, it would go forward.

15 **DR. ANDERSON:** Since the person isn't in it who  
16 applied, it then is a denied petition?

17 **MR. KATZ:** No, no. So that class would go  
18 forward and be considered by NIOSH, it would be  
19 considered by the Board, considered by HHS and so  
20 on. But there might be -- what I'm saying is it  
21 might be two classes.

22 **DR. ANDERSON:** Yeah.

23 **MR. KATZ:** And that person may not be in the  
24 class that ultimately gets added.

25 **DR. ANDERSON:** So you could add a class for

1 which you don't yet know that there's anybody in it,  
2 other than theoretically. I mean there's nobody  
3 who's applied who would be part of --

4 **MR. KATZ:** Right, nobody's applied, but we  
5 would know that there were people who did the work  
6 that's part of the class definition.

7 **DR. ANDERSON:** Okay.

8 **MR. KATZ:** Right? In the jobs and so on, so  
9 we'd know that --

10 **DR. ANDERSON:** It wouldn't be -- I wouldn't  
11 want you to go to all that work and then, because  
12 somebody's excluded --

13 **MR. KATZ:** Right.

14 **DR. ANDERSON:** -- it then gets dropped.

15 **MR. KATZ:** Right. But I mean you could create  
16 a class where no one ever incurs cancer, as well.

17 **DR. ANDERSON:** Yeah.

18 **MR. KATZ:** And you never end up compensating  
19 anyone because no one incurs cancer.

20 **DR. ZIEMER:** Jim and then Tony.

21 **DR. MELIUS:** I haven't read through the new  
22 rule enough to know what -- how you're handling  
23 this, but in that particular case then who -- who  
24 can represent that class in terms of should there be  
25 a -- an appeal or some sort of a problem? Is it the

1 person that gets turned down -- appeal or what --  
2 you know, who's sort of monitoring what's going on  
3 and who has any sort of right to appeal or deal with  
4 issues related to that petition?

5 **MR. KATZ:** Well, the petitioner -- as I said,  
6 the petitioner's petition goes forward and they can  
7 -- they can appeal their -- they can appeal their --  
8 you know, their handling by -- the results of the  
9 petition process. They can appeal it -- they're not  
10 excluded -- they're part of the process, they're  
11 still the petitioner, they will -- if they don't  
12 like the outcome, they can appeal it.

13 **DR. MELIUS:** Yeah, but what if there's another  
14 part of the outcome that somebody else might object  
15 to who's not a party to the original petition? Do  
16 you split up the class in such a way that...

17 **MR. KATZ:** So --

18 **DR. MELIUS:** -- that you have a -- but -- you  
19 split it up, but you limit it in some way, but you  
20 don't limit it in a way that affects the original  
21 petitioner, and -- and you -- say you -- assume  
22 you're correct, that that petitioner should be  
23 turned down, that their dose or the class they're  
24 proposed and that -- at least part of that class can  
25 be reconstructed? It seems to me it just gets --

1           **MR. KATZ:** So then the petitioner who's out --  
2 I mean in this case, the petitioner then -- again,  
3 the adverse outcome would be affecting the  
4 petitioner and they would appeal. And then the  
5 other class that you created that would be added to  
6 the Cohort, I'm not sure what they'd be appealing.

7           **DR. MELIUS:** Well, what if there's also, in  
8 essence, an adverse decision related to some other  
9 part of that class -- proposed class? I just don't  
10 understand the --

11           **MR. KATZ:** Well, I mean --

12           **DR. MELIUS:** -- procedure of the thing here.

13           **MR. KATZ:** I mean it --

14           **DR. MELIUS:** It gets very complicated.

15           **MR. KATZ:** I mean you wouldn't -- it's not  
16 complicated, I don't think. It's -- the possibility  
17 is that you have identified a class, identified two  
18 classes rather than one, one class for whom you can  
19 do dose reconstructions and one class for whom you  
20 can't. And in that case, if the petition is  
21 adversely affected, they can appeal the decision.  
22 Whether they're adversely affected or not, they can  
23 appeal the final decisions of the Secretary.

24           **DR. MELIUS:** Okay.

25           **MR. KATZ:** But I think the class that's added,

1 if that comes about, they're not going to be -- any  
2 appealing.

3 **DR. ZIEMER:** Tony.

4 **DR. ANDRADE:** I would just like to comment that  
5 on the other side of this issue that multiple  
6 petitions can be filed by different people or groups  
7 of people, and what HHS can do is actually combine  
8 petitions if they're similar in nature.

9 **DR. ZIEMER:** Okay, thank you. Roy?

10 **DR. DEHART:** If NIOSH has evaluated a  
11 claimant's dose and you're unable to establish  
12 whether or not a -- you can't do a reconstruction --  
13 dose reconstruction, that individual will not  
14 automatically be entered into a petition. Is that  
15 correct? That individual must file specifically.

16 **MR. KATZ:** They must submit a petition is true.  
17 We will -- when we -- when we determine that we  
18 can't do a dose reconstruction, we will directly  
19 encourage the individual to submit the petition and  
20 provide them with the form to submit the petition.  
21 So -- I mean I envision they will always submit a  
22 petition, having found that they can't have a dose  
23 reconstruction. But --

24 **DR. DEHART:** You've answered my question.

25 **MR. KATZ:** Yes.

1           **DR. DEHART:** They're not -- they're not just  
2 hanging out there.

3           **MR. KATZ:** No, they're not hanging out there,  
4 and we will be encouraging them -- I mean that's a  
5 class we want to deal with, right, because we know  
6 we have a problem.

7           **DR. ZIEMER:** Other comments?

8           **DR. MELIUS:** Just --

9           **DR. ZIEMER:** Yes, Jim.

10          **DR. MELIUS:** Back to my previous confusing  
11 question, 'cause I'm confused. I guess the example  
12 I come up with would be that if we're going to do  
13 this organ-specific cancer, that the petitioner may  
14 have one cancer, they may get allowed. But what  
15 happens to all the people that have kidney cancer  
16 that get turned down who aren't really represented?  
17 There's never -- there's not an appeal. They would  
18 have to then petition as a new class in order to  
19 appeal the -- the rejection by the Board 'cause  
20 there may be additional information, whatever. I  
21 mean it just -- I don't know. I think we'll have to  
22 work -- see how this works out through --  
23 procedurally, but it seems to me it's potentially  
24 problematic.

25          **DR. ZIEMER:** Are there other changes in this

1 section, Ted, that you want to highlight? As you  
2 proceed, be sure to identify any of these that are  
3 related to Board comments.

4 **MR. KATZ:** Yes. There are no other changes to  
5 this section, but -- yeah, okay. So I don't think  
6 any of these were -- well, the Board also discussed  
7 this issue of verification.

8 **DR. ZIEMER:** Right.

9 **MR. KATZ:** I'm not sure it was in there, their  
10 comments.

11 **DR. ZIEMER:** I think Henry has a comment.

12 **DR. ANDERSON:** Yeah, do you foresee, as these  
13 begin to accumulate, that now a -- another person  
14 files, they don't know that they're actually part of  
15 a class. Will you be able to up front identify that  
16 -- that they might -- so that you don't go through  
17 all of the attempting to reconstruct, only to find  
18 out after the fact that you can't?

19 **MR. KATZ:** That they're part of a class?

20 **DR. ANDERSON:** Yeah.

21 **MR. KATZ:** No, I think -- we're going to be  
22 able to -- DOL will -- I mean it won't even come to  
23 us.

24 **DR. ANDERSON:** Okay.

25 **MR. KATZ:** DOL will identify them as part of

1 that class.

2 **DR. ANDERSON:** So we won't --

3 **MR. KATZ:** So it won't even come to NIOSH as a  
4 -- for a dose reconstruction.

5 **DR. ANDERSON:** So once you define the class,  
6 it'll be sufficiently tight that they'll be able to  
7 spot that when somebody comes in who doesn't know  
8 they're part of --

9 **MR. KATZ:** That's right. It's very -- it'll be  
10 very precise, so they won't know they're going in as  
11 a member of the Cohort, but they'll be treated as a  
12 member of the Cohort by DOL.

13 **DR. ANDERSON:** Yeah. Okay.

14 **MR. KATZ:** And then it's entirely possible --  
15 we're going to do as much as we can to get the word  
16 out to the claimant population that we've added a  
17 class to the Cohort. We're going to work that as  
18 hard as we can, but in any event, even if they don't  
19 know, if they incur cancer, they make a claim,  
20 they'll be treated as a member of the Cohort.

21 **DR. ZIEMER:** Jim.

22 **DR. MELIUS:** Yeah, I'd just like to point out,  
23 I think you've also done some reorganization of the  
24 way the information is presented about short term  
25 over incidents of exposure, you've reworded some of

1 that, I think, and at least moved it around  
2 organizationally within this section on petitions.

3 **MR. KATZ:** Okay, I'm not saying I didn't  
4 gerrymander paragraphs or whatever, but --

5 **DR. MELIUS:** I'm not accusing, I'm just  
6 pointing it out, Ted. People -- people on the Board  
7 should take a look at that and see if it's clear --

8 **MR. KATZ:** Okay.

9 **DR. MELIUS:** -- if we're going to -- something  
10 we need to consider commenting on 'cause it confused  
11 me when I first read it.

12 **MR. KATZ:** Okay. So are we --

13 **DR. ZIEMER:** Let me just ask for clarification  
14 there. Simply because of the position in the  
15 document, it may look like something was deleted  
16 when it was simply moved or -- is that the kind of  
17 thing you --

18 **DR. MELIUS:** Well, I think as they -- in terms  
19 of adding some of these new criteria and  
20 information, they've sort of reworked some of this  
21 stuff, and I haven't really had a chance to read it  
22 in detail to know if it's better or worse. But it  
23 confused me when I first read it.

24 **DR. ZIEMER:** Yeah, Leon, I guess we lost you  
25 and you're back?

1           **MR. OWENS:** Yes, sir, Dr. Ziemer. Thank you.

2           **DR. ZIEMER:** Okay. I feel like a fisherman,  
3 I'm losing him, but he's back on the line.

4           **MR. KATZ:** Okay, so --

5           **DR. ZIEMER:** Thank you, Jim, for that comment.

6           **MR. KATZ:** -- now we're on section 83.10. Is  
7 that right? Yes. It's 83.10, if a petition is -- I  
8 suppose I -- let me just --

9           **MR. GRIFFON:** Can I just go back to 83.9?

10          **MR. KATZ:** Oh, yes, I'm sorry.

11          **MR. GRIFFON:** Sorry. On page -- I'm looking at  
12 these two sections, it's on page 75. It's I think  
13 number (2)(iii) and (iv) --

14          **MR. KATZ:** Yes.

15          **MR. GRIFFON:** -- on page 75. And at the end --  
16 I guess I'm just a little -- okay. And I -- I  
17 haven't walked this across with our past -- with the  
18 past proposed -- proposal and the -- and our Board's  
19 comments actually so, you know, I'm flying blind a  
20 little here. But my concern is that are we putting  
21 the hurdle a little too high for information to come  
22 -- or for -- for these petitioners? And  
23 specifically I say in section (iii) there at the end  
24 of it, it says that they -- if they have a health  
25 physicist or other individual with expertise in dose

1 reconstruction documenting the limitations of  
2 existing records on radiation exposure at the  
3 facility as relevant to the petition and -- and this  
4 is where I have a little concern maybe -- and  
5 specifying the basis for finding these documented  
6 limitations might prevent the completion of dose  
7 reconstructions for members of the class. I wonder  
8 if the first part wasn't sufficient enough that they  
9 get ex-- you know, we're asking -- I'm just  
10 concerned that we're putting a high demand on the  
11 petitioners when they may not have access to as much  
12 relevant information. They -- they may have a very  
13 valid petition, but they can't meet that second half  
14 because they don't have enough facts to, you know...

15         And then the same goes for section (iv). I'm  
16 not sure what a scientific government agency is, and  
17 then I'm also worried about published in a peer-  
18 reviewed scientific journal, specifically because of  
19 that last clause. It says "and also finds that such  
20 information might be essential to produce such  
21 estimates." Again, that language makes me think  
22 that geez, these -- you know, I don't know of many  
23 peer-reviewed journ-- art-- journal articles that  
24 are going to be that specific for that subgroup of  
25 workers at a certain facility that they can be even

1 used, so would it even be sub-- and I know of a lot  
2 of published documents, from DOE, for instance. I  
3 don't know if that's a scientific government agency.  
4 I would assume it would be -- sorry, editorial  
5 comment -- but you know, would, you know -- I'm just  
6 concerned that a couple of these phrases make it  
7 look to me like the burden of proof here is higher  
8 for these potential petitioners. I don't know if  
9 that's different than the language previously  
10 included or not.

11 **MR. KATZ:** Let me respond to those. One,  
12 number (iv) wasn't there. That was actually put in  
13 there at the behest of the Board, and it's a  
14 either/or -- the -- it's not only peer-reviewed.  
15 The DOE would come in under this. They don't have  
16 to be published in a peer review. They could also  
17 be a government report, unpublished -- you know, in  
18 a journal or whatever. It wouldn't be published. A  
19 scientific report by a government agency would also  
20 qualify, so it's either/or, not a both together  
21 requirement. Right. So to cover those DOE --

22 **DR. ZIEMER:** Part of this --

23 **MR. KATZ:** -- reports that you're discussing.

24 **DR. ZIEMER:** Ted, I think part of this is a  
25 wording issue. I think a scientific government

1 agency is not a recognized -- it may even be an  
2 oxymoron, who knows? But I think the intent here is  
3 that it's a scientific or technical report from a  
4 government agency, so the wording at some point will  
5 need to be clarified there. And then I believe Mark  
6 is asking whether or not a peer review report has to  
7 in fact include the conclusion that the information  
8 is essential -- let's see, how is this worded --

9 **MR. GRIFFON:** Finds that such a -- finds that  
10 such information may be essential to --

11 **DR. ZIEMER:** Well, it may very well be a peer-  
12 reviewed report that's not directly addressing the  
13 issue of dose reconstruction, but might in fact  
14 contain information very important to this issue or  
15 a special cohort --

16 **MR. GRIFFON:** Yeah, or --

17 **DR. ZIEMER:** -- so it may not make the  
18 conclusions that you're talking about here per se.

19 **MR. GRIFFON:** Or it may not be completely  
20 class-specific, you know, it may -- but it may be  
21 tangentially relevant to the --

22 **DR. ZIEMER:** Right, right, but I --

23 **MR. GRIFFON:** -- topic, something like that --

24 **DR. ZIEMER:** -- suspect this is more of a  
25 wording issue. I think the intent of both the

1 Agency and the Board is the same here. We may need  
2 to do some word clean-up at some point here.

3 Jim, you have a further comment?

4 **DR. MELIUS:** Yeah, actually continued down on  
5 that page, bottom of page 75 over to the top of page  
6 76, this is in relationship to the exposure incident  
7 thing I was speaking to earlier. And two comments,  
8 I think one's a little confusing because this is a  
9 section that talks about what needs to be in the  
10 petition and you actually have a requirement for  
11 exposure incident that only -- as I understand it,  
12 is only triggered if NIOSH is unable to obtain  
13 records or confirmation of the exposure incident  
14 from other sources. And then you require -- have a  
15 requirement that the petitioner -- I'm not sure who  
16 has to provide this, but someone needs to provide  
17 either the medical evidence that one or more members  
18 of the proposed class were -- had medical evidence  
19 of acute overexposure or there's an affidavit from  
20 two employees who witnessed the incident. And I  
21 don't recall if that -- those -- those were  
22 requirements from the earlier, but it seems out of  
23 place here when we're talking about what's in the  
24 petition. It seems to be more informational and it  
25 also ought to be fleshed out in terms of what is

1 confirmation of the incident 'cause seemed to me the  
2 technical reports, government reports, so forth  
3 could be qualified in sort of what the process --  
4 but it seems to me that this isn't part of the  
5 petition. This is part of the evaluation of the  
6 petition.

7 **MR. KATZ:** No, it actually --

8 **DR. ZIEMER:** Ted, can you address that?

9 **MR. KATZ:** It actually -- I mean if -- if an  
10 incident's being alleged that -- and we go out and  
11 we can't find any information to indicate that the  
12 incident occurred, that's when we come back to the  
13 petitioner and they have to demonstrate in effect,  
14 one way or the other, that the incident -- they have  
15 information to suggest that the incident occurred.

16 **DR. MELIUS:** Well, I have two points. One is  
17 that this is included in a section, what information  
18 must a petition include, so it's in the section on  
19 the petition and you're requiring information that  
20 they can only get after NIOSH has evaluated the  
21 petition and is unable to confirm --

22 **MR. KATZ:** No, I mean --

23 **DR. MELIUS:** -- that such an incident took  
24 place.

25 **MR. KATZ:** It's being -- I mean NIOSH would

1 have to go out and determine whether that incident  
2 occurred, if there are records on it and so on --

3 **DR. MELIUS:** I -- I --

4 **MR. KATZ:** Right.

5 **DR. MELIUS:** I'm not --

6 **MR. KATZ:** That's not the NIOSH -- that's not  
7 the NIOSH evaluation of the petition as a whole,  
8 that's the evaluation of -- we're evaluating one  
9 issue which is --

10 **DR. ZIEMER:** It may be a sequential thing.

11 **MR. KATZ:** -- is this a documented incident.

12 **DR. ZIEMER:** The original petition may not have  
13 that information 'cause they don't know at that  
14 point --

15 **MR. KATZ:** Right.

16 **DR. ZIEMER:** -- that NIOSH can't confirm it.  
17 Is that what you were saying?

18 **DR. MELIUS:** Exactly. Yeah, exactly, so this  
19 is --

20 **MR. KATZ:** Right, it would not be in the  
21 original -- in the original petition --

22 **DR. ZIEMER:** And NIOSH would go back and ask --

23 **MR. KATZ:** -- but we would come back to the  
24 petitioners --

25 **DR. ZIEMER:** -- them to provide additional

1 information.

2 **MR. KATZ:** That's correct.

3 **DR. MELIUS:** Right, and there's a section  
4 83.11, what happens if it does not satisfy  
5 requirements, that -- it seems to me it's just out  
6 of place and it's going to be confusing to a  
7 petitioner. They're not -- you know, why is it in  
8 the section on what should be in a petition?

9 **MR. KATZ:** Because -- because we have to -- we  
10 have to confirm first that we have -- that we have  
11 an exposure incident.

12 **DR. MELIUS:** Right, and that's the evaluation  
13 of the petition.

14 **DR. ZIEMER:** Jim is asking why shouldn't that  
15 paragraph be under 83.11, what happens -- it's sort  
16 of like what are the next steps.

17 **MR. KATZ:** Well, it could go under 83.11.

18 **DR. ZIEMER:** I think the point's been raised --

19 **MR. KATZ:** I'm sorry.

20 **DR. MELIUS:** Yeah.

21 **DR. ZIEMER:** -- and at some point we might --

22 **DR. MELIUS:** And the comment --

23 **DR. ZIEMER:** -- do that.

24 **DR. MELIUS:** -- is that it should go in there.

25 **MR. KATZ:** It should go in 83.11, okay.

1           **DR. MELIUS:** Yeah.

2           **DR. ZIEMER:** So it's a matter of where it is in  
3 the structure here in a logical sense. Okay.  
4           Tony and then Henry.

5           **DR. ANDRADE:** I agree with Dr. Melius.  
6 However, I think it's a simple addition to 83.11  
7 that says that further information contained in this  
8 particular section may be requested during the  
9 period of time that NIOSH assists with the  
10 development of a petition.

11           **DR. ZIEMER:** It's readily fixable. We don't  
12 need to dwell on it at this point. We're trying to  
13 identify issues.

14           **DR. ANDERSON:** Yeah, that was the only thing I  
15 was going to say was rather than require the person  
16 as a part of the petition to go out and find  
17 support, I would just put here that if they allege  
18 an incident, they need to know that as part of the  
19 validation they may want to -- to do that, so --

20           **MR. KATZ:** Right, we're just letting them know  
21 that we may come back to them.

22           **DR. ANDERSON:** Yeah.

23           **MR. KATZ:** And I agree, 83.11 is --

24           **DR. ANDERSON:** That a --

25           **MR. KATZ:** -- another place is --

1           **DR. ANDERSON:** -- claim must be --

2           **MR. KATZ:** -- probably better for this.

3           **DR. ANDERSON:** -- substantiated with -- with  
4 other -- with somebody else, as well.

5           **MR. KATZ:** Section 83.10 then, if we're -- if  
6 we can -- if we're moving on. This is a new  
7 section, so you didn't have it in your old rule.  
8 And it's intended to clarify the distinction between  
9 the role of petitioners in providing sufficient  
10 justification for a petition and the role of HHS in  
11 determining whether or not to add a class to the  
12 Cohort. Some members of the public are under the  
13 impression that meeting the petition requirements --  
14 the petitioner was proving that the class -- making  
15 the case that the class needs to be added and that's  
16 not -- that burden is not on the petitioners and  
17 really not within their means on their own, in  
18 normal circumstances. That's the role of the Board  
19 and NIOSH and we'll be doing a lot of research and  
20 so on to address those.

21           **DR. ZIEMER:** So this is not a change so much as  
22 a clarification.

23           **MR. KATZ:** Yes.

24           **DR. ZIEMER:** I mean it's an addition, but it's  
25 a clarification --

1           **MR. KATZ:** It is.

2           **DR. ZIEMER:** -- of roles.

3           **MR. KATZ:** It is, but it responds to really  
4 confusion we heard from the public on this.

5           **DR. ZIEMER:** Okay, 83.11 then?

6           **MR. KATZ:** Section 83.11 there are a number of  
7 changes. First of all, this and the following  
8 section were split out of the original 83.10. We  
9 wanted to separate the procedures for dealing with  
10 inadequate petitions from the procedures for  
11 notifying interested parties of petitions that  
12 qualified for evaluation. There's a notification  
13 component. We wanted to break that out of it 'cause  
14 it's cumbersome the way it was. And more clearly  
15 explained the way it is now, I think.

16           The second thing we did is we no longer  
17 require, as we discussed, the Board to consider and  
18 recommend the disposition of petitions that NIOSH  
19 finds do not meet the basic requirements.

20           And the third change, and we've discussed that  
21 I think already, we indicate that NIOSH will provide  
22 guidance and assistance to petitioners in addressing  
23 the deficiencies of their petitions.

24           Those are all the changes for 83.11.

25           **DR. ZIEMER:** Do we have comments on this

1 section? There appear to be none. Okay, let's go  
2 ahead then --

3 **MR. KATZ:** Okay.

4 **DR. ZIEMER:** -- to 83.12.

5 **MR. KATZ:** 83.12, we simplified the provisions  
6 concerning NIOSH/Board interactions on the  
7 development of evaluation plans. The Board's  
8 involvement in evaluating petitions inherently  
9 provides for the Board to review the NIOSH  
10 evaluation and provide NIOSH with related  
11 recommendations if more research is needed and so  
12 on. It was really unnecessary.

13 **DR. ZIEMER:** Comment? Here's Henry.

14 **DR. ANDERSON:** Recognizing this is going to go  
15 on over time, let's say a petition comes in and they  
16 haven't met their -- you know, the criteria, so it's  
17 -- it goes back or it's basically denied. If  
18 somebody else comes in at a later date with a  
19 similar petition, what would you do then?

20 **MR. KATZ:** Well, it would depend on whether  
21 they brought forth new information or not.

22 **DR. ANDERSON:** Okay.

23 **MR. KATZ:** But if they came forward with the  
24 same information that wasn't sufficient, it would  
25 get the same result.

1           **DR. ANDERSON:** But you would evalu...

2           **MR. KATZ:** Yes.

3           **DR. ANDERSON:** Okay. What are the -- I mean my  
4 point really was, it wouldn't be a precedent thing,  
5 that a precedent has been made -- I mean, for  
6 instance, if somebody said there was an event and  
7 you were unable to get multiple people and then  
8 subsequently somebody comes along and says they  
9 found somebody --

10          **MR. KATZ:** Right.

11          **DR. ANDERSON:** -- because it was denied  
12 earlier, you wouldn't --

13          **MR. KATZ:** We wouldn't --

14          **DR. ANDERSON:** -- just summarily be dismissed.  
15 You'd actually --

16          **MR. KATZ:** No, no --

17          **DR. ANDERSON:** -- go through and look at what's  
18 in it.

19          **MR. KATZ:** But that's new information, yes, and  
20 then moreover, we would get back in touch with the  
21 original petitioner, as well.

22          **DR. ZIEMER:** Tony?

23          **DR. ANDRADE:** Henry, I think that's covered  
24 under 83.11(c).

25          **MR. KATZ:** Yes, based on new information.

1 That's correct. Thank you, Tony.

2 **DR. ZIEMER:** Any other comments on 83.12?

3 **DR. ANDERSON:** I mean my -- my point was, the  
4 petitioner -- the subsequent petitioner may not know  
5 it's new information.

6 **MR. KATZ:** Right.

7 **DR. ANDERSON:** For instance, a subsequent  
8 petitioner may file that there was an incident.  
9 It's a different person filing, and now all of a  
10 sudden -- they didn't know the first person. The  
11 first person didn't know them and so there's has to  
12 be an integrating function at NIOSH rather than  
13 we've looked at this incident. We couldn't --

14 **MR. KATZ:** I see what you're saying.

15 **DR. ANDERSON:** You see what I'm saying?

16 **MR. KATZ:** Right, right. We'd have to put two  
17 and two together.

18 **DR. ANDERSON:** So that's still one person and  
19 they --

20 **MR. KATZ:** Right, or one and one, as it is.

21 **DR. ANDERSON:** -- don't know the others exist,  
22 and as long as somebody in fact will go through it  
23 and look for that versus you get back to the person  
24 and say you need to find somebody else to verify  
25 this and they say we can't, now you've denied two

1 that if you --

2 **MR. KATZ:** Right, in other words -- I mean we  
3 need a tickler system --

4 **DR. ANDERSON:** Yes.

5 **MR. KATZ:** -- so that we know when we're  
6 getting the same allegation.

7 **DR. ANDERSON:** Yeah.

8 **MR. KATZ:** By affidavit. Yes.

9 **DR. MELIUS:** Can I just go back to  
10 clarification on that issue, 'cause I think it's  
11 relevant here. When you say confirmation by  
12 affidavit from two employees who witnessed the  
13 incident, does that include the petitioner if the  
14 petitioner witnessed the incident? I mean that's...

15 **UNIDENTIFIED:** Two others.

16 **DR. ZIEMER:** Right, you're not --

17 **DR. MELIUS:** Is it two others?

18 **DR. ZIEMER:** You're not specifying who the two  
19 are, are you?

20 **DR. MELIUS:** Yeah, I'm just --

21 **MR. KATZ:** We're not specifying who the two  
22 are. I think you'd read that as confirmation,  
23 meaning of the petitioners, by two individuals, so I  
24 think that would be read as two individuals in  
25 addition to the petitioner, yes.

1           **DR. MELIUS:** Two in addition to --

2           **MR. KATZ:** The petitioner.

3           **DR. MELIUS:** See, I would read -- you could  
4 read it that -- if it's a labor union, say, that put  
5 it in, a representative put it in who would not have  
6 witnessed, but if you have a person who witnessed  
7 who's the petitioner, why do they need to get -- why  
8 do you have to have three? Is the criteria two or  
9 three, I guess is --

10           **MR. KATZ:** So I think you'd read this as the  
11 criteria is three.

