

This transcript of the Advisory Board on Radiation and Worker Health, SEC Issues Work Group, has been reviewed for concerns under the Privacy Act (5 U.S.C. § 552a) and personally identifiable information has been redacted as necessary. The transcript, however, has not been reviewed and certified by the Chair of the SEC Issues Work Group for accuracy at this time. The reader should be cautioned that this transcript is for information only and is subject to change.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES<sub>1</sub>  
CENTERS FOR DISEASE CONTROL  
NATIONAL INSTITUTE FOR OCCUPATIONAL  
SAFETY AND HEALTH

+ + + + +

ADVISORY BOARD ON RADIATION AND  
WORKER HEALTH

+ + + + +

SEC ISSUES WORK GROUP

+ + + + +

THURSDAY  
SEPTEMBER 26, 2013

+ + + + +

The Work Group convened in  
Conference Room A-11, National Institute for  
Occupational Safety and Health, 4676 Columbia  
Parkway, Cincinnati, Ohio, at 9:00 a.m.,  
James M. Melius, Chairman, presiding.

PRESENT:

JAMES M. MELIUS, Chairman  
JOSIE BEACH, Member  
R. WILLIAM FIELD, Member\*  
GENEVIEVE S. ROESSLER, Member

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ALSO PRESENT:

2

TED KATZ, Designated Federal Official  
NANCY CHALMERS, ORAU Team  
HARRY CHMELYNSKI, SC&A\*  
DeKEELY HARTSFIELD, HHS  
STU HINNEFELD, DCAS  
JOSH KINMAN, DCAS  
JENNY LIN, HHS  
ARJUN MAKHIJANI, SC&A  
TOM LaBONE, ORAU Team  
JOHN MAURO, SC&A\*  
JAMES NETON, DCAS  
DANIEL STANDESCU, DCAS  
JOHN STIVER, SC&A\*  
TIM TAULBEE, DCAS

\*Participating via telephone

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P-R-O-C-E-E-D-I-N-G-S

9:17 a.m.

MR. KATZ: Good morning, everyone in the room and on the lines.

This is the Advisory Board on Radiation and Worker Health, SEC Issues Work Group.

I apologize for the late start but we had security matters for getting into a federal facility, and we're done with all of that.

So, for everyone's information, there is an agenda and several presentations, two presentations and two papers, all posted on the NIOSH website, on the Board site under meetings, under today's date. So, you can follow along with the presentations as they are given and you can see the background materials that are being discussed. We are not focusing on a specific site, so we don't have any conflict-of-interest matters to cover here.

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1                   So, let's just run through<sup>5</sup>  
2 attendance, beginning with the Board.

3                   (Roll call.)

4                   MR. KATZ: Welcome. No members  
5 of the public right now. Okay. So, that's  
6 it for matters.

7                   Folks on the phone, please mute  
8 your phone except when you're addressing the  
9 group, just so we don't have any audio  
10 problems: \*6, if you don't have a mute, to  
11 mute your phone, and \*6 again to take  
12 yourself off mute.

13                  And, Jim, it's your meeting.

14                  CHAIRMAN MELIUS: Okay. Welcome,  
15 everybody, now that we can get started.

16                  I just want to introduce a little  
17 bit. This meeting, while in some sense it is  
18 responding to an ORAU Technical Report and  
19 the review of that, which is a little bit  
20 somewhat narrow in terms of its focus.

21                  We are also at the same time  
22 dealing with sort of bigger issues related to

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1           how do we deal with -- what's sufficient<sup>6</sup>  
2           accuracy. And, also, there are lots of other  
3           coworker issues other than some of the ones  
4           we have focused on in these reports.

5                        So, I would like to spend a fair  
6           amount of time today talking about that and  
7           putting those other two issues and sort of  
8           the general coworker issue as well as the  
9           general sufficient accuracy issue, because I  
10          don't think we can address the more narrow  
11          focus without dealing with those other two  
12          issues. I think they provide both context  
13          and in some ways really the way to resolve  
14          some of the differences we may have or  
15          differences in interpretation we may have  
16          over this more narrow issue.

17                        So, I just want to say that  
18          upfront. And so, some of what we may say, it  
19          is not really a criticism of, for example,  
20          what Tom's done and other people at ORAU have  
21          worked on. It is more of let's sort of step  
22          back and sort of how do we use this and what

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1 are some of the limitations, and what are <sup>7</sup>  
2 some of the strengths of it, and where can  
3 these kinds of approaches be appropriately  
4 applied?

5 I think we all have somewhat  
6 different perspectives on it. I am an  
7 epidemiologist by background. So, I tend to  
8 think of exposure modeling and so forth from  
9 an epidemiological perspective, where that is  
10 different, I think, for health physics or  
11 sampling sort of perspective, or how a  
12 toxicologist or a laboratory scientist might  
13 think of some of these statistical  
14 approaches.

15 So, we need to sort of then take  
16 all of our backgrounds and sort of what  
17 information we have, and then put it in the  
18 context of a compensation program, which is  
19 really very different, and really very  
20 different from in some ways what this  
21 environmental sampling or another sampling  
22 that has been done at these facilities has

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1           been intended for.           It was intended to<sup>8</sup>  
2           protect people, and now we are trying to use  
3           it for something else.   And I think not a use  
4           that is very common necessarily, not a use  
5           that there are a lot of publications or rules  
6           on, or whatever, as we have discovered.

7                           And I think we are sort of making  
8           this up as we go along, so to speak.   I think  
9           we just have to recognize that and do the  
10          best we can.

11                           But I just wanted to put that  
12          out.   We will talk more later I think more  
13          specifically about this.   But one reason I  
14          asked for an in-person meeting was so we  
15          could do this in a less formal way and maybe  
16          a little less rushed than we are with  
17          conference calls and other things.   And so I  
18          do appreciate people that took the time to  
19          come here today.   We beat the government  
20          shutdown or whatever may happen next week.

21                           (Laughter.)

22                           MEMBER BEACH:   Barely.

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1                   CHAIRMAN MELIUS:       Barely, yes.<sup>9</sup>

2       Yes, if your plane is delayed, you may be in  
3       trouble.

4                   (Laughter.)

5                   We'll see if government employees  
6       and contractors are stranded at airports for  
7       weeks. And I'm a former federal government  
8       worker, and I have lived through that also.

9                   Anyway, I think we will start  
10       with Jim and his presentation, and then let's  
11       sort of go from there. But I don't know if  
12       anybody else has any comments at this point.  
13       If not, then go ahead, Jim.

14                  DR. NETON:       Thank you, Dr.  
15       Melius.

16                  I would like to say I do  
17       appreciate the Working Group convening. I  
18       think this is one of the last major issues  
19       that we need to come to grips with. We have  
20       dealt with a lot of other issues, such as  
21       surrogate data and all those other things.  
22       And I think this is a key issue. Believe it

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1 or not, I have been looking forward to this<sup>10</sup>  
2 meeting because I think there are a lot of  
3 open issues that we can collectively maybe  
4 get our heads together and come to some  
5 resolution on.

6 I would just like to take the  
7 beginning of the meeting and present a  
8 truncated version, a shortened version, of  
9 what I put forth at the Board meeting, which  
10 is what we are doing with coworker models and  
11 what sort of drove that thinking. And then  
12 maybe like a 10,000-foot level, nothing  
13 really deep, into the statistics.

14 This, to me, is the biggest  
15 vexing issue in coworker modeling, is  
16 bioassay samples, how you take a bioassay  
17 sample and convert it into something that is  
18 meaningful for someone who doesn't bioassay  
19 sample. Obviously, we have a lot of  
20 measurements on people. And you have to  
21 figure out, well, if the person wasn't  
22 monitored, what potential do they have for

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1 internal exposure, if any?

2 MR. KATZ: Before Jim goes on --

3 DR. NETON: Yes.

4 MR. KATZ: -- let me just check.

5 Harry and Bill, can you hear well?

6 MEMBER FIELD: I don't have any  
7 problem hearing.

8 MR. KATZ: Okay.

9 DR. CHMELYNSKI: Yes, it's okay.

10 MR. KATZ: Okay. Very good.

11 Thanks.

12 DR. NETON: So, the second slide  
13 is the summary of how we go about doing  
14 internal dosimetry coworker calculations, a  
15 little box model here. Obviously, we start  
16 with the urine data. And the second box is,  
17 we'll call them the OPOS Urine Data box.

18 And that is probably one of the  
19 areas where we have some significant  
20 disagreement at this point with SC&A, is what  
21 do you do with the urine data that you have?  
22 We have a lot of monitoring data. Not

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12  
1 everybody was monitored at the same rate.

2 People who had a higher potential of exposure  
3 have more samples in a given time period than  
4 those that weren't. People that had  
5 incidents were sampled at a higher rate.

6 So, the concept was developed by  
7 the ORAU team, that NIOSH subscribes to,  
8 which is this OPOS statistic: one person, one  
9 sample. If you have, for instance, 100  
10 bioassay samples and 30 of them are from one  
11 person, it makes no sense to include those 30  
12 samples individually in the distribution. We  
13 are recommending that we take the average of  
14 those samples and use them as sort of -- it's  
15 sort of a bad word -- but a surrogate for  
16 their intake, because that is more  
17 representative of what their intake was, not  
18 the individual samples.

19 So, you have the OPOS urine data,  
20 and then we convert that to a distribution of  
21 some type. It has been our experience, and  
22 it's well-known by the Board, that worker

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1 monitoring data typically fits a log-normal<sup>13</sup>  
2 distribution. And if you do a cumulative  
3 probability plot, you get a nice function  
4 that one can fit the 50th and 84th percentile  
5 of the data. And I have got an example of a  
6 plot here that we use.

7 This would represent the intake  
8 for a specific year or a specific time  
9 period. Most often it's a year. If you have  
10 enough bioassay data on a year-by-year basis,  
11 we will generate a log-normal distribution  
12 for each particular year and, as indicated,  
13 calculate the geometric mean in the 84th  
14 percentile, which is one geometric standard  
15 deviation.

16 And most of the time they fit a  
17 fairly nice straight line, as you can see  
18 here. And that is used in the intake  
19 calculation.

20 This is where we have a  
21 fairly -- well, there's a disagreement on  
22 whether or not this particular function in a

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1 given year, since it's all workers,<sup>14</sup>  
2 represents all workers or are there  
3 stratifications in there of workers? And  
4 that is probably one of the key issues we  
5 want to talk about today: how do we determine  
6 if that data set is representative of all  
7 workers? Are they or are they not?

8 And that is almost a step  
9 backwards from a lot of discussion in the  
10 RPRT-0053, which is the sort of nuts-and-  
11 bolts statistics of how you go about  
12 determining if there is stratification. In  
13 my opinion, one first needs to decide whether  
14 that needs to be stratified in the first  
15 place. That's my opinion.

16 Okay. So, you take an individual  
17 year's worth of plot, for example, bioassay  
18 data, and then you have to convert that to  
19 some sort of an inhalation intake. You can't  
20 just say, well, the 50th percentile excretion  
21 is .5 picocuries per liter and do anything  
22 with it. One has to figure out what that

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1 means in terms of how much radioactive<sup>15</sup>  
2 material the person breathed in.

3 And so the next step in the  
4 process is to use the ICRP models and fit  
5 intake curves through the data points. So,  
6 for example, each one of these blue data  
7 points is one of those graphs. So, the 50th  
8 percentile in this graph, the geometric mean  
9 in this graph, would be here. And then you  
10 take the next year, plot it here or here or  
11 here, and then one fits a chronic intake  
12 function through the data points. And it's  
13 just a piece. We do this on a piece-by-piece  
14 basis because the data tend to be variable.  
15 And so there is some judgment involved here.

16 This fits a fairly nice curve.  
17 But you notice that there's a lot of  
18 distribution about these points. So, for  
19 example, here's one point and another point.  
20 This point is way down here. One fits a  
21 weighted least squares regression analysis  
22 essentially through these points.

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1 typically is a minimum in our program of a <sup>17</sup>  
2 geometric standard deviation of 3. We use  
3 that as a default minimum, no matter what the  
4 data say. But, typically, it can be a GSD of  
5 4 or 5.

6 So, the input in the IREP, you  
7 convert this intake to dose. The intake is  
8 not the geometric mean of the distribution.  
9 It's the geometric mean with the entire GSD  
10 around it, and that's what is sampled in the  
11 IREP program. The intake is converted to  
12 dose, of course, through that particular  
13 order.