12           **DR. MELIUS:** I disagree with that and we'll  
13 talk about that later.

14           **DR. ZIEMER:** It's probably not fully clear here  
15 which it is. Whether it's two or three, it needs to  
16 be clear.

17           **DR. MELIUS:** Clear, and I think we need to talk  
18 about what's --

19           **DR. ZIEMER:** Right.

20           **DR. MELIUS:** -- given -- situation.

21           **DR. ZIEMER:** Okay, thank you.

22           **DR. MELIUS:** That's a pretty big burden for an  
23 incident.

24           **DR. ZIEMER:** Then perhaps in that context one  
25 could ask about sort of legal frameworks for what is

1 needed to establish something in terms of witnesses.

2 **DR. MELIUS:** Yeah, yeah. No, it's a...

3 **DR. ZIEMER:** And I don't know what the answer  
4 to that -- I always thought it was two or more, but  
5 --

6 **DR. MELIUS:** Yeah.

7 **DR. ZIEMER:** Well, two or more -- three, as  
8 much as you want. Okay. Mike here.

9 **MR. GIBSON:** What if, just as Jim brought a  
10 labor organization or something or trying to make  
11 the petition and it's for say old AWE site or  
12 something to where there's not -- there might not be  
13 witnesses around yet, it may be for survivors?

14 **MR. KATZ:** I'm sorry, can you just run that by  
15 me one more time?

16 **DR. ZIEMER:** Yeah, it's an issue of what if  
17 there aren't witnesses around. Is that right, Mike?

18 **MR. GIBSON:** Like a labor organization brings  
19 forth a petition for a facility and it's from years  
20 ago and there may not be survivors that are readily  
21 available to verify that they witnessed the event,  
22 it's mainly for survivors --

23 **MR. KATZ:** And so the labor union is bring it  
24 forward with -- on what basis, because survivors  
25 told the labor union that an incident occurred?

1           **MR. GIBSON:** Correct. And then say you guys go  
2 back and you try to look for two or three witnesses  
3 and maybe they -- you know, you can't find them  
4 based on it was an old facility, it's been gone for  
5 years.

6           **MR. KATZ:** All right, well, this -- clearly --  
7 clearly they would not -- the survivor would not  
8 qualify as a witness.

9           **MR. GIBSON:** No, I'm asking -- this would --  
10 this could preclude them from -- this could  
11 eliminate them from becoming a special cohort.

12           **MR. KATZ:** It could -- it could preclude them  
13 from making the case that the incident occurred if  
14 there are no records and only survivors are  
15 asserting that the incident occurred, that's  
16 correct. You're right. That's what it says.

17           **DR. MELIUS:** But just to elaborate on that, but  
18 this is just for the purposes of qualifying. If  
19 there were say six widows or whatever that, you  
20 know, had -- you know, knew that their spouses had  
21 reported this or whatever, if there was sort of  
22 credible evidence from them, would -- couldn't that  
23 be evaluated in some way? I mean they -- do they --  
24 this doesn't automatically make them a Special  
25 Exposure Cohort. This is just to qualify, and I

1 would think that a less stringent requirement could  
2 be put in here and then there'd be an evaluation of  
3 that, is this a -- are these credible accounts of --  
4 of what happened, is it sufficient, it's hard to --

5 **DR. ZIEMER:** It's almost like how do you handle  
6 what might in courts be called hearsay. It's  
7 removed from the direct evidence --

8 **DR. MELIUS:** Yeah.

9 **DR. ZIEMER:** -- and sometimes that can be  
10 established as being credible --

11 **DR. MELIUS:** Right.

12 **DR. ZIEMER:** -- depending on the situation.

13 **DR. MELIUS:** Because it's a consistent story,  
14 you know.

15 **DR. ZIEMER:** It may be an issue that will have  
16 to be dealt with --

17 **DR. MELIUS:** Yeah.

18 **DR. ZIEMER:** -- in some way.

19 **DR. MELIUS:** Yeah.

20 **DR. ZIEMER:** Thank you for raising that point.

21 **DR. MELIUS:** Yeah.

22 **DR. ZIEMER:** Okay.

23 **MR. KATZ:** Okay. Where are -- sorry, where are  
24 we?

25 **DR. ZIEMER:** Well, let's see, that --

1           **MR. KATZ:** Are we on 83.13 now?

2           **MS. MUNN:** We're on 83.13, yeah.

3           **MR. KATZ:** Okay.

4           **DR. ROESSLER:** Did we do 12?

5           **MR. KATZ:** Yes, I think we did.

6           **DR. ROESSLER:** Can we go back to 12?

7           **DR. ZIEMER:** Hold on then, I think Dr. Roessler  
8 has an item on 12.

9           **DR. MELIUS:** I don't think we did 12.

10           **MR. KATZ:** Oh, no, we didn't do 12. I'm sorry.  
11 Oh, yeah, we did. We did -- at least I spoke about  
12 12. You may not have commented --

13           **DR. MELIUS:** I missed it, too.

14           **DR. ROESSLER:** I just now looked at something  
15 that I think I want clarification on and that's the  
16 difference under 83.12 between (c) and (d). I mean  
17 I see the difference, but I guess I would like an  
18 example of when (d) would be acted upon rather than  
19 (c). Can you give me some circumstance where the  
20 NIOSH may initiate work to evaluate a petition  
21 without going to the Board?

22           **MR. KATZ:** Yes, I certainly think -- I mean it  
23 depends really just on the coincidence of timing  
24 that we'll want to get to work on these petitions as  
25 quickly as possible. And whether we have a Board

1 meeting scheduled for 45 days hence, I don't think  
2 we want to wait that Board meeting to propose to the  
3 Board our plans for evaluating that petition. We  
4 would just --

5 **DR. ROESSLER:** You'd start on it and then it  
6 would come to the Board after --

7 **MR. KATZ:** We'd trundle on and when we'd see  
8 what the Board -- we'd tell you what we're doing,  
9 but wouldn't hold it up for --

10 **DR. ROESSLER:** Okay, good.

11 **MR. KATZ:** -- for the Board, so I think that's  
12 all -- I think that's all that's intended there.

13 **DR. MELIUS:** Would you -- but you wouldn't  
14 publish a *Federal Register* notice at that point, or  
15 what's the --

16 **MR. KATZ:** Excuse me?

17 **DR. MELIUS:** I guess you would -- I guess you  
18 would -- no, I take it back. I guess you would. It  
19 just wouldn't be accepted by the Board yet.

20 **MR. ELLIOTT:** We would publish a *Federal*  
21 *Register* notice indicating what the Board is going  
22 to look at --

23 **DR. MELIUS:** Yeah, that's true. Okay.

24 **MR. ELLIOTT:** -- and there would be perhaps  
25 petitions that we'd already started work on and

1 petitions that just recently come to us before the  
2 *Federal Register* notice went out and we hadn't  
3 started work.

4 **DR. MELIUS:** Yeah, okay.

5 **MR. KATZ:** Okay. So we -- forward, 83.13? So  
6 first change here is we made the determination of  
7 health endangerment contingent on finding that it's  
8 not feasible to conduct dose reconstructions. So in  
9 the prior rule, those -- analysis of health  
10 endangerment was parallel with whether you could  
11 reconstruct doses. It doesn't make sense in this  
12 situation. We're just -- if -- if we can't  
13 reconstruct doses, then we make the health  
14 endangerment determination. It has no value  
15 otherwise since if we can reconstruct doses, that's  
16 the end of the story -- and recalling what health  
17 endangerment means here.

18 And we -- secondly, we clarified the criterion  
19 for finding that dose reconstructions are feasible,  
20 and we've discussed that. And we provided other  
21 guidance and we've discussed that, concerning that.

22 The third change is -- we've also discussed to  
23 some extent, which is we included provisions to  
24 allow for a determination that it's not feasible to  
25 estimate radiation dose that is specific to one or a

1 limited set of cancer sites.

2 The fourth change we made here --

3 **DR. ZIEMER:** Ted, could you -- specifically for  
4 the Board and for the record -- tie those different  
5 items to the sections here that are before us so we  
6 have that in the record? If you wouldn't mind going  
7 back to the beginning.

8 **MR. KATZ:** No, I wouldn't. I wouldn't, that'd  
9 be fine. Each change you want --

10 **DR. MELIUS:** Yep.

11 **DR. ZIEMER:** Each of those changes, I think  
12 it's important in the record that we be able to link  
13 that to sections here.

14 **MR. KATZ:** Okay. So -- so change one was that  
15 we made the determination -- we made the  
16 determination of health endangerment contingent on  
17 finding that we can't estimate doses, and that is --  
18 is found under -- right, under section -- these are  
19 hard to follow, as you can tell, because --

20 **DR. ZIEMER:** That's why I'm having to put you  
21 on the spot, because --

22 **MR. KATZ:** But it's under --

23 **DR. ZIEMER:** -- it's also hard for us to tell.

24 **MR. KATZ:** Right, it's under section -- look at  
25 number (2) --

1           **DR. MELIUS:** Page 80.

2           **DR. ZIEMER:** Page 80.

3           **MR. KATZ:** -- how should -- page 81, this is  
4 the area, how should the class be defined, and if  
5 you turn the page to 82 -- wait, 81, the bottom of  
6 81, item number (3), if it is not feasible to  
7 estimate with sufficient accuracy radiation doses  
8 for members of the class as provided under paragraph  
9 (b)(1) of this section, then NIOSH must also make  
10 the following determination as required by statute:  
11 Is there a reasonable likelihood that such radiation  
12 doses may have endangered the health of members of  
13 the class. So that's where it specifically makes it  
14 contingent. Is that -- is everybody with me where  
15 that is? It's the bottom of 81 and the top of 82,  
16 if we have the same...

17           Okay? And then change number two was the  
18 criterion for finding that dose reconstructions are  
19 feasible, and those are found under -- on the page  
20 80, beginning with (b)(1), and continuing through  
21 the bottom of the page. Actually continuing through  
22 the top of page 81.

23           Section (iv), Roman numeral four, is the last  
24 part of this section.

25           **MS. MUNN:** Comment?

1           **MR. KATZ:** Okay.

2           **DR. ZIEMER:** Question -- Wanda has a question.

3           **MS. MUNN:** Yes, I had a comment. Again, it's  
4 semantics only. At the bottom of page 80, item  
5 (iii), when reading through that, my first  
6 impression was that the wording was very dismissive  
7 of dosimetry and area monitoring data. Again, I  
8 guess it's how you define necessary. I guess my  
9 thought was -- I can understand why we would want to  
10 say that those data are not the defining factor in  
11 estimating, but to say that it's not necessary is  
12 almost as though you're saying who needs it. And I  
13 guess --

14           **MR. KATZ:** Well, it's specifically not  
15 necessary to estimate the maximum radiation doses  
16 that could have been incurred, which is different  
17 from saying not necessary to do a very focused dose  
18 reconstruction.

19           **MS. MUNN:** I understand. That's why I said  
20 it's purely semantics. It's just that it struck me  
21 as being dismissive of the data.

22           **DR. ZIEMER:** I think the suggestion here is  
23 there might be a way to word this that takes away  
24 that connotation, without changing the -- Jim?

25           **DR. MELIUS:** I don't know how you want to

1 handle this procedurally, but it seems to me this  
2 section has three major issues that we need to spend  
3 some time discussing. Two of them are old, one's  
4 new. The old ones are this issue of not feasible to  
5 -- with sufficient accuracy -- dose reconstruction,  
6 which again we've been provided with a very vague  
7 definition of that and with very little guidance in  
8 the draft regulation. Personally I have a lot of  
9 problems with that and continue to, but I think we  
10 need to discuss that.

11 The second is the top of page 81, this organ-  
12 specific determination that's going to be made,  
13 which is new and again is described very, very  
14 briefly and without any guidelines. And I think we  
15 need to spend some time talking about that.

16 And then the third issue is the health  
17 endangerment where there's been a major change from  
18 the approach used before to a way of defining class  
19 by duration of work and two -- or duration of  
20 exposure at a -- an exposure incident, and I think  
21 we need to spend some time discussing that -- the  
22 adequacy of that. I don't know if we want to do it  
23 now or just keep going along, but I'd like to raise  
24 those points.

25 **DR. ZIEMER:** My intent here during this morning

1 session is to identify, as you have just done, the  
2 issues that we want to revisit in depth. And by  
3 walking through this and seeing the changes and then  
4 doing what you just said, we can flag those items  
5 and then once we're done sort of reviewing the whole  
6 thing, then we can spend time on the issues that are  
7 of major concern to the Board. I think -- rather  
8 than try to solve them on -- as we're going through  
9 here on the first cut. Is that agreeable with  
10 every...

11 **DR. ROESSLER:** Could he go over the three again  
12 and point out exactly where they are?

13 **DR. MELIUS:** Yeah, the first one is -- in the  
14 order they go through is the -- starts on -- near  
15 the top of page 80, and that's the whole issue of  
16 when is it feasible or not feasible to estimate a  
17 dose with sufficient accuracy, and there's been a  
18 change in that and that -- I won't editorialize at  
19 this time.

20 The second issue is on page -- the top of page  
21 81. It's a relatively -- it's a major change, but  
22 described very briefly and that's the organ-specific  
23 issue.

24 And then the third issue is the issue of health  
25 endangerment, which really starts on 81, section --

1 paragraph (2) and goes over into page 82, for the  
2 most part, I believe, which is the health  
3 endangerment which is being talked about how do you  
4 define a class. Well, they're talking about in  
5 terms of duration of work or duration of exposure at  
6 a exposure incident -- or incidents.

7 **DR. ZIEMER:** Ted had defined -- or had  
8 identified two of the changes.

9 **MR. KATZ:** Yeah, so the third change --

10 **DR. ZIEMER:** The third one.

11 **MR. KATZ:** -- Jim and I are a little bit out of  
12 sync, but the third is on the top of page 81.  
13 That's that one that Jim -- one of the ones Jim just  
14 raised, the tissue-specific --

15 **DR. ZIEMER:** The tissue-specific organ issue.

16 **MR. KATZ:** So that's change number three.  
17 Change number four is -- we've omitted the use of  
18 IREP, so you can't find it in here. We're not using  
19 cancer risk models.

20 And change number five is health endangerment,  
21 which Jim also mentioned, which begins on -- where I  
22 had identified it for you before, begins on the  
23 bottom of 81, number (3), and continues through the  
24 next page until you get to item (c) at the very  
25 bottom of page 82.

1           **DR. ZIEMER:** Could you repeat that again?  
2           Where does that begin?

3           **MR. KATZ:** I'm sorry. So it begins on the  
4           bottom of 81, item (3).

5           **DR. ZIEMER:** Item --

6           **MR. KATZ:** Item (3) at the very bottom of 81,  
7           it begins "If it is not feasible to estimate".

8           **DR. ZIEMER:** Yeah.

9           **MR. KATZ:** And it continues through till you  
10          get to item (c), which is another -- so this  
11          addresses the discrete incidents versus the default  
12          health endangerment definition.

13          And that covers it for this section in terms of  
14          changes for section 83.13.

15          **DR. ZIEMER:** Comment? Mark, comment?

16          **MR. GRIFFON:** Sure, I have -- it's more  
17          specific I think and I think we've identified the  
18          right issues in this section so we're going to come  
19          back to them --

20          **DR. ZIEMER:** Something you want to flag at this  
21          point?

22          **MR. GRIFFON:** Huh?

23          **DR. ZIEMER:** Something you want to flag at this  
24          point?

25          **MR. GRIFFON:** Well, I just had a -- a note of

1 comparison for this definition of sufficient  
2 accuracy as defined in this versus on page 13 in the  
3 preamble. I wanted somebody to interpret a sentence  
4 for me there where it says basically hence -- about  
5 halfway down the page it says (reading) hence for  
6 the purposes of a compensation program a dose  
7 estimate is sufficiently accurate if it is  
8 reasonably certain to be at least as high as the  
9 highest dose that could plausibly have been  
10 received.

11 And that wording is slightly different -- a  
12 little more confusing to me, actually, than the  
13 wording in the regulation itself. And I wondered if  
14 there was -- if they meant exactly the same thing or  
15 if I'm reading something wrong.

16 **MR. KATZ:** Well, they do mean the same thing.

17 **DR. ZIEMER:** Or at least intended to.

18 **MR. KATZ:** And the rule is what's binding.

19 **DR. ZIEMER:** Point noted. Okay. Let's go  
20 ahead then. Where are we, at section --

21 **MR. KATZ:** 83.14.

22 **DR. ZIEMER:** -- 83.14.

23 **MR. KATZ:** This is a new section. And this is  
24 what I discussed, this is a section to deal with  
25 petitions arising when we cannot complete a dose

1 reconstruction out of that situation. And I've  
2 discussed the provisions of it already. I don't  
3 know if you -- I don't think you want me to  
4 reiterate --

5 **DR. ZIEMER:** The whole section is new.

6 **MR. KATZ:** Entirely new --

7 **DR. ZIEMER:** Let's just see --

8 **MR. KATZ:** -- that's right.

9 **DR. ZIEMER:** -- if the Board has any questions  
10 on it or comments at this point, items to flag.

11 Apparently not at the moment. Let's go ahead,  
12 83.15?

13 **MR. GRIFFON:** Everybody's thoroughly confused.

14 **MR. KATZ:** Okay.

15 **DR. ZIEMER:** Deals specifically with --

16 **DR. MELIUS:** Does anybody -- I just feel like  
17 we need to flag that section and come back to it.  
18 I'm confused by it and I -- but I think we can do it  
19 better after we've talked about some of the other  
20 issues.

21 **DR. ZIEMER:** Thank you. Okay, 83.15, Ted.

22 **MR. KATZ:** 83.15, we did -- there are three  
23 changes here. We clarified that the Board can  
24 consider information it considers appropriate in  
25 addition to the petition and the initial NIOSH

1 evaluation report, and that's authorized  
2 specifically in EEOICPA.

3 **DR. ZIEMER:** And that --

4 **MR. KATZ:** That was a public commenter who  
5 interpreted the rule as it was written before to  
6 prevent the Board from considering such information,  
7 although the rule back then said that the Board  
8 could tell us to go do more homework.

9 **DR. ZIEMER:** Okay. And that's showing up in  
10 which part of 83.15?

11 **MR. KATZ:** 83.15 --

12 **UNIDENTIFIED:** (d).

13 **MR. KATZ:** -- (c). (Reading) (c) In  
14 considering the petition the Board may obtain and  
15 consider additional information not addressed in the  
16 petition or in the initial NIOSH evaluation report.

17 **DR. ZIEMER:** Wanda has a question or comment.

18 **MS. MUNN:** And it may have absolutely no  
19 bearing here, but as I was reading this and thinking  
20 in terms of having petitioners appear before the  
21 Board in open meetings, the question arose in my  
22 mind whether there were any privacy issues involved  
23 in that process that we should be considering, or  
24 whether there was any way around that particular  
25 mode.

1           **DR. ZIEMER:** Can any of the staff -- the  
2 question had to do with privacy issues and  
3 petitioners appearing before the Board.

4           **MR. ELLIOTT:** If the petitioner is a claimant  
5 and wants to talk about their claim, they can do so  
6 at their own volition. However, if the petitioner  
7 wants to talk about others that are in the system,  
8 we can't talk about that. So we would have to  
9 preclude that discussion and not hold that kind of a  
10 discussion with a petitioner in a public forum. I  
11 think, unless --

12           **MR. KATZ:** Yeah, I'm just assuming -- I mean we  
13 haven't really thought about this situation you're  
14 raising, that a petitioner has private confidential  
15 information to provide, but most certainly the  
16 petitioner could provide that information  
17 confidentially to us. The Board could have access  
18 to that information and so on. So I mean we can  
19 make provisions for -- to address that, but  
20 obviously we would protect privacy for public  
21 sessions with the Board, but...

22           **DR. ZIEMER:** Keep in mind the earlier version  
23 of the document, it appeared to the Board that the  
24 petitioner was appearing before us in a kind of  
25 hearing mode.

1           **MS. MUNN:** Yes, yes.

2           **DR. ZIEMER:** Whereas this has softened  
3 considerably with the idea if there is information  
4 that the petitioner wants to bring orally to the  
5 Board, they're welcome to do that. It's not a  
6 hearing.

7           **MR. ELLIOTT:** Let me add that in the petition,  
8 if there is information that's submitted and it's  
9 Privacy Act-related information, we will protect  
10 that and that -- you know, the petition will be  
11 summarized to the Board in a fashion that won't  
12 reveal the confidential information.

13           Secondly, if the petitioner wants to -- again,  
14 what I said earlier, if the petitioner wants to talk  
15 about their individual claim and the demographics  
16 associated with that that's Privacy Act-related,  
17 they could do so. But we're -- we, as a staff and  
18 as the Board members, are not going to engage in a  
19 back-and-forth discussion with that person about  
20 their particular claim. They can speak about it,  
21 but we can't react and speak back to them about it,  
22 if I'm clear. I hope I'm clear in that regard. Or  
23 question them about it, I guess.

24           **DR. ZIEMER:** Jim?

25           **DR. MELIUS:** One thing we need to work on down

1 the road -- one is sort of a procedure and a set of  
2 -- how the information goes back to the petitioner  
3 explaining this information so it's not -- you know,  
4 doesn't come as a surprise at the meeting.

5 Secondly, and this may -- this is just a  
6 clarification and I may have missed it in some  
7 earlier section, but this talks about how do we get  
8 our decisions -- Board's recommendations to the  
9 Secretary. I presume that the petitioner will also  
10 be advised of those or it would be sent to them in  
11 some way at a -- it doesn't say it in this section  
12 and it -- I'm hoping it says it in another section,  
13 or at least it should say it someplace.

14 **MR. KATZ:** ... Board's recommendations. I --  
15 frankly, I can't tell you whether I wrote that in or  
16 not, but --

17 **DR. ZIEMER:** Well, the Board's recommendations,  
18 first of all, are public. Beyond that --

19 **MR. KATZ:** It would send it directly to the --

20 **DR. ZIEMER:** -- there's certainly nothing to  
21 preclude the Board from individually transmitting a  
22 decision to a petitioner.

23 **DR. MELIUS:** Yeah, I mean just -- agree they're  
24 public, but the petitioners may not be here. By the  
25 time they become -- it becomes publicly available --

1 I mean it just would be nice to have a provision in  
2 here that the -- NIOSH will notify the petition, and  
3 it may already be in here. I don't -- I'm not...

4 **MR. ELLIOTT:** Well, I don't think it's there.  
5 I don't think that is there. I think what is here  
6 is that once the Secretary makes a decision, 83.16  
7 says the Secretary will notify the petitioner, as  
8 well as the Board, et cetera.

9 **MR. KATZ:** But at that point the petitioner  
10 will get --

11 **MR. ELLIOTT:** But your point is, whatever the  
12 Board's deliberation is, that needs to be  
13 transmitted back to the petition, so yeah.

14 **DR. ZIEMER:** But keep in mind, the Board's  
15 decision or the Board's recommendation is not the  
16 decision.

17 **DR. MELIUS:** Correct.

18 **DR. ZIEMER:** It's a piece of information the  
19 Secretary uses in making the final decision. Just  
20 as the staff's input would be weighed.

21 Yes, Roy.

22 **DR. DEHART:** As I read this with regard to the  
23 petitioner addressing the Board, it will be by  
24 invitation, so if you should have 100 petitioners,  
25 the Board could control that number, since it would

1 be by invitation. Is that correct? Is that a  
2 correct assumption?

3 **MR. KATZ:** I don't think we would preclude the  
4 petitioners from coming to any -- we wouldn't  
5 preclude any petitioners from coming to a Board  
6 meeting.

7 **DR. ZIEMER:** Yeah, the rule says we would  
8 invite any petitioner, does it not?

9 **MR. KATZ:** Yes.

10 **DR. MELIUS:** Yeah, but what I was trying to  
11 make before, we should have a procedure so that the  
12 petitioner understands, you know, how the -- how the  
13 process works so they know --

14 **DR. ZIEMER:** We can control the scheduling of  
15 that since the invitation would say come to this  
16 meeting if you wish to present additional  
17 information -- I presume.

18 **DR. MELIUS:** And I would think there would be a  
19 procedure where they would -- there would be a time  
20 set aside, you know, at the same time the Board is  
21 discussing that petition or the NIOSH staff and so  
22 forth so that they can -- if they wish to speak to  
23 the Board, they wouldn't wait till the end of the  
24 session or --

25 **MR. ELLIOTT:** I think the language here is

1 flexible enough for the Board to interpret it as you  
2 see fit. You may -- "invite" may mean invite  
3 comment, written comment. It may mean if you can  
4 attend the Board meeting, you can attend and present  
5 your written comments. You know, "invite" means, as  
6 I read it here, we want your input. If you come,  
7 that's one way. If you want to write it, that's  
8 another way.

9 **DR. MELIUS:** And I guess all I was saying, it's  
10 not -- doesn't have to be in the regulation, but we  
11 ought to have proced-- work it out and let everybody  
12 know.

13 **DR. ZIEMER:** Other comments? Anything else in  
14 this section, Ted?

15 **MR. KATZ:** The other two changes are we  
16 eliminated -- and it relates to what you said, Dr.  
17 Ziemer. We eliminated the use of the term  
18 "evidence". We didn't want -- the Board commented  
19 about this not being an adjudicatory forum, in  
20 effect, and we also eliminated -- that was change  
21 number two.

22 Change number three was we eliminated the term  
23 "consensus", which was -- it was used to  
24 characterize the recommendations of the Board. It  
25 was confusing to the public what that meant and was

1 unnecessary, so we eliminated it.

2 **DR. ZIEMER:** Henry?

3 **DR. ANDERSON:** Yeah, I just -- again, this may  
4 be subsequently in a procedural issue, but just  
5 given the track record of us getting things a day or  
6 two before the meeting, this thing saying that the  
7 person would be -- or petitioner to -- invited to  
8 also comment on the petition and NIOSH evaluation of  
9 findings, will there be a minimum amount of time?  
10 Will they get the findings? Will the findings be  
11 part of the notice of the meeting so there'll be a  
12 minimum of a two-week -- somewhere there needs to be  
13 -- not just it'll be at the meeting, but they need  
14 to know what your findings are that are going to be  
15 discussed so that they could -- they may decide not  
16 to come because you're saying this is a fine  
17 petition and we're going to recommend it. I'm just  
18 -- I don't know if you need it here, but I think we  
19 want to be sure that the petitioner gets notice with  
20 sufficient time to, one, be able to decide what they  
21 want to do rather than have it come up and they  
22 don't really know what's going to be here.

23 **MR. ELLIOTT:** It is a procedural issue that we  
24 need to put in place. Hopefully -- I think  
25 everybody agrees, we want to get into a meeting

1 cycle that is practical and appropriate and not so  
2 rushed. Traditionally and typically and -- we're  
3 supposed to have a *Federal Register* notice out 30  
4 days in advance of your meeting. Now I'm not --  
5 I've been not doing too well at that, as you know,  
6 because we've been meeting so frequently and in such  
7 a rushed fashion. But that 30-day -- if we can  
8 achieve that 30-day *Federal Register* notice, you  
9 know, there's things that have to happen in order to  
10 make that be put into play that would trigger  
11 notifying the petitioner, as well as the Board, as  
12 well as the public, about what's going to happen at  
13 a meeting.