14 So, we are saying our best  
15 estimate of the intake for this particular  
16 person is this fitted line, but we don't know  
17 it with a large degree of certainty. So,  
18 we're going to allow for it to be up to, you  
19 know, with a certain geometric standard  
20 deviation, that would be sampled. So, it's  
21 not an individual point that's put into the  
22 IREP. It's the distribution of all those

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1 points. I think that is a very important<sup>18</sup>  
2 thing to remember.

3 And, again, a 5- or 10-percent  
4 difference in one of these points, where you  
5 throw a GSD of 5 on top of it, it gets into  
6 what we have been calling, is there really a  
7 practical difference here in the calculation?

8 DR. MAKHIJANI: And the red dots  
9 at the left?

10 DR. NETON: That would be a  
11 different fitting regime. For instance, you  
12 have years and years. You would fit this to  
13 a different function than this because it  
14 obviously has some different exposure  
15 potential. So, you would fit a chronic  
16 exposure for these years and say that's my  
17 intake during these years. Then you fit a  
18 chronic exposure to the next regime that  
19 seems to fit a reasonable function.

20 So, there is subjectivity  
21 involved here. We'll have, for over a 30-  
22 year plant operating period sometimes -- Tom,

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1 help me out -- three, four different regimes,<sup>19</sup>  
2 maybe five or six chronic models.

3 MEMBER ROESSLER: It's just  
4 orange or red points are very distracting  
5 because they weren't labeled.

6 DR. NETON: Yes.

7 MEMBER ROESSLER: But I thought  
8 maybe that was back-calculating for this  
9 individual.

10 DR. NETON: No.

11 MEMBER ROESSLER: But that's just  
12 a different --

13 DR. NETON: That is a different  
14 exposure regime, I'll call it.

15 MEMBER ROESSLER: Okay.

16 DR. NETON: See, so, when we fit  
17 these chronic models, you pick the place on  
18 the curve that looks like it could reasonably  
19 be represented by this chronic model here,  
20 but you would go here and fit another chronic  
21 model here. It would be way up here.

22 So, if a person worked during

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1 this period, he would get this intake. <sup>20</sup> If a  
2 person worked during this period, he would  
3 get a different intake.

4 An interesting outcome of this  
5 is, if a person worked during both of these  
6 periods, you would give him this intake. At  
7 this intake, his predicted urinary excretion  
8 would be way up here. It's a way  
9 overestimate of what the person really  
10 inhaled because it's an artifact of the way  
11 we fit these little chronic intake pieces.

12 Tim?

13 DR. TAULBEE: In the earlier  
14 years, those red dots tend to be higher  
15 because you're looking at the 1950s and 1960s  
16 data.

17 DR. NETON: Right.

18 DR. TAULBEE: And then, as  
19 radiation protection programs progressed,  
20 they all decreased. This is why we do some  
21 of this piecemeal fitting, is because of  
22 changes within the program.

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1 DR. NETON: Yes. If you look at<sup>21</sup>  
2 any of our coworker models in the back,  
3 you'll see there's always at the end a series  
4 of curves, using Type S, Type M, fitting them  
5 to show what the intake patterns are during  
6 those years. And that's what we assign.

7 And so we are assuming that the  
8 person is chronically exposed during this  
9 entire time period.

10 DR. MAKHIJANI: If I  
11 remember -- and I don't have all the curves  
12 from RPRT-0053 in my head -- but this seemed  
13 to be fairly typical of what the curves look  
14 like.

15 DR. NETON: Yes.

16 DR. MAKHIJANI: And so this  
17 really sharp discontinuity, that's kind of  
18 strange.

19 DR. NETON: It is. It is.

20 DR. MAKHIJANI: So, one can  
21 understand that programs improved, but then  
22 to have a kind of a cliff where suddenly the

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1 bioassay measurements become much lower than<sup>22</sup>  
2 they were the year before or six months  
3 before is a little mysterious as a  
4 characteristic.

5 DR. NETON: Well, yes.

6 DR. TAULBEE: In some cases, the  
7 process or the program ended. And so they  
8 stopped producing, say, thorium or americium,  
9 curium, californium. And so you do see a  
10 sharp decrease of the exposure potential.

11 DR. NETON: Yes, and it's even  
12 more complicated than that because, remember,  
13 these people didn't necessarily quit at this  
14 time period, and they were exposed. So,  
15 they're still excreting some residual amounts  
16 into here, which is contributing to this as  
17 well. So, I don't know exactly how high this  
18 was. All we know is this is what we have  
19 experienced.

20 The alternate way would be to  
21 fit -- there's a number of different ways to  
22 do it, but this is the way we decided on

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1 doing it, which is an extremely claimant-<sup>23</sup>  
2 favorable approach. Again, if I worked  
3 during this entire time period, I would  
4 receive an intake up here for this period; I  
5 would receive an intake based on this fit for  
6 this period.

7 And you know that if I had this  
8 intake, I would still be excreting over in  
9 here, but it's not even considered. It is  
10 just like a separate intake, like step  
11 functions almost.

12 DR. MAKHIJANI: It seems like  
13 that.

14 DR. NETON: Yes, and that's the  
15 way we have been doing this from the very  
16 beginning. This is nothing unique to 0053 or  
17 anything else. This is the way coworker  
18 models work.

19 But I just want to point out how  
20 claimant-favorable they are and how -- and  
21 this is what I was trying to get at at the  
22 Board meeting; I did a lousy job -- how a

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1 minor perturbation in this, because of some<sup>24</sup>  
2 10-percent, 15-percent difference in the  
3 geometric mean, is kind of lost in the way  
4 the models are built. These models are  
5 very -- there is a professional judgment  
6 involved here, and there is also uncertainty  
7 in the fits themselves.

8 I mean, we put a GSD of 5, or  
9 whatever, on these points, each of these  
10 points. So, you know, you will give a person  
11 an intake and, say, it's the midpoint with a  
12 whole geometric standard deviation of 5 as  
13 his dose. But the fit itself also has its  
14 uncertainties, about a 10-percent uncertainty  
15 in just fit to those data points.

16 So, it makes me wonder about  
17 these stratification adjustments that we  
18 could talk about later, how really meaningful  
19 they are or how practically significant they  
20 are, given what we are really doing to  
21 implement these internal coworker models.

22 DR. MAKHIJANI: Could I ask a

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1 question about your box chart?

2 DR. NETON: Sure.

3 DR. MAKHIJANI: All the prior  
4 coworker models were not based on OPOS,  
5 right?

6 DR. NETON: That's correct.

7 DR. MAKHIJANI: So, this is new.

8 DR. NETON: OPOS is new.

9 DR. MAKHIJANI: So, you're  
10 essentially saying that the prior coworker  
11 models will be revised according to this?

12 DR. NETON: Yes, we would have to  
13 do that. Yes, the OPOS, it would actually  
14 tend to reduce the exposures, in my opinion.

15 MEMBER BEACH: That was one of  
16 the answers that was given in the report,  
17 that they would have revise.

18 DR. NETON: Yes, we would have to  
19 revise. The OPOS, it makes sense in light of  
20 our current thinking. I mean, you know, you  
21 don't think about this five or ten years ago.

22 DR. MAKHIJANI: Oh, yes.

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1 DR. NETON: But, in my opinion,<sup>26</sup>  
2 it makes the most technical sense of  
3 anything. And I know SC&A has their opinions  
4 on the statistical issues with that. But if  
5 you think about, again, 100 workers  
6 monitored, 100 bioassay points, and one  
7 worker has 30 of them in one year, those 30  
8 samples, the average of those 30 samples more  
9 accurately represents his intake than putting  
10 all 30 into a cumulative probability  
11 distribution. And that's all we have been  
12 saying, and it makes perfect sense to me.  
13 And we can talk about that more.

14 DR. MAKHIJANI: Sure.

15 DR. NETON: I don't want to get  
16 too far --

17 DR. MAKHIJANI: Right, right.

18 MEMBER ROESSLER: Has this sort  
19 of an approach been used in any other fields?

20 DR. NETON: What, the one person,  
21 the one sample?

22 MEMBER ROESSLER: Yes, I think I

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1 read in the report it hasn't really.

2 DR. NETON: Well, ideally,  
3 though, if you think about it, we would take  
4 and just calculate intakes for each person,  
5 right? And do a cumulative probability plot  
6 of the intake in a given year.

7 So, I have 100 workers who were  
8 monitored in a year. I would calculate the  
9 intake for every single worker and generate a  
10 cumulative probability plot of their intakes.  
11 But we can't do that. We don't have enough  
12 granularity to do that.

13 So, what we are saying is an  
14 average of an individual worker's bioassay  
15 sample is sort of a surrogate for intake. It  
16 is directly proportional to their intake.  
17 The amount, the average amount of uranium you  
18 excreted during that year, is more  
19 representative of your intake than putting 20  
20 data points on a cumulative probability plot  
21 and saying that's the population  
22 distribution. It's not. You have to think

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1 about worker distributions.

2 And so what we're saying is we're  
3 plotting a cumulative probability  
4 distribution of the workers' exposures, where  
5 one worker happens to have 20 bioassay  
6 samples. Well, our surrogate -- I hate to  
7 use the word surrogate -- our approach to  
8 defining that worker's exposure is to use the  
9 average value, not the 20 data points, which  
10 would make up 20 percent of 100 bioassay  
11 points.

12 DR. MAURO: Jim, this is John  
13 Mauro.

14 DR. NETON: Yes.

15 DR. MAURO: I'm sorry I didn't  
16 introduce myself in the beginning.

17 I have a quick question. You  
18 said something very important just now that  
19 was always at the heart when I was thinking  
20 about it. I always thought, in a perfect  
21 world, you would try to build a coworker  
22 model, and you had data for, let's say, the

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1 100 workers, let's say, in a given year. <sup>29</sup> And  
2 you would look at each worker by himself and  
3 say, okay, let's try to estimate the intake  
4 for Worker No. 1 for that year, and we would  
5 come up with his intake. And then, we would  
6 do Worker No. 2, Worker No. 3.

7 In my mind, in a perfect world,  
8 that would be your best data set upon which  
9 to build a coworker model. But you're saying  
10 that is not the case?

11 DR. NETON: I'm saying that would  
12 be the perfect --

13 DR. MAURO: I didn't quite follow  
14 that.

15 DR. NETON: I'm saying that would  
16 be the perfect world, but we can't  
17 necessarily do that.

18 DR. MAKHIJANI: Why not? I don't  
19 understand that.

20 DR. NETON: Tom, maybe you can --

21 MR. LaBONE: Consider the time it  
22 would take, if you had 100 people, how long

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1 would it take to reconstruct their doses for <sup>30</sup>  
2 each year for 50 years, for example? It's  
3 just the time it would take to do that is  
4 prohibitive if you consider how many dose  
5 reconstructions have we done, as far as best  
6 estimates, and how long has it taken to do  
7 them. So, we are talking about every one of  
8 these would have to be a best estimate.

9 DR. MAURO: I think that's why I  
10 asked the question. So, I do hear agreement  
11 that that would be an ideal circumstance, but  
12 it is an enormous burden to try to do that.

13 DR. NETON: Right.

14 DR. MAURO: Okay. Because I  
15 misunderstood --

16 DR. NETON: Right. I'm sorry.  
17 Maybe I wasn't clear. But, if you think  
18 about it, John, the average value of a guy's  
19 urine data ends up being sort of an  
20 indication of picocurie per liter days during  
21 that monitoring period of excretion. And, in  
22 my opinion, picocurie per liter days of

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1 excretion is a very good indicator of intake.<sup>31</sup>

2 It is directly proportional to your intake,  
3 right?

4 DR. MAKHIJANI: But, you know, it  
5 is very radionuclide- and solubility-  
6 dependent. I know you're excluding --

7 DR. NETON: Well, that's not  
8 relevant. I mean, no, it doesn't make any  
9 difference. What you say is true, but the  
10 models are for each independent solubility  
11 class and nuclide. We have a model for every  
12 single solubility class and every single  
13 nuclide that we're trying to reconstruct.  
14 They're all different. That's why we have so  
15 many.

16 But you're right, I mean, the  
17 uranium, we'll do solubility Type M and Type  
18 S. You will see at the back of every one of  
19 our coworker models curves that fit both.  
20 And so we covered the waterfront of the  
21 possible exposures. And then, on top of  
22 that, we'll take the highest one, the highest

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1 exposure potential, for the organ that <sup>32</sup> is  
2 being reconstructed.

3 DR. TAULBEE: And one of the  
4 things to keep in mind with these models,  
5 this is for a coworker. So, we are taking  
6 these data from monitored workers and  
7 applying it to an unmonitored worker in this  
8 particular scenario.