14 **DR. ANDERSON:** I don't think it needs to -- my  
15 question is should this be in the rule or is this  
16 just something we'll establish, and I'm just saying  
17 when we do establish it, the 30 days certainly would  
18 be sufficient. But that's my only concern.

19 **MR. ELLIOTT:** It's something for procedural  
20 development here, not -- not in the rule.

21 **MR. KATZ:** And we have discussed that very  
22 issue. It wasn't unthought of.

23 **DR. ZIEMER:** Okay. Any other items on 83.15?  
24 How about 83.16?

25 **MR. KATZ:** 83.16, there are a number of changes

1 here. We clarified that the Secretary will take  
2 into consideration the NIOSH evaluation, the Board  
3 report, and they also take into account information  
4 presented to the Board in its deliberations. This  
5 is -- the Board recommended HHS clarify that the  
6 Secretary is not relying solely on the Board  
7 recommendation. This was -- this came out of a  
8 recommendation that you made to us. Do I need to  
9 find that for you or --

10 **DR. ZIEMER:** It's in paragraph (a) of 83.16.

11 **MR. KATZ:** Right. Change two is we revised the  
12 reporting provisions to report all decisions to the  
13 Secretary at this time, including affirmative  
14 decisions to add classes. We had a public comment  
15 suggesting that we add this, so we have.

16 **DR. ZIEMER:** That's item 83.16 --

17 **MR. KATZ:** That's --

18 **DR. ZIEMER:** -- (c), is it?

19 **MR. KATZ:** Yes, it is, at the bottom of (c),  
20 and particularly that was raised -- before, as we  
21 had it, we would only be notifying affirmative  
22 decisions after Congress had acted. But the comment  
23 that we received was people may want to have a  
24 chance to interact with Congress who were affected  
25 by the decision, and so agreed and we added it.

1           Let's see, the third change is one I've  
2 discussed, which was -- so you can't find it 'cause  
3 it's not there, but we eliminated the Secretary's  
4 discretion to employ procedures and consider factors  
5 not specified in this part.

6           **DR. ZIEMER:** Tony has a comment or a question.

7           **DR. ANDRADE:** I think this is the only part of  
8 the rule I became a bit confused on. Referring back  
9 to 83.11, therein it states that if a petitioner --  
10 if a petitioner -- well, a petitioner will receive  
11 guidance in developing relevant information, et  
12 cetera to -- to propose or to put together a  
13 petition. And after 30 calendar days from the date  
14 of notification of this section of -- well, after 30  
15 days of review, NIOSH will notify the petitioners of  
16 its decision to evaluate the petition or its final  
17 decision that the petition has failed to meet the  
18 requirements. It goes on to clarify that based on  
19 your information, NIOSH may reverse this decision.

20           However, in 83.16 it looks like -- or it  
21 appears that either the Secretary is the one who  
22 bears this burden on the notification and/or it is  
23 really not final. There is no final decision  
24 because a petitioner can actually submit in writing  
25 information that either they believe that factual or

1 procedural errors have occurred in the evaluation of  
2 their petition.

3 Now question number one is, how in the world is  
4 the petitioner going to know whether factual or  
5 procedural errors have occurred? So what I'm asking  
6 for is a kind of a claimant-friendly explanation for  
7 that.

8 And then finally down towards the bottom of  
9 83.16 it doesn't give a date or time period for  
10 which -- during which the Secretary has to respond  
11 to the claimant or to the petitioner, as is done so  
12 for NIOSH in 83.11. So all of this is a bit  
13 perplexing for me.

14 **MR. KATZ:** This -- they're really quite  
15 separate. 83.11, if we decide the petition doesn't  
16 go forward, it's never evaluated, it's never --  
17 never comes to the Secretary. The Secretary doesn't  
18 make any decisions on it, so it is us who --

19 **DR. ZIEMER:** That's a final decision on the  
20 evaluation --

21 **MR. KATZ:** That's a final decision.

22 **DR. ZIEMER:** -- not a decision --

23 **MR. KATZ:** On whether --

24 **DR. ZIEMER:** -- on the --

25 **UNIDENTIFIED:** Merits.

1           **DR. ZIEMER:** -- on the merits. It's -- right?

2           **MR. KATZ:** That's correct. It's a final  
3 decision that the petition didn't --

4           **DR. ZIEMER:** It's a decision that the petition  
5 itself was not adequate to be evaluated.

6           **MR. KATZ:** To be evaluated, so that --

7           **DR. ZIEMER:** So it's before all the other  
8 stuff. The petition is inadequate, period. There's  
9 no Board input at that point, doesn't go to the  
10 Secretary. That's --

11           **MR. KATZ:** That's right.

12           **DR. ZIEMER:** In that sense, it's final.

13           **MR. KATZ:** That's correct.

14           **DR. ZIEMER:** Except that there is a remedy.

15           **MR. KATZ:** Right.

16           **DR. ZIEMER:** Something's missing, so come back  
17 with more information.

18           **MR. KATZ:** That's right.

19           **DR. ANDRADE:** Okay. So in fact this is  
20 actually another opportunity for the petitioner to  
21 have a case reviewed.

22           **MR. KATZ:** No.

23           **DR. ANDRADE:** No?

24           **DR. ZIEMER:** It's only that the petition didn't  
25 satisfy the requirements of a -- it isn't a --

1           **MR. KATZ:** Right.

2           **DR. ZIEMER:** -- valid petition at that point.

3 Is that --

4           **MR. KATZ:** It's only -- that's right, it's not  
5 a petition at that point. It's only -- this is only  
6 a remedy for people whose petitions have been  
7 evaluated.

8           **UNIDENTIFIED:** Is that 83.11, Tony?

9           **DR. ANDRADE:** No, I'm back on 83.16.

10          **UNIDENTIFIED:** They're talking about 83.11.

11          **MR. KATZ:** Right.

12          **DR. ZIEMER:** 83.11 is --

13          **DR. ANDRADE:** Okay, let's say -- let's say a  
14 petition has been denied. NIOSH has made the  
15 decision that it doesn't rise to the standards that  
16 we have defined.

17          **DR. ZIEMER:** I don't think the petition is  
18 denied. Is that correct?

19          **MR. KATZ:** That's right, the petition is --

20          **DR. ZIEMER:** What's denied is the petition  
21 doesn't meet the requirements of a petition. It's  
22 not even -- it's only been evaluated to see if all  
23 the information's there that's needed and so on.

24          **MR. KATZ:** That's correct, so --

25          **DR. ZIEMER:** Like did you fill in all the

1 blanks on the form.

2 **DR. ANDRADE:** Right, and that's clear, and they  
3 have -- NIOSH will assist in putting together a  
4 proper petition. Okay? But then within 30 calendar  
5 days, NIOSH will come back with a decision on  
6 whether or not that petition will be -- a decision  
7 on that petition will be final. All right?

8 **DR. ZIEMER:** Whether -- they make a decision --

9 **MR. KATZ:** In 30 days --

10 **DR. ZIEMER:** -- they're going to evaluate it.

11 **MR. KATZ:** Right.

12 **DR. ANDRADE:** Okay, whether it will be  
13 evaluated. If the choice has been made not to  
14 evaluate it, it appears that in 83.16 the petitioner  
15 has another opportunity to present the case directly  
16 to the Secretary.

17 **MR. KATZ:** No, no, it's not --

18 **DR. ZIEMER:** 83.16 only deals with evaluated  
19 petitions.

20 **MR. KATZ:** 83.16 -- the Secretary is proposing  
21 and transmitting decisions on petitions that have  
22 been evaluated, section (a) there, and then provides  
23 those petitioners 30 days. So it's only those  
24 petitioners for petitions that have been evaluated  
25 that are in this basket here in 83.16. It is

1 completely segregated from 83.11. It's only those  
2 petitioners for petitions that have been evaluated  
3 by NIOSH, evaluated by the Board, the Board has made  
4 recommendations and they've come to the Secretary.  
5 At that point the Secretary evaluates all this  
6 information, makes a preliminary decision,  
7 communicates that to the petitioner and the  
8 petitioner then has the opportunity to contest the  
9 Secretary's decision -- proposed decision.

10 **DR. ANDRADE:** Okay. I think I understand the  
11 nuance there.

12 **DR. ZIEMER:** It may be that since this led to  
13 some confusion there that maybe there is some  
14 wording that needs to be added to clarify those two  
15 cases, and so you've flagged something that -- if  
16 it's confusing to the Board, it'll be confusing to  
17 others.

18 **DR. MELIUS:** Yeah, I think some of the sub-  
19 headings I've noticed throughout the document are a  
20 little bit confusing if you look at them, like  
21 outcome of a petition. Well, thinking about the  
22 petition as it comes in, not -- and really this is  
23 an evaluated petition. I don't know if we've come  
24 up with a name for it yet, that's the problem.

25 **DR. ZIEMER:** Okay, Tony? Yeah. 83.17, role of

1 Congress, that's spelled out in the -- you haven't  
2 changed --

3 **MR. KATZ:** It's spelled out, but what we did do  
4 -- we did make a change, which is we reduced from 20  
5 to five days the time allowed for HHS to report to  
6 DOL the results of any Congressional action, or lack  
7 thereof, concerning the Secretary's decision. So  
8 this is an action by Congress. This is -- we had a  
9 public comment saying you don't need 20 days, and we  
10 agreed that we could --

11 **DR. ZIEMER:** It shortened --

12 **MR. KATZ:** -- we can do it in less time.

13 **DR. ZIEMER:** -- your own time. Questions on  
14 that? This affects the staff there.

15 83.18?

16 **MR. KATZ:** We made changes. We added  
17 provisions to the section to specify that the Board  
18 would -- it wasn't in there in the -- although no  
19 one commented on this, but it was not in the rule,  
20 the first NPRM, but that the Board would advise the  
21 Secretary in these cases and that members of the  
22 class would be provided opportunity to contest such  
23 decisions.

24 **DR. ZIEMER:** And that's 83.18 item (3), I  
25 believe -- or it's --

1           **MR. KATZ:** I'm sorry, so it's --

2           **DR. ZIEMER:** -- (b)(3) -- (b)(3). It's on the  
3 very last page. Correct?

4           **MR. KATZ:** So it's (b)(3) and (b)(4).

5           **DR. ZIEMER:** And (b)(4).

6           **MR. KATZ:** Those are new.

7           **DR. MELIUS:** Just for clarification, does this  
8 section or this modification happen before it goes  
9 to Congress, simultaneous with it going to Congress,  
10 what's the --

11           **MR. KATZ:** This is a -- this is not a decision  
12 to add a class to the Cohort.

13           **DR. MELIUS:** Right.

14           **MR. KATZ:** This is for modifying or...

15           **DR. MELIUS:** After Congress. So you're saying  
16 the Secretary, after Congress has not acted, I  
17 guess, then the Secretary can then modify?

18           **MR. KATZ:** This is for -- this is for a class  
19 that's already been added to the Cohort.

20           **DR. ZIEMER:** And you later find you can do dose  
21 reconstruction --

22           **MR. KATZ:** We later find a cache of records --  
23 this is a hypothetical situation here, it's not one  
24 we know what will happen, but -- and we find a cache  
25 of records that we didn't know existed that lets us

1 reconstruct doses for a class of workers for whom we  
2 couldn't before because no one knew the existence of  
3 this information. So --

4 **DR. MELIUS:** Okay.

5 **MR. KATZ:** Is that --

6 **DR. MELIUS:** No, that clarifies it.

7 **MR. KATZ:** Okay. Thank you.

8 **DR. ZIEMER:** Other comments? Okay. Now we've  
9 been able to flag a number of items that the Board  
10 will wish to consider in further depth. We're all  
11 ready for a break. It's the lunch hour, so we're  
12 going to recess till 1:30. At 1:30 when we  
13 reconvene we'll -- again I'd like to remind folks,  
14 particularly if you weren't here during the opening  
15 of this session this morning, that our intent is to  
16 have the public comment period at 1:30 rather than  
17 at 4:00 so that the Board will have the benefit of  
18 any input from the public that might be of use as we  
19 deliberate on the proposed rulemaking.

20 Also a reminder to sign in and register your  
21 attendance, if you haven't already done so.

22 Any other housekeeping announcements, Cori?

23 **MS. HOMER:** Hold on just a second.

24 **DR. ZIEMER:** And Leon, take a lunch break.

25 **MS. HOMER:** Don't leave valuables in the room.

1           **DR. ZIEMER:** Don't leave valuables in the room.

2           **MS. HOMER:** And if there's anything that's been  
3 presented that the Board or the audience doesn't  
4 have a copy of, please let me know.

5           **MR. GRIFFON:** And what about our valuable notes  
6 on the rulemaking, can we --

7           **MS. HOMER:** I think you can leave those.

8           **DR. ZIEMER:** We can leave them. Okay. Thank  
9 you. We're recessed till 1:30.

10           (Whereupon, a recess was taken.)

11

12                                   **PUBLIC COMMENT PERIOD**

13           **DR. ZIEMER:** I call the meeting back to order.  
14 As indicated this morning when we discussed the  
15 agenda, it's my intention to move the public comment  
16 period up so that the Board could benefit from  
17 comments and discussion by members of the public, so  
18 we'd like to move to that now. I have received --  
19 too late, Bob -- I have received three, now four  
20 names of individuals who wish to comment.

21           We'll just take them in the order that they  
22 signed up, beginning with Evelyn Cofelt. Evelyn is  
23 -- identifies herself as a claimant and she is from  
24 Missouri. Evelyn, are you prepared to proceed?

25           **MS. COFELT:** My name -- good afternoon. My

1 name is Evelyn Cofelt. My husband was Chris Davis,  
2 who worked at Mallinckrodt for 15 years --

3 **DR. ZIEMER:** I'm sorry, is this mike on?

4 **MR. PRESLEY:** I don't believe it is.

5 **UNIDENTIFIED:** Maybe it needs to be lowered.

6 **MS. COFELT:** Maybe I had it up too high.

7 **UNIDENTIFIED:** That's good.

8 **DR. ZIEMER:** Okay, try again.

9 **MS. COFELT:** Hi, my name is Evelyn Cofelt and  
10 my husband was Chris Davis, who worked at  
11 Mallinckrodt in St. Louis, Missouri for 15 years and  
12 died of lung cancer, so I'm going to turn this mike  
13 over to my daughter 'cause I get too emotional.  
14 Thank you.

15 **MS. BROCK:** Hi, I'm Denise. She's emotional;  
16 I'm nervous.

17 **DR. ZIEMER:** And this would be Denise Brock --

18 **MS. BROCK:** Denise Brock.

19 **DR. ZIEMER:** -- for the record, also from  
20 Missouri.

21 **MS. BROCK:** Yes. And this is a narrative that  
22 my mother has written, so if it's okay, I'm just  
23 going to read this.

24 (Reading) I would just like to take the  
25 opportunity to say a few things. My husband's name

1 was Christopher Davis. He was employed by  
2 Mallinckrodt Chemical Company, (inaudible) Street,  
3 St. Louis, Missouri. He worked there from 1945  
4 until 1958. In 1967 my husband was diagnosed with  
5 lung cancer. That day our whole family's world  
6 turned upside down. The world and our lives as we  
7 knew them were never the same. This cancer was  
8 catastrophic for our entire family.

9 My husband had his left lung removed and could  
10 no longer work. I cannot even begin to tell you the  
11 emotional and physical distress that this caused  
12 him. He was in the hospital repeatedly. Our family  
13 spent many holidays, including Christmases and  
14 birthdays, in hospital rooms. When my husband was  
15 able to be home, he was on oxygen. He could barely  
16 walk from one room to the next without becoming  
17 winded.

18 I had to juggle working every day, raising two  
19 small children who were six and seven at the time of  
20 his diagnosis, with trying to be at the hospital  
21 with my terminally ill husband. And even though I  
22 held a full-time job, we eventually lost our home  
23 and I could no longer afford to pay tuition for my  
24 two younger children to attend Catholic school, nor  
25 pay a baby sitter to keep them for the long hours I

1 had to be gone. I had no choice but to relocate.

2 I have an older daughter, Sharon, who at the  
3 time of my husband's diagnosis was newly married and  
4 had two small children of her own. I had to move to  
5 Lincoln County, which was about an hour from St.  
6 Louis. I moved onto property that she owned next  
7 door to where she lived. That daughter had to carry  
8 the burden of watching her younger brother and  
9 sister -- that would be me and my brother; we  
10 weren't very good, either -- while I worked and went  
11 to the hospital with my husband.

12 I was worried about Denise and Chris, even when  
13 they were in school. Their father was dying and I  
14 was hardly ever home. They were uprooted from their  
15 home, friends and school. I was exhausted. This  
16 was a long, horrible illness. He suffered  
17 tremendously.

18 His cancer spread into the right side. He  
19 later developed leukemia. He had an obstruction of  
20 the superior vena cava and the inferior vena cava.  
21 He would be up at night in so much pain. His legs  
22 eventually turned black. They looked tarred. He  
23 had to wear these elastic stockings, and when I  
24 would take them off of him, his skin would just rip  
25 off. The doctors were going to amputate both legs.

1           All of this affected his self-esteem. He felt  
2           emasculated and he was very frightened. At this  
3           time there was no hospice. There was no home health  
4           care, nurses or cancer counseling. Eventually my  
5           husband was told that there was nothing more that  
6           could be done.

7           My youngest daughter, Denise, was a senior in  
8           high school, my son Chris a junior. Bills were  
9           piling up and I had to work, so my son decided that  
10          he would quit -- I'm sorry, that he would help. He  
11          insisted on quitting school to take care of his  
12          father while I worked through the day. Then while I  
13          was at home at night, both kids worked. I even got  
14          a job at the hospital that my husband had been  
15          frequenting to try to be close to him.

16          On April 27th, 1978 while I was at work, Denise  
17          was at school, my son was home with his father. I  
18          received a call from Chris stating that his dad  
19          wasn't breathing and he had called an ambulance. He  
20          said that his dad had been lying down on the couch  
21          and sat straight up, clutched his chest, reached for  
22          those stockings and fell back. My husband died in  
23          our son's arms.

24          To this day I feel so guilty that I couldn't  
25          find a way to be in two places at once. If I would

1 have been home my son wouldn't have had to had that  
2 horrific experience.

3 My son then went to his sister's school while I  
4 waited with my older daughter at the hospital for my  
5 husband's body. My son went directly to Denise's  
6 classroom and she was told that her father had just  
7 died.

8 This happened two weeks prior to her graduation  
9 and just a few weeks prior to her getting married.  
10 My husband didn't see any of that.

11 That afternoon when we came home from the  
12 hospital, some of our furniture was knocked over.  
13 There were remnants of paramedics in the house. I  
14 even had to get rid of the sofa that my husband  
15 passed away on -- too many memories.

16 Mallinckrodt did this to my family. It isn't  
17 just the loss of a loved one, it's the loss of a  
18 family, a home, life experiences for everyone  
19 involved. It's financial devastation. I will be 80  
20 years old in April. I live on Social Security and  
21 up until a month ago I worked full time. My health  
22 will no longer permit me to do that. I've had a  
23 quadruple bypass and I am in poor health.

24 My husband gave all that he had to that company  
25 and this government. He was one of the cold war

1 warriors, or were they victims? I'm tired and I  
2 have worked my whole life.

3 Originally I thought that this compensation  
4 would bring some quick relief. There's nothing  
5 quick about it. And trying to come up with medical  
6 records and employment records, many of which have  
7 long been destroyed, just makes a program that is  
8 rough justice even harder. It's like reliving those  
9 early years all over again.

10 I received a letter stating that dose  
11 reconstruction could take months, even years. Do  
12 you think that I should work until I'm 95 or 100  
13 waiting to see if I might get compensated?

14 **DR. ZIEMER:** Thank you for presenting that.  
15 I'd like to ask if any of the Board members have  
16 questions for Denise or for her mother, or comments?  
17 And Denise, do you have additional items that you  
18 want to bring or would you like to wait?

19 **MS. BROCK:** No, I'm okay.

20 **DR. ZIEMER:** Okay.

21 **MS. BROCK:** And I scribbled all over mine  
22 because as I was sitting here, I took notes, so kind  
23 of bear with me -- and then I've read hers, so I  
24 don't guess I need to introduce myself.

25 Today I have a few comments to make, as well as

1 some issues or questions that I would like to raise  
2 with the Board. First of all, I wanted to let  
3 everybody know that I've talked to over 700 people  
4 in reference to this, and I can't call everybody.  
5 So as I told Mr. Elliott, I had to actually send  
6 letters out, so I bought a copy machine and my whole  
7 family helped me staple and stuff envelopes and  
8 whatever it took and we got the letters out. And  
9 since I've been here, my daughter -- my youngest  
10 daughter said she had 150 calls, which I don't know  
11 if she just means the phone won't stop ringing, or  
12 she actually had that many. And that's just --  
13 basically the letter was stating -- updating what  
14 the last meeting was and me coming here and to that  
15 effect.

16 I've also been in touch with some local unions,  
17 and I actually put together a packet that I sent to  
18 them and it consisted of a summary of this program -  
19 - because I understand there's subcontractors that  
20 are covered under this -- and I sent a flyer. I did  
21 like a flyer for them to send to their members, as  
22 well as the bill that was reintroduced into  
23 Congress. I also sent a fact sheet and a  
24 frequently-asked question brochure, a Paducah toll-  
25 free number -- what else did I put in there -- oh,

1 and a list of the -- over 300 facilities. So I'm  
2 assuming that there's going to be a lot more claims  
3 generated. I bet you guys are real happy about  
4 that.

5 And I would also like to state that while I was  
6 at the South Carolina meeting, two more Missouri  
7 workers or claimants passed away, Don Sheats\* and  
8 Tom Bruning\*, and they passed away while waiting for  
9 their claim to be processed. Now their spouses have  
10 the extra burden of refileing these claims, and it's  
11 not an easy task or a priority after burying a loved  
12 one. And because so many of these workers are dying  
13 and because claims are getting letters from the  
14 Department of Labor stating that it could be months,  
15 even years, for a dose reconstruction to be  
16 completed on their claim, I started videotaping  
17 them.

18 They wanted their stories to be heard. Many of  
19 these men, my father included, were paid above  
20 average scale for the time to carry out the --  
21 excuse me -- to carry out the government's mission  
22 producing atomic warfare. They were expected to  
23 work in secret, and most did, carrying their secrets  
24 to the grave. These men represented themselves as  
25 common men with not-so-common destiny. Ironically,

1 the government's efforts to produce a powerful  
2 weapon supply after the atomic bomb, took some of  
3 the very lives they intended to save.

4 And to the letter that it could take months,  
5 even years, to complete dose reconstruction, as I  
6 believe I stated at the previous meeting, these  
7 people do not have months or years. We assumed this  
8 would be quick justice and there's nothing quick  
9 about it.

10 And I'm kind of going over some of this -- and  
11 my mom, like most of these claimants, is in her  
12 seventies. And the problem goes beyond time. I  
13 believe that workers from Mallinckrodt downtown  
14 plant were exposed to things that they were never  
15 monitored for -- I know that, actually -- and I  
16 imagine there still hasn't been a site profile  
17 completed yet.

18 I understand that NIOSH is doing all that they  
19 can do, but again I must ask, when does dose  
20 reconstruction become not feasible? In a situation  
21 where you have workers exposed to things that they  
22 were never monitored for; and in that same situation  
23 there is documentations that workers were grievously  
24 over-exposed, and in one particular case 34 workers  
25 over-exposed for a year and nobody told them; and

1 when it's impossible to use coworker data because  
2 people had multiple job titles; and due to the lack  
3 of monitoring for all radiation exposures, just as a  
4 lay person I would assume that this would be just a  
5 few reasons to state that dose reconstruction would  
6 be beyond difficult, if not impossible, and  
7 definitely not feasible.

8           And I think most of you know that I'm  
9 interested in Mallinckrodt becoming part of the SEC  
10 status, and I've read through the notice of proposed  
11 rulemaking and, as I said, it was 91 pages and I  
12 have no background for this. And I took it in as  
13 well as I could and it did help today I think when  
14 you did the summary. I mean it helped inform me  
15 somewhat, but I feel that I have to go back and  
16 maybe explain to some of these people and I -- I can  
17 do the best I can, but one thing I would like to  
18 ask, and I don't know if it's possible -- please, if  
19 you could come to St. Louis possibly and do a public  
20 hearing or something where maybe somebody that knows  
21 what they're talking about could do this instead of  
22 me, and maybe have time for public comment. I just  
23 -- we have so many people there that have a lot of  
24 questions.

25           And I know I'd asked Larry, too, if -- I

1 understand you have a radon model and I think we had  
2 talked about having a radon smoking model because I  
3 did research on -- I think we talked about that  
4 being synergistic with the smoking.

5 And then the questions I wrote down, under  
6 section 83.7, page 72, who can submit on behalf of a  
7 class of employees. I guess maybe I just didn't  
8 understand this. There's just me, and if I want to  
9 do that for my mom, I'm assuming I can do that --  
10 I'm guessing. But what if I've got like all these  
11 people calling me and they don't have any help. Can  
12 I do that? Can I do that on their behalf? Do I  
13 have to do a class or person by person, or can I  
14 even do it?

15 **DR. ZIEMER:** Denise, do you want to go through  
16 your questions and then have them answered, or we  
17 can take --

18 **MS. BROCK:** How -- it's up to you, however you  
19 would prefer to do it.

20 **DR. ZIEMER:** Maybe if there's some simple  
21 responses, obviously we can't deal with the case  
22 itself here in the public forum, but in the general  
23 sense of --

24 **MS. BROCK:** Of petitioning, I mean can I  
25 petition for these people?

1           **DR. ZIEMER:** Under this rule, who can petition  
2           --

3           **MS. BROCK:** I can? Good deal.

4           **DR. ZIEMER:** -- you can.

5           **MS. BROCK:** Okay. Well, that's my answer for  
6           that one.

7           The next one -- this is a little peculiar.  
8           This would be referring to page 77, 83.9, for the  
9           incidence or recurrence. I'm trying to think how to  
10          word this to make sure I understand this. If  
11          somebody is applying for the SEC status and you're  
12          talking about an incident or incidence or occurrence  
13          had happened, like maybe you've got an explosion in  
14          a used solution plant or maybe somebody -- like my  
15          father was burned, or had a dust bag burst over him,  
16          he's deceased. The biggest part of these records  
17          are gone, and I have filed requests, probably like  
18          12. They're probably ready to kill me. I had to  
19          file a fee waiver. I don't even know what I'm  
20          doing, so they're going to get all this information.  
21          What if that's not there? Hospital records are  
22          destroyed after ten years, so this burden is falling  
23          upon people -- I do this 'cause I'm kind of nutty,  
24          but you've got people that are 80 -- 70, 80 years  
25          old, they don't know how to do this stuff. I'm -- I

1 mean I'm helping them -- as many people as I can do  
2 this. I'm going to try to start workshops to help  
3 them. But I mean this is -- what -- how much -- how  
4 specific do we have to be if there's no information?  
5 Do you want to wait to answer that or...