9 So, if you go back to Jim's  
10 example of if you have 100 data points and 30  
11 are from one individual worker, by using  
12 OPOS, now each worker is counted individually  
13 into this general model that we are applying  
14 to unmonitored workers, instead of one worker  
15 dominating the entire scenario. So, that's  
16 where the power of the OPOS statistic comes  
17 in.

18 And, as he is pointing out, the  
19 average of that is a pretty good surrogate  
20 for what their intake was, without going  
21 through the onerous calculations that Tom was  
22 talking about.

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1 DR. NETON: And there's<sup>33</sup>  
2 conservatism built in it because, remember,  
3 you have the complication of the censored  
4 data sets as well, and there is a slide that  
5 kind of talks about that a little bit, how we  
6 have been conservative in that respect as  
7 well. We don't take censored data as zero.  
8 We'll assume that it is equal to the  
9 detection limit. So, that's even another  
10 level of conservatism that is built into the  
11 calculation.

12 MEMBER FIELD: Jim, this is Bill.  
13 I had a quick question.

14 Is the assumption that the  
15 monitored workers are the ones with the  
16 highest potential for exposure?

17 DR. NETON: Well, we would  
18 maintain that it's either the monitored  
19 workers had the highest potential for  
20 exposure or at least were representative of  
21 the exposure potential of the workers.

22 And I think the key, then,

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1 becomes in defining what we mean <sup>34</sup> by  
2 representative.

3 MEMBER FIELD: Right.

4 DR. NETON: Because people can  
5 have different opinions on what that means.  
6 But if it is representative, I mean, if all  
7 strata were monitored representatively, and  
8 then you get this 95th percentile, and we  
9 have a pipefitter who wasn't monitored, I  
10 believe that the 95th percentile is an  
11 adequate bounding value for his exposure.

12 It could be higher. I mean, you  
13 have to pick some number. We sort of define  
14 the 95th percentile as a reasonable bound,  
15 but there is always a 5 percent chance it  
16 could be more than that.

17 MEMBER FIELD: Right.

18 DR. NETON: But, you know, you  
19 can't build a program around that. You have  
20 to pick some --

21 MEMBER FIELD: Right. I  
22 understand. Thanks.

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1 DR. NETON: Yes.

2 CHAIRMAN MELIUS: But you are  
3 also saying that you would use the same  
4 coworker model even if everybody was  
5 monitored for each individual --

6 DR. NETON: If everybody was  
7 monitored, we wouldn't have any coworker  
8 model.

9 CHAIRMAN MELIUS: Yes.

10 DR. NETON: The coworker model is  
11 only for people --

12 CHAIRMAN MELIUS: Yes. Okay.  
13 That is sort of what you said before. I'm  
14 sorry.

15 DR. NETON: Yes, maybe I'm  
16 talking in circles.

17 CHAIRMAN MELIUS: No, no, no. It  
18 was John's fault.

19 (Laughter.)

20 DR. NETON: Yes, and the real  
21 trick is to look at the workers that weren't  
22 monitored and figure out what their potential

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1 exposure was. And that has a lot to do with<sup>36</sup>  
2 looking at the radiological protection  
3 program that was in place in that time  
4 period, and not only looking at the program,  
5 but then looking to see did they really  
6 follow up on what they said they were going  
7 to do.

8 And that is what I think we mean  
9 by representative, is they had a program in  
10 place to do that. In my opinion, most of the  
11 time the highest-exposed workers were  
12 monitored just because that makes sense to  
13 me. Why would you not monitor the highest  
14 exposed?

15 Bioassay samples are expensive.  
16 If you are trying to set your program up so  
17 that you make sure that your workers don't  
18 exceed this regulatory limit, the way they  
19 did that -- and Dr. Melius pointed out  
20 earlier -- is these programs were not  
21 designed to really estimate dose. They were  
22 designed to protect workers. The best way to

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1 protect your workers is to monitor <sup>37</sup> the  
2 highest-exposed workers to make sure that  
3 they are not exceeding the regulatory  
4 threshold. It just makes sense to me.

5 They weren't trying to  
6 reconstruct the dose of all the workers.  
7 They were trying to say, are my highest-  
8 exposed workers close to being over the  
9 threshold? That's what they were doing.

10 DR. MAKHIJANI: Well, I think,  
11 you know, we have gone over this in various  
12 contexts.

13 DR. NETON: Sure. Yes.

14 DR. MAKHIJANI: And I think it's  
15 not always true, it's not always the correct  
16 assumption. You know, the neutron exposures  
17 in Rocky Flats, for example, come to mind.  
18 They didn't know -- they made a certain  
19 assumption about who was the highest exposed,  
20 but it turned out that some other group was  
21 at some potential for higher exposure.

22 DR. NETON: No argument.

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1 DR. MAKHIJANI: So, there is a <sup>38</sup>  
2 judgment about that.

3 In the case of construction  
4 workers versus non-construction workers,  
5 which is a lot of what we have been talking  
6 about, there seemed to be some kind of  
7 decision that construction workers were not  
8 as much exposed. So, they weren't as much  
9 monitored.

10 But the evidence we have from  
11 construction workers is that that wasn't  
12 necessarily the case. At least at Savannah  
13 River, for instance, they have said very  
14 clearly, with many examples -- and there is  
15 other documentary evidence to that effect,  
16 too -- that they were doing work that had as  
17 much exposure potential, at least very often,  
18 not always, as production workers.

19 But the monitoring data is very  
20 thin. And when you consolidate it into a one  
21 person, one sample per year, then you wind up  
22 with this problem very often. With certain

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1 radionuclides, you have very few data points.<sup>39</sup>

2 But, leaving that aside, I think the idea  
3 that a certain -- so, it's not intentional,  
4 but there was an assumption around who was  
5 monitored.

6 At Nevada Test Site, it turned  
7 out the health physics people were more  
8 monitored than anybody else, and not  
9 necessarily because they had the highest  
10 exposure potential. It was because they were  
11 the closest to the program, and there was a  
12 certain assumption behind it.

13 DR. NETON: Here we have to  
14 differentiate between an incident-driven  
15 bioassay program and a routine monitoring  
16 program.

17 DR. MAKHIJANI: Sure.

18 DR. NETON: At the Nevada Test  
19 Site, the exposure potential is considered to  
20 be almost -- not non-existent -- but it's so  
21 low that the monitoring was not required.  
22 They didn't expect people to get anywhere

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1 near the regulatory limit.

2 And so, the only time often that  
3 they sampled was when there was an upset  
4 condition. There was a known air sample was  
5 high. That is a different issue, I think,  
6 than when you have a routine bioassay program  
7 for uranium or plutonium where workers are  
8 routinely selected to be monitored on a  
9 periodic basis, which is what you have at  
10 Savannah River.

11 My question to you with the  
12 construction workers, is were or were not the  
13 highest-exposed construction workers  
14 monitored? See, that is the issue that one  
15 has to deal with. It is not that weren't  
16 they monitored. Were the highest-exposed  
17 ones monitored or not? And it is quite  
18 likely that a lot of construction workers  
19 weren't monitored. Either they were more  
20 lower exposures or they worked in different  
21 areas that weren't required, didn't require  
22 monitoring.

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1 DR. MAKHIJANI: Actually, <sup>41</sup> the  
2 monitoring data are so thin, for some  
3 radionuclides at least -- I haven't looked at  
4 uranium and plutonium. So, it may be  
5 different for the major radionuclides, and  
6 usually is.

7 DR. NETON: Yes.

8 DR. MAKHIJANI: But, for many  
9 radionuclides, there just is insufficient  
10 information to know, because there was some  
11 kind of policy assumption that you are not  
12 monitoring these people, because they are  
13 incident-driven and you only monitor them  
14 when they are incident-driven, even at  
15 Savannah River Site, it seems. And this has  
16 been NIOSH's opinion also.

17 So, they had routine exposure  
18 potential. Then you have a problem that,  
19 because they are not monitored for routine  
20 exposure, you don't know what the exposure  
21 potential was.

22 DR. TAULBEE: You know, you

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1 indicate this at Savannah River. You are <sup>42</sup>  
2 saying that you don't feel the construction  
3 trades workers were -- that they were  
4 undermonitored. But if you look at some of  
5 the data that we are looking at, take  
6 americium, curium, californium, for example,  
7 1973. We've got 115 construction trade  
8 workers monitored in that year. The  
9 following year there's 86. The year before  
10 that there's 109.

11 If you look at the actual non-  
12 construction trades workers, yes, we're  
13 looking at about a factor of 10 higher where  
14 we are looking at a thousand workers. But  
15 this is for americium, curium, and  
16 californium. It is confined to two areas.

17 And so if you look at the  
18 procedures as to who was monitored onsite and  
19 their reasoning, they go through and they  
20 identify maintenance workers and building  
21 services. They were monitored at the same  
22 frequency as the chemical operators and so

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1 weren't the same places where americium,<sup>44</sup>  
2 californium, curium, or the same times  
3 necessarily.

4 So, you've got this disconnect.  
5 You are trying to dose reconstruct for one  
6 thing, and you've got another set of data.  
7 But the processing was happening at different  
8 times and places. So, how do you know  
9 whether the most exposed people with thorium  
10 were monitored or whether that data set is  
11 representative for this other radionuclide?  
12 So, it is a pretty big puzzle.

13 DR. TAULBEE: Let's get into a  
14 site-specific-type issue.

15 DR. MAKHIJANI: Yes.

16 DR. TAULBEE: What I am trying to  
17 bring it back to is from a construction  
18 trades in general across all sites --

19 DR. MAKHIJANI: Right.

20 DR. TAULBEE: -- and I was using  
21 this as an example here.

22 But, I mean, jumping back to that

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1 initial point of representativeness, there is<sup>45</sup>  
2 lots of weight-of-evidence type of  
3 information that should play into that  
4 particular role. And maybe we haven't done a  
5 good job of explaining all of that details in  
6 the report, and perhaps that is something  
7 that we should do in future coworker-type  
8 models, in explaining that, why we feel this  
9 is representative.

10 DR. NETON: Yes, I think we have  
11 this little section we call pedigree of the  
12 data, and the pedigree of the data usually  
13 talks about number of bioassay samples and  
14 quality of the data. Does it have a  
15 sufficient detection limit, censoring, that  
16 sort of stuff. But we never really get into  
17 the next level, which is are the data  
18 representative? If we are going to build a  
19 coworker model, are those data sufficiently  
20 representative that we can use it to do that?

21 In some cases, I don't know how  
22 you would even define that, though. Savannah

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1 River happens to be a site where we have a<sup>46</sup>  
2 lot of data to look at.

3 CHAIRMAN MELIUS: But I think if  
4 we are going to -- I mean, I think everyone  
5 agrees that all this is very site-specific  
6 when it goes to application. There's lot of  
7 different scenarios we can come up with and  
8 we have already experienced.

9 But I think you're correct, Jim.  
10 I think if we are going to be using these  
11 coworker models, we need to sort of have a  
12 checklist of what kind of pedigree issues do  
13 we look at, and probably more level of detail  
14 on the administrative aspects of the  
15 monitoring program, for example.

16 I think there are also issues,  
17 just, you know how many people do we have  
18 that were monitored? How are we, then,  
19 applying their monitoring data to how many  
20 people? What's the proportion between the  
21 two?

22 I mean, I think one of the things

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1 percent of the people work with radioactive<sup>48</sup>  
2 sources in hospitals. So, if you have a very  
3 small percentage of workers that are  
4 monitored, it may be because those would be  
5 only ones that had high potential for  
6 exposure.

7 That would have to be  
8 demonstrated or discussed, but I think that  
9 is true in many cases, especially for these  
10 exotics. Maybe two dozen people work with  
11 these exotic radionuclides. And so it's not  
12 surprising that you will have 20 samples or  
13 30 samples, even though the site population  
14 is 6,000.

15 CHAIRMAN MELIUS: But if we are  
16 applying the results from the 20 to the  
17 6,000 --

18 DR. NETON: Yes, that's a  
19 problem.

20 CHAIRMAN MELIUS: -- that's a  
21 problem on that.

22 DR. NETON: Yes.

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1 DR. NETON: Often, the difficulty<sup>49</sup>  
2 has been to show that the population of  
3 workers who had the exposure potential, that  
4 that was the universe of workers who had the  
5 exposure potential.

6 DR. NETON: Well, but, again --

7 DR. MAKHIJANI: I think it's  
8 tough.

9 DR. NETON: Yes, it is. But,  
10 again, I think if you look at what they are  
11 doing, these are compliance-driven programs.  
12 If I had a compliance-driven program, I would  
13 make sure that the workers I thought had the  
14 highest potential to be exposed were  
15 monitored to demonstrate that they didn't  
16 exceed the regulatory limits. I wouldn't  
17 start monitoring the lowest exposed workers.  
18 In fact, I wouldn't even do representative  
19 workers because that is a lot of money spent  
20 without much -- unless maybe to demonstrate  
21 that your controls were adequate.