6 **DR. ZIEMER:** Let me start this and just in  
7 general terms, it would be my understanding of the  
8 proposed rule that the incidents that they are  
9 talking about are specifically radiation incidents.  
10 That is, incidents that lead to exposure that would  
11 impact on the calculation of the dose. We -- one of  
12 the issues we talked about this morning and the  
13 Board will probably address more is the question you  
14 are asking, what if the direct -- individuals who  
15 directly experienced the incidents are no longer  
16 there, what secondary evidence can be used. We'll  
17 certainly be trying to address that to the best of  
18 our extent. I don't think, other than that, we know  
19 the answer to what is certainly a very important  
20 question.

21 **MS. BROCK:** Okay. I know I had something else  
22 with that one, but I just -- I can't remember what  
23 it was. I should have written it down.

24 And then I'm kind of confused -- I don't even  
25 know where this was at in the rule, I should have

1 written it down. If you had multiple job titles, do  
2 you have to have 250 days -- say you were a  
3 maintenance man, do you have to -- or -- yeah, do  
4 you have to be in a specific spot 250 days to  
5 petition for this or for this to -- or did I  
6 misunderstand that if you had multiple job titles.  
7 Maybe you were there seven years, but you were never  
8 in one job 250 days. Is that...

9 **DR. ZIEMER:** This is being recorded, Ted.

10 **MR. KATZ:** Yes, so it would really depend on --  
11 depend on what class -- what the class is that's  
12 defined. I mean the class could be defined to cover  
13 any number of job categories.

14 **MS. BROCK:** So like if you're talking about  
15 radon exposure --

16 **DR. ZIEMER:** Speak into the microphone, please.

17 **MS. BROCK:** Sorry. If you're talking about  
18 radon exposure -- like at Mallinckrodt, there were  
19 three different types of radon, three types of  
20 radium, so I guess I'm very confused. I'm not  
21 really sure -- I don't even know how to ask the  
22 question, I guess.

23 **MR. KATZ:** So if the exposures were -- wherever  
24 the exposures occurred, you could define the class  
25 to cover whatever that entire area is for which

1 there were exposures that you believe you cannot  
2 estimate the doses for. So it could cover any  
3 number of jobs over multiple locations at the site  
4 and so on -- at the facility and so on.

5 **DR. ZIEMER:** Perhaps Denise's question was --

6 **MR. KATZ:** Is that --

7 **DR. ZIEMER:** -- what if each job was say 200  
8 days --

9 **MS. BROCK:** That's it.

10 **DR. ZIEMER:** -- and there were multiple such  
11 jobs, but no one of them, by itself, was -- met the  
12 250 criteria, I think is the question that's being  
13 asked. Is that correct?

14 **MS. BROCK:** Yes.

15 **MR. KATZ:** But if -- the question is really  
16 whether all those jobs are covered by the class or  
17 not. If all those jobs -- it's unreconstructable  
18 dose, then they're all bundled together.

19 **DR. ZIEMER:** Then they would bundle together is  
20 what he's saying.

21 **MS. BROCK:** Oh, okay. Okay, makes sense. I  
22 see.

23 **DR. ZIEMER:** Right.

24 **MS. BROCK:** I was -- unless they had maybe  
25 three different job titles and only one had radon

1 exposure and that was 200 days, then they're not  
2 covered.

3 **MR. KATZ:** If -- I mean the only thing that  
4 wouldn't be covered is a job that was -- for which  
5 we can reconstruct the doses. That wouldn't be  
6 covered. But for any job they were in that had  
7 these exposures that we can't reconstruct, it  
8 wouldn't matter how many days in each job, they  
9 would all be covered, whether they were working --  
10 just because they were working in the general area  
11 and those exposures occurred to all these people in  
12 all these different job categories, but they were  
13 still in the same area and incurring the same  
14 exposures.

15 **DR. ZIEMER:** But also keep in mind -- again,  
16 Ted is talking somewhat generically. Whether or not  
17 it applies to your specific case, I don't think he'd  
18 want to characterize it that way, so you need to be  
19 sure that you understand, he's not necessarily  
20 talking about a case. He's trying to be generic.

21 **MS. BROCK:** And that's what I was asking, too,  
22 in that form. I just was curious because if I have  
23 to relay this back to somebody, I kind of want to at  
24 least have some sort of guideline as to what I'm  
25 explaining to them.

1           The other thing -- I remembered what I was  
2 going to ask about the occurrence. I understand  
3 that you need witnesses in reference to the Special  
4 Exposure Cohort. Does that -- is that the same for  
5 dose reconstruction? Say you have a phone interview  
6 and you're sending in supplemental information that  
7 has occurrence reports, and if I would have  
8 occurrence reports stating that there was an  
9 explosion here or 16 workers over-exposed here, but  
10 I cannot specifically place a worker there, just  
11 know that he was there during that time period, is  
12 that burden of proof on me to say hey, he was there?

13           **DR. NETON:** I think in the dose reconstruction  
14 process we would rely on coworker monitoring data at  
15 that point, and we would try to ascertain the names  
16 of workers who were present at that incident. And  
17 if they were still alive and able to be interviewed,  
18 we would pursue that. But we would have to have  
19 some sort of evidence that the event actually  
20 occurred.

21           **MS. BROCK:** And you do take like occurrence  
22 reports on that? Okay.

23           And the only other thing I had, and I don't  
24 know if anybody can help me with this. We also have  
25 a hematite facility and it's my understanding that

1 years of coverage at this hematite facility only go  
2 until 1968. I guess -- I understand they were no  
3 longer under DOE contract. The interesting thing  
4 about this is I believe there's residual  
5 radioactivity there or contamination. These people  
6 have technetium in their water. They can't drink  
7 their water. Their water's bottled in and these  
8 workers or some of the workers there, even in the  
9 nineties, I have huge lists of people that have  
10 cancer. What do they need to do to get I guess  
11 expanded coverage? Do I go through Department of  
12 Energy? Is that even a possibility? Because  
13 there's residual contamination there.

14 **DR. NETON:** Yeah, I think one thing is we need  
15 to discuss a little bit about what coverage means.  
16 I'm not familiar with the exact facility that you're  
17 talking about, but if the Department of Energy has  
18 established that the facility was under contract at  
19 a certain period of time, say 1958 through '64, that  
20 is the eligibility window for a person to be  
21 eligible to file a claim. But the dose  
22 reconstruction would actually be performed through  
23 that period up until the date of diagnosis. So if a  
24 person contracted cancer in 1968, the dose  
25 reconstruction would actually consider any dose that

1 may have been there from continuing operations, if  
2 we could determine that, up until that period.

3 I think the other issue, though, that you  
4 brought up is should other workers be eligible to  
5 file a claim if their employment started after say  
6 our hypothetical 1964 date. And the answer is NIOSH  
7 does not set that window, although we do have in  
8 progress a residual contamination study that will  
9 inform Congress as to the types of contamination  
10 that may have continued, but -- beyond the contract  
11 dates, but we do not set that date.

12 **MS. BROCK:** Okay, 'cause I do know that they --  
13 oh, I'm sorry.

14 **MR. ELLIOTT:** But if you -- let me add to Jim's  
15 comment, Denise. If you have information -- I think  
16 you mentioned a moment ago you might have  
17 information about the hematite facility. We don't  
18 expect claimants to be burdened with trying to find  
19 that, but if you have it in your hands, we'd like to  
20 have it so that we can do our study most efficiently  
21 and most comprehensively.

22 **MS. BROCK:** Oh, absolutely. I don't have a  
23 problem --

24 **MR. ELLIOTT:** If you'd share with us --

25 **MS. BROCK:** Absolutely.

1           **MR. ELLIOTT:** -- we'll factor that into our  
2 study findings.

3           **MS. BROCK:** But the information that I have  
4 actually would be residual contamination now. They  
5 have I think -- it's my understanding they have 200  
6 unlined, uncapped pits, one that I think contains  
7 like a Studebaker. I mean this is -- and apparently  
8 there's this runoff and these people cannot drink  
9 their water, a lot of these area residents. So my  
10 concern is if in fact Mallinckrodt or whatever had  
11 -- do you know what I'm saying? -- that that  
12 originated there, then perhaps -- and anything I  
13 have, I would be happy to share. I mean of anything  
14 that would expedite this or help claimants. Thanks.

15           **DR. ZIEMER:** Thank you. Again I'll ask the  
16 Board -- Dr. Melius has a question.

17           **DR. MELIUS:** I'd like to thank both you and  
18 your mother for making the long trip here and like  
19 -- your mother -- we certainly understand how  
20 difficult, even maybe years later, it can be to deal  
21 with these issues. And I guess I had two questions  
22 for -- I think they're for Larry, but one is really  
23 I think for Department of Labor. I think what  
24 you're saying is if a claimant dies and the file has  
25 to be restarted, a new claim has to be filed -- I

1 know this is a Department of Labor issue and not  
2 you.

3 **MR. ELLIOTT:** It is, and I know Jeff and we  
4 have another Department of Labor -- Rosa -- Rosa's  
5 back there, but I'll get -- they can correct me if  
6 I'm wrong. You don't have to start the file from  
7 scratch. You just have to submit an EE2 or 3. It's  
8 a form that a new survivor would have to put in just  
9 to establish their authority as a survivor.

10 **DR. MELIUS:** My second question is -- for you,  
11 Larry, is this issue on the interviews. And if I  
12 recall right from an earlier meeting, you do try to  
13 expedite interviews for people that are ill or may  
14 become incapacitated -- in a sense you try to move  
15 them up in the queue if that is requested? If you  
16 don't, I would think it would be something you ought  
17 to consider because certainly getting information  
18 from a -- you know, a living person who had worked  
19 there is certainly probably preferable to --

20 **MR. ELLIOTT:** Absolutely.

21 **DR. MELIUS:** -- getting it from --

22 **MR. ELLIOTT:** It is our intent to capture the  
23 story of the individuals, and if their death is  
24 imminent and we're made aware of that, we do attempt  
25 in all cases to capture their interview as quickly

1 as possible. And we have done that.

2 **DR. MELIUS:** Okay. And can we -- claimants  
3 informed of that I guess is the -- are they aware of  
4 that issue. As this gets up to whatever it is,  
5 11,000 claims in the queue now or whatever, then I  
6 -- I'm not sure we can rely on them calling in and  
7 obtaining -- you know, notifying you of the  
8 situation. But I think some consideration has to be  
9 given to some way of making that known in a way that  
10 -- I mean you don't want the process abused, either,  
11 but -- 'cause that wouldn't be fair to other  
12 claimants, but at least making them aware that if  
13 that is an issue, it could be done.

14 **MR. ELLIOTT:** Well, as we interact with the  
15 claimant population, as they call us, as we -- they  
16 talk to us about the status of their claim, as the  
17 situation is identified, we react.

18 **DR. MELIUS:** Yeah. And I guess what I'm  
19 recommending you consider being a little bit more  
20 proactive in your notification to the claimants or  
21 on your web site, whatever, all -- information is  
22 saying should these circumstances occur, let us know  
23 and we would try to expedite that -- that process.

24 **DR. ZIEMER:** Okay. Thank you for that comment.  
25 Yes, Richard.

1           **MR. ESPINOSA:** You said there was 150 phone  
2 calls. What was the most general concern from these  
3 phone calls?

4           **MS. BROCK:** I think they were just interested  
5 in -- in maybe what was actually found out. I mean  
6 the rule. People are very curious about that.  
7 Like I said, it's 91 pages. It's hard for me to  
8 take all that in and I know that the Special  
9 Exposure Cohort, when people look at that, they're  
10 assuming that that's one way to avoid timely dose  
11 reconstruction. I mean they're -- like I said,  
12 they're just very concerned with the time period in  
13 itself and the data, maybe a lot of that not being  
14 there. And I think that was the biggest part of it,  
15 wanting to know, you know -- and basically letting  
16 me know they got the letters.

17           I want to ask one more thing while I was up  
18 here. Could anybody give me an answer on the St.  
19 Louis thing? I mean is that a possibility that you  
20 would consider coming to St. Louis and having a  
21 meeting?

22           **DR. ZIEMER:** I think the Board is open to  
23 considering any such invitation. We are committed  
24 in our next meeting to Oak Ridge. We also have to  
25 consider another meeting here for the training of

1 the Board in the use of the computer system, but I  
2 think I can speak for the Board that we're certainly  
3 open to considering that. It certainly would be --  
4 it's probably a good location. It's pretty  
5 centrally located, so in that respect --

6 **MS. BROCK:** Okay. Thank you.

7 **DR. ZIEMER:** -- yes. I might insert here,  
8 maybe ask a question as to whether or not NIOSH has  
9 considered some kind of a simplified brochure, once  
10 the rule is in place, that would describe in  
11 laymen's terms the content of the -- that would -- I  
12 think would meet what appears to be Denise's effort  
13 to share what this is about with the public, maybe a  
14 piece and possibly you've already considered  
15 something that could be developed for distribution  
16 so that the burden's not on folks such as Denise who  
17 may not have all the technical details that are  
18 needed to completely capture --

19 **MR. ELLIOTT:** Yes, thank you for that. We have  
20 anticipated this. We have an effort underway to  
21 develop a tri-fold brochure. Can you imagine it  
22 being in lay language? I don't know what -- we're  
23 going to try to do our best there. It'll be tough.  
24 And we've had somebody working on this for the past  
25 month and a half, two months almost, making tweaks

1 to it and as the rule that we wrote changed and  
2 things come to light and going back and forth about  
3 lay level language and sixth grade reading level, et  
4 cetera.

5 I also want to say that we certainly appreciate  
6 people out there like Denise who have just taken on  
7 a huge challenge themselves in trying to help  
8 communicate and educate the complexities of this  
9 whole program. And we certainly don't want to see  
10 that effort diminished and we stand ready to help in  
11 any way we can. And I would suggest that -- you  
12 know, use our web site, Denise. Have folks send in  
13 questions or give us a phone call if they've got  
14 questions. Once we're through the rulemaking phase  
15 on this and we put the rule -- it's a final rule,  
16 we'll be able to answer those specific questions  
17 about how does this all work, and we'll be at the  
18 ready to help you.

19 **MS. BROCK:** Thanks.

20 **DR. ZIEMER:** Okay. I have next Richard Miller  
21 has requested time to speak. Richard?

22 **MR. MILLER:** Good afternoon. I was watching  
23 the chimes, the wave in the wind over the table. I  
24 don't know if others of you noticed it, but it's a  
25 bit eerie. Yeah, think about that.

1           **DR. ZIEMER:** It started moving a lot when you  
2 started talking.

3           **MR. MILLER:** The record will reflect that.

4           **DR. MELIUS:** The audience stopped.

5           **MR. MILLER:** Good point. Good afternoon.  
6 Richard Miller with the Government Accountability  
7 Project, and just to follow up on the point that  
8 Denise had raised about St. Louis, I thought the  
9 question that you asked was not could you have an  
10 Advisory Board meeting in St. Louis, but could there  
11 be some public information session on the rulemaking  
12 for the Special Exposure Cohort. Is that correct?

13           **MS. BROCK:** That's correct.

14           **MR. MILLER:** The record will reflect she's  
15 nodding. And so the question -- I guess I'll just  
16 reiterate it. I don't know, you know, Larry, or  
17 what your staff -- I understand is doing many things  
18 at one time, but I have to confess, I pay attention  
19 to this stuff as part of my job, and I did try to  
20 wrap my mind around this rule, and it still hurts.  
21 And I have a lot of questions and I'm still very  
22 confused about it, and I think the idea of a public  
23 information session somewhere to solicit some kind  
24 of public input -- random sampling of normal human  
25 beings listening to this, you know, sometimes brings

1 sort of reasonable people's minds to reasonable  
2 questions, and so I would encourage you. I don't  
3 have a specific place. I think St. Louis is great  
4 if Denise thinks that's the place to do it. If you  
5 want to do it in Washington, D.C. 'cause you would  
6 get organizational interest to participate, but I  
7 would encourage you all to think about a public  
8 information meeting with a public comment period  
9 that would be afforded. And if it extends the  
10 rulemaking period, I think getting it right is more  
11 important than rushing it out.

12 I know that you all worked diligently after the  
13 last rulemaking to revise this rule, and I fully  
14 appreciate that it wasn't you who was responsible  
15 for leaving us with 36 hours to read a rule and  
16 comment on it intelligently, and that you did more  
17 than your best efforts to get it available sooner  
18 and -- several months ago, I might add, let the  
19 record reflect. So we are not assigning a  
20 responsibility to you or to NIOSH for having taken  
21 so much time to get it out. But I think getting it  
22 right is more important than getting it out for the  
23 sake of getting it out just because somebody says  
24 gosh, it's two years and four months since the law's  
25 been enacted; how come you don't have a rule?

1 Well, the good news is you listened to public  
2 comments and reworked your rule. The bad news would  
3 have been if you took that same mindset and put out  
4 an unworkable rule six or eight months ago. So I  
5 mean I think you all are to be commended, having  
6 read through the rulemaking record, that you did  
7 some serious listening to the full array of  
8 comments. And not that I fully agree with what you  
9 came up with, I think that process of percolation is  
10 extremely valuable and I would want to encourage  
11 both NIOSH at the leadership level and HHS at the  
12 leadership level to think about extending the  
13 comment period and having a public forum to take  
14 some public input on this. It's too important a  
15 part of this statute -- it was the core of the  
16 compromise of this legislation between putting  
17 everybody in a Special Cohort like RICA was, versus  
18 relying on some science-based approach and what  
19 happens when that fails. This is the grand  
20 compromise of this legislation. So I've made my  
21 pitch on page two about extending comment period.

22 I would like to address, in order of the rule  
23 as best I can, several technical points that I did  
24 not hear addressed today. And let me start with the  
25 really easy one, which was the 250-day provision for

1 asserting or establishing the endangerment  
2 threshold.

3 The rule says 250 days in a facility. Let me  
4 give you an example of a multi-facility where  
5 employees went from facility to facility to facility  
6 -- Oak Ridge, at Y-12, X-10 and K-25. You had a  
7 common project labor agreement at that site going  
8 back to the Manhattan Project. You had a common set  
9 of workers who moved from completely different  
10 facilities, some of which -- they were even managed  
11 under different contractors.

12 The Act, as it has been interpreted by the  
13 Labor Department with respect to Special Exposure  
14 Cohorts -- this is the DOL rulemaking -- says that  
15 you can accrue your 250 days by working in more than  
16 one gaseous diffusion plant, even though it says "a  
17 facility" in the Act. In other words, when you look  
18 in the definition of Special Cohort it says you have  
19 to work 250 days in a facility. The Labor  
20 Department has chosen to interpret "a facility" to  
21 mean any of those three gaseous diffusion plants, in  
22 order to accumulate the necessary time.

23 And I would like to encourage you to think  
24 about how you apply that 250 days and whether the "a  
25 facility" limitation as it is expressed here is

1 necessarily delimited by Congressional intent or  
2 not, because I don't think the Labor Department has  
3 read the law so narrowly and cramped because they  
4 wanted to fulfill its intent, and I don't think you  
5 should, either, in the 250-day threshold.

6 Secondly, I'd like to jump to this question of  
7 whether or not the -- NIOSH is properly and  
8 appropriately limiting the list of diseases. And in  
9 -- I think it's in section 83 -- let me just get the  
10 section here and the page number so I can refer you  
11 to -- the section I'm referring to -- 83 -- is that  
12 13? -- 13, thank you. And on the bottom of page 81,  
13 it's little subpart (iii), and in this section which  
14 says (reading) if applicable, the identification of  
15 a set of one or more types of cancers to which  
16 NIOSH's finding that it was not feasible to estimate  
17 radiation doses with sufficient accuracy is limited.

18 And so what's being proposed here I believe is  
19 what we heard earlier in the presentation to say  
20 there'll be certain organs for which -- will not be  
21 included in the Special Exposure Cohort. Now what  
22 this phrase, if -- of limiting it to certain organs  
23 is a disease cohort. This is not an exposure cohort  
24 criteria. And by a disease cohort, what I'm  
25 suggesting is that if you only have certain of these

1 diseases, you will then be in a Special Exposure  
2 Cohort.

3 Congress created 20 -- a list of 22 cancers.  
4 They didn't write in there, under the list of  
5 specified cancers, 22 cancers unless NIOSH deems  
6 otherwise. And it doesn't say in the definition of  
7 a Special Exposure Cohort, if you have a covered  
8 cancer and it is defined -- rather than -- rather  
9 than the criteria for Special Cohort, if it is not  
10 feasible to estimate dose to the organs which NIOSH  
11 deems it wants to select.

12 Now I'm not trying to swim against the tide and  
13 say that all organs are equally affected, for  
14 example, by internal dose. What I'm suggesting is  
15 is that -- from the presentation I heard this  
16 morning with the two examples that were provided,  
17 the radon example and the glove box example -- in  
18 both of these cases there was going to be some  
19 probability of causation from -- ranging from -- if  
20 you were to, for example, look at a biokinetic model  
21 and say okay, let's take radon and lung, well, lung  
22 is going to have some amount. But you have the  
23 daughters and the daughters are particles. The  
24 daughters are not exhaled as gases. The particles  
25 are alpha particles. You may, through the

1 mucocilliary\* effect, have them come up into your  
2 throat. They may wind up lodging in your larynx or  
3 in your pharynx or in your salivary gland, or you  
4 may swallow them or they may go into your colon and  
5 a certain portion of them will excrete.

6 Now all I'm saying is is that to assume a zero  
7 probability of causation for a whole set of cancers,  
8 which Congress didn't authorize you to do, invites  
9 some degree of controversy. And I think the  
10 controversy that's invited here is that Congress  
11 didn't say is it feasible to estimate dose to a  
12 narrow individual group of organs. They said -- so  
13 I'll just leave it at that. I think what's happened  
14 is is that you've strayed way far past your mandate,  
15 beyond the Exposure Cohort, to create disease  
16 cohorts. And I would suggest that we give some  
17 really hard thought to whether or not Congress  
18 intended to authorize NIOSH to start carving out  
19 cancers from the list of 22. Certainly didn't  
20 authorize NIOSH to add any, and it didn't authorize  
21 them to take them away, either.

22 The second question that I have has to do with  
23 how you know whether or not you can, to use the  
24 phrase we've heard today, to cap out the maximum  
25 dose. And as Jim Neton said today -- well, you

1 know, you can always estimate it was a million rem,  
2 but you really can't support it. Right? Or  
3 whatever some lethal dose is. How do you know  
4 you've estimated the maximum dose? In other words,  
5 is there a checklist? In other words, this is  
6 almost like an epistemological\* question. How do  
7 you know, given this sort of sparse data that you're  
8 working with and you're saying well, we're going to  
9 give it the worst case on solubility and then maybe  
10 we'll give it the -- we don't really know what all  
11 the source terms are, but we'll think what they  
12 could be and we'll kind of give them the worst and  
13 then -- where -- where do you draw the line on the  
14 worst case? In other words, how do you know that,  
15 so that if a claimant were to look at your -- say I  
16 come in with a petition for Special Cohort and this  
17 is a practical problem, and I say geez, you say you  
18 can cap out the dose. I say you guys haven't looked  
19 at 16 different things, or vice versa, how do you  
20 know that when you've capped it you've really looked  
21 as far as you can look?

22 Now we heard today that -- we sort of heard  
23 today that if you had capped out the dose, whatever  
24 that number is, that would be the number NIOSH would  
25 give to DOL to adjudicate for a given claim. Is

1 that right, Jim?

2 **DR. NETON:** No.

3 **MR. MILLER:** It's not right.

4 **DR. NETON:** No.

5 **MR. MILLER:** Okay. Subject to a distribution  
6 around it?

7 **DR. NETON:** It depends on the case.

8 **MR. MILLER:** Well, let's go through the case,  
9 because it seems to me it's really important to  
10 understand whether we're leaving a hole in the logic  
11 here. And the hole in the logic that I'm worried  
12 about is that if you're not prepared to adjudicate a  
13 claim based on this maximum potential dose, but  
14 you're also prepared to say you're not going to put  
15 them in the Special Exposure Cohort, then who falls  
16 out in the middle here? Maybe you can address that  
17 it would be more constructive.

18 **DR. ZIEMER:** And could I suggest that -- and  
19 you can address this in general -- in a general  
20 sense, Jim. I think the point is being raised with  
21 the Board to consider, as we go through the rule --  
22 I don't -- I'm a little uncomfortable with --

23 **DR. NETON:** You don't want me to get into very  
24 -- specifics?

25 **DR. ZIEMER:** Right.

1           **DR. NETON:** Richard said a lot, and I'm not  
2 sure I can remember all the points he raised, but --

3           **DR. ZIEMER:** But he's raised some -- you know,  
4 a particular case and so on --

5           **DR. NETON:** The particular question related to  
6 what --

7           **DR. ZIEMER:** Generically you can answer, but I  
8 think -- more importantly, the issue's being raised  
9 for the Board to consider, and that's the point.

10          **DR. NETON:** I understand. But the issue of  
11 whether or not we would use a distribution or a  
12 maximum value really depends upon the data that are  
13 available to evaluate the case. If we had some  
14 monitoring information at all that would allow us to  
15 generate a distribution with some best estimate of  
16 the exposure, we would assign a distribution.  
17 Lacking that information, though, we would be  
18 required to do some upper bound maximum dose that  
19 would not likely have a distribution. So it really  
20 is a case-specific scenario based on the amount of  
21 data available. And I'm reluctant to get into  
22 hypotheticals because we could go on and on with  
23 that, but that's the short answer.

24          **DR. ZIEMER:** No, but I think we hear your point  
25 and that's the --

1           **MR. MILLER:** Right, I mean you understand the  
2 conceptual point, which is, is there a gap in the  
3 logic there.

4           I also would like to -- bear with me a second  
5 here -- oh, I'd just like to talk a little bit about  
6 the administrative procedures that were discussed a  
7 little in the Q and A. It seems to me you have  
8 three choices -- maybe there are more available. In  
9 terms of what happens if somebody submits a petition  
10 and doesn't satisfy all the relevant requirements,  
11 and this is the section under 83.11. In other  
12 words, they give you -- you give them 30 days,  
13 you've got to update the petition, you've got to  
14 give them the data that's needed. Then in the  
15 preamble to the rule it invites the Board, I  
16 believe, to discuss the idea of should there be any  
17 kind of administrative review or appeals process for  
18 the claimant at that stage. I mean a petitioner --  
19 excuse me, a petitioner. And in the preamble, you  
20 know, it doesn't say what the range of choices that  
21 the Board could consider, but it seems to me there's  
22 three easy ones to think about.

23           The Board could decide that individuals could  
24 bring, on some informal basis, their case to the  
25 Board and say geez, you know, I -- you kicked me

1 out. I think I satisfied all the relevant criteria  
2 and requirements and I don't think I've been treated  
3 fairly by NIOSH and I'd like you to at least hear  
4 it, so you can advise them accordingly if you want  
5 to.

6 Another choice is you could have NIOSH, using  
7 the HHS various adjudicatory offices, of which there  
8 are a limited number sort of within the branch of  
9 CDC that Larry's in, but -- or NIOSH is in, but you  
10 know, they do have like an Office of Contract  
11 Appeals, so they do have hearing officers, a small  
12 hearing officers branch which could hear that kind  
13 of appeal. In other words, you just take it to a  
14 neutral third party.

15 DOL, I'm reluctant to suggest anything given  
16 they haven't been volunteering any new ideas about  
17 how to expand their program lately, but to the  
18 degree and extent that they have ALJ's and, you  
19 know, Decisions 'R' Us over there, it's kind of  
20 their business, you know, that might be another  
21 vehicle, though it's taking it outside the ambit of  
22 the HHS decision and agencies are usually reluctant  
23 to make decisions for agencies that they don't  
24 control -- it's an extra -- outside their agency.