22 But, in general, though, I think

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1           it can be -- well, you have to demonstrate<sup>50</sup>  
2           it. But I think the way the regulations were  
3           in place at the time, the highest-exposed  
4           workers were monitored, by and large.

5                     And one can't, then, pull out a  
6           subset of workers, for example, and say, "Oh,  
7           this set of workers has a higher mean value,  
8           geometric mean, than the coworker model," and  
9           say that's proof that the model is  
10          inadequate, because they were the highest-  
11          exposed workers. And you have got to look at  
12          why these other workers weren't monitored.  
13          It's as important, I think, to talk about why  
14          the other workers weren't monitored, as to  
15          why the other ones were.

16                     I mean, because if you look at  
17          the job categories of workers that were  
18          monitored, and then oftentimes these 50th  
19          percentile values are applied to almost  
20          administrative-type or people that had job  
21          assignments that appeared to not involve very  
22          high exposures. The 50th percentile with a

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1 GSD of 5 is applied to people such as clerks<sup>51</sup>  
2 that may have rotated around the plant,  
3 security folks, firefighters, inventory  
4 control people. Those are the type of people  
5 that get the 50th percentile.

6 And then the 95th percentile is  
7 reserved for the Class where maybe the guy  
8 was monitored, but we can't find his bioassay  
9 data. And he was a chemical operator. Well,  
10 then they would receive the 95th percentile,  
11 or the pipefitters. And I think the 95th  
12 percentile is bounding.

13 To start making these strata up  
14 at the 95th percentile, I don't know. Given  
15 what we are doing with all this, to me, it  
16 seems to be giving credibility to a level of  
17 precision and the available data that isn't  
18 there. That's my opinion.

19 CHAIRMAN MELIUS: Yes, but I  
20 think that -- without beating this example to  
21 death, I think there needs to be sort of a  
22 demonstration of that at some point. You are

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1 already claimant-friendly. Any change in <sup>52</sup>  
2 procedure is going to have a minimal effect.

3 DR. NETON: Yes.

4 CHAIRMAN MELIUS: As much as we  
5 want to avoid, you know -- and we have talked  
6 about it in terms of sufficient accuracy  
7 dealing with the residual period, a period  
8 when we know exposures were low. We're not  
9 going to spend a lot of time worrying about  
10 that or developing complicated coworker  
11 models, or whatever, for those time periods  
12 because it just doesn't make sense in terms  
13 of any outcomes that we might have.

14 DR. NETON: We could do that --  
15 and we have thought about this quite a bit.  
16 It is hard, though, to come up with a good  
17 example. I mean, any example you come up  
18 with is just that. It is an example of one  
19 case. And one can always speculate some  
20 other scenario that would end up with a much  
21 higher --

22 DR. MAKHIJANI: Really, Jim, what

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1 you have raised is a very important thing in <sup>53</sup>  
2 the whole sufficient accuracy argument.

3 DR. NETON: Yes. Right.

4 DR. MAKHIJANI: It's that you  
5 have, within construction workers, you know,  
6 when we did the analysis for the tritium,  
7 most of the construction workers did jobs  
8 that appeared to have lower exposure  
9 potential in most periods than the all  
10 workers, at least if I am remembering our  
11 charts correctly.

12 But that wasn't always the case.  
13 Sometimes there were big differences, and  
14 pipefitters and laborers I think were the two  
15 that stood out. And you can imagine,  
16 physically, from the nature of their work,  
17 that you expect they're working with the  
18 valves and pipes that carry high-level waste,  
19 and so on and so on and so on, or in the  
20 reactors. So, you expect that result from  
21 the nature of their work.

22 And so I think for those kinds of

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1 workers, based on the nature of the work they<sup>54</sup>  
2 did, some kind of demonstration is needed  
3 that, well, if you are doing an all worker  
4 model in which that particular group of  
5 workers is a small minority, that what you  
6 are doing is adequate.

7 DR. NETON: But what you are  
8 saying is these were the monitored workers  
9 that are contributing to the upper tail of  
10 the distribution to begin with.

11 DR. MAKHIJANI: But there are  
12 very small number of construction monitors  
13 who were monitored. One of the points that  
14 we made is that, especially when you do all  
15 this aggregation, the construction worker  
16 data is lost.

17 And maybe, Harry, you can pitch  
18 in because this is a point that you made.  
19 It's lost in the all worker data.

20 DR. NETON: But they are in this  
21 distribution, Arjun. And if they are up  
22 here, they are covered. If they are down

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1 here, they are covered. Because we would<sup>55</sup>  
2 take a pipefitter and give them the 95th  
3 percentile, this entire distribution.

4 DR. MAKHIJANI: You are giving  
5 them the 95th percentile of the production  
6 work. So, you're giving them the 95th  
7 percentile basically of the production worker  
8 distribution. Because there are very, very  
9 few construction workers in there.

10 DR. NETON: Right, but they're in  
11 there, and if they are in the upper tails --  
12 unless they are above the 95th percentile,  
13 unless all tritium-exposed workers are above  
14 the 95th percentile, which I doubt, then I  
15 think the 95th percentile is bounding.

16 We tend to confuse high  
17 monitoring results with a certain worker  
18 population and saying they were highly  
19 exposed, but then now we have to look at the  
20 unmonitored worker. What does it mean for  
21 them? And those high-exposed workers are  
22 built into the distribution.

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1 be in other situations.

2 DR. NETON: But, again, if you go  
3 back to the premise that the highest-exposed  
4 workers were monitored, the unmonitored  
5 workers were not exposed as highly as the  
6 monitored workers. I mean, if you can  
7 demonstrate that, that the highest-exposed  
8 workers were monitored, then you're trying to  
9 reconstruct a dose for someone that has no  
10 monitoring data. And there may be valid  
11 reasons why they weren't monitored, because  
12 their exposure potential is low or much  
13 lower; they were down in here. You can't  
14 assume because a few data points show a high  
15 exposure that all coworkers should receive  
16 that exposure.

17 CHAIRMAN MELIUS: Yes, but I  
18 don't think you can assume the other way,  
19 either. I think you have to base it on some  
20 level of information and facts.

21 DR. NETON: Right. You have to  
22 look at the radiation protection program that

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1 is in place at the time.

2 CHAIRMAN MELIUS: Yes. And,  
3 again, if it is one worker and there was an  
4 incident or something, that is very different  
5 than if it were 30 people that were monitored  
6 out of 100, or whatever, that would fit into  
7 that group.

8 And a lot depends on how could  
9 their exposures have differed from those of  
10 the average production worker or the  
11 distribution of production workers, as an  
12 example.

13 MEMBER FIELD: Jim, this is Bill.  
14 I had a question.

15 DR. NETON: Sure.

16 MEMBER FIELD: That question  
17 about the assumption that the highest-exposed  
18 workers were monitored, and I think the 95  
19 percent percentile would probably be  
20 bounding. But, just for the record -- I am  
21 not advocating this -- but why wouldn't the  
22 99 percent percentile be used?

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1 DR. NETON: Why wouldn't it be?<sup>59</sup>

2 It's convention. That is what we've adopted  
3 in this program in the very beginning. There  
4 is no real reason why it couldn't be used,  
5 but this is what we have chosen as sort of a  
6 default value. And that was actually early  
7 on in dealing with SC&A and these models.  
8 That's what we both sort of agreed upon.

9 DR. MAURO: Bill, this is John  
10 Mauro.

11 MEMBER FIELD: Yes, John.

12 DR. MAURO: One of the reasons I  
13 became comfortable with the concept of the 99  
14 percentile value, whether we are dealing with  
15 external or internal, is the way in which  
16 it's being implemented is by year. So, if  
17 you have a worker that is there for many  
18 years --

19 MEMBER FIELD: Right.

20 DR. MAURO: And I would agree  
21 with you. If you were looking at a worker  
22 that was there just for one year, and you

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1 want something to be surely bounding, the <sup>61</sup>99  
2 percent percentile might be worthwhile  
3 considering.

4 DR. MAURO: I understand that,  
5 and I am inclined to agree. Most of the  
6 time, when we were doing our work, we noticed  
7 that the workers were there for many years.  
8 But you're right, if it is a single year,  
9 that is a reasonable question.

10 But while I still have the time,  
11 we jumped over this OPOS -- bear with me. I  
12 know we're into the stratification part of  
13 the conversation, and that is by far the  
14 single most important question. But I do  
15 want to put the OPOS question to bed because  
16 I think it's something clearly separable from  
17 the stratification question, unless I am  
18 wrong.

19 I think it is important that we  
20 say, listen, if we have a population of  
21 workers and we all know that they come from  
22 the same distribution -- okay, we know that

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1 OPOS as a strategy, in my mind is a separate <sup>63</sup>  
2 issue from the stratification problem. Is  
3 everyone comfortable that, if we know we are  
4 dealing with a single strata, and we want to  
5 build a coworker model for that single  
6 strata, the OPOS approach is okay? And that  
7 is, we are comfortable reducing each person  
8 to a single average concentration in the  
9 urine as being a metric for the purpose of  
10 building a coworker model.

11 I think it's important that we  
12 get that behind us, so that then we could say  
13 that, okay, we're okay with OPOS as a method  
14 for building a coworker model for a single  
15 strata. Now the question becomes, you know,  
16 how do you deal with the possibility that  
17 there may be multiple strata that we have to  
18 deal with? Or are the two confounded in some  
19 way? Right now, in my mind, they are  
20 separable, but maybe I'm wrong.

21 DR. MAKHIJANI: Well, you know,  
22 John, I don't know, there have been a number

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1 of reports in which we have dealt with this<sup>64</sup>  
2 question. You know, we haven't said we  
3 accept or reject it. As you noted in your  
4 report, we haven't kind of given you a  
5 finding on that because we see that there is  
6 some basis for your argument that when you  
7 have 20 samples from a single worker, that at  
8 the same time we have had other problems with  
9 it.

10 You know, when we get into the  
11 OPOS, we can discuss them. But we haven't  
12 been comfortable with the OPOS approach. And  
13 so we've raised concerns about it both in our  
14 review of RPRT-0053, and then, as we got  
15 deeper into it, when the model was actually  
16 applied in neptunium and thorium and  
17 americium, we actually developed more  
18 concerns with how it was being applied.

19 So, we have a significant number  
20 of concerns with OPOS as it stands today in  
21 the reports that we have sent to the Board.

22 DR. NETON: Well, I guess my

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1 question is, if it's not OPOS, then what <sup>65</sup> is  
2 it? You know, if you are advocating for  
3 using the individual data, then we just can't  
4 accept that. And I don't know any other  
5 better way than to use the OPOS method. So,  
6 that's kind of where we are.

7 DR. MAKHIJANI: One reason we  
8 haven't -- and, Harry, you know, please say  
9 something. And I'm sorry, actually, I should  
10 have asked Joyce to be in on this discussion.  
11 I didn't think of it.

12 But many of our concerns are  
13 expressed in the most recent report we've  
14 sent you. So, one concern is the way the  
15 OPOS data are compiled, you've gone into the  
16 logbooks and used the raw data rather than  
17 when the logbooks say report less than .3 or  
18 some censored level, and you use all the  
19 negative numbers and the numbers that are  
20 zero or very close to zero, much less than  
21 the detection limit, and then average them  
22 all. Very often, you come out not only with

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1 a number that is much less than the MDA, <sup>66</sup> but  
2 with a negative result for the OPOS value.

3 And that's clearly physically  
4 unacceptable to have a negative number for an  
5 average exposure of a worker for a year,  
6 because, if you apply that in a dose  
7 reconstruction, you get a negative radiation  
8 dose.

9 DR. TAULBEE: I don't recall  
10 that.

11 DR. MAKHIJANI: Sorry?

12 DR. TAULBEE: I don't recall that  
13 happening a lot.

14 DR. MAKHIJANI: It does happen a  
15 lot, in some cases. If you look at the late  
16 '80s, if you look at the late '80s for  
17 americium, californium and curium data, you  
18 will find that it happens a lot.

19 DR. NETON: I would suggest that  
20 is an implementation issue.

21 DR. MAKHIJANI: Well --

22 DR. NETON: Now, are you saying

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1 that OPOS is okay except for how we implement<sup>67</sup>  
2 it?

3 DR. MAKHIJANI: No. I'm just  
4 raising that as an example of a problem.

5 Then, there is the issue of  
6 losing some of the variability.

7 A third issue that I have, for  
8 instance, is if, as appears to be the case at  
9 the Savannah River Site, one group of workers  
10 has an incident-driven monitoring and the  
11 other group has both incident and routine  
12 monitoring, dominated by routine monitoring.  
13 If you are compressing -- so, there is a use  
14 of OPOS for comparing. And when you compress  
15 the data into a single sample, and you  
16 already have very few samples to start with,  
17 now you have got far fewer samples which are  
18 non-comparable. And you can say you're going  
19 to compare incidents with incidents, as you  
20 said in your report, but that's not what  
21 actually happens in practice.

22 You are comparing an incident-

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1 driven monitoring set, which assumes that<sup>68</sup>  
2 certain exposures are only incident-driven,  
3 which assumption may not be correct, and I  
4 would argue for some construction workers, at  
5 least what they have said, it isn't correct.  
6 And you are comparing it with a much larger  
7 data set that was collected based on a  
8 different idea of exposure potential. So, I  
9 think --

10 DR. NETON: Well, that would only  
11 tend to drive the data high. I mean, it  
12 would bias the models high.

13 DR. MAKHIJANI: Not necessarily.  
14 We recognize, of course, that it would, but  
15 if you missed all the routine exposures of  
16 one group of workers, then you have missed a  
17 lot of exposures for many workers because you  
18 are not monitoring them.

19 DR. NETON: Oh, well, I'm  
20 confused then. Because we would have a  
21 routine program intermixed with some incident  
22 results. I mean, there is no doubt in my

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1 mind that routine programs are going to show<sup>69</sup>  
2 up positives and they are going to do more  
3 follow-ups because there was an incident that  
4 the routine program detected. That is what  
5 we are talking about here.

6 I don't think that you are going  
7 to mix a routine monitoring program for  
8 uranium with an incident-driven program for  
9 uranium. They are sort of part and parcel of  
10 the same monitoring program. It's just you  
11 do more follow-ups when you have a positive  
12 routine. Or there was evidence of an upset  
13 condition where you had a high airborne and  
14 you said, "my goodness, these people are in  
15 trouble, let me take some urine samples."  
16 Well, those are going to drive the  
17 distribution to the high end. It's  
18 conservative.

19 DR. MAKHIJANI: What we've said  
20 in the specific instances in which we studied  
21 -- because these are all new, so we have to  
22 take the examples as we have looked at the

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1 actual data and its application.

2 In the particular applications,  
3 what we've said is that there are many  
4 workers who may have had routine exposure  
5 potential and who may have had incidents. In  
6 fact, construction workers have said, you  
7 know, incidents weren't followed up for them.

8 And so if there wasn't the  
9 routine monitoring program for this one group  
10 of workers, we have an insufficient data set  
11 where all the --

12 DR. NETON: That is different  
13 than OPOS, though. OPOS is used when we  
14 have routine monitoring data, a routine  
15 monitoring program in place.

16 DR. MAKHIJANI: Well, you have  
17 said for construction workers at Savannah  
18 River you didn't have a routine monitoring,  
19 and you are still using OPOS for it. That's  
20 part of our problem.

21 DR. TAULBEE: That's not true.  
22 We have not said that it was not routine.

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1           There    were    some    that    were    monitored<sup>71</sup>  
2           routinely.    The    maintenance    folks    that    were  
3           inside    the    facility    were    monitored    routinely,  
4           and    those    were    construction    trades.    There  
5           were    pipefitters    within    that    group,    and    they  
6           are    included    as    part    of    that    routine.    And  
7           then    there    were    others    who    are    incident-  
8           driven.    So,    you've    got    both.

9                         Now,    the    relative    population    of  
10          operators    to    building    maintenance    is  
11          different,    yes,    but    there    was    both    routine  
12          and    incident    for    both    populations.

13                        DR.    MAKHIJANI:    Unfortunately,    I  
14          don't    have    a    searchable    report.

15                        MEMBER    ROESSLER:    Arjun,    what    I  
16          am    trying    to    get    as    I    weigh    this    is,    if    you  
17          don't    use    OPOS,    then    what    is    your  
18          alternative?    And    why    would    that    be    better?  
19          That    is,    I    think,    what    we    are    really    talking  
20          about.    We    can't    just    toss    something    out  
21          unless    we    have    another    route    to    follow.

22                        DR.    MAKHIJANI:    Well,    normally,

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1 we haven't -- you know, we weren't tasked to<sup>72</sup>  
2 come up with an alternative. We were tasked  
3 to review what was on the table. And I would  
4 agree that we haven't, so far as I know, we  
5 haven't put an alternative on the table.

6 But, if the objections to the  
7 OPOS are valid, then it's a very important  
8 question as to what you would use. I'm not  
9 saying it is not a legitimate question. It  
10 is important and it needs to be considered.

11 We haven't put an alternative on  
12 the table. We haven't said that OPOS doesn't  
13 have merit. We have said that it has certain  
14 problems that need to be addressed. And  
15 maybe we should look at the question of what  
16 the alternative would be, quite apart from  
17 how the OPOS data was in practice compiled,  
18 which is a big problem.

19 CHAIRMAN MELIUS: I have read  
20 some of the SC&A reports, recent reports on  
21 SRS. I think the answer to John's question  
22 is that we need to look at OPOS, we need to

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1 see -- it has benefits, potential benefits.<sup>73</sup>

2 It has potential limitations. And those are  
3 probably going to be site- and situation-  
4 specific. I think we can look at those in  
5 that context.

6 Certainly, the issues that SC&A  
7 has raised about OPOS and stratification, the  
8 evaluation of stratification, I think are  
9 significant. Can they be overcome? Do they  
10 mean we don't use this technique? I don't  
11 know. You know, Gen's right, what are the  
12 alternatives?

13 I actually was thinking, as we  
14 were talking, this may be the first  
15 time -- if we decide that you can't use OPOS  
16 and that your whole coworker approach is  
17 negative, it will be the first time we have  
18 written a report to the Secretary saying  
19 NIOSH has sufficient data, but doesn't want  
20 to use it, the dose reconstruction.

21 (Laughter.)

22 Or refuses to make the time and

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1 effort. We might get a letter back in that <sup>74</sup>  
2 case, I think.

3 DR. NETON: One other on this  
4 point on the OPOS that we hadn't mentioned,  
5 is that there is a correlation of data, which  
6 to me is a statistical issue that can't be  
7 ignored. I mean, if you have 20 samples on  
8 one person and incorporate them individually  
9 in the distribution, recognizing that they  
10 are fully correlated because it is the same  
11 guy being sampled repeatedly, it just doesn't  
12 make any statistical sense.

13 MEMBER ROESSLER: So, what we  
14 should be weighing is what you just pointed  
15 out, the really big issues that are of  
16 benefit, against maybe some of the small  
17 concerns.

18 CHAIRMAN MELIUS: Exactly. I  
19 agree, Gen. And I'm sorry to interrupt. But  
20 I think we need to evaluate how big, how much  
21 difference does it make or doesn't make? My  
22 statistical training, you know, if you had

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1 multiple samples from a person, that was a <sup>75</sup>  
2 no-no to combine those. You would never do  
3 that. But, you know, that was theoretical  
4 statistics, not necessarily practical  
5 statistics.

6 And I think we have to see what  
7 level of difference it makes and what the  
8 situations, and try to understand what  
9 variability there is and what accounts for  
10 that variability within an individual with  
11 multiple samples.

12 DR. NETON: I think I would  
13 appreciate it if SC&A would review this from  
14 the implementation perspective, which is the  
15 intake calculation perspective. I get the  
16 sense from looking at the SC&A report that it  
17 was a purely statistical review. It didn't  
18 incorporate the practical significance of  
19 what a coworker model really is, which is an  
20 intake model.

21 And if you are trying to generate  
22 an intake model, you need to start with

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1 intakes, as John Mauro talked about,<sup>76</sup>  
2 recognize we can't do that. This is the most  
3 reasonable alternative, in our opinion. And  
4 if anybody can come up with a better  
5 approach, we are all for listening for it.

6 But we can't just isolate your  
7 review in a statistical vacuum and say, you  
8 know, there's heteroscedasticity and all this  
9 kind of stuff. I mean, this is the practical  
10 significance of the correlation of data with  
11 people, and you're trying to get an intake  
12 for everybody. If you have one sample, there  
13 is no question. Picocuries per liter days  
14 for the whole year, that's his intake. But  
15 if you have five samples, you have to  
16 estimate their intake, and it's not each of  
17 those samples in the distribution. So,  
18 that's the nuts and bolts of our opinion.

19 DR. MAKHIJANI: Yes, I agree that  
20 our review of RPRT-0053 was essentially  
21 statistical, but our subsequent reports in  
22 which a review of the method is automatically

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1 a part of it -- and Joyce was a big part of <sup>77</sup>  
2 both reviews -- we actually have some health  
3 physics implementation, dose calculation,  
4 intake calculations type of concerns that  
5 were laid out both generally as with regard  
6 to the sufficiency of the data, and also in  
7 regard to the use of OPOS.

8 I mean, new concerns came out  
9 when we actually tried to take this set of  
10 concerns and look at how the method was  
11 actually applied in the two cases that we  
12 have reviewed. And so, actually, in a way,  
13 it might be useful to look at all those  
14 findings together. I know NIOSH hasn't had  
15 time, perhaps, to look at especially the most  
16 recent report that just went out a couple of  
17 weeks ago. And it's a pretty long,  
18 complicated report. But that might be a  
19 useful thing to do.

20 CHAIRMAN MELIUS: Before we drink  
21 the OPOS Kool-Aid --

22 (Laughter.)

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1 DR. NETON: Well, I certainly<sup>78</sup>  
2 haven't looked at those reports in any  
3 detail.

4 DR. CHMELYNSKI: If I could  
5 interject here. This is Harry Chmelynski.

6 MR. KATZ: Yes, go ahead, Harry.

7 DR. CHMELYNSKI: Okay. I would  
8 like to go back to the two plots that were  
9 shown in the PowerPoint presentation and just  
10 make a couple of comments.

11 First, on the slide that says the  
12 regression -- using the regression on order  
13 statistics procedure. One of the things I  
14 think that is hidden in this plot is a big  
15 assumption that up there on the far right  
16 there is the worker who is 20 times the  
17 geometric mean. And what ROS does is assume  
18 that, out of those 140, or whatever it is,  
19 140 non-detects, there must be one of them  
20 that is down there 20 times lower than the  
21 GM.

22 In other words, the ROS method

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1 assumes a symmetry around a geometric mean.<sup>79</sup>  
2 So that for every worker who has high  
3 exposure, we are assuming there is somewhere  
4 in those non-detects another worker that has  
5 just as low of an exposure compared to the  
6 geometric mean.

7 In this graph, we are talking  
8 about almost half of the data points that we  
9 are making an assumption for, that they are  
10 all symmetric to what we see here. Now,  
11 nobody can decide whether that is true or  
12 not. But sometimes, when you start getting  
13 down to a factor of 20 or 50 or 100 below the  
14 GM, it stretches the imagination that,  
15 indeed, there are workers down there.

16 DR. NETON: I would disagree,  
17 Harry. There are many people that have zero  
18 exposures or very close to zero exposures. I  
19 mean, that's the --

20 DR. CHMELYNISKI: But you can't  
21 measure this, though. Twenty times below the  
22 GM, are you sure you can say that?

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1 DR. NETON: No, you can't measure  
2 it, but I am saying all we're saying is it's  
3 below that. I mean, there have been  
4 studies --

5 DR. CHMELYNSKI: Whether or not  
6 you're not just saying it's below that, by  
7 assuming a log-normal distribution, you  
8 actually are assuming they are on the line  
9 all the way down there.

10 DR. NETON: Actually, we have  
11 another TIB on this that deals with the  
12 distribution of detectability. If a person  
13 had zero samples, you have a normal  
14 distribution of detectability around the  
15 detection limit. But I don't see your point,  
16 really, because all --

17 DR. CHMELYNSKI: I'm just saying  
18 that we are making an awful big assumption  
19 here that, out of the 100-and-some non-  
20 detects here, that we know how they are  
21 arranged on that line.

22 DR. NETON: Yes.

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1 DR. CHMELYNSKI: And that is a<sup>81</sup>  
2 big assumption, is all I'm pointing out. I  
3 am not saying that it's necessarily wrong.

4 DR. NETON: What significance  
5 does that have, though, in terms of  
6 reconstructing doses?

7 DR. CHMELYNSKI: Well, there is  
8 the whole question of sufficient accuracy.  
9 Exactly what does this log-normal plot mean?  
10 How well did we estimate the log-normal  
11 distribution that we say we are going to be  
12 using on the next page?