25 But it does -- but I do think there ought to be

1 some answer as to whether if after 30 days someone  
2 responds and you all say look, your petition just  
3 doesn't cut it, is that a final agency action, and  
4 then their only recourse is judicial review at that  
5 point? Do you want to send that kind of stuff to  
6 court? Would you rather have some kind of either  
7 formal or informal review process in between? And  
8 all I'm saying is that the rulemaking opens the  
9 question for the Board to think about and I'm  
10 suggesting -- it's not clear what the choice points  
11 are. It would be helpful maybe if NIOSH could give  
12 you some choice points about kind of  
13 administratively what's workable or not without  
14 speculating.

15 Likewise -- yeah.

16 **DR. ZIEMER:** Could you clarify -- are you  
17 talking about inadequate petitions?

18 **MR. MILLER:** 83.11, Dr. Ziemer, yes.

19 **DR. ZIEMER:** Okay. I just wanted to make sure  
20 I understood.

21 **MR. MILLER:** Now -- right, because --

22 **DR. ZIEMER:** Because there is spelled out the  
23 next step if it's turned down.

24 **MR. MILLER:** Oh, yes, but that's after you've  
25 had an effort to petition to be evaluated. This is

1 the pre-evaluation process, and what the rulemaking  
2 invites in the preamble is should or should you not  
3 have some kind of review process after NIOSH makes a  
4 determination under 83.11 that's adverse. And I'm  
5 -- you know, I know the Board has said look, we  
6 don't want to be in the business of reviewing every  
7 single one of these, let's streamline this a little  
8 bit and that's certainly understandable. The  
9 question is what are you going to do with the  
10 denials. Do you want to just have them die at that  
11 point and then if people are really aggrieved, they  
12 go to court? Or do you want to have some sort of  
13 intermediate process that they could go to, one way  
14 or another? Or take it to the Secretary of HHS, for  
15 all that matters. I'm sure they'd love to have more  
16 work. That was my opinion. And...

17 With respect, though, I want to then jump to  
18 the second administrative review question which sort  
19 of came to mind, which is will the same person in  
20 the Secretary's Office who is involved or signing  
21 off on the denial, say of a petition for dose  
22 reconstruction -- say it comes out of NIOSH, it goes  
23 up through the Advisory Board and then the  
24 Secretary, for whatever reason, one way or another,  
25 whether they accept or reject you advice, say nope,

1 we ain't going to approve this petition, not even  
2 going to guess how it could happen. But it could,  
3 and there you are and the claimant says I'm going to  
4 write in my appeal and you've got this process that  
5 you specify in the rule. To whom does it go? Is  
6 the Secretary reviewing their own decision again?  
7 Or is it that the Deputy Secretary makes the first  
8 decision and then the Secretary's people review the  
9 second? Is the same person going to be reviewing  
10 their own decision a second time, based on an  
11 appeal? And I don't know if that -- administrative  
12 decisions have been made or not, but it seems like  
13 it would be helpful to spell out some separation  
14 between the individual who denies it and the person  
15 who may want to review it. Just a thought. I mean  
16 I could easily see what the appeal would look like  
17 if it went to court. Right? They had a kangaroo  
18 court.

19 I think that's the appeals process. Oh -- and  
20 I think that if there's going to be a process to  
21 contest these in the Secretary's Office, I don't  
22 know if there's a specific procedure that the  
23 Secretary has -- I know like at DOE if you get  
24 turned down with your physician's panel, you go to  
25 the office of hearings and appeals and they've got

1 their own little sort of administrative process that  
2 you follow. Is there going to be some sort of --  
3 sort of clear process that's followed here beyond  
4 what's spelled out in the rules administratively  
5 within HHS for appeals that would be taken, or for  
6 reconsideration of denials? And if there is, could  
7 you spell that out in the rule? I guess that would  
8 just be helpful to those who need to meander this  
9 turf the first few times.

10 Those are I guess the big -- the big question.  
11 I think I heard Mark Griffon bring this up earlier,  
12 and it struck me, as well. On page 15 of the -- and  
13 it's on the preamble, about the fifth or sixth line  
14 from the bottom, it talks about the rationale for  
15 whether or not to exclude certain organs in the  
16 Special Cohort. And the words that it says here are  
17 (reading) only those -- you will only include those  
18 in the Special Exposure Cohort if they significantly  
19 irradiate certain organs and tissues.

20 And so now this is sort of a qualitative  
21 phrase, and does that mean it is greater than a zero  
22 probability of causation? Is it one-tenth of one  
23 percent? Is it a 20th of a percent? Is it a 50th  
24 of a percent? Once you get into this  
25 "significantly" thing, it almost feels like IREP is

1 creeping in the back door into determining the  
2 feasibility of dose estimation, when IREP is a risk-  
3 based approach for determining endangerment, not for  
4 determining sufficiency of accuracy. And you're  
5 having this risk-based approach climb in the back  
6 door to look at the question about the sufficiency  
7 of accuracy because you're saying which dose is  
8 affected.

9 I think -- again, it's sort of ill-founded, but  
10 if you're going to stay with this, and I'm not  
11 suggesting that you do -- in fact, I strongly urge  
12 you not to, but if you're going to stick with it,  
13 please pin down what you mean by "significantly".

14 Those are the thoughts. Thank you.

15 **DR. ZIEMER:** Thank you. That last point was  
16 one we discussed earlier in the Board and something  
17 we flagged for further discussion, as well, so thank  
18 you, Richard, for your comments. They're always  
19 helpful to the Board and -- as we go forward.

20 I think Bob Tabor also indicated -- Bob,  
21 please. Thank you.

22 **MR. TABOR:** My name's Bob Tabor, Fernald Atomic  
23 Trades and Labor Council, work at the Fernald site,  
24 have been attending these sessions for some time  
25 now. I know most of you probably, you know,

1 somewhat personally or seen you enough to say --  
2 call you by your first name.

3 Richard's a tough act to follow there and he  
4 certainly can articulate this. At least I can  
5 understand what he's saying. I don't know if I can  
6 articulate or regurgitate it in the same manner, so  
7 to speak, to express what I have on my mind. But  
8 this thing instead -- he mentioned -- I wrote down  
9 his quote here. He says I wrapped my mind around  
10 this rule and it still hurts. Well, I wrapped my  
11 mind around this rule, it not only hurts, mine's  
12 just about numb. I think I'm getting more confused  
13 as time goes on here in trying to learn something  
14 about this proposed rule.

15 It seems to me that the initial Act, as it came  
16 out under subtitle B, as I call it, covering  
17 silicosis, berylliosis and the 22 cancers, you know,  
18 with concern being radiological cancers, that you  
19 had certain sites that were covered and called  
20 Cohorts. And then we have the balance of the  
21 nuclear network out here and possibly workers who  
22 have cancers that might be similar to those who are  
23 identified in the initial cohorts, and we say well,  
24 how do we deal with those? So we have this thing  
25 now called SEC, Special Exposure Cohort, and this is

1 the avenue or mechanism or tool by which to get some  
2 type of consideration.

3 But again it appears to me that we're looking  
4 at -- or trying to look at apples and oranges, and I  
5 do not really see where the equality as far as  
6 criteria in evaluating, you know, individuals'  
7 claims. I would think that there would be more  
8 balance between the rule -- I mean, you know, the  
9 Act relative to the Cohorts and the criteria for the  
10 SEC. What I'm hearing here today is, or what I  
11 thought I knew, was 22 cancers. What I'm hearing  
12 here today makes me believe that we're trying to  
13 develop this SEC criteria based around maybe an  
14 affected organ dose, and I just really am having a  
15 difficult time wrapping my arms around, you know,  
16 how this really relates and I'm seeing apples and  
17 oranges once again and not a lot of equality as far  
18 as the criteria between the two.

19 I would think, and I guess it's not, but I  
20 would think it would be as simple is well, you've  
21 got these 22 cancers. Now you're not in the initial  
22 Cohorts. You come over here to the SEC, it's going  
23 to require dose reconstruction. But I would think  
24 you would still be talking about the 22 cancers. I  
25 don't know if we are or we aren't. It doesn't sound

1       like we are anymore. So this is getting very  
2       complex in my mind.

3               And on that note, what I'm wondering is how in  
4       the world do you explain this to an applicant?  
5       Listen, I'm talking to applicants out there that are  
6       having difficulty with their applications, as a  
7       union representative, trying to, you know, help  
8       them. Not as an authority and not as anybody that  
9       says hey, this is what is going to happen, only as  
10      somebody to assist them with where you can go to get  
11      the correct advice from the people that know if they  
12      have difficulty. And I have -- I have worked with a  
13      number of people who have made application, and it  
14      is a confusing process.

15             In fact, I just got off the phone yesterday  
16      talking to the Cleveland office to try to get some  
17      interpretation that came from a letter of final  
18      decision out of Washington. And on one hand they  
19      say well, it's done. On the other hand they say  
20      you've still got another 30 days. Well, do I or  
21      don't I? It's done or it isn't. Well, I got my  
22      interpretation and they were very helpful and I was  
23      thankful for that. But you know, if I can't  
24      interpret this stuff, and I've been to every one of  
25      these sessions, I can assure you that some of these

1 applicants certainly don't understand it. And if  
2 you have to go back and try to explain this stuff to  
3 them, I mean it really gets complex.

4 Now that's the simple stuff that's complex.  
5 What do I do with the stuff that's really complex,  
6 like what we're talking about here today? I would  
7 just beseech you folks to try to make this as simple  
8 as we can, and if it can't be simple, that we figure  
9 out some way that we're going to be able to  
10 communicate it, because it is beyond me, you know,  
11 at this particular point.

12 That would be mostly my comment. I think  
13 Richard probably covered the balance of things that  
14 I had some concerns over but would not begin to be  
15 able to hardly articulate it as well as he did, but  
16 I would concur, you know, with his comments, that  
17 they're well worthwhile working through those things  
18 and getting some strong consideration. Thank you.

19 **DR. ZIEMER:** Thank you, Bob. Do any of the  
20 Board members have questions for Bob?

21 That's okay. And Bob, Larry's staff is going  
22 to prepare that brochure that we talked about  
23 earlier. It's going to explain all this stuff, that  
24 even the Board will understand what it's all about.

25 Now actually the other point that you raised is

1 one that, again, was identified earlier. It's that  
2 issue of the cancer location and the organ that --  
3 exposed. In simple terms, of course, the analogy is  
4 sort of like the smoking analogy. One would not  
5 attribute to smoking a cancer other than lung  
6 cancer, typically. Well, there may be an exception  
7 or two to that. In principle, it goes like that.  
8 So we may have to struggle, though, with the  
9 ramifications of that. I think Mark raised it early  
10 this morning, Jim has raised it, others have. What  
11 does that mean, that insignificant exposure to other  
12 organs.

13 But anyway, we thank all the members of the  
14 public who have provided the comments to us today.  
15 It's been very helpful.

16 Are we needing a break before we plow ahead? A  
17 small break, a little comfort break, it looks like.  
18 Let's try to keep it to about ten minutes and then  
19 reconvene.

20 (Whereupon, a recess was taken.)

21 **DR. ZIEMER:** We'll reconvene. Oh, let's see,  
22 Mark is -- is Mark in the room?

23 **UNIDENTIFIED:** Here he comes. He's here.

24 **DR. ZIEMER:** Leon, are you there? Leon is not  
25 here. We've lost Leon.

1 (Pause)

2 Okay, we're back on line. Leon's rejoined us.  
3 I'm proposing now we return to the document itself.  
4 Let me try something out on you because it's not  
5 clear exactly how to proceed -- that is it's not  
6 clear to me. It may be very clear to you, but I  
7 think we can go back and step through section by  
8 section. We've already flagged a number of areas  
9 that we need to work on. I think those that require  
10 only minor rewording in terms of some clarification,  
11 perhaps we can identify what that is today.

12 Others where there's conceptual issues we need  
13 to deal with, we'll just have to start debating them  
14 and see where we come out. Is that agreeable? And  
15 we'll -- we can go on for a while. Gen Roessler has  
16 to leave us at 3:30 in order to get her plane.

17 **DR. ROESSLER:** Unless you want me to stay  
18 overnight, then we'd have to do some --

19 **DR. ZIEMER:** How many are in favor of Gen  
20 staying overnight?

21 **DR. ROESSLER:** Can we get my family's vote?

22 **DR. ZIEMER:** Any opposed?

23 **UNIDENTIFIED:** I abstain.

24 **DR. ZIEMER:** One abstention. Well --

25 **MR. ELLIOTT:** I need some dose reconstructions

1 done. You want to stay and do a few for us?

2 **DR. ROESSLER:** It could be interesting.

3 **DR. ZIEMER:** Well, in any event, we'll plow  
4 ahead here for a while and just -- I'd like to  
5 remind you that we've scheduled a -- I believe a  
6 three-hour conference call. It's already on the  
7 schedule. Check your schedule now, I believe it's  
8 next week on Friday, a week from today. So we have  
9 the opportunity for a follow-on session there. It's  
10 quite possible we would need an additional session,  
11 I don't know, but we may have to look at our  
12 calendars now and keep that in mind as a  
13 possibility.

14 There has also been -- we've heard some  
15 expressions from some members of the public about  
16 the 30-day period. We've had some expressions from  
17 Board members. It may be possible to get an  
18 extension on that and I've asked Larry to go back  
19 and sort of ping the system, as it were, to see how  
20 difficult it might be to extend the 30-day comment  
21 period, either by another two weeks or four weeks.  
22 But in the meantime, we need to move ahead as  
23 expeditiously -- regardless of whether it's 30, 45  
24 or 60 days. I think it is important for the  
25 petitioners that a rule be in place at the earliest

1 possible time. But as has also been suggested, we  
2 want to be sure to get it right at the same time.

3 **DR. MELIUS:** Yeah, along those lines and -- I  
4 agree that we need to just move on and assume and --  
5 I think -- but I think we ought to consider the  
6 Board making a formal recommendation to Larry, to  
7 NIOSH, that they extend the comment period. I think  
8 there's been -- we've discussed it before. There's  
9 a number of issues that have come up. I think that  
10 we're -- the general public as well as the Board's  
11 deliberations would benefit from that extension and  
12 I think it would be helpful to formalize that --  
13 that recommendation. While at the same time I think  
14 we have to obviously move forward and consider as --  
15 act as if we're not going to get an extension. But  
16 I think it would be helpful and I wanted to do that  
17 while Gen was still here, we make that decision.

18 **DR. ZIEMER:** Is that just a comment or are you  
19 --

20 **DR. MELIUS:** I'd make that a --

21 **DR. ZIEMER:** -- now proposing --

22 **DR. MELIUS:** -- formal recommenda-- as a  
23 motion.

24 **DR. ZIEMER:** You're making that as a formal  
25 motion. Is that -- does someone wish to second

1 that?

2 **MR. OWENS:** I second that, Dr. Ziemer.

3 **DR. ZIEMER:** Okay, Leon. Let the record show  
4 that Leon is seconding that. You beat several  
5 others to the punch here, actually. That's good.

6 Now might I suggest as -- to the group as a  
7 friendly amendment that we couch that in terms of  
8 recognizing, particularly comments from the general  
9 public, as well, that indicated a willingness to  
10 have a slight extension of the time -- 'cause  
11 recognize that in one sense it's the petitioners who  
12 are also wanting this to come to closure, so this  
13 extends the time.

14 **DR. MELIUS:** No, I --

15 **DR. ZIEMER:** But we've heard comments from the  
16 public, so if your motion could be couched in the  
17 form that in recognition of the sentiment that we  
18 heard that indicates that it would be helpful in  
19 getting the rule right to extend slightly, two to  
20 four weeks, so --

21 **DR. MELIUS:** That was what I thought I said --  
22 I was trying to say --

23 **DR. ZIEMER:** So it's in that framework. Okay.

24 **UNIDENTIFIED:** Discussion.

25 **DR. ZIEMER:** The motion is open for discussion.

1 Tony.

2 **DR. ANDRADE:** I would just like to ask the  
3 question, and it's more procedural than anything  
4 else. Maybe Larry -- Larry can answer this or Ted.  
5 Would the motion need to be specific at this point  
6 in time or could we actually act on the motion and  
7 vote at a later date, say maybe during our  
8 conference call? I'm just asking in terms of what  
9 is necessary procedurally.

10 **DR. ZIEMER:** Let me answer your question from a  
11 parliamentary point of view. The motion could of  
12 course be tabled by -- by motion for vote at a later  
13 time. That certainly can be done. The motion, if  
14 passed, is simply a motion to convey to NIOSH and  
15 thus to the Agency the desire to extend this time.  
16 It does not mandate it because they are -- it is in  
17 fact the call of the Agency, I believe. This would  
18 be simply advice or a recommendation from the Board.

19 Larry, did you have a comment?

20 **MR. ELLIOTT:** Certainly the Board can do what  
21 you wish here and -- with regard to this motion. My  
22 counsel to you would be to allow me to have an  
23 opportunity to explore the Secretary's pleasure on  
24 this before you took action on your motion. If you  
25 knew -- let's say before you took a vote on this --

1 that the Secretary would consider it, that might  
2 change some people's votes. If you knew the  
3 Secretary's pretty adamant that this rule needs to  
4 be out on the street in its final form as soon as  
5 possible and doesn't see a need to extend the  
6 comment period, that he's satisfied with this, then  
7 that may change -- change how you might vote anyway.  
8 I don't know. But I would think you'd want to have  
9 a sense of what -- where the Secretary's at. We  
10 will convey to the Secretary's Office that there  
11 were some Board members who expressed concern about  
12 this and there was some public comment heard about  
13 this topic, and we can get back to Dr. Ziemer with  
14 what we understand to be the Secretary's position.

15 **DR. MELIUS:** And I guess my concern is I would  
16 like to make the recommendation for the Board  
17 stronger than just that Larry heard from the general  
18 public and from some members of the Board, that  
19 there's a formal Board vote and -- on this -- making  
20 this recommendation that the Agency ask for an  
21 extension.

22 Now the Board doesn't agree -- other members of  
23 the Board don't agree with that, then I think we'd  
24 like to at least see a vote or some indication, and  
25 I don't see where delaying it to see what the

1 Secretary's pleasure is or disposition is towards  
2 this particular thing really would help. I think a  
3 request has to be made fairly soon, as well as  
4 notification to the public 'cause this is mainly to  
5 benefit and improve the public participation in this  
6 -- in this particular rulemaking and to improve the  
7 public comment.

8 **DR. ZIEMER:** Okay.

9 **DR. MELIUS:** And waiting till the 29th day  
10 isn't going to necessarily help that.

11 **DR. ZIEMER:** Are there other comments on the  
12 motion, pro or con? An option would be to go ahead  
13 and have the vote. An option would be to table  
14 until a week from today, by which time one might  
15 have the information, and all that would be would be  
16 an informal indication up through the system that  
17 this sentiment, at some level, exists. It would not  
18 have -- would not have the thrust of a formal motion  
19 if you did that, so those are the options.

20 Okay, Tony.

21 **DR. ANDRADE:** I'd like to make my position  
22 quite clear. I'm not trying to -- I'm not  
23 advocating that we move quickly to not communicate  
24 the fact that we are -- that we don't wish -- or  
25 that we don't wish to consider other comments. But

1 what I'm saying is that in our deliberations today,  
2 as well as the deliberations that are going to take  
3 place next week, I think we're going to learn a lot  
4 more about the details and specifics about the rule,  
5 and that both ourselves as a Board and the public  
6 will have had a chance to consider issues with the  
7 proposed rule, and that at that point in time we  
8 might better be able to send our -- our advice up to  
9 the Secretary as to whether or not we should really  
10 extend the comment period. I don't wish to cut it  
11 off. That's -- at this point in time.

12 **DR. ZIEMER:** Roy.

13 **DR. DEHART:** I'm not sure that a week's delay  
14 will impact, and in view of Larry's comments, there  
15 may be some political advantage perhaps with a  
16 delay, so I will move to table this motion to a time  
17 certain, next Friday week.

18 **DR. ZIEMER:** Is there a second?

19 **DR. ANDRADE:** I second.

20 **DR. ZIEMER:** Okay. This is not a debatable  
21 motion. We must vote immediately up or down. If  
22 you vote in favor of the motion, then you are voting  
23 to delay the actual vote on the main motion until  
24 next week. If you vote no, we return to the motion  
25 that's before us. Is that clear? We're voting to

1 table.

2 All in favor of tabling -- oh, and this  
3 requires a two-thirds majority to table. Okay? By  
4 Robert's Rules.

5 All in favor say aye.

6 (Affirmative responses)

7 **DR. ZIEMER:** All opposed, no.

8 (Negative responses)

9 **DR. ZIEMER:** Okay, let me see hands on the  
10 ayes. One, two, three, four, five ayes.

11 And let me see hands on the no's. I --

12 **MR. OWENS:** My hand is raised, Dr. Ziemer.

13 **DR. ZIEMER:** Leon, I see your hand there. Your  
14 virtual hand is raised -- one, two, three, four,  
15 five, six -- does not have two-thirds, so the motion  
16 is not tabled. The Chair did not vote, but the  
17 Chair doesn't have to, it still doesn't have two-  
18 thirds.

19 You probably want to know what the Chair was  
20 going to vote. I was going to vote to table, so  
21 that just makes it even.

22 Therefore the motion to table fails and we're  
23 back to the main motion, which will be a motion to  
24 -- is it to ask NIOSH to consider extending the  
25 comment period to --

1           **DR. MELIUS:** Either fif-- another 15 or 30 --

2           **DR. ZIEMER:** -- 45 or 60 -- yeah, a total of 45  
3 or 60 days -- HHS to extend -- in light of the  
4 comments that we've heard today concerning --

5           **DR. MELIUS:** Yeah, in order to --

6           **DR. ZIEMER:** Yes. Okay. Are you ready to vote  
7 on this motion or are there -- okay, I'm sorry. We  
8 have two more comments, Henry and -- are you  
9 speaking to the motion?

10           **UNIDENTIFIED:** Yes, I'm speaking --

11           **DR. ZIEMER:** Speaking in support of the motion?

12           **MR. ESPINOSA:** Yeah, I'm in support of the  
13 motion, but along with the motion I do believe it  
14 would help out the Board to have a public comment  
15 meeting such as the stakeholder meeting. I believe  
16 it probably could be held in -- I believe we're  
17 meeting in Oak Ridge in -- what is it, in March?

18           **DR. ZIEMER:** The meeting in Oak Ridge is after  
19 the 60-day period would be over, so --

20           **MR. ESPINOSA:** I still believe that there  
21 should be some type of stakeholder meeting for -- to  
22 where the Board can review the comments from the  
23 public, not just the e-mails and stuff.

24           **DR. ZIEMER:** Okay. You're not asking at this  
25 time for any change in the motion itself --

1           **MR. ESPINOSA:** No, I'm not asking for any  
2 change in the motion, just a suggestion.

3           **DR. ZIEMER:** Just a comment, okay. Henry?

4           **DR. ANDERSON:** I was mostly just going to  
5 comment on the -- we haven't had an opportunity too  
6 much to hear public comments and I guess I had it,  
7 as in the past, we were closer to the end period we  
8 may have been able to hear more, I think. We  
9 probably, as a Board, could put in the time to get  
10 out comments together, but I think it would be  
11 helpful potentially to hear more from the public,  
12 which is why I was looking at the time. I think  
13 we've identified issues. We heard some -- or at  
14 least early confusion by a few individuals in the  
15 public, so I think it might be helpful to get the  
16 word out on that and so we may hear some more from  
17 -- they may not have their opportunity to comment if  
18 they first see this in the next week or two. So  
19 that's my only feeling is I think we could probably  
20 get out comments in, but I'm -- I think it is a --  
21 at this time of the year, anyway -- a short time for  
22 the public, without a whole lot of roll-out like we  
23 had with the last ones with the public comment  
24 period. So I think it could be extended. It might  
25 benefit us, but I think it mostly would benefit the

1 public.

2 **DR. ZIEMER:** Is there anyone who wishes -- I'll  
3 do this evenly -- anyone wish to speak against the  
4 motion? Just comments? I think Wanda was next and  
5 then...

6 **MS. MUNN:** Obviously one could make a case for  
7 extending comment periods and extending revision  
8 periods for almost any length of time in order to  
9 get every knot that we can possibly think of out of  
10 the string. But I've heard lots of public comments,  
11 and I've read some other public comments, and the  
12 most public comment that I hear most frequently,  
13 over and over, from every site that I'm aware of, is  
14 will you please get on with what you're doing. So  
15 when we talk about hearing public comments and being  
16 concerned about inadequate time to review the  
17 materials that are in front of us, I can't help but  
18 be aware that the overwhelming majority of what I  
19 hear still is please move forward with what you're  
20 doing.

21 For that reason, I oppose extensions of time  
22 that we do not feel absolutely necessary for  
23 whatever reason. And in this case, it appears to me  
24 that it would -- it's a matter of convenience for us  
25 to request more time. We would all like to have

1 more time, but I hear the public saying please move  
2 forward.

3 **DR. ZIEMER:** Thank you. So you speak against  
4 the motion.

5 **MS. MUNN:** I speak against the motion.

6 **DR. ZIEMER:** Okay. Now, Mike.

7 **MR. GIBSON:** You know, I'd just like to say  
8 that there's -- seems like there's been some  
9 substantive changes to the draft regulation, and so  
10 -- you know, I've heard almost 100 percent from the  
11 public today that they want an extension of this  
12 because -- because of these potentially significant  
13 changes in certain areas that need to be fleshed out  
14 and thought about and have ample time to comment on.

15 **DR. ZIEMER:** Thank you. Yes, Tony.

16 **DR. ANDRADE:** As I mentioned earlier, I'm not  
17 against holding back the process, and I agree with  
18 Wanda that there is -- there's certainly pressure  
19 from even the petitioners and the public to move  
20 forward.

21 On the other hand, I think Mike has a very good  
22 point here. There have been substantive changes.  
23 Hence I think I would support the motion if it  
24 became specific and it gave us time to force us to  
25 go home and do our homework, get our comments

1 together and allow the public to get their comments  
2 together, but do so quickly. In other words,  
3 provide this issue the attention that it is due.  
4 And so I would be in support of the motion if Dr.  
5 Melius would say limit the time period to say 15  
6 days.

7 **DR. ZIEMER:** Tony, are you asking for -- I  
8 think the motion as it stands was a 15 to 30-day  
9 extension but it wasn't specific, and you're asking  
10 to perhaps amend the motion to be more specific?

11 **DR. ANDRADE:** Yes.

12 **DR. ZIEMER:** Is that the case, or is this --  
13 I'm not sure it's a friendly amendment or only semi-  
14 friendly, but --

15 **DR. MELIUS:** Before we try to characterize the  
16 amendment, just to clarify, I'm assuming that we go  
17 forward with our meeting next Friday and that we go  
18 -- 'cause I don't think we're going to hear in a  
19 week necessarily that they've changed this. And I  
20 think we have to assume that we have to move forward  
21 in the meanwhile to start preparing our comments. I  
22 think the question may come that as we've prepared  
23 comments and start to discuss them, do we want to --  
24 should be period be extended, do we hold off on the  
25 -- finalize our comments to when the public's had

1 more time to participate and understand what's going  
2 on, which is to some extent what happened with the  
3 public participation sessions the last time. I  
4 don't feel strongly about 45 or 60 days. I don't  
5 know much procedurally about how that gets played  
6 out. I -- always -- usually it's been 30-day  
7 increments, but maybe Larry or somebody can explain  
8 that to me, if there is any... Usually my sense has  
9 been they give a 30-day extension simply because the  
10 -- they usually wait till 28 or so days have gone  
11 by.