13 Okay. Now, we get to the second  
14 page. Several times an issue was raised  
15 saying, well, if these points were 5 or 10  
16 percent higher or lower, what difference  
17 would it make? Well, we're not talking 5 or  
18 10 percent here; we are talking factors of 5  
19 and 10. That is a big difference between 5  
20 and 10 percent.

21 DR. NETON: Where is the 5 --

22 DR. CHMELYNSKI: I just don't see

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1           this -- that these are plus or minus <sup>82</sup><sub>10</sub>  
2           percent, what difference would it make? That  
3           presumes that there are no differences in  
4           the --

5                     DR. NETON:    Wait, wait.  Factors  
6           of 5 and 10 --

7                     DR. CHMELYNSKI:  That, again, is  
8           by assumption because there is not enough  
9           power to determine if there are.

10                    DR. NETON:    Wait, wait, Harry.  
11           Five and 10 on what, on each of the points?

12                    DR. CHMELYNSKI:   A factor of 5  
13           and 10.

14                    DR. NETON:    On what?

15                    DR.     CHMELYNSKI:        On     the  
16           individual points for an exposure.  I mean,  
17           you don't know that the two groups that are  
18           the same.  So, you are assuming that the  
19           guy -- that they all fit on this curve.  Now,  
20           in fact, if there was a difference of 5 in  
21           the two populations, you are going to use the  
22           same curve for both of them.  That's my

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1 problem with it.

2 DR. NETON: I'm missing it. I  
3 think what you are saying is there is so much  
4 variability, it's very hard to detect small  
5 differences in values. Yes, I'll agree with  
6 that.

7 DR. CHMELYNSKI: Well, your term  
8 of small, which, again, goes back to 5 and 10  
9 percent, and my idea of small when you're  
10 talking factors of 5 and 10 --

11 DR. NETON: Are you saying that  
12 there are individual coworker models that are  
13 stratified that have a factor of 5 or 10  
14 difference in the geometric mean?

15 DR. CHMELYNSKI: I'm saying that  
16 you couldn't see that when you did your test  
17 if the sample sizes are too small.

18 DR. NETON: Right.

19 DR. CHMELYNSKI: That's all I'm  
20 trying to say here. You know, we are making  
21 a lot of things here by assumption,  
22 basically. There is not enough data to

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1 support either the first plot or the second<sup>84</sup>  
2 plot.

3 DR. NETON: Right, but my point  
4 was that, you know, one can stratify and pull  
5 out some construction workers and show that,  
6 "oh, my goodness, there's a 10-15 percent  
7 difference in this particular year," and use  
8 that as an argument that the data need to be  
9 stratified. And I'm saying that's not going  
10 to make a difference in the overall  
11 practical -- it is not going to make a  
12 practical difference in the dose  
13 reconstruction. That is what I was trying to  
14 argue. Just because you could come up --

15 DR. CHMELYNSKI: I agree, if you  
16 are talking 5-10 percent, then I agree there  
17 is not a difference. But I just don't see  
18 that we are only talking those small  
19 differences.

20 DR. NETON: Well, have we seen  
21 those kinds of differences in the stratified  
22 data? That's what I'm trying to say. Have

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1 we seen a factor of 5 or 10 difference? 85 I  
2 would agree, if there is a factor of 5 or 10  
3 difference in a data set that we had compared  
4 to the coworker model, there's an issue  
5 there. I would agree that's true.

6 DR. TAULBEE: If you look at the  
7 americium, curium, californium, the exotics  
8 at SRS, there is one year where there is a  
9 factor of 4, and the other ones it's less  
10 than a factor of 1. There is one year, 1985,  
11 where construction trades are a factor of 4  
12 higher. One year.

13 DR. CHMELYNSKI: And that is if  
14 we just rely on arithmetic calculations on  
15 the actual data, which is a small data set.

16 But, in terms of the hypothesis-  
17 testing, again, this is going to get back to  
18 the power question, which hasn't been brought  
19 up yet, but maybe we should defer until  
20 later, as to whether the sample sizes here  
21 are sufficient to make these kinds of  
22 statements.

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1 DR. MAKHIJANI: Could you go back <sup>86</sup>  
2 to the previous chart?

3 When you were explaining the  
4 below MDA measurements -- and that slide when  
5 Harry made his point -- you said that the  
6 usual assumption is that below MDA  
7 measurements are assumed to be normally  
8 distributed.

9 DR. NETON: Well, they can be,  
10 yes. There is a component of that --

11 DR. MAKHIJANI: That is what you  
12 often assume in your dose reconstructions,  
13 right? Individual dose reconstructions are  
14 often done, maybe not always, but generally  
15 done that way. The below MDA measurements  
16 are assumed to have a certain distribution  
17 around --

18 DR. NETON: No, they're not  
19 normally distributed. What is it? For an  
20 internal dose reconstruction, when you have  
21 below the MDA, we assign the MDA as the  
22 midpoint of the distribution. The 95th

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1 percentile is the -- I've forgotten this.<sup>87</sup>

2 It's not a normal distribution.

3 DR. MAKHIJANI: Unfortunately, I  
4 don't have that thorium report in front of  
5 me, because we listed all the ways in which  
6 you do that. You sometimes use MDA over 2  
7 for every point.

8 DR. NETON: Right.

9 DR. MAKHIJANI: And sometimes  
10 there is a distribution around the MDA with  
11 zero as the minimum and MDA as the cut-off.

12 DR. NETON: Right.

13 DR. MAKHIJANI: And one of the  
14 problems we had -- and this relates to how  
15 the OPOS data were actually compiled -- is  
16 that you didn't do that when you compiled the  
17 OPOS data. Although you say that censored  
18 data are going to be treated in a  
19 certain -- yes, you say that in the report,  
20 but if you look at what is considered as  
21 censored data, in the actual data  
22 compilation, we were surprised that this

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1 procedure wasn't actually followed, because<sup>88</sup>  
2 not all of the points that are treated that  
3 are noted in the logbooks as report less than  
4 a certain value, whatever the MDA is, were  
5 not treated.

6 That is part of the objection we  
7 have been raising. The actual compilation is  
8 -- very often you get numbers that are zero,  
9 less than zero, for the OPOS values because  
10 you didn't adopt the same procedure as you do  
11 in your dose reconstructions for compiling  
12 less than MDA data.

13 DR. NETON: Wait, wait. Dose  
14 reconstructions where we have data are  
15 different than assembling coworker models.

16 DR. MAKHIJANI: I understand  
17 that, but --

18 DR. NETON: When you have real  
19 people data, we are not going to use a  
20 coworker model, remember.

21 DR. MAKHIJANI: But you are  
22 compiling real people data here. You are not

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1 compiling -- to prepare a coworker model, you<sup>89</sup>  
2 are compiling real people data into some kind  
3 of a distribution.

4 DR. NETON: That's what we're --

5 DR. MAKHIJANI: And when you come  
6 out with data points that are below zero,  
7 below actual arithmetic zero, sometimes with  
8 great frequency, because you are not actually  
9 using the censored value that is written in  
10 the logbooks.

11 DR. NETON: Those are going to  
12 appear down in -- they are not even going to  
13 be reported on this curve. They are censored  
14 data at that point. If it was below zero --

15 DR. MAKHIJANI: But they are not  
16 being treated as censored data.

17 DR. NETON: But it doesn't matter  
18 because it is part of the cumulative  
19 distribution. I mean, they are down here,  
20 Arjun. I mean, when you do a cumulative  
21 probability plot, they all fall down in here,  
22 not up in here, which is what we are trying

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1 to estimate.

2 DR. MAKHIJANI: If you take a  
3 look at the thorium report that we just sent  
4 you and look at the years in the '80s that  
5 are called out in there, and look at how many  
6 negative numbers you actually have,  
7 arithmetically-negative numbers, as numbers  
8 to be used in a coworker model, I think you  
9 would be surprised.

10 DR. NETON: I think we are  
11 confusing two different things here.

12 DR. TAULBEE: We will look at it.

13 DR. NETON: There's the thorium  
14 report --

15 (Simultaneous speaking.)

16 DR. TAULBEE: The maximum mean  
17 methodology, we will look at as to how that  
18 occurred, because I don't think that --

19 DR. NETON: Yes, I can't speak to  
20 that. It sounds odd to me, what you are  
21 saying. And if we did, maybe we didn't  
22 follow our own method.

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1 DR. MAKHIJANI: Yes, it certainly<sup>91</sup>  
2 surprised us.

3 CHAIRMAN MELIUS: Can I suggest  
4 that, since Jim has already made it through  
5 the first four slides in about an hour and a  
6 half, that why don't we take a short break?  
7 We will see if we can speed him up. He needs  
8 a little more coffee.

9 (Laughter.)

10 Okay. Why don't we reconvene in  
11 15 minutes, at quarter of?

12 MR. KATZ: Okay. I'm just  
13 putting the phone on mute.

14 (Whereupon, the foregoing matter  
15 went off the record at 10:34 a.m. and went  
16 back on the record at 10:49 a.m.)

17 MR. KATZ: Okay. We're back.

18 I'll just check. Bill, do we  
19 have you on the line still?

20 MEMBER FIELD: Yes.

21 MR. KATZ: Great.

22 CHAIRMAN MELIUS: Jim, do you

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1 want to try another slide?

2 DR. NETON: I might try to move  
3 on. All I have to say is that it has been a  
4 very interesting, I think somewhat -- maybe  
5 not productive, but evolving conversation.

6 (Laughter.)

7 Okay. So, here's how we do the  
8 coworker model. And I just wanted to talk  
9 about the application, you know, how these  
10 coworker models are really used.

11 I alluded to this when I talked  
12 about the intake slide. Based on the  
13 potential for exposure, you take the  
14 unmonitored workers, and they are not all the  
15 same flavor. You have workers could have  
16 frequented the area, been exposed to airborne  
17 particulate, weren't working directly with  
18 materials. Then there's the workers who had  
19 their nose to the grindstone, so to speak,  
20 chemical operators, that sort of thing.

21 And so I like to say that we  
22 essentially have a two-component job exposure

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1 matrix: the 50th percentile with the full<sup>93</sup>  
2 distribution and the 95th percentile. That  
3 is our job exposure matrix, and it's very  
4 simple.

5 So, the full distribution would  
6 be applied to these sort of -- how would you  
7 want to call it? -- intermittently-exposed or  
8 not-heavily-exposed workers, with the full  
9 GSD. So, again, the 50th percentile with a  
10 GSD, a minimum of 3. Sometimes the  
11 distributions are tighter than that, but we  
12 have recognized the biological variability of  
13 the urinary excretion. It's a limiting  
14 factor of 3, just because of the way the  
15 models are and differences, various  
16 differences, in the way excretion patterns  
17 work. I won't go into the details of that,  
18 but we have adopted a GSD of 3.

19 So, again, that intake is  
20 converted into a dose. You know, if you so  
21 many picocurie-per-day intake over this time  
22 period, chronically, what's your dose to the

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1 liver, if that is the cancer of interest? 94

2 And so the liver would be  
3 assigned a dose that would be proportional to  
4 the GSD with the full distribution. The dose  
5 is directly proportional to the intake.

6 DR. MAKHIJANI: Proportional to  
7 the GM.

8 DR. NETON: Yes, the central  
9 estimate of the dose is proportional to the  
10 GM, and then the GSD is added on top of that.

11 DR. MAKHIJANI: I see.

12 DR. NETON: And that is sampled  
13 repeatedly in IREP. So, it'll sample the GM,  
14 it'll sample the 95th, the 99th. It will go  
15 through just like Monte Carlo is supposed to  
16 work, recognizing that the program pays at  
17 the 99 percentile. And so you can't exactly  
18 figure out how that skews the sampling of  
19 that distribution, but, clearly, adding that  
20 uncertainty does skew the PC value in the  
21 positive direction because you are allowing  
22 for this uncertainty.

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1 I thought at one point we could<sup>95</sup>  
2 actually figure this out, but you can't  
3 because the cancer models themselves have  
4 uncertainties. And if you have a very  
5 uncertain cancer model, even with a GSD of 3,  
6 it might not contribute much to the 99th  
7 percentile.

8 So, it's not obvious, but it does  
9 at least -- it has to skew. The larger the  
10 uncertainty, the more it skews and biases the  
11 result and keeps the value high.

12 DR. MAKHIJANI: Is that true  
13 based on what you said when Harry was talking  
14 about, you know, for each point, let's say, a  
15 factor of 20 above the GM, you have a factor  
16 of 20 below the GM. So, you are sampling the  
17 whole space that is below the GM. And in  
18 many cases you've got these artificially  
19 reconstructed points that are below the MDA  
20 that may be a factor of 100, a factor of 50  
21 below the MDA. So, you are also sampling  
22 them as frequently because they are half the

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1 points that are below.