12 **MR. ELLIOTT:** Well, it can be a 15-day  
13 extension or 30-day or 45. It's whatever time they  
14 want to designate. I guess that answers your  
15 question.

16 **DR. MELIUS:** Yeah.

17 **MR. ELLIOTT:** Okay. I'll shut up.

18 **DR. ZIEMER:** If it's a 15-day extension, that  
19 gives us approximately five weeks after our meeting  
20 next week to come to closure. If it's a 30-day,  
21 obviously it gives us about seven weeks.

22 **DR. ROESSLER:** But now three weeks.

23 **DR. ZIEMER:** Okay. Is that right? It's four  
24 weeks from today. If you added two, that's six  
25 weeks. And if we meet again -- I said -- it may be

1 late in the day. I was thinking that after next  
2 week there would be five more weeks. Isn't that  
3 right? One and five still six? Yeah. Well, Gen  
4 and I can work out our calculus. In any event, it  
5 gives us more breathing room. That's the point.  
6 And we may have to have another session before Oak  
7 Ridge if we're not able to come to closure a week  
8 from today, which is entirely possible, I suppose.

9 Larry, you have a comment?

10 **MR. ELLIOTT:** Our rulemaking experience is that  
11 comments are filed to the docket on the last few  
12 days of the comment period. And so if that  
13 tradition holds in this rulemaking experience, if  
14 you're looking for those comments that come forward,  
15 you're not likely to see the bulk of them until the  
16 last week anyway.

17 **DR. ZIEMER:** That's probably true. And in my  
18 mind, the main thing we gain is a little breathing  
19 space on getting our work done.

20 **DR. MELIUS:** But also by -- I mean I felt last  
21 time that by -- from both the public participation  
22 sessions as well as our deliberations and our  
23 conference calls and so forth, our meetings, we --  
24 we got some feedback from the public about our views  
25 that helped to inform them --

1           **DR. ZIEMER:** You mean the public -- or in the  
2 telephone --

3           **DR. MELIUS:** We informed the public's view, and  
4 I think people decide well, okay, that's being  
5 addressed by the Committee. I don't need to address  
6 that. They're already aware of this issue and it  
7 also I think helped the public understand what was  
8 in the regulations and so forth.

9           **DR. ZIEMER:** Any comments --

10          **DR. MELIUS:** And having said all this, and I  
11 didn't mean to have this thing take as long as it  
12 has --

13          **DR. ZIEMER:** That's all right.

14          **DR. MELIUS:** -- and I don't want Gen to have to  
15 spend the weekend --

16          **DR. ZIEMER:** I'm not sure whether Tony made a  
17 formal motion to amend or not.

18          **DR. MELIUS:** But I would take it as a friendly  
19 amendment and let's -- if that can make this move  
20 forward.

21          **DR. ZIEMER:** A friendly amendment, so what  
22 about the seconder? Leon, as the seconder -- I  
23 think you were the seconder.

24          **MR. OWENS:** Yes, sir, that's right, Dr. Ziemer.

25          **DR. ZIEMER:** Jim has accepted as a friendly

1 amendment Tony's suggestion that we be specific and  
2 make it simply a 15-day extension. Is that --

3 **MR. OWENS:** That's acceptable to me, also.

4 **DR. ZIEMER:** Okay. So the motion that's before  
5 us, as amended in an amicable way, is to request a  
6 15-day extension, or we recommend a 15-day  
7 extension. Are you ready to vote?

8 All in favor of this recommendation, say aye.

9 (Affirmative responses)

10 **DR. ZIEMER:** And opposed?

11 (No negative responses)

12 **MS. MUNN:** I'll abstain.

13 **DR. ZIEMER:** Abstaining? Okay. One  
14 abstention. Then that motion carries and that does  
15 -- that is our recommendation.

16 **BOARD DISCUSSION/WORK SESSION**

17 **SPECIAL EXPOSURE COHORT - NPRM**

18 **DR. ZIEMER:** Now if we could -- how are we  
19 doing on time here? Let's go to Subpart A. I just  
20 want to step through this by section and make sure  
21 there aren't any sort of -- even on sections where  
22 we didn't address anything. Are there any changes  
23 that anybody has identified in 83.0 that need to be  
24 made -- background information. I'm going to go  
25 through these pretty fast till we get to the -- yes.

1           **DR. ANDERSON:** I just had one question early  
2 than that and as we went through it I didn't see it  
3 addressed, and that's in the preamble on page 49.  
4 Now we talked a little bit about kind of windows and  
5 how that fits in, and they have here that NIOSH will  
6 discuss with the Board this option to assign doses,  
7 and I'm not -- I'm not sure what that means. I  
8 don't think there is a mechanism built in in the  
9 rule anywhere for that as a...

10           **MR. KATZ:** Yes, I actually did address this,  
11 but -- yes, this is the question that Jim Melius  
12 raised about what do we do about folks with other  
13 cancers and with experience outside the window. And  
14 that is not an issue for this rule. It's an issue  
15 for dose reconstruction, which is why it's not  
16 addressed in this rule.

17           But yes, and I'd offered to talk about thoughts  
18 about that issue, but I think we're holding that off  
19 until you've finished your work with this.

20           **DR. ZIEMER:** It's not a part of this rule, yes.  
21 Okay. So I'm back to 83.0 subpart A is the section.  
22 That's called background information on the  
23 procedures in this part. Any comments?

24           Then I'm going to move forward. 83.1, what is  
25 the purpose of the procedures. Are there any

1 wording changes or other concerns?

2 I'll keep moving until somebody stops me.

3 83.2, how will DOL use the designations established,  
4 et cetera.

5 Then we come to Subpart B, the definitions.

6 **MR. GRIFFON:** Just one -- one question on the  
7 definitions. I think, Ted, you mentioned that the  
8 definition of endangered health was dropped. Can  
9 you -- is that worthwhile including, 'cause it's  
10 been -- it's been changed.

11 **MR. KATZ:** There's no point in including it  
12 because it's not -- it's not operative in this rule.  
13 There are procedures for dealing with health  
14 endangerment, but there's no -- it's not being used  
15 as a term that needs to be defined. It's defined by  
16 the procedures themselves how you address that.  
17 We're not defining health endangerment in any way,  
18 as we were before using NIOSH-IREP, so it has no  
19 value as a definition.

20 **DR. ZIEMER:** Now the terminology shows up  
21 several times on page 82 -- satisfying the health  
22 endangerment criteria.

23 **MR. KATZ:** Right, which is the procedures in  
24 the rule addressing.

25 **DR. ZIEMER:** Okay. The first place it shows up

1 is an actual quote from the statute. This is at the  
2 top of page 82 where it quotes from the statute,  
3 (reading) is there a reasonable likelihood that  
4 radiation dose may have endangered the health of  
5 members of the class.

6 The paragraph after that sort of generically  
7 uses the same term. It's the middle of the page,  
8 (reading) NIOSH will assume for the purpose of this  
9 section that any duration of unprotected exposure  
10 could cause a specified cancer and hence may have  
11 endangered the health.

12 So again that's just a contextual use of the  
13 term, not an official --

14 **MR. KATZ:** Let me just explain -- I mean in the  
15 old NPRM we gave a technical definition for health  
16 endangerment, which is why we had it in the  
17 definitional section, because we were using IREP to  
18 establish a benchmark. Since that all falls out,  
19 there's no -- there's no definition really possible  
20 for health endangerment here. It's only used  
21 generically, and then there are clear procedures for  
22 what you do to address health endangerment in the  
23 procedures, which are very simple, but -- so there's  
24 nothing to define besides the generic meaning that  
25 people would take from it, reading it.

1           **DR. ZIEMER:** Mark, are you okay on that?

2           **MR. GRIFFON:** I think it's okay. I mean it's  
3 defined in this section anyway, so I'm not sure --  
4 and I'm not sure you can put a --

5           **DR. ZIEMER:** Well, it's defined generically  
6 because it's not an official concept that's used to  
7 make a determination, the way it was in the original  
8 document.

9           Anything else in the definition section? Then  
10 we are -- come to Subpart C.

11           **DR. ANDERSON:** Why isn't there an 83.3 and 4?

12           **DR. ZIEMER:** 83.6 is the overview of the  
13 procedures. There were some minor wording changes  
14 in here to make it more clear. Are there any issues  
15 that anyone has with that section in terms of the  
16 way it's written now?

17           There appear not to be. 83.7, who can submit a  
18 petition. One of the comments during the public  
19 comment periods had to do with that issue, but I  
20 believe this clarifies it, does it not? Is there in  
21 anyone's mind any issues on this -- apparently not.  
22 Okay.

23           83.8, how is a petition submitted. Roy?

24           **DR. DEHART:** This section addresses the form  
25 which is yet to be created. I just feel it would be

1 helpful for us to ask that we see that form as soon  
2 as it is created.

3 **DR. ZIEMER:** And the form itself does not get  
4 codified as a part of the rule, so it could be  
5 adjusted readily outside the rule as you gain  
6 experience with the form. Is that not correct,  
7 Larry or Ted?

8 **MR. KATZ:** Well, it can always be adjusted,  
9 yes. The procedure you have to go through, though,  
10 is once OMB approves the form, you have to get  
11 approval for making changes to the form.

12 **DR. ZIEMER:** That's just an OMB issue,  
13 though --

14 **MR. KATZ:** That's right.

15 **DR. ZIEMER:** -- it's not --

16 **MR. KATZ:** That's right.

17 **DR. ZIEMER:** -- a public rulemaking and so --

18 **MR. KATZ:** It's entirely --

19 **DR. ZIEMER:** That was my point, though.

20 **MR. KATZ:** Yes.

21 **DR. ZIEMER:** It's really a form that has --  
22 it's a little more flexible than if you put it in  
23 here, so you're just -- Roy's just asking to see  
24 what it looks like.

25 **DR. DEHART:** That's correct, yes.

1           **DR. ZIEMER:** No changes here that anyone's --  
2 thank you. Yes, Tony.

3           **DR. ANDRADE:** Just a question for my own  
4 edification. Will the form, as currently drafted or  
5 being drafted, will it essentially contain the  
6 questions that are in 83.9?

7           **MR. KATZ:** Yes, it's that same information that  
8 follows right along with the regulation, but it also  
9 provides a lot of explanation to help the petitioner  
10 understand what's being asked for.

11           **MS. MUNN:** And --

12           **DR. ZIEMER:** Wanda.

13           **MS. MUNN:** -- approximately what is the time  
14 element involved with the OMB approval normally,  
15 just roughly? Big guess.

16           **MR. KATZ:** Well, that depends. No, it's -- if  
17 you were to change the informational burden, then it  
18 takes a lot more time because then you actually have  
19 to make public notice of the new burden and so on  
20 and get an opportunity for the public to comment on  
21 the burden and so on, so that could get lengthy.  
22 But otherwise, if you're fiddling with the  
23 instructions and so on, how much time it takes -- I  
24 haven't had to do that. I haven't had to go back to  
25 OMB so I can't really tell you, but they have -- I

1 just have to say, they've dealt with our issues  
2 under this program very quickly. Although they have  
3 the prerogative to take more time, they haven't. So  
4 you know, in -- they've dealt with these things --  
5 in forms, for example -- in matters of weeks and so  
6 on.

7 **DR. MELIUS:** That's in government time,  
8 relatively --

9 **MR. KATZ:** Well, we -- yes, we're in government  
10 and so we're speaking of government time.

11 **DR. MELIUS:** To clarify.

12 **DR. ZIEMER:** Any others on that section? Okay.  
13 The section 83.9, what information must a petition  
14 include. I have a note that on page 75 item Roman  
15 numeral (iv) needs some cleanup in the wording.  
16 Does anyone have anything prior to that item on 75?

17 **MR. GRIFFON:** Just the paragraph right above  
18 that, also.

19 **DR. ZIEMER:** Paragraph (iii)?

20 **MR. GRIFFON:** Yeah, which I had talked about.

21 **DR. ZIEMER:** Okay. What was the issue on  
22 paragraph (iii)? Well, hold on. Anything before  
23 (iii)? Okay, on (iii), Mark?

24 **MR. GRIFFON:** I just think it's worth  
25 considering possibly editing that sentence, as well,

1 maybe deleting everything after "as relevant to the  
2 petition" where it says "and specifying the basis  
3 for finding these documented limitations might  
4 prevent the completion" -- so forth, so on. I guess  
5 my notion is to -- to not make the hurdle higher for  
6 information coming in, you know, for potential  
7 viable petitions.

8 **DR. ZIEMER:** Let's see, this is a health  
9 physicist who's been specifically retained, is it,  
10 to address the issue --

11 **MR. GRIFFON:** Yeah.

12 **DR. ZIEMER:** -- report, or an expert. It  
13 doesn't have to be a health physicist.

14 Actually, isn't that in fact what the person is  
15 going to be addressing anyway? I mean that's  
16 basically the nature of...

17 **MR. GRIFFON:** Yeah, I just -- I don't know, I  
18 just -- the way I --

19 **DR. ZIEMER:** The documentations --

20 **MR. GRIFFON:** -- read that --

21 **DR. ZIEMER:** -- of the records --

22 **MR. GRIFFON:** Yeah, again --

23 **DR. ZIEMER:** -- and --

24 **MR. GRIFFON:** I guess the way I -- it depends,  
25 I suppose, on how you read that sentence that

1 "specifying the basis for finding". I mean I'm sure  
2 they will provide an argument why these -- this  
3 limitations in the data therefore necessitate that  
4 this group be considered for an SEC, but -- but they  
5 may -- I guess -- I guess it looked to me init-- in  
6 the initial read that that was presenting a higher  
7 hurdle, that they would have to have more subs-- you  
8 know, documents that they may not have access to, to  
9 support their -- their petition or their -- their --  
10 their claim here that there's lacking information  
11 which may affect the ability to be able to calculate  
12 doses for that Cohort.

13 **DR. ZIEMER:** So your suggestion is to drop that  
14 last part of the sentence.

15 **MR. GRIFFON:** That's a -- yes.

16 **DR. ZIEMER:** That's a solution. Let's --  
17 others want to weigh in on this particular one, pro  
18 or con? Is there a simple way to -- I don't think  
19 we're necessarily arguing with the intent of it.  
20 You're --

21 **MR. GRIFFON:** No.

22 **DR. ZIEMER:** -- with the extent to which --  
23 that doesn't mean even to specify the basis.

24 **MR. GRIFFON:** I mean if other people don't have  
25 trouble with it, you know, I'll just -- maybe I'm

1 reading it too -- as a hurdle and other people don't  
2 see it that way. I'll accept that, as well.

3 **DR. MELIUS:** It would seem to me if you're  
4 going to put that in there that it would be -- and  
5 I'm not necessarily recommending this, so -- it  
6 would be a general requirement for the other types  
7 of documentation that could be submitted. 'Cause if  
8 you look at the top of that page, number (i), that  
9 doses were not monitored; number (ii), that they  
10 were falsified. But neither of those is there a  
11 requirement that the petitioner then specify why  
12 that would interfere with dose reconstruction --  
13 those -- or those individuals. All they'd point out  
14 is that there were some -- then the evaluation would  
15 explore that and -- further.

16 **DR. ZIEMER:** Oh, I see now. I would have  
17 interpreted "specifying the basis" as in fact doing  
18 one of those, sort of saying well, it's -- those are  
19 the kinds of bases that you have available. This  
20 person would be specifying which of those. That's  
21 how I interpreted.

22 **DR. MELIUS:** Yeah, that could -- that's how --  
23 I understand, okay.

24 **DR. ZIEMER:** That's exactly the same  
25 requirement, which of these are you alleging. But

1 we're all seeing it different ways. Tony.

2 **DR. ANDRADE:** So what I would like to propose  
3 as a potential simple solution to this is to take  
4 the wording down at the bottom of little -- the  
5 (iii) paragraph, "for specifying the basis for  
6 finding the limitations that might prevent the  
7 completion of dose reconstructions" et cetera, and  
8 placing that in the sentence preceding these  
9 subsections.

10 **DR. ZIEMER:** I'm having a little trouble  
11 tracking where you are there.

12 **DR. ANDRADE:** Okay, I'm on page 75, subsection  
13 (iii).

14 **DR. ZIEMER:** Right.

15 **DR. ANDRADE:** Okay?

16 **DR. ZIEMER:** Okay. And doing what now?

17 **DR. ANDRADE:** And doing the following, in  
18 general. Right where there's a comma and it says  
19 "and specifying the basis" --

20 **DR. ZIEMER:** Yeah, so that whole phrase what --

21 **DR. ANDRADE:** Right, taking that --

22 **DR. ZIEMER:** -- was saying that --

23 **DR. ANDRADE:** Basically taking that phrase and  
24 adding it up to --

25 **UNIDENTIFIED:** (2).

1           **DR. ANDRADE:** No, to the sentence at the very  
2 top of the page.

3           **UNIDENTIFIED:** So (2).

4           **MR. ELLIOTT:** At the end of (2) -- (2) starts  
5 on 74 and ends with your sentence on --

6           **DR. ANDRADE:** There you go, uh-huh.

7           **DR. ZIEMER:** Must include one of the following  
8 elements and specify the basis for finding --

9           **DR. ANDRADE:** To -- to specify the basis.

10          **DR. ZIEMER:** To specify. Does that solve it?

11          **MR. KATZ:** Dr. Ziemer, can I try to help here?

12          **DR. ZIEMER:** Yeah.

13          **MR. KATZ:** Ted Katz, I'm sorry. But I wouldn't  
14 move it up there. The items above are self-  
15 sufficient already and that's really confusing.  
16 What's intended here -- I mean it's said, but  
17 obviously it's open to interpretation or it wouldn't  
18 be getting multiple interpretations, but all that's  
19 intended here is that if you're going to hire a dose  
20 reconstructionist of some sort to evaluate and put  
21 together a petition for you, evaluate the  
22 suitability of records to be able to complete dose  
23 reconstructions under -- as they're completed under  
24 this program, then your dose reconstructionist that  
25 you're hiring needs to document whatever record

1 limitations the reconstructionist has found and  
2 indicate why these limitations might prevent NIOSH  
3 from doing dose reconstructions according to the  
4 procedure it uses to do them. So it's -- this is  
5 when you're hiring a person to do exactly what --  
6 make the case. That's what it's intended to say, at  
7 least.

8 **DR. ZIEMER:** Wanda?

9 **MS. MUNN:** May I suggest that one of the  
10 problems is that the sentence itself appears  
11 convoluted. Perhaps a great deal of it could be  
12 served by putting a period after "petition" and then  
13 saying this report should specify the basis for  
14 finding the documented limitations -- a couple of  
15 words need to be changed to accommodate that, but  
16 leave the phrase essentially as it is, but make a  
17 new sentence out of it, starting with "this report  
18 should specify".

19 **DR. ZIEMER:** That certainly simplifies the  
20 reading. It's not clear to me that it necessarily  
21 addresses Mark's comments 'cause he thought it was  
22 an additional burden. As I said, I thought it was  
23 simply explaining what it is he's already doing,  
24 but --

25 **MR. GRIFFON:** I guess it is. I'm also thinking

1 of the health physicist who might assist, who is on  
2 the outside of the loop here, who will necessar--  
3 most likely not have access to as much information.  
4 I'm relieved by the word "might" in the middle of  
5 that sentence. You know, "might prevent the  
6 completion of dose reconstruction". Yeah, I guess  
7 the first read-through for me was that, you know,  
8 they have a -- a health physicist might have a  
9 collection of documents that they suspect would make  
10 it very difficult for this cohort's doses to be  
11 reconstructed. But then would they give technical  
12 basis that would assure -- you know, but it does say  
13 "might prevent" so I'm relieved by that. So -- you  
14 know, maybe I'm picking at this too hard. I just --  
15 I just wanted to do it to make sure that we weren't  
16 --

17 **DR. ZIEMER:** We can revisit this. Let me  
18 suggest that we leave it in, but change it the way  
19 Wanda has suggested for now. That would simplify  
20 the reading --

21 **MR. GRIFFON:** Yeah, the reading's easier that  
22 way. I --

23 **DR. ZIEMER:** We would simply delete the word  
24 "and" and maybe say "the report should specify the  
25 basis" and then -- and then, Mark --

1           **MR. GRIFFON:** Yeah, I think --

2           **DR. ZIEMER:** -- I'm going to put the burden on  
3 you between now and next week, if you'd study this  
4 more --

5           **MR. GRIFFON:** Yeah, okay.

6           **DR. ZIEMER:** -- and when we get to that -- no,  
7 'cause we need -- we can't do all the wordsmithing  
8 as a group --

9           **MR. GRIFFON:** Right.

10          **DR. ZIEMER:** -- so if you would specifically  
11 look at that for next week, and then when we get to  
12 that point, if you're still --

13          **MR. GRIFFON:** Yeah.

14          **DR. ZIEMER:** -- uncomfortable, maybe you would  
15 propose an alternative wording on it that would  
16 clarify it. Would that be agreeable to everyone?  
17 I'm just -- I don't want to -- I want to get to the  
18 issues that are a little more --

19          **MR. GRIFFON:** I agree.

20          **DR. ZIEMER:** -- needy for us or weighty. Mike.

21          **MR. GIBSON:** Well, and also it -- you know, it  
22 says "health physicist or other individual with  
23 expertise in dose reconstruction documenting the  
24 limitation of existing records". Certainly -- I'm  
25 not a health physicist, but I've been around the DOE

1 long enough to know the limitations in the records,  
2 but I wouldn't be able to specify the basis of the  
3 finding. I would just -- so I don't see how --

4 **DR. ZIEMER:** Well, the basis of the finding is  
5 the limitation if you can identify what that is. So  
6 I suspect that's the whole point of the report,  
7 isn't it? To identify the limitations that might  
8 lead to the --

9 **MR. GIBSON:** I guess I was just trying to say  
10 providing the documentation that demonstrates that  
11 the records are inadequate, rather than writing a  
12 report, is all that I was trying to suggest.

13 **DR. ZIEMER:** Well, I guess however -- whatever  
14 form that takes, that's the report. Whatever that  
15 person submits for that purpose, so -- okay, comment  
16 noted.

17 The next paragraph, we also had a little  
18 problem on the wording, that we thought it should be  
19 cleaned up. I have a suggested cleanup on it, but  
20 maybe Roy has one, also.

21 **DR. DEHART:** The way I would word it, very  
22 quickly, a scientific report published by a  
23 governmental agency or published in a peer-reviewed  
24 scientific journal that identifies dosimetry and  
25 related information that is otherwise unavailable --

1       parenthetical phrase -- for estimating the radiation  
2       dose of employees covered by the petition, period,  
3       full stop.

4               **DR. ZIEMER:** Okay. I had almost exactly the  
5       same wording, with the exception of adding the word  
6       "technical", a scientific or technical report that  
7       -- some people distinguish between those -- by a  
8       governmental agency or published in peer-reviewed  
9       scientific journal, et cetera.

10              Mark.

11             **MR. GRIFFON:** And did you -- did you -- I  
12       missed the end of that sentence. Did you drop off  
13       the "and also finds"?

14             **DR. DEHART:** Yes.

15             **DR. ZIEMER:** Because that report may, as we  
16       discussed before, may not necessarily be dealing  
17       with this issue head-on. It may be for some other  
18       purpose and may not have such a finding in it, per  
19       se, but could be used for that.

20             **DR. DEHART:** In fact in reviewing the records  
21       yesterday, we found such a report that dealt with  
22       cancers. Cancer was unrelated to the individual,  
23       but the doses that were in there were related  
24       (inaudible) no value to the individual.

25             **DR. ZIEMER:** Okay. Is that recommended change

1 agreeable? Can we take it by consent for just a  
2 clarification of the wording. Okay.

3 Let me ask the reporters if they got the  
4 wording. They probably did, they're very good.

5 Okay. The other item that I had flagged here  
6 was the very end of the this section. It would be  
7 at the top of -- yes, 76, where we said that those  
8 items identified as Roman (i) and (ii) might  
9 actually become part of 83.11. That would be the  
10 whole item (3), and -- Ted has suggested that in  
11 that case it would be the whole item (3).

12 Ted, have you had a chance to look at this  
13 further? Is it your judgment that in fact it should  
14 be moved? I mean does it make more sense to be  
15 under 83.11 in terms of the --

16 **MR. KATZ:** Yeah, I can't speak for -- that's --  
17 actually I'm not supposed to say what --

18 **DR. ZIEMER:** All right.

19 **MR. KATZ:** -- what should be, but I can see how  
20 it could go in there and work in there, yes.

21 **DR. ZIEMER:** Looking at the titles of the  
22 topics, is it under the right topic? It's what  
23 information must a petition include, versus what  
24 happens to petitions that do not satisfy.

25 **MR. KATZ:** Right.

1           **DR. MELIUS:** I think, having looked this over,  
2 I think the problem is it sort of falls in between,  
3 because it -- as I would see the process, a petition  
4 could be initially accepted and NIOSH goes to get  
5 further information on it and is unable to confirm  
6 that the exposure incident took place. Then it goes  
7 back to the -- NIOSH goes back to the petitioner  
8 seeking this additional information.

9           **DR. ZIEMER:** Well, let me ask this. Is it  
10 confusing to leave it here or is it okay here?

11           **DR. MELIUS:** I think it's potentially  
12 confusing, simply because it's -- people are going  
13 to look at it and think it is part of the original  
14 petition. It's not part of the original --

15           **DR. ZIEMER:** But on the other hand, is it --

16           **DR. MELIUS:** -- but it --

17           **DR. ZIEMER:** -- confusing if it's under 83.11,  
18 if it falls in between?

19           **DR. MELIUS:** Depends on how -- I think in both  
20 places it depends on how it's written, and I think -  
21 - I think our recommendation should be that it  
22 should be clarified. I think NIOSH, as it redrafts  
23 the final regulation, should just clarify and  
24 determine what the best position is for it. I don't  
25 think we --

1           **DR. ZIEMER:** Okay, so we might be comfortable  
2 with just pointing this out --

3           **DR. MELIUS:** Yeah.

4           **DR. ZIEMER:** -- and asking that that be  
5 clarified.

6           **DR. MELIUS:** Right.

7           **DR. ZIEMER:** Obviously we're not asking that it  
8 be changed, but it needs to --

9           **DR. MELIUS:** Well --

10          **DR. ZIEMER:** -- integrate better.

11          **DR. MELIUS:** -- we -- I'm also asking that  
12 point (ii) there, confirmation from two employees  
13 who witnessed, be changed. I don't think that is a  
14 fair --

15          **DR. ZIEMER:** Oh, we flagged that, that's --

16          **DR. MELIUS:** -- requirement. That's a --  
17 that's a separate issue, no matter where it -- this  
18 ends up, yes.

19          **DR. ZIEMER:** Where it is. Okay. But we can  
20 agree to simply -- our recommendation on the whole  
21 section will be to clarify --

22          **DR. MELIUS:** Yeah.