2 DR. NETON: You are, but the  
3 program selects the upper 99th percentile of  
4 the PC value.

5 DR. MAKHIJANI: Oh, that's a  
6 different --

7 DR. NETON: You generate a  
8 distribution of PC values that are  
9 proportionate to that envelope.

10 DR. MAKHIJANI: But the question  
11 is whether you're generating a distribution,  
12 a dose value that is necessarily claimant-  
13 favorable when you sample the whole  
14 distribution based on a GSD.

15 DR. NETON: You do. You do.  
16 Trust me.

17 DR. MAKHIJANI: You do?

18 DR. NETON: Yes. Definitely. We  
19 went through this before. In fact, for the  
20 most part, it is almost as if you would pick  
21 the 84th or 80-something percentile as  
22 central. We have done this before.

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1                   If you take out the GSD and make<sup>97</sup>  
2                   it a constant, and you keep moving your value  
3                   higher and higher as a constant, you will get  
4                   about the same PC as if you put in a constant  
5                   around the 80-something percentile of the  
6                   distribution. That is not a hard-and-fast  
7                   rule because, again, it varies a lot, but we  
8                   have done this. In fact, that is going to be  
9                   a discussion, a topic of conversation  
10                  tomorrow on the DuPont Deepwater Works, where  
11                  we have demonstrated that, that putting the  
12                  GSD about it is as claimant-favorable as  
13                  having a higher centralized --

14                         DR. MAKHIJANI: Okay.

15                         DR. NETON: It's true.

16                         DR. MAKHIJANI: I just haven't  
17                   seen that.

18                         DR. NETON: Yes. It's true.

19                         Okay. So, there's that, but,  
20                   then, you know, if the person appears to have  
21                   been a pretty-heavily-exposed worker, based  
22                   on job category and such, we give the 95th

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1 percentile. Again, our two-part job exposure  
2 matrix. So, it is possible that either the  
3 worker wasn't monitored or they lost his  
4 monitoring data, or whatever. We would  
5 default and we would tend to be somewhat  
6 claimant-favorable in this respect, like we  
7 do in most things. So, that is the way we  
8 apply the coworker model.

9           And it says here each situation  
10 is evaluated on a site- and case-specific  
11 basis. I think some of the dose  
12 reconstruction, remember, we went through  
13 this process.

14           However, you know, this is all  
15 assuming that the one-size-fits model and the  
16 stratification has become -- it has been  
17 talked about for years, actually, but it is  
18 sort of coming to the head now, in  
19 particular, I think in relation to the  
20 Savannah River, which is where we happen to  
21 have data that allows us to evaluate  
22 stratification. I think most other sites

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1 wouldn't have the data to allow you to do <sup>99</sup>  
2 this.

3           And so, to handle stratification,  
4 the ORAU team was tasked with looking at how  
5 we are going to do this. And that ended up  
6 resulting in the RPRT-0053, which is subject  
7 of an SC&A review. It introduced the concept  
8 of the one person, one sample. And that was  
9 a direct result of trying to compare  
10 distributions of populations, and you really  
11 can't do that very easily unless, you know,  
12 OPOS works.

13           Well, the reason we did  
14 that -- we talked about it -- minimizes the  
15 issues with the correlation of data. You've  
16 got 20 samples from one person. They are all  
17 correlated.

18           In doing so, we tried to be  
19 conservative and use a maximum possible mean  
20 approach. I have examples of what that  
21 means. If you have all positive values, you  
22 are just going to take the average positives.

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1           If you have one positive and, <sup>100</sup> say,  
2           three -- or two positives and two less-than  
3           values, you are going to assume that they  
4           were all positive and take the mean just like  
5           you did in the first example, reported as 6.  
6           If they are all below the detection level,  
7           you are going to take the mean of the values  
8           and calculate it and report it as less than  
9           that mean.

10                       Arjun has raised some issues  
11           about negative values. We need to look into  
12           that. I am not familiar with that problem  
13           right now.

14                       DR. TAULBEE: I can see how it  
15           happened, but I can see where we have  
16           potentially misapplied this in that, when you  
17           have a raw result of, say, two counts in 24  
18           hours and the background was four counts.  
19           And so, you could end up with a negative  
20           result, but I believe we should have been  
21           truncating it at detection level at all  
22           times.

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1 DR. MAKHIJANI: And that's what <sup>101</sup>  
2 we thought. So, it is something that crept  
3 in in the process, and I don't know that it  
4 applies to everything. We only came across  
5 it when we tried to -- I don't know what we  
6 were investigating, and we thought let's look  
7 at the raw data. And when we went to the  
8 logbooks, we found these problems.

9 And so, I think definitely, I  
10 don't know if it applies to all the  
11 compilations or only to that americium one.  
12 I think it applies to all of them, but I'm  
13 not sure.

14 DR. NETON: That's a valid point.

15 DR. TAULBEE: Because this is how  
16 it should have been.

17 DR. NETON: Yes.

18 DR. MAKHIJANI: But wasn't.

19 DR. NETON: And that, to me, is  
20 an implementation issue --

21 DR. MAKHIJANI: Right.

22 DR. NETON: -- not an OPOS issue.

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1 DR. MAKHIJANI: Right. I agree. <sup>102</sup>

2 DR. NETON: Okay. So, if OPOS  
3 does work, then how could one use the  
4 OPOS-derived cumulative probability  
5 distributions to look at stratification? You  
6 know, it's possible that there were subgroups  
7 in there, but it is our opinion that you have  
8 to have some basis for stratification to have  
9 occurred or to be valid. It doesn't seem  
10 reasonable to go and start parsing the data  
11 in the various different permutations looking  
12 for differences unless you have some valid  
13 reason for doing so. There has to be some  
14 underlying rationale as to why people that  
15 worked in a certain area who had a lot of  
16 activity going on are going to be different  
17 than someone else who didn't, that sort of  
18 thing to stratify the data.

19 And so, we came up with two types  
20 of tests, depending upon sort of the quality  
21 of the data that you have. There is the  
22 Monte Carlo Permutation Test, which is used

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1 if the data are not heavily censored. If you<sup>103</sup>  
2 have the majority of the data, the  
3 overwhelming majority of the data are  
4 censored, so you have a lot of data where you  
5 can generate things like a log-normal  
6 distribution and start doing comparisons of  
7 the different log-normal distributions.

8 In some cases the data are so  
9 heavily censored that you can't do that. You  
10 can't presume any distribution function, and  
11 that is where the Peto-Prentice Test was  
12 implemented.

13 I do say -- and this is sort of  
14 not a minor point, but it is a point -- you  
15 have to evaluate the effect of multiple  
16 comparisons. Once you start doing dozens of  
17 comparisons and you have a 5-percent chance  
18 of detecting something, you're going to, by  
19 sort of random chance, have positives because  
20 you did so many comparisons.

21 DR. MAKHIJANI: Before you go on,  
22 I just want to put something on the record.

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1 is very important to put it on the table<sup>105</sup>  
2 because the way it was presented in your  
3 report is as if we were sort of arbitrary  
4 looking for problems, and we weren't. We did  
5 the same stratification as you did in  
6 RPRT-0052, and that stratification was made  
7 by the sites, not by you or us.

8 So, that is what these  
9 comparisons have come out of. And I just  
10 want to be clear on the record that we did  
11 not engage in any data-dredging operation.

12 DR. NETON: Okay. Fair enough.

13 So, the Monte Carlo Permutation  
14 Test -- and these are outlined in 53. I got  
15 the sense that the SC&A comments on these  
16 tests were not necessarily that they're  
17 invalid tests; it is really more of the  
18 implementation of the test, you know, what  
19 confidence levels might be used and that sort  
20 of thing, and how valid they might be in  
21 teasing out these distributions.

22 But, like I said, you have to

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1 have the data that are log-normally<sup>106</sup>  
2 distributed to some degree and not heavily  
3 censored. And then, you take your  
4 stratification, based on some a priori  
5 characterization, like construction workers  
6 versus non-construction workers, and you take  
7 these two populations. You have already  
8 identified, you are able to identify them  
9 within your single function as independent.  
10 And you calculate a geometric mean and a  
11 geometric standard deviation for each of  
12 those two strata.

13 Okay. So, now you have got two  
14 geometric means and two geometric standard  
15 deviations. You calculate the difference  
16 between those two and you plot this on a  
17 graph, the Y coordinate being the geometric  
18 mean and the X coordinate being the geometric  
19 standard deviation.

20 So, you have one data point  
21 there. What is the plot of the geometric  
22 mean and the geometric standard deviation?

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1 And then, you do a Monte Carlo simulation and <sup>107</sup>  
2 you pull out -- let's say I had 150  
3 construction workers and 250 non-construction  
4 workers. And then, you randomly sample 150  
5 times, 250 times, 150 times, 250 times, and  
6 you calculate all the possible combinations  
7 of geometric means and standard deviations  
8 that come out of that analysis and you get  
9 something that is kind of pretty to look at,  
10 but you get this sort of envelope of possible  
11 differences in geometric standard deviation  
12 and geometric means, and you plot them.

13 This would be, typically, 10,000  
14 iterations. And then you compare the  
15 difference in the data points of the strata  
16 that you are evaluating, this black dot here,  
17 and determine whether it falls in, this would  
18 be like the 95th percentile envelope of those  
19 differences.

20 If the data point falls within  
21 that envelope, you can say that I can't  
22 conclusively say they are different,

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1 statistically different. Or, if the data<sup>108</sup>  
2 point falls outside, like in that graph, then  
3 you have concluded they are. So, it is kind  
4 of an interesting way of comparing  
5 permutations within the data set to see if  
6 you can tease out that difference that you  
7 have identified, you know, that isolated  
8 strata that you identified. Can you find  
9 that somewhere within this data set? And on  
10 the left example, clearly, it is not  
11 statistically different and on the right it  
12 is.

13 So, that is what we have proposed  
14 in 53 to be able to review strata. And I am  
15 sure there's a lot of SC&A comment on power  
16 of this and statistically appropriateness and  
17 that sort of thing. But just to remind  
18 people of what that is.

19 The second test, the Peto-  
20 Prentice Test, is a much simpler test, and  
21 when it is very heavily censored, you really  
22 can't generate or assume any distribution.

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1 You end up with essentially a rank, <sup>109</sup> a  
2 Wilcoxon ranked-order test. You have ranked  
3 the data from A to B, a modification of that,  
4 a fancy version. I don't know, maybe I am  
5 simplifying it too much.

6 But you end up ranking the data  
7 and identifying which data points belong to  
8 Strata A and which data points belong to  
9 Strata B. And you essentially compare the  
10 differences between where those data points  
11 fall on the strata. And if you had, for  
12 example, the data points for one strata fall  
13 pretty high up, you're going to end up with a  
14 much larger test statistic than if they fall  
15 lower on the curve. Or, alternatively, if  
16 they are randomly distributed throughout this  
17 curve, the differences will come out to be  
18 insignificant, and that is the value test.

19 I will let the statisticians deal  
20 more with how this is exactly implemented.  
21 It is a pretty simple test. And they have  
22 done a lot of reviews of this test and feel

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1 that it is a pretty robust test for looking<sup>110</sup>  
2 at the differences in the strata when you  
3 have all this censored data.

4 MEMBER ROESSLER: So, how do you  
5 make the decision between the one that says  
6 not significant and not significantly  
7 different?

8 DR. NETON: Okay. There's a test  
9 statistic.

10 MR. STANCESCU: The Peto-Prentice  
11 Test is a P-value that is computed, and you  
12 compare that with the significance level  
13 0.05.

14 MEMBER ROESSLER: Okay.

15 MS. CHALMERS: The P-value is  
16 actually on the plot? It is real tiny on the  
17 plot --

18 MR. STANCESCU: Yes.

19 MS. CHALMERS: -- but it is on  
20 there?

21 MR. STANCESCU: Yes. It is the  
22 P-value. For the first one, the P-value is

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1 0.17, where there is no significance. <sup>111</sup> For  
2 the second one, where there is a significant  
3 difference, the P-value is 2.51 to the minus  
4 11.

5 MEMBER ROESSLER: Oh, okay. My  
6 glasses aren't quite strong enough.

7 MR. STANCESCU: Yes.

8 MEMBER ROESSLER: Okay.

9 DR. NETON: Yes, I don't want to  
10 get into the details of the test statistics,  
11 but --

12 MEMBER ROESSLER: Yes, that's  
13 better. Okay. Oh, okay, I see it. Okay.  
14 Thanks.

15 DR. NETON: Anyway, those are the  
16 two tests that we would use to look at  
17 stratification, if we had some a priori  
18 reason to suspect that the data could be  
19 stratified.