23          **DR. ZIEMER:** -- in terms of where that fits in.  
24 Now let's talk about the (ii) versus the --  
25 confirmation by affidavit from two employees who

1 | witnessed the incident. Couldn't the -- couldn't  
2 | the petitioner be one of the two?

3 |       **MR. KATZ:** Well, I --

4 |       **DR. ZIEMER:** This does not preclude that, does  
5 | it?

6 |       **DR. MELIUS:** Well, we were told it does, that  
7 | the interpretation was -- has that changed?

8 |       **DR. ZIEMER:** If the petitioner witnessed it --

9 |       **MR. KATZ:** I really can't speak authoritatively  
10 | as to how it would be interpreted, but certainly you  
11 | can raise whatever concern you have as to what that  
12 | should mean.

13 |       **DR. MELIUS:** I think we should recommend that  
14 | it be -- it include the petitioner.

15 |       **DR. ZIEMER:** It may include --

16 |       **DR. MELIUS:** May include the petitioner. But I  
17 | also am concerned about the situation which an  
18 | incident occurred a number of years ago. There  
19 | could be situations where the people exposed no  
20 | longer are surviving, but there certainly could be  
21 | credible evidence from their spouses about -- who  
22 | may not -- or other workers who may not have  
23 | witnessed the incident but heard about the incident,  
24 | whatever. I think the credibility of that  
25 | information has to be evaluated in some way, but I

1 -- given how far back we're going with some of  
2 these, particularly AWE facilities and how -- I  
3 think how poor the documentation is, that we have to  
4 leave open the possibility that records may not be  
5 found yet there could be credible information that  
6 such an incident did -- did take place.

7 **DR. ZIEMER:** I would understand the thrust of  
8 this to be, at the outset, that if you had the two  
9 witnesses, whether it's the person plus one other,  
10 you sort of -- you're already in. But the case  
11 where you had one or even none is not really  
12 addressed.

13 **DR. MELIUS:** The problem, though, is that  
14 they've approached this and I think it's awkward.  
15 I'm not sure there's a -- what the best way is.  
16 What they're doing is saying first NIOSH is going to  
17 go and look for the documentation. When it can't  
18 find the documentation, it's going to go back and  
19 look for this medical evidence, which is -- actually  
20 comes from the first announcement of proposed  
21 rulemaking. And then secondly this confirmation by  
22 affidavit, which I think is new. I don't remember  
23 that being in the first one. It may have been, but  
24 I missed it if it was. So this is comes second. I  
25 agree with you that it could also be supplied up

1 front, either sets of information, so it is  
2 confusing. And no matter what we decide on this or  
3 recommend on this, that -- somehow this process  
4 needs to be clarified. Maybe it's a separate  
5 section. Maybe it can be part of the petition or  
6 with an alternative to provide it later or whatever.  
7 But if you look at the top of the page, "if NIOSH is  
8 unable to obtain records or confirmation of the  
9 occurrence of the incidence from sources independent  
10 of the petitioner" -- a fellow worker and -- I  
11 understand what they're trying to get at, but  
12 it's --

13 **DR. ZIEMER:** No, it's the case where this  
14 incident doesn't show up anywhere until all of a  
15 sudden this particular case mentions an incident  
16 that --

17 **DR. MELIUS:** Yeah.

18 **DR. ZIEMER:** -- is not identified anywhere  
19 else.

20 **DR. MELIUS:** Right.

21 **DR. ZIEMER:** Then you go back and say okay, is  
22 there someone else that's witnessed this.

23 **DR. MELIUS:** Yeah, and then I --

24 **DR. ZIEMER:** Or is there medical evidence.

25 **DR. MELIUS:** Right.

1           **DR. ZIEMER:** And either of those, NIOSH is now  
2 saying we will consider those as evidence to go  
3 forward. They don't say it will qualify, but it  
4 may. So it takes them the next step. But beyond  
5 that, a single witness or no witnesses and this  
6 third -- this thing we talked about earlier, the  
7 hearsay evidence, I don't know what we do with that  
8 but we may want to address that, also.

9           Roy has a comment.

10          **DR. DEHART:** I understand totally the reason  
11 for the two employees that we're talking about now.  
12 My only question would be is there a standard of  
13 legal evidence that requires this to be two in  
14 addition to the actual case filer. So I think  
15 somebody should look into that. If it's not an  
16 issue, certainly two...

17          **DR. ANDERSON:** It doesn't have to be an  
18 individual petitioner. The petitioner could be a  
19 union, in which case if they had an individual that  
20 reported to them the case or the incident, then that  
21 person reporting and another, so it doesn't -- it  
22 would seem --

23          **DR. ZIEMER:** That's the two people, yeah,  
24 right.

25          **DR. ANDERSON:** (Off microphone) (Inaudible)

1       Yeah, if you're the person that's actually, on your  
2       behalf, filing, you shouldn't be penalized because  
3       somebody else who has a third party filing on their  
4       behalf would get to count them, so I think the two  
5       is somebody plus the initial reporter is probably  
6       useful.

7               **DR. MELIUS:** Yeah, then I think if we had a  
8       number (iii) if -- under there, if -- you know,  
9       employees, you know, present at the time of the  
10      incident are not -- or have died or otherwise not  
11      able to locate them, that other -- you know, other  
12      types of, you know, verbal reports, you know, could  
13      be submitted and would be evaluated.

14              **DR. ZIEMER:** Okay. Let me see if there's any  
15      consensus on the (ii) being two, any two, including  
16      if the petitioner's a -- as a recommendation. We  
17      can ask for clarification, but --

18              **DR. MELIUS:** Yeah.

19              **DR. ZIEMER:** -- is there anyone that thinks it  
20      ought to be two beyond the petitioner -- assuming  
21      the petitioner's a single person. Apparently not.

22              **DR. DEHART:** (Inaudible) suggesting changing  
23      the wording them from two employees to two -- well,  
24      we're saying it could be -- the petitioner could be  
25      the surviving wife. Is that what you were

1 intending?

2 **DR. ZIEMER:** Two witnesses, one of whom could  
3 be the petitioner if the petitioner actually  
4 witnessed it.

5 **UNIDENTIFIED:** Not just hearsay, yeah.

6 **DR. ZIEMER:** And then there's a separate  
7 suggestion that perhaps a section (iii) be added  
8 dealing with the issue of lack of a second witness  
9 or lack of any witnesses.

10 **UNIDENTIFIED:** (Inaudible)

11 **DR. ZIEMER:** And I don't think we can wordsmith  
12 that here, but -- and I don't even know from a legal  
13 point of view what makes sense. My intuition is  
14 that we ought to try to grapple with it, but --

15 **DR. MELIUS:** I'll give it a try and then the  
16 lawyers can go at it.

17 **DR. ZIEMER:** You want to try to come up with  
18 some wording?

19 **DR. MELIUS:** They're just lawyers.

20 **DR. ZIEMER:** Well, give us a -- this is a straw  
21 man -- this is a straw man, what do we do in the  
22 case where there isn't --

23 **DR. ANDERSON:** (Off microphone) I mean if there  
24 isn't, the likelihood of it actually getting  
25 ultimately approved, there's probably --

1           **DR. ZIEMER:** Probably low, but there ought to  
2 be a mechanism for dealing with these cases where  
3 there's survivors who've heard of -- of something.  
4 Okay. So you'll take a crack at that.

5           I'm going to pause a moment and see how we're  
6 doing on time. It's 4:00 o'clock. We're scheduled  
7 to go till 5:00 and we can continue to plow ahead.  
8 Are there other travel concerns? Anyone going to be  
9 needing to leave to go catch a plane?

10          **DR. MELIUS:** A number of us have to leave at  
11 5:00 so -- we have a 7:00 o'clock flight, so...

12          **DR. ZIEMER:** Okay, no later than 5:00.

13          **MR. ESPINOSA:** (Off microphone) (Inaudible)  
14 schedule for the next meeting?

15          **DR. ZIEMER:** We have scheduled a telephone  
16 conference a week from today. Does everyone have  
17 that on their calendar, 1:00 to 4:00 p.m. Eastern  
18 Standard Time. We have scheduled a meeting in May  
19 in Oak Ridge, May 19th and 20th. It's -- it  
20 probably would be prudent to schedule -- in fact we  
21 should schedule it today if we're going to -- even  
22 if we --

23          **MR. ELLIOTT:** Another teleconference.

24          **DR. ZIEMER:** Another teleconference.

25          **MR. ELLIOTT:** I'd like to get it in the *Federal*

1       *Register.*

2               **DR. ZIEMER:** And it would be prudent if we  
3 scheduled that no later than first week of April.

4               **DR. MELIUS:** A conference call.

5               **DR. ZIEMER:** And I'm basically out of the loop  
6 all -- till the 3rd, so -- no, I'm out of the loop  
7 through the 3rd.

8               How does the 4th look to folks? Any -- Leon,  
9 are you still on the line? Did we lose Leon?

10              **MR. GRIFFON:** Can I ask, while he's dialing,  
11 Larry, the Oak Ridge meeting, is that -- have you  
12 got a location for that?

13              **MR. ELLIOTT:** It is in Oak Ridge.

14              **MR. GRIFFON:** It is in Oak Ridge, not  
15 Knoxville?

16              **MR. ELLIOTT:** It is in Oak Ridge at the Garden  
17 Plaza -- is where your lodging would be, but the --  
18 I believe the meeting room is going to be over at  
19 the mall.

20              **DR. ZIEMER:** Yeah, Leon?

21              **MR. OWENS:** Yes, sir.

22              **DR. ZIEMER:** I don't know why we keep losing  
23 you here, but --

24              **MR. OWENS:** Dr. Ziemer, I've checked my phone  
25 to make sure and I don't know what's going on,

1 but --

2 **DR. ZIEMER:** Well, it may be at this end. In  
3 any event, we're talking about a follow-on telephone  
4 conference call, possibly for April 4th.

5 **MR. OWENS:** April the 4th?

6 **DR. ZIEMER:** Yeah. Were there any conflicts  
7 here in April?

8 **UNIDENTIFIED:** What time?

9 **DR. DEHART:** I would be happy to call in if  
10 NIOSH will provide me with a satellite phone. I'll  
11 be in China.

12 **DR. ZIEMER:** Make us feel bad. Make us feel  
13 bad.

14 **DR. MELIUS:** Let's see, if we did in the  
15 afternoon, what time would that be in China? We may  
16 want to offer you the --

17 **DR. DEHART:** I'll call in.

18 **MS. MUNN:** It'll be early morning the next day.

19 **DR. ZIEMER:** Those that are going to be in this  
20 country, what -- is the 4th okay? Shall we do a  
21 1:00 to 3:00 again, is that -- or 1:00 to 4:00?

22 Okay. We're back to the document itself, 83.9  
23 on page 77. It's a brief new section. Any comments  
24 on it? Or actually it's 10, I'm sorry.

25 **DR. MELIUS:** There's a misprint there.

1           **DR. ZIEMER:** No, it's -- no, it says it  
2 satisfies all relevant requirements under 83.9. I  
3 just read the wrong number. It's 83.10 -- 83.10,  
4 top of 77.

5           Okay, how about 83.11? Okay, I had flagged --  
6 and actually this is now covered by Jim's item  
7 (iii). I had flagged on page 78 that we would need  
8 to consider the issue of what to do if -- about  
9 witnesses if there are -- or the survivors if  
10 witnesses are deceased from a, quote, incident. So  
11 I guess that part's covered. Anything else on  
12 83.11?

13           **DR. MELIUS:** I think there's the issue in the  
14 preamble. I believe this is the place. It is the  
15 review of petitions that don't satisfy and do we  
16 want to recommend an administrative process for  
17 that.

18           **DR. ZIEMER:** Okay, this is paragraph (b), is it  
19 not, after 30 days -- (reading) the date of  
20 notification NIOSH will notify the petitioner of its  
21 decision to evaluate the petition, or its final  
22 decision that the petition has failed -- is that the  
23 part that...

24           Now --

25           **DR. ANDERSON:** We have said we don't want to

1 review those.

2 **DR. ZIEMER:** Right.

3 **DR. ANDERSON:** Should there be an  
4 administrative process.

5 **DR. MELIUS:** Wasn't it originally that they --  
6 everything came to here.

7 **DR. ZIEMER:** This is basically responsive to  
8 our previous recommendation, that NIOSH will handle  
9 these -- and basically they are petitions which in  
10 some way or another are inadequate and get sent  
11 back, that they're not -- unevaluated petitions.

12 **DR. MELIUS:** I think what -- and Larry, correct  
13 me -- I think NIOSH is asking the public to comment  
14 on should there be a process -- administrative  
15 process, and I think Richard laid out some of the  
16 options -- Richard Miller -- some of the options for  
17 that, one of which is the Board, and the other would  
18 be administrative remedies within or outside the  
19 bar-- are there others that -- I guess I'm asking  
20 Larry, Ted or somebody...

21 **MR. KATZ:** I mean we don't have other ideas, if  
22 that's what you mean, other than it's either going  
23 to be in HHS, an administrative group in HHS is  
24 going to review it or -- I mean you made a decision  
25 about the Board before, but you can of course revoke

1 that decision. I mean --

2 **DR. MELIUS:** Well, the decision about the Board  
3 was that we wouldn't review all of them. If we have  
4 a review process or -- they're going to come up  
5 anyway.

6 **MR. KATZ:** I mean this actually was abiding by  
7 the Board's directions very directly. It was we're  
8 going to get all the positive ones anyway that pass  
9 muster. It was what should happen with the ones we  
10 --

11 **DR. MELIUS:** Well, we expect you to provide an  
12 answer, not another question.

13 **MR. KATZ:** Well --

14 **DR. MELIUS:** I mean now you're kicking it back  
15 to us.

16 **DR. ZIEMER:** What's being asked here really is  
17 what does the petitioner -- what options does the  
18 petitioner now have. Is there a way to appeal --  
19 obviously they can provide more information and have  
20 it reconsidered, because part (c) actually allows  
21 for that. (Reading) Based on new information,  
22 NIOSH, at its discretion, may reconsider a decision  
23 not to select.

24 That's one option that's built in here, it  
25 appears, that the petitioner has additional

1 information. Are you asking what if there's no  
2 additional information but they just don't think the  
3 decision was the right one, that the petition in  
4 fact is adequate and should have been considered.

5 **DR. MELIUS:** They feel that it -- the  
6 petitioner feels that it's adequate and maybe not in  
7 a position to obtain more information or whatever to  
8 satisfy what NIOSH said is wrong with it or why it  
9 doesn't qualify, and I think the question is should  
10 there be an appeal mechanism.

11 **DR. ZIEMER:** Maybe we can frame it this way. I  
12 don't know that the Board has to come up with the  
13 answer to that. We may raise that as a question to  
14 be considered going forward, ask the staff to  
15 consider what appeal mechanism there would be for a  
16 petition that was -- what I'm saying is we don't  
17 have to come up with the change for the rule. We  
18 can direct the staff --

19 **DR. MELIUS:** No, well, I think we have to make  
20 a -- we have to decide whether we want to make a  
21 recommendation that there should be a process. And  
22 my personal feeling is that there ought -- there  
23 should be a review process on that, an appeal  
24 process, that should be within the Department.

25 **DR. ZIEMER:** Do others want to weigh in on that

1 and if we reach a consensus then we can include  
2 that. Okay. Tony?

3 **DR. ANDRADE:** Perhaps I'm just being dense this  
4 afternoon at this hour, but again, I refer people to  
5 83.16. Recall the fact that we talked about, quote,  
6 evaluated petitions, whether positive or not, and  
7 that --

8 **DR. ZIEMER:** But these are unevaluated. These  
9 are unevaluated.

10 **DR. ANDRADE:** Once they are evaluated. Okay.  
11 Once they are evaluated.

12 **DR. ZIEMER:** No, we're talking about the ones  
13 that do not get evaluated. They simply get turned  
14 down because --

15 **DR. MELIUS:** It's incomplete.

16 **DR. ZIEMER:** -- they're incomplete. The  
17 petition never really gets evaluated. NIOSH says  
18 there's not enough information here -- or you don't  
19 meet the requirements for having a petition. Yes,  
20 that is a form of evaluation.

21 **DR. MELIUS:** It gets evaluated as to whether it  
22 meets the requirements. It doesn't get evaluated as  
23 to whether it -- the class qualifies as a Special  
24 Exposure Cohort.

25 **DR. ZIEMER:** Yeah, and maybe we need a

1 different term 'cause this talks about evaluating  
2 the petition and that other section talks about  
3 evaluating the petition. One is an evaluation --

4 **MS. MUNN:** This is an application.

5 **DR. MELIUS:** Wait another half-hour, we'll  
6 confuse you even more.

7 **DR. ZIEMER:** That in itself is perhaps a  
8 semantics issue that needs to be clarified. The  
9 ones in section 83.16 do have an appeal process.  
10 They have been evaluated as a petition. These are  
11 ones where they have decided not to evaluate them.  
12 There's a petition and it is not going to be  
13 evaluated 'cause it's inadequate or incomplete,  
14 which in itself is an evaluation, so...

15 So the question right now is does the Board  
16 feel that there should be some mechanism for  
17 petitioners whose petitions fail to meet the  
18 requirements for evaluation to be reviewed -- for  
19 that decision to be reviewed. Jim has suggested  
20 there should be.

21 Wanda, you're...

22 **MS. MUNN:** At some juncture there has to be a  
23 no. And if we're not going to accept this no as  
24 no, then of course what's the next step is the  
25 question here. And my question is, and is that next

1 step then the no? Where does no become no?

2 **DR. ZIEMER:** Just like with your kids, is it  
3 the first no that really counts?

4 **MS. MUNN:** Uh-huh, or is it the second no or  
5 the third no?

6 **DR. ZIEMER:** When is no really no? I don't  
7 know.

8 **DR. MELIUS:** I think actually Bob's ahead of  
9 me, so --

10 **DR. ZIEMER:** Bob, go ahead.

11 **MR. PRESLEY:** When this petition is turned down  
12 at this time, do they get any type of a notification  
13 that says why they're being turned down?

14 **UNIDENTIFIED:** (Inaudible)

15 **MR. PRESLEY:** Okay, then if -- then it's  
16 explained.

17 **DR. ZIEMER:** Rich and then --

18 **DR. MELIUS:** If I re--

19 **MR. ESPINOSA:** Go ahead, go ahead.

20 **DR. MELIUS:** I'm sorry. As I recall from our  
21 previous discussions of this, the Board wanted to  
22 remove itself so that we wouldn't be into -- it was  
23 in some sense an issue of time involved, also, that  
24 we wouldn't be repeatedly reviewing, saying go back  
25 for more information and then come back -- and so

1 this would -- process would stretch out, that the  
2 process would be facilitated by having NIOSH  
3 directly dealing with the issue of obtaining --  
4 determining whether or not these petitions contained  
5 adequate information to qualify. And I think that  
6 -- I think that makes sense. We shouldn't be -- the  
7 Board doesn't need -- have to be involved in  
8 continually reviewing all these petitions.

9 At the same time I feel that the general public  
10 should have some measure of appeal from a -- you  
11 know, an arbitrary decision or a bad decision made  
12 by a governmental agency and that providing some  
13 process within the government for people doing that  
14 is appropriate and fair -- doesn't necessarily  
15 involve us in the...

16 **DR. ZIEMER:** Rich?

17 **MR. ESPINOSA:** With the recommendation that Dr.  
18 Melius made, I'm in favor of -- the main reason why  
19 is on page 25, second paragraph, operations of  
20 concerns, as a building and construction trade  
21 member, you know, a lot of times I don't understand  
22 what's being done in the facility or facilities, for  
23 that matter. And you know, to be real specific of  
24 the operations in the -- of the -- of the stuff  
25 going on in the facility, I don't know if it can be

1 done from a person from the building and  
2 construction trades or janitors or the guards, for  
3 that matter.

4 And the same goes with -- you know, on page 27  
5 it almost kind of seems -- you know, you've got to  
6 be real specific for the petition not to get thrown  
7 out, and I'm not sure how specific some -- some of  
8 these claimants are going to be.

9 **DR. ZIEMER:** Henry?

10 **DR. ANDERSON:** I mean it seems to me there's  
11 kind of two decisions. One, do you want a formal  
12 mechanism or do you want to have -- based on new  
13 information. New information could be NIOSH looks  
14 at it and says boy, this is a tough call. I come to  
15 the Board and say what do you guys think, and we say  
16 well, why don't you go ahead. I mean that's new  
17 information, we have given some information, but it  
18 isn't the formal appeal process where you have to  
19 file documentation or something like that. I mean  
20 that -- I would -- seem to me there's enough in here  
21 that if somebody really felt it was an egregious  
22 problem, that could in and of itself be new  
23 information. So it's a matter of if you -- do you  
24 want to have a formal process, which would be -- it  
25 goes into a process that the petition might then

1 feel they have to hire legal assistance to go  
2 through that process or not. I don't know what  
3 other sorts of decisions are appealed, but that  
4 could have financial ramifications on the individual  
5 that might -- if we say formally you're going to  
6 have this process, then that is the process they  
7 have to follow.

8 **DR. ZIEMER:** Let me insert something here, make  
9 sure we're all in the same place. I believe that  
10 this is already the second no. The first no is in  
11 item (a) where -- what happens to petitions that do  
12 not satisfy the requirements. NIOSH notifies the  
13 petitioner of any requirements that are not met and  
14 assists them in getting new information and gives  
15 them another 30 days to revise it. Then a new --  
16 then the clock starts again. And this thing called  
17 the final decision is no a second time. So I  
18 believe what we would be talking about now is, is  
19 there yet another loop, 'cause this has two loops in  
20 it already. So an additional appeal, if you want to  
21 call it that, I think is yet a third no.

22 Now is -- are we all on the same page on that?  
23 Do I understand this correctly, and that was your  
24 understanding when you raised the issue that --

25 **DR. MELIUS:** And I think the issue is that

1 there are -- they've received two no's from NIOSH  
2 and then should they have the right to have that  
3 second no reviewed by another party.

4 **DR. ZIEMER:** Somebody, and it may be the Board.

5 **DR. MELIUS:** Originally the party was going to  
6 be the Board. The Board said -- it was a little bit  
7 more complicated, a different way, but the Board  
8 said we didn't want to be the reviewer and have to  
9 deal with all these and there's some other  
10 procedural issues, so should there be a -- you know,  
11 an out -- a third no, a review of that second no by  
12 another group. And if there's an administrative  
13 process within the Department for doing that, that's  
14 another possibility and I think some of our struggle  
15 with this is that we're not real sure what the  
16 process is within the Department.

17 At the same time I think we don't want to be --  
18 have to -- if that review becomes an automatic or  
19 that -- then it's going to end up being that much  
20 more that we have to do. Is that practical, and  
21 maybe that may -- it's an option.

22 **DR. ZIEMER:** I think we also have the issue of  
23 the defined role of this Board. We do have a very  
24 specific role in recommending Special Exposure  
25 Cohorts. We don't -- I think we don't have a role

1 in sort of -- if I can call it adjudicating  
2 Departmental decisions. It's quite true that this  
3 decision does have something to do as to whether a  
4 Special Cohort is recommended, so we're not  
5 completely out of the loop, perhaps. But I've  
6 expressed this concern before that we not get  
7 involved in the staff work of NIOSH, that we are  
8 focused on our sort of legislated responsibility, so  
9 -- you know, whatever -- if there's a review  
10 process, I would hope it would be something within  
11 the Agency. But it looks like there -- one review  
12 has already occurred and, you know.

13 **DR. MELIUS:** Well, but so -- but the two no's  
14 are from -- the first two no's come from -- come  
15 from Larry, I guess. And I guess if somebody seeks  
16 a third --

17 **DR. ZIEMER:** So the third time, go ask your  
18 mother.

19 **DR. MELIUS:** Well, who's Larry's mother, and if  
20 they can tell us who his mother is, you know, that's  
21 -- that process would be -- and I agree with you.  
22 At the same time it's sort of a gray area since I  
23 guess our role is -- of the Board is to review the  
24 point of views, but the evaluation of those  
25 petitions and the final recommendations and -- once

1 they're accepted. And I'm unclear how much we  
2 should be involved in accepting them.

3 **DR. ZIEMER:** Okay. The issue is, should there  
4 be this additional appeal; and if so, who. And I'm  
5 going to suggest we leave it there right now.  
6 Unless -- unless somebody's -- really knows how --  
7 what the answers to those are, 'cause we can revisit  
8 it next Friday. And maybe we'll all have bright  
9 ideas.

10 Okay, that's 83.11. 83.12 -- oh, I'm sorry,  
11 Rich. Did you have something else and then -- I'm  
12 sorry.

13 **MR. ESPINOSA:** Can we step back to 69 real  
14 quick and --

15 **DR. ZIEMER:** Sixty-nine?

16 **MR. ESPINOSA:** Paragraph (c), class of  
17 employees. Can we change facility to facilities?

18 **DR. ZIEMER:** Where are you again?

19 **MR. ESPINOSA:** Page 69, class of employees, a  
20 group of employees who worked or work at the same  
21 DOE or AWE facility, can we change that to  
22 facilities?

23 **DR. ZIEMER:** Let me ask if this language is  
24 from the legislation or where does this definition  
25 of class of employees come from? Because that in

1 part might tell us whether we can --

2 **MR. KATZ:** Can you hold one second for that? I  
3 need to find a piece of paper.

4 **DR. ZIEMER:** Okay.

5 (Pause)

6 **MR. KATZ:** Okay, thank you. This is -- I mean  
7 this is the issue that Richard raised about multiple  
8 facilities. That's what -- that's what's being  
9 proposed here, that we say multiple facilities  
10 instead of, you know, facility. And Richard pointed  
11 to then language that has to do with specified  
12 cancers -- let me find you the language -- bullet  
13 down here -- yes, the difference between DOL using  
14 multiple facilities to aggregate 250 days and our  
15 using -- requiring it be at a facility under this  
16 rule is that it's different sections of this  
17 legislation with slightly different language that  
18 makes the requirement at a facility, and our  
19 language has no wiggle room, is sort of the bottom  
20 line. Our language leaves, you know, no room for  
21 interpretation that it could be multiple facilities,  
22 whereas the DOL language has some wiggle room and  
23 they were able to interpret it as multiple  
24 facilities, or I believe that's how that occurred,  
25 you know, though I haven't --

1           **DR. ZIEMER:** So you're saying this definition  
2 comes from the legislation which defines it this  
3 way?

4           **MR. KATZ:** So that -- so the legislation  
5 specifically talks about that these are classes at a  
6 facility and at that facility, singular. Which we  
7 explain and you'll see that discussion in the  
8 preamble, and that's why we were constrained to  
9 limit it to a single facility, but it's -- we had  
10 different statutory language to deal with than DOL.

11           **DR. ZIEMER:** Thank you. So at the moment then  
12 I guess that suggests that -- that it may have to  
13 stay that way because of the definition in the law.  
14 Okay. Thank you.

15           83.13, page 79. Okay? Moving ahead? 83.13,  
16 top of 80, I've got a flag here. Item (1) near the  
17 top of the page.

18           **DR. MELIUS:** I'm not sure that we're capable of  
19 discussing this at this point in time on a Friday  
20 afternoon, but --

21           **DR. ZIEMER:** No, but -- but we can --

22           **DR. MELIUS:** -- it's a big issue.

23           **DR. ZIEMER:** We can frame the issue so that  
24 people can give it some thought between now and next  
25 Friday.

1           **DR. MELIUS:** And that's what I was about to...  
2 Right, yeah.

3           **DR. ZIEMER:** Jim, I think you raised it, so you  
4 want to reframe it for us?

5           **DR. MELIUS:** And I think the framework for that  
6 issue is the same framework from our previous  
7 comments, that NIOSH has not really defined in any  
8 detail how this operates, how they will make this  
9 determination. They've changed it somewhat from the  
10 last time, but there's still a very vague framework  
11 for making this determination that a dose can or  
12 cannot be reconstructed with sufficient accuracy.  
13 And I think the framework for the question is have  
14 the changes that they've made and has the currently  
15 language adequately defined that, and I certainly --  
16 I don't believe it still does.

17           They -- I should point out that it -- I think --  
18 - believe it points out in the preamble that -- some  
19 later steps that NIOSH will do to try to clarify  
20 some of this issue and -- including providing some  
21 examples. But we've -- we were also told that last  
22 time and we still don't have the examples to go  
23 over, so -- and that -- so if we're going to do it  
24 on a case by case basis with sort of a case law that  
25 would develop from these examples, I think that

1 leaves us -- to me it's still problematic.

2 **DR. ZIEMER:** Could you clarify for me the  
3 nature of the issue? Is it -- it's more than a  
4 wording issue. It is an issue of whether or not in  
5 fact what is described here can be done. Is that  
6 correct?

7 **DR. MELIUS:** Whether it provides adequate --

8 **DR. ZIEMER:** Or if they're --

9 **DR. MELIUS:** -- guidelines --

10 **DR. ZIEMER:** -- telling us how -- how it will.

11 **DR. MELIUS:** Yeah, that it could lead to  
12 arbitrary conflicting decisions because as this is  
13 applied that I don't believe that there would be --  
14 arbitrary and inconsistent decisions, because as  
15 this is applied it doesn't provide enough of a  
16 framework or guidance for determining whether or not  
17 a dose can be determined with sufficient accuracy.

18 **DR. ZIEMER:** In which case the comment might be  
19 along the lines of what you had just said.

20 **DR. MELIUS:** Correct.

21 **DR. ZIEMER:** Without saying what -- how you  
22 would change it to address it, but raising the  
23 issue.

24 **DR. MELIUS:** Correct.

25 **DR. ZIEMER:** Tony?

1           **DR. ANDRADE:** I really believe that this is an  
2 issue of a definition of sufficiency. I think NIOSH  
3 has done a very nice job in the following sub-  
4 bullets in pointing out examples of the types of  
5 information that might provide sufficient accuracy.  
6 However, it's -- if you think about it, there can be  
7 an infinity of particular situations. And I think  
8 that this is going to have to be handled on a case  
9 by case basis. And if we belabor this or if we try  
10 to put down exact definitions of what constitutes  
11 sufficiency, we're going to end up with a 1,000-page  
12 document. So I think that we've got to keep in the  
13 back of our minds that most of these petitions are  
14 really going to be unique situations.

15           **DR. ZIEMER:** Who else has comments on this one?  
16 Okay, we'll -- we'll plan to revisit it Friday.

17           The bottom of the page I have a note -- I  
18 think, Wanda, this was yours -- that --

19           **MS. MUNN:** Yes, it was.

20           **DR. ZIEMER:** -- the wording here gives the idea  
21 that dosimetry data are not important or something  
22 along that line. That's not what we want to convey,  
23 but -- we want to convey that --

24           **MS. MUNN:** Right. I had suggested language  
25 that I can throw out next Friday.

1           **DR. ZIEMER:** Okay. So Wanda will reword -- or  
2 give us some suggested language Friday. Thank you.

3           Top of 81 I've flagged. It's the issue of not  
4 feasible to estimate radiation doses. Jim, I think  
5 that was also possibly your issue?

6           **DR. MELIUS:** Well, the -- that was actually I  
7 think the first issue, but I think what the issue  
8 there is in section (iv) and in section (iii) at the  
9 bottom of the page is the tissue-specific cancer  
10 site issue, that what they're proposing is that this  
11 will somehow be limited to particular cancer sites  
12 and I think it's stated more directly at the bottom  
13 of the page under number (iii), (reading) NIOSH's  
14 finding that it was not feasible to estimate  
15 radiation dose with sufficient accuracy --  
16 (inaudible) one or more types of cancer, that whole  
17 section there. (Reading) identification of a set of  
18 one or more types of cancers to which NIOSH's  
19 findings that it was not feasible to estimate  
20 radiation doses with sufficient accuracy.

21           **DR. ZIEMER:** And the issue is centered around  
22 the debate on whether or not, if you could -- if you  
23 can't estimate the dose for a particular organ, say  
24 the lung, can you do it for any other organs.

25           **DR. MELIUS:** Yeah, or --

1           **DR. ZIEMER:** In essence is what it does, other  
2 than saying it's got to be very low and therefore  
3 insignificant.

4           **DR. MELIUS:** Yeah. Yeah, what is the test  
5 going to be to evaluate why -- when you can't --  
6 you've already determined you can't do it for one  
7 organ system, how can you say you can do it for  
8 another? It really -- actually let me restate -- I  
9 don't think I stated that correctly, is that when  
10 you made a determination you cannot determine the  
11 dose with sufficient accuracy, how can you then  
12 limit that to just an organ system or a series of  
13 organ systems.

14           **DR. ZIEMER:** And Jim may be able to comment on  
15 that. Actually I can probably think of some ways  
16 that could be done, and others might --

17           **DR. MELIUS:** I think two.

18           **DR. ZIEMER:** But let's hear from Jim.

19           **DR. NETON:** I just want to say one thing. I  
20 think that we have to insert the key word  
21 "plausible" in there, a "plausible" dose, which is  
22 not -- well, it's not an implausible dose, by  
23 definition. You know, it has to be a plausible dose  
24 that you could come up with to reconstruct that  
25 makes sense.

1           The converse of that, though, is if there were  
2 implausible doses that don't pass the reasonableness  
3 test that one could assign and do a dose  
4 reconstruction for other organs, one could do that.  
5 I mean it's --

6           **DR. MELIUS:** But I have trouble --

7           **DR. NETON:** And do a dose reconstruction.

8           **DR. MELIUS:** Without belaboring this, but have  
9 trouble when distinguishing how you separate -- if  
10 it's not feasible to do with sufficient accuracy,  
11 then what is a plausible dose --

12           **DR. NETON:** Let's take the case of a uranium  
13 inhalation where it's plausible to -- it's  
14 implausible to come up with an upper limit -- it's  
15 plausi-- you could come up with an upper limit based  
16 on -- you have no monitoring data at all. You know  
17 the person worked with uranium and you know that  
18 uranium concentrates in the lung, so lung cancer.  
19 You could do a -- you couldn't do a dose  
20 reconstruction for the lung. However, you could  
21 come up with implausible exposure scenarios where  
22 one would have to inhale five pounds of -- if one  
23 inhaled five pounds of uranium, which would be  
24 biologically -- choking the person, and one could  
25 still calculate a dose and demonstrate that the dose

1 reconstruction was done and the probability of  
2 causation was very small for certain remaining  
3 organs, then you've done that. I mean you have to  
4 be able to pass the reasonableness test here.

5 One cannot assume people inhaled five pounds of  
6 uranium and say that those cancers should be  
7 considered part of the Special Exposure Cohort -- or  
8 those doses, those organs.

9 **DR. MELIUS:** Can I just add, though, I think  
10 you're -- that's what you're intending to do, then I  
11 think you need to state that much more clearly in  
12 these regulations. I mean I can agree with the  
13 concept. I have trouble seeing how you  
14 operationalize it and how you make that  
15 determination from going from -- in different  
16 situations and if my recollection's right, these two  
17 paragraphs on page 81 is the only place where you  
18 describe how you will do that. You don't define  
19 these terms and this just -- so I think an  
20 alternative is not that we reject this, but also is  
21 --

22 **DR. ZIEMER:** Or maybe spell it out, and  
23 actually I --

24 **DR. MELIUS:** Spell it out.

25 **DR. ZIEMER:** You actually -- you end up going

1 in reverse. You say okay, if I had a cancer in this  
2 organ, what kind of loading in this other part of  
3 the body do I need to deliver sufficient dose to  
4 this other -- to this organ. And if it's, for  
5 example, takes five pounds of uranium in the lungs  
6 to give you some --

7 **DR. NETON:** This is a real example --

8 **MR. GRIFFON:** These are all --

9 **DR. NETON:** -- this could happen.

10 **MR. GRIFFON:** The thing that we -- and I've  
11 talked to Jim during the break on this and yesterday  
12 a little bit, too, but I mean -- I mean the question  
13 then I have is you didn't have adequate information  
14 about the radiation source term to make a maximum  
15 estimate, and yet now you're telling me in this  
16 example that it was only natural uranium that was --  
17 you know, so we're loading with uranium, almost five  
18 pounds --

19 **DR. NETON:** Well, I was --

20 **DR. ZIEMER:** Oh, no --

21 **MR. GRIFFON:** -- when in fact if --

22 **DR. NETON:** Well, the source term would have to  
23 be known, but I mean at least in terms of its type.

24 **MR. GRIFFON:** And then if the source term's  
25 known, in many examples you're going to be able to

1 estimate a maximum pretty well.

2 **DR. NETON:** No, no --

3 **MR. GRIFFON:** I mean I --

4 **DR. NETON:** That's not correct. If we don't  
5 know what type of operation was done -- grinding,  
6 welding, cutting and there's fumes all over the  
7 place -- we have no idea of knowing what reasonable  
8 or -- what's the word we're talking about --  
9 plausible doses could have been received by this  
10 person. But we do know that the person could not  
11 physically inhale five pounds of uranium -- I don't  
12 care how much uranium was there, but we would have  
13 to know, you're correct, that uranium was present  
14 and there were no other radionuclides in the mix.

15 Remember, we're not saying that we're going to  
16 do this for every case. This just allows us the  
17 option to set, in those circumstances where we can  
18 clearly define it, the option to do that so that we  
19 don't end up granting SEC status for cancers that  
20 are implausible under these exposure circumstances.  
21 So they have to pass the reasonableness test, in my  
22 mind. You cannot --

23 **MR. GRIFFON:** Yeah, but --

24 **DR. NETON:** You cannot grant SEC status for a  
25 person who would have to inhale an unreasonable

1 amount of material to develop that cancer.

2 **MR. GRIFFON:** I don't disagree with that, but  
3 you -- you see the logic, also, that if you have  
4 insufficient information, you don't have dosimetry,  
5 you don't -- you know, you're limited on dosimetry  
6 data, you're limited on source term data, you can't  
7 even calculate a maximum --

8 **DR. NETON:** We're not saying we would do  
9 that --

10 **MR. GRIFFON:** -- and then you're turning around  
11 and saying you have a pretty -- pretty tight handle  
12 on --

13 **DR. ZIEMER:** You're not saying you don't have  
14 any data. Right?

15 **MR. GRIFFON:** -- (inaudible) involved.

16 **DR. NETON:** No. If we knew it was a uranium  
17 facility and there was --

18 **DR. ZIEMER:** But you don't know anything about  
19 --

20 **DR. NETON:** -- a transuranic contamination --

21 **DR. ZIEMER:** -- the magnitude of the amount.

22 **DR. NETON:** Right.

23 **MR. GRIFFON:** Or -- but I mean that -- that's  
24 the question I have is that, in the absence of all  
25 that other data, how -- you know --

1           **DR. ZIEMER:** Well, I guess --

2           **MR. GRIFFON:** -- how -- how sure are we that --  
3 that these are the only isotopes involved? I'll  
4 give you a --

5           **DR. NETON:** That's a different issue.

6           **MR. GRIFFON:** I mean not to --

7           **DR. ZIEMER:** That's a different scenario,  
8 though, than you're talking about.

9           **DR. NETON:** That's a different issue.

10          **DR. ZIEMER:** Then in fact you in fact open the  
11 door to all the others anyway, don't you?

12          **DR. NETON:** I suppose. That's what the Board  
13 would weigh in on once we provide -- move the  
14 petition forward.

15          **DR. ZIEMER:** But what you're asking for is  
16 guidance on how they would do what they're  
17 describing here right now.

18          **DR. MELIUS:** Yeah, it looks like --

19          **DR. ZIEMER:** You're --

20          **DR. MELIUS:** Personally, unless I see more  
21 detail how this would be operational as to how these  
22 determinations would be made, I find it very hard to  
23 accept this approach, but -- you know, I think we're  
24 open and...

25          **MR. ELLIOTT:** For Mark's scenario it wouldn't

1 be a cancer-specific class definition.

2 **DR. ZIEMER:** If you had all --

3 **MR. ELLIOTT:** We would go with an SEC, the  
4 whole -- I mean the whole presumptive list.

5 **DR. NETON:** Yeah.

6 **MR. ELLIOTT:** Because we don't know what the  
7 radionuclide in the mix is.

8 **MR. GRIFFON:** Right, right, right, but I'm  
9 turning it -- I'm turning it around and saying give  
10 me an example where you would know the mix but you  
11 couldn't calculate a maximum. I think Jim attempted  
12 to do that -- I still have to think through some of  
13 these what-ifs myself, but --

14 **DR. NETON:** This would be used on a limited  
15 basis when we knew there were certain scenarios that  
16 did not pass some reasonableness test. I think  
17 radon is another one of those we talked about, or  
18 any situation -- it's not just internal exposure.  
19 It's any situation where you have partial body  
20 irradiation. The entire body is not uniformly  
21 irradiated, which happens most of the time in  
22 internal exposures, especially with these actinide  
23 elements that only deposit in two or three organ  
24 sites to any appreciable degree. We're not saying  
25 the dose is zero, but we're saying that we feel that

1 | there are going to be certain circumstances --

2 | **MR. GRIFFON:** And they had --

3 | **DR. NETON:** Okay.

4 | **MR. GRIFFON:** And they had no other exposures  
5 | or the other exposures can't be reconstructed.

6 | **DR. NETON:** We would have to be very sure that  
7 | there were no other exposures that we could identify  
8 | --

9 | **MR. GRIFFON:** I mean I'm just -- I'm just  
10 | wondering how often that scenario is even plausible  
11 | and whether --

12 | **DR. NETON:** But do we need --

13 | **MR. GRIFFON:** -- it's worth going down this  
14 | path.

15 | **DR. ZIEMER:** May not.

16 | **DR. NETON:** All we're saying is we're allowing  
17 | for that possibility. We're not saying we're going  
18 | to exercise it in every case or required to exercise  
19 | that in every case, but we need to -- think that we  
20 | should have the option available to do that.

21 | **DR. ZIEMER:** Okay. The issue's been framed and  
22 | we know what kind of question to ask on that. I  
23 | think --

24 | **MR. GRIFFON:** (Inaudible) --

25 | **DR. ZIEMER:** Yeah.

1           **MR. GRIFFON:** -- one more thing on that. I  
2 think that -- and this is part of the reason I would  
3 be -- more time is helpful for me, also. In the  
4 preamble -- I know the Health Physics Society  
5 commented on this, those comments must be on the --  
6 on the web site?

7           **MR. ELLIOTT:** Oh, yeah.

8           **MR. GRIFFON:** Okay. So it might be -- that  
9 might be useful for us to look at before the  
10 conference call.

11          **MR. ELLIOTT:** Yes, the --

12          **MR. GRIFFON:** So we get a sense of what their  
13 rationale was for --

14          **MR. ELLIOTT:** The previous NPRM and the docket  
15 that contains all the comments are on the web site.

16          **DR. ZIEMER:** Yeah. And incidentally, that  
17 would be useful if you would all look at that before  
18 the next conference call to acquaint yourself with  
19 those comments.

20                 Now on page -- oh, I'm sorry. Henry.

21          **DR. ANDERSON:** I just read it as not  
22 permissive, but as will. And if you look at top of  
23 81, it says if it's not feasible to estimate the  
24 dose with sufficient accuracy, will also determine  
25 whether such finding is limited at tissue-spe-- so

1 it says in each case you will determine that as  
2 opposed to you may. I don't know if that -- so in  
3 every -- every instance, you will consider that,  
4 that it might be limited.

5 **UNIDENTIFIED:** (Inaudible)

6 **DR. ZIEMER:** On page 82 I had flagged the  
7 endangerment to health, but I think we've discussed  
8 that already. It's used generically here. Were  
9 there any other issues on that?

10 Okay. Anything on 83? On 84 we -- on 83.14 we  
11 had the issue of evaluating a petition by a claimant  
12 whose dose reconstruction could not be complete  
13 under 42 CFR 82. I guess we've already discussed  
14 the issues pertaining to that, so this section in  
15 itself -- I don't think there was anything there,  
16 unless somebody can identify it for me. I'm sort of  
17 just marking which ones look like they're okay as  
18 they stand here.

19 83.15, Ted pointed out some things there that  
20 were new, but are there any items there of concern?

21 Okay. 83.16? 83.17?

22 **DR. ANDRADE:** On 83.16, just a minor point.

23 **DR. ZIEMER:** Uh-huh.

24 **DR. ANDRADE:** On item (c), it says HHS will  
25 issue a final decision on the designation and

1 definition of the class. It just doesn't say how  
2 long it'll take the Secretary to do so.

3 **DR. ZIEMER:** So you're suggesting there should  
4 be a time limit in there?

5 **DR. ANDRADE:** Right.

6 **DR. ZIEMER:** Let me ask the staff if they can  
7 sort of react to that. Would that be helpful and  
8 wouldn't there ordinarily be a time value in there?

9 Let's see, you have 30 days -- going back to  
10 (b), provide the petitioner 30 days to contest a  
11 decision. And then, Tony, you're asking after the  
12 30 days --

13 **DR. ANDRADE:** After the 30 days.

14 **DR. ZIEMER:** -- is this a year later, a month  
15 later, that day or --

16 **DR. ANDRADE:** Right.

17 **DR. ZIEMER:** -- or is there a need for --

18 **DR. ANDRADE:** Given the importance of this  
19 whole SEC rule to the public, I think that -- it  
20 might not please the Secretary, but it would be  
21 prudent to put in there a deadline.

22 **DR. ZIEMER:** Without us specifying it, could --  
23 what the number of days is, could we suggest that  
24 that be considered and an appropriate...

25 **UNIDENTIFIED:** I think so.

1           **DR. ANDERSON:** (Off microphone) If the  
2 petitioner has 30 days to file an appeal, the  
3 Secretary ought to have 30 days to respond.

4           **DR. ZIEMER:** Well, I'm suggesting that our  
5 comment not specify what the time should be, but --  
6 right. Okay.

7           **DR. MELIUS:** Thirty-one.

8           **DR. ZIEMER:** Fair's fair, right.

9           **DR. MELIUS:** Thirty-one.

10          **DR. ZIEMER:** 83.17, I guess we all begrudgingly  
11 agreed that we can't change the role of Congress.

12          **DR. ANDERSON:** (Off microphone) But we can  
13 limit them to five days.

14          **DR. ZIEMER:** They limited themselves to five  
15 days. That is, the staff did.

16               83.18? Okay, I think we've pretty well framed  
17 out the issues that we need to discuss next time. I  
18 commend you all on -- we're going to get done here I  
19 think by 5:00.

20               Let me ask if there are any final comments on  
21 the document before we leave it today. I know  
22 there's a fatigue factor that sets in. You're all  
23 in favor of --

24          **UNIDENTIFIED:** There's a document?

25          **MULTIPLE SPEAKERS:** (Inaudible)

1           **DR. ZIEMER:** No, I think it's been very  
2 helpful. There are just a few items we need to  
3 spend some time on. It might very well be that we  
4 can be pretty close to closure at the next meeting.  
5           Wanda has a comment.

6           **MS. MUNN:** Do we anticipate addressing the  
7 prologue during our discussion?

8           **DR. ZIEMER:** Well, keep in mind, the prologue  
9 or whatever the proper term is -- preamble, is not  
10 really part of the rule. However, if there are  
11 errors or changes that should be made in that, I  
12 suppose we should try to identify those. There's no  
13 reason we shouldn't. Right? So certainly that's  
14 game for comment, to say you know, this statement in  
15 the preamble is wrong or should be revised in some  
16 way. But it's not part of the rule.

17           **MS. MUNN:** I understand.

18           **DR. ZIEMER:** It's just an explanation of how  
19 they proceeded and dealt with the comments.

20           Okay. Let me ask if there are any housekeeping  
21 items -- I think Cori's gone. You can turn in your  
22 prep hours for this meeting to Larry. Turn in your  
23 travel vouchers to Cori as soon as possible. Any  
24 other items to come before us?

25           Leon, are you still there? We've lost Leon

1 again. Well, Leon will figure out that the meeting  
2 has ended.

3 We have some information on our next meeting at  
4 Oak Ridge.

5 **MR. PRESLEY:** (Off microphone) One other thing,  
6 do we want to come up with a date when we want to  
7 come up here and do some training -- another meeting  
8 in Cincinnati?

9 **UNIDENTIFIED:** The whole Board.

10 **MR. PRESLEY:** The whole Board?

11 **DR. ZIEMER:** This would be a date after the Oak  
12 Ridge meeting, I presume. And therefore -- the Oak  
13 Ridge meeting is May 19. We would be talking  
14 perhaps about -- this is strictly training? It  
15 wouldn't be a -- would this be a -- this doesn't  
16 have to be an announced session of the Board and  
17 open to the public to come? That presents some  
18 problems in terms of viewing records and so on.

19 **MR. ELLIOTT:** You've got some Privacy Act  
20 issues.

21 **DR. ZIEMER:** I guess we can identify a date and  
22 -- but not have Cori execute anything until we find  
23 out how that can be done.

24 **MR. ELLIOTT:** I think it is important for the -  
25 - all Board members to experience what those

1 yesterday in the working group experienced. My  
2 suggestion to you would be, to get around this --  
3 the Privacy Act constraints that we all are going to  
4 operate under here -- that you identify a -- maybe  
5 two working groups to do the same thing that the  
6 working group did yesterday. Just get familiarized  
7 with the information that you're going to see. That  
8 way you won't have a quorum of the Board. It  
9 doesn't have to be a public forum. You can look --

10 **DR. ZIEMER:** We won't be conducting business.

11 **MR. ELLIOTT:** Won't be conducting business. It  
12 is a working group session to familiarize, as an  
13 individual, yourself with the administrative record.  
14 That would be how I would suggest you go about it.  
15 That way we can accommodate that with real finished  
16 cases and full administrative record to support the  
17 decision.

18 **DR. ANDERSON:** How long a training period? Or  
19 could we do this as --

20 **DR. ZIEMER:** One day.

21 **DR. ANDERSON:** A whole day or --

22 **UNIDENTIFIED:** Five or six hours.

23 **MR. ESPINOSA:** Or two half-days.

24 **DR. ANDERSON:** No, I was just wondering, if we  
25 broke up into two groups, we could -- if one came in

1 one day and the other the next day --

2 MR. ELLIOTT: That's fine.

3 DR. ANDERSON: -- we wouldn't have to --

4 DR. MELIUS: 'Cause we didn't meet --

5 DR. ANDERSON: -- disrupt your group too  
6 much --

7 MR. ELLIOTT: No, no.

8 DR. ANDERSON: -- by scheduling groups in on  
9 different days.

10 DR. ZIEMER: But they wouldn't necessarily have  
11 to be back to back, either, if we had --

12 MR. ELLIOTT: No.

13 DR. ZIEMER: -- people that had schedule  
14 conflicts.

15 MR. ELLIOTT: No, we had essentially -- let's  
16 see, five -- six of you go through yesterday.  
17 Right?

18 UNIDENTIFIED: Five.

19 MR. ELLIOTT: Five? Well, Dr. Ziemer was there  
20 --

21 DR. ZIEMER: But I didn't go through the first  
22 part with them. I only was there for the --

23 MR. ELLIOTT: Okay, so we --

24 DR. ZIEMER: -- discussion on the procedures.

25 MR. ELLIOTT: -- got five done -- We got five

1 done. You have seven more individuals who should go  
2 through this experience. If you break that out into  
3 two groups, you could come any time you wish.

4 **DR. ZIEMER:** Right.

5 **MR. ELLIOTT:** As a group. I'd just ask that.  
6 I don't want to get seven individual dates where we  
7 --

8 **DR. MELIUS:** Can you circulate some possible  
9 dates and see if we can all fit into them for -- for  
10 these visits?

11 **MR. ELLIOTT:** I will ask Cori to tap you for  
12 your availability, right.

13 **DR. ZIEMER:** But let me ask, on working groups  
14 don't I have to actually appoint them and charge  
15 them with a task?

16 **MR. ELLIOTT:** Yes, you do.

17 **DR. ZIEMER:** And so it might be helpful simply  
18 to get three of you and four of you and have a  
19 working group chairman for each, and that chairman  
20 can work with the other two or three and with Jim  
21 and find a common date and we don't have to sit here  
22 in the full group. Who is it that needs -- it would  
23 be Tony, Jim, Wanda -- and I would be involved  
24 'cause I haven't gone through a full session. And  
25 Leon and Henry. Okay. So Tony, are you willing to

1 be the group leader --

2 DR. ANDRADE: Yes.

3 DR. ZIEMER: -- for one of the groups? It  
4 would be you, Jim, Wanda and -- is that one group?

5 UNIDENTIFIED: Leon.

6 DR. ZIEMER: Okay, and let's say -- and Leon.

7 DR. ANDRADE: Okay.

8 DR. ZIEMER: And then you simply find a -- work  
9 with Jim and find a date.

10 DR. ANDRADE: Okay.

11 DR. ZIEMER: Okay. And then Henry -- and you  
12 be the chair of the other group? Okay, and then  
13 it's you and Mike and Roy --

14 DR. DEHART: No.

15 DR. ZIEMER: No, you were there already.  
16 You're -- he's going to be in China -- and me.

17 DR. ANDERSON: Okay.

18 DR. ZIEMER: The three of us. Right?

19 DR. DEHART: Paul, I would suggest this be  
20 later than sooner. It needs to be closer to the  
21 time you're actually going to be starting again.

22 DR. ANDERSON: So after Knoxville -- or after -  
23 -

24 DR. ZIEMER: Yeah, this could be in -- this  
25 could be June, July time.

1           **DR. MELIUS:** Yeah, that's what I was going --

2           **DR. ZIEMER:** So there's no big urgency.

3           **DR. ANDERSON:** We can talk about it at the next  
4 meeting.

5           **DR. ZIEMER:** Okay, so those are the two working  
6 groups and they are simply charged with the  
7 responsibility of learning the system. Okay?

8           Is there any other business to come before us  
9 today?

10          **MR. ESPINOSA:** For the -- for the meeting after  
11 Oak Ridge, after the May -- I found it a lot easier  
12 on me if -- you know, we're kind of scheduling two  
13 meetings in advance and it's been a lot easier for  
14 me to move my stuff around. Is it possible that we  
15 can schedule the next meeting now?

16          **DR. ZIEMER:** Sure. Or we can at least identify  
17 and have -- Cori would have to confirm it.

18          **DR. MELIUS:** There were some issues I thought  
19 that came up regarding the task order business and  
20 timing and so forth. I thought Larry had to clarify  
21 those.

22          **MR. ELLIOTT:** I would ask that you hold off on  
23 scheduling your following meeting until we get into  
24 May. Let's -- if we can do that at May, it would  
25 make a lot more sense to me --