20 And my summary really just sort  
21 of rehashes what we have been talking about  
22 for the last hour and a half or so. You

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1 know, we believe that a single coworker model<sup>112</sup>  
2 is appropriate unless there is some reason to  
3 suspect. If there is a reason to suspect, we  
4 are proposing the one person, one sample be  
5 used. Actually, we are proposing the one  
6 person, one sample be used for all coworker  
7 models.

8 Given that, then, if there is  
9 reason to suspect stratification, we propose  
10 that we use this Monte Carlo Permutation Test  
11 and the Peto-Prentice Test to evaluate the  
12 significance of that difference.

13 DR. MAURO: Jim, this is John.

14 DR. NETON: Yes?

15 DR. MAURO: On those examples,  
16 are those real cases, where you found the one  
17 place you did have the stratification and the  
18 one you didn't? Did I miss that?

19 DR. NETON: Tom or Daniel would  
20 have to answer that. I don't know.

21 MR. LaBONE: Those are real  
22 cases.

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1 DR. NETON: Those are real cases. <sup>113</sup>

2 DR. MAURO: They are or are not?

3 MR. LaBONE: They are.

4 DR. NETON: Yes.

5 DR. MAURO: They are? Oh, okay.

6 Good. Thank you.

7 DR. NETON: So, that's my 15-  
8 minute slide presentation.

9 (Laughter.)

10 It took a little over two hours,  
11 but that's okay.

12 CHAIRMAN MELIUS: Should we take  
13 another break? No.

14 (Laughter.)

15 You did the second half,  
16 actually, the second two-thirds or three-  
17 quarters quite quickly, and so forth.

18 Arjun?

19 DR. MAKHIJANI: Can we go to the  
20 previous slide? Yes, the Monte Carlo slide.

21 Harry?

22 DR. CHMELYSKI: Yes, I did want

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1 to make some comments about the Monte Carlo<sup>114</sup>  
2 Permutation Test.

3 And I agree, I think it is a neat  
4 concept to do it this way. I just have some  
5 problems. I have some problems that I am  
6 concerned about.

7 First off, it only is based on an  
8 assumed distribution. The geometric mean and  
9 the geometric standard deviation are the  
10 parameters of the log-normal distribution.  
11 So, willy-nilly, we assume that is the right  
12 distribution regardless of how well it fits.

13 Now, when we then apply the test,  
14 we look for differences on this two-  
15 dimensional plot between the sigmas and the  
16 GSDs and the GMs, however you want to phrase  
17 them or parameterize them.

18 And yet, it is very difficult to  
19 see on these plots how far apart two  
20 distributions actually might be. Even on  
21 this graph that I am looking at here in the  
22 upper lefthand corner for the Monte Carlo

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1 reject the null hypothesis for any finite<sup>116</sup>  
2 difference that you can think you are trying  
3 to look for. If you don't have enough data  
4 points, the test will have a very difficult  
5 time trying to reject the null hypothesis,  
6 and especially if you make a stringent alpha  
7 or a stringent probability requirement for  
8 the test.

9 So, when you are done here, this  
10 hypothesis-testing scheme seems to work  
11 pretty well when you are in the middle range  
12 of data, somewhere around 30 to a couple of  
13 hundred maybe. And that tends to where we  
14 like to use it.

15 Unfortunately, it is being  
16 applied here in places where it probably  
17 shouldn't be. And again, this gets back to  
18 the power calculation questions.

19 Those are my general comments on  
20 these two slides. We have a whole set of 25  
21 slides. I'm not sure we are going to go  
22 through them, but each of these, a lot of

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1           them deal with this issue of what is the <sup>117</sup>  
2           power of these tests.

3                       MR. LaBONE:    I had a couple of  
4           responses.  This is Tom.

5                       First of all, we wanted to have  
6           two tests because in the one chart that Jim  
7           Neton had, the little flowchart -- can we put  
8           that back up? -- we considered the further  
9           along that flowchart you were towards  
10          Probability of Causation, the more relevant  
11          your decision would be.

12                      So, for example, a decision made  
13          at step two with the OPOS data would be less  
14          compelling than a decision made at step four  
15          with GM and GSD.  So, we wanted a way to  
16          check simultaneously the GM and GSD.  You had  
17          two parameters you were looking at.

18                      I can send you references for  
19          this test.  I think it is a fairly standard  
20          representation of looking at the slope and  
21          intercept of a line, if it concerns you.  But  
22          we also needed to go backwards again to step

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1 three because we had this issue with the <sup>118</sup>  
2 censored data.

3 So, again, if you would like  
4 additional references on that type of  
5 presentation, I think it is fairly obvious  
6 for the non-statistician looking at that plot  
7 to say, hey, what we observed is not within  
8 the 95th percentile ellipse of this data that  
9 you would expect to be generated randomly if  
10 there was no difference. And so, it is  
11 fairly obvious, looking at the plot, that  
12 there is a difference; there is not a  
13 difference. So, it was just for ease of  
14 interpretation. That was pretty much the  
15 comment.

16 Again, there was a reason behind  
17 having two tests. And again, we could choose  
18 from them. And I think, in general, they  
19 tend to come up with very similar results  
20 when they are both applicable.

21 Daniel, do you agree with that?

22 MR. STANCESCU: Yes.

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1 MR. LaBONE: Yes? Okay. 119  
So,  
2 that was the comment I had.

3 DR. CHMELYNSKI: Just one more  
4 question. Can you tell me how far apart  
5 those two points are?

6 MR. LaBONE: Does it matter?

7 CHAIRMAN MELIUS: Yes, I think it  
8 does. Actually, something Jim brought up  
9 earlier, if they are not very far apart, do  
10 we really care?

11 MR. LaBONE: You're asking what  
12 is the practical significance?

13 CHAIRMAN MELIUS: Yes, yes.

14 MR. LaBONE: Okay. This is  
15 statistical significance.

16 CHAIRMAN MELIUS: Yes.

17 MR. LaBONE: Okay. RPRT-0053 is  
18 based on statistical significance.

19 CHAIRMAN MELIUS: I know, but we  
20 need to look beyond that.

21 MR. LaBONE: Okay. But, in order  
22 for me to tell how far apart that is, you

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1 have to tell me what is important to you. 120

2 CHAIRMAN MELIUS: Right.

3 MR. LaBONE: And without that,  
4 there is no used talking about how far apart  
5 they are.

6 CHAIRMAN MELIUS: No, it is the  
7 conundrum we have with what is sufficient  
8 accuracy.

9 MR. LaBONE: In statistical  
10 tests --

11 CHAIRMAN MELIUS: Yes.

12 MR. LaBONE: -- versus practical  
13 significance?

14 CHAIRMAN MELIUS: Right.

15 MR. LaBONE: Yes.

16 CHAIRMAN MELIUS: Yes.

17 MR. LaBONE: Again, there is no  
18 used talking about that unless you can tell  
19 me what's important to you. And I don't know  
20 that.

21 DR. CHMELYNKI: I firmly -- oh,  
22 I'm sorry.

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1 MR. KATZ: Go ahead, Harry.

2 DR. CHMELYNSKI: Okay. I firmly  
3 agree that this is a question of how big of a  
4 delta are we willing to accept.

5 MR. LaBONE: Yes, I agree.

6 DR. CHMELYNSKI: I think the  
7 whole idea of power is all based on that one  
8 statement: how large of a delta are we  
9 willing to accept?

10 And here, you don't even know  
11 what it is that we are trying to accept.  
12 But, at least when you do the Peto-Prentice,  
13 you are actually looking at the delta. And  
14 even then, it is hard to make a decision how  
15 big of a delta you are willing to accept.

16 So, this is where the real  
17 problem with power of these tests comes in, I  
18 think, is that no one is willing to make the  
19 decision. What we are saying is, hey, look,  
20 I don't see any significant difference, but  
21 nobody is willing to say what a significant  
22 difference is.

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1 MR. LaBONE: It is statistically<sup>122</sup>  
2 significant.

3 DR. CHMELYNSKI: I understand  
4 that, but I am just saying, if it is more  
5 than 20 apart, is that going to bother you?  
6 If it is more than 200 apart, 500 apart? I  
7 don't see anybody willing to put their heels  
8 on the ground and say, "Ah, this is what I'm  
9 trying to test for." I would like to know  
10 what we are trying to test for before we say,  
11 "Ah, we didn't see it."

12 MR. LaBONE: What you have to do  
13 is define for me, in order to do that, what  
14 is the difference that is of practical  
15 significance to you in a Probability of  
16 Causation decision if you have two neptunium  
17 results.

18 DR. CHMELYNSKI: I agree, that's  
19 the question.

20 MR. LaBONE: Okay. I don't know  
21 how to do that. I have asked, and it is not  
22 clear to me for every type of cancer, for

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1 every sort of intake regime, how you come up <sup>123</sup>  
2 with a single estimate of practical  
3 significance. If you have some suggestions  
4 on that --

5 DR. NETON: Yes, where you end up  
6 is, is there such a thing as de minimis dose  
7 differences in this program?

8 MR. LaBONE: Yes, yes.

9 DR. NETON: Because dose drives  
10 PC. And de minimis dose, I don't know that  
11 anybody is willing to sign up and say that a  
12 100-millirem dose is insignificant or 1  
13 millirem, well, maybe 1 millirem. But where  
14 do you draw that line? And then, that dose  
15 difference, again, it is built into this  
16 intake model, but, then, it is converted to  
17 an individual organ dose on a case-by-case  
18 basis.

19 So, you know, you can take this  
20 model and calculate a liver dose, a lung  
21 dose, a kidney dose. So, it is a very  
22 complicated scenario.

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1 We have talked about this a lot.<sup>124</sup>

2 Can we identify that significant difference?

3 And it always comes back to a de minimis dose  
4 difference. And I'm not sure that it can be  
5 defined.

6 CHAIRMAN MELIUS: Or we're not  
7 willing.

8 DR. NETON: Or we're not willing  
9 to.

10 MR. LaBONE: Make it even easier.  
11 What external dose is basically of no  
12 interest to you? Is it 100 millirem, 500? I  
13 don't know.

14 DR. NETON: Because that is what  
15 it comes down to.

16 MR. LaBONE: Yes.

17 DR. NETON: We would be  
18 stratifying models and fitting these curves  
19 and coming up with very different scenarios  
20 for no real benefit possibly. But, again, we  
21 would have to figure out what the dose  
22 difference is, and I'm not sure --

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1                   CHAIRMAN MELIUS: And it may be <sup>125</sup>  
2                   different for different workers. And how long  
3                   you worked there or what kind of work you did  
4                   and what your exposures were, and so forth.

5                   And I think when we were first  
6                   talking about this, we said, well, you know,  
7                   any exposure could be critical because it  
8                   might get you from 49.9, you know, whatever,  
9                   get you over the top, so to speak, in terms  
10                  of doing dose reconstruction.

11                  MR. LaBONE: You are talking  
12                  significance testing.

13                  CHAIRMAN MELIUS: Yes.

14                  MR. LaBONE: You're talking what  
15                  we're doing here.

16                  CHAIRMAN MELIUS: Yes. Yes. And  
17                  I think, on the one hand, we need to wrestle  
18                  with that issue.

19                  I think when we were looking at  
20                  using statistical testing, I think we have to  
21                  sort of think of how are we going to utilize  
22                  those; what assumptions do we make going in,

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1 and so forth. And I think some of the <sup>126</sup>  
2 differences between what Tom and ORAU wrote  
3 up and what SC&A is this sort of, well, which  
4 assumption applies in which situation? Do we  
5 assume that, should we come in and assume  
6 that there is stratification? Or do we  
7 assume that there is no stratification and  
8 say that only if it is statistically  
9 significantly different do we then apply  
10 stratification. And that is going to vary by  
11 sample size and depend on a whole bunch of  
12 other things. And as we said, we can have a  
13 huge amount of data and find something  
14 statistically significant that's of maybe  
15 very little practical significance.

16 DR. NETON: Part of the problem  
17 of being very generous in assuming  
18 stratification, in other words, very  
19 claimant-favorable to stratify for one set,  
20 is you are robbing from Peter to pay Paul.

21 If you assume a priori that I am  
22 going to say this data set is stratified and

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127  
1 you have a very lax statistical acceptance  
2 criteria, you are taking dose away from the  
3 other strata by definition.

4 DR. CHMELYNSKI: I agree with  
5 that, but it glosses over the reality. Let's  
6 say you have 1,000 and a couple from the  
7 construction workers. And now, what you are  
8 selling is that, if I leave those  
9 construction workers out, I am robbing the  
10 non-construction workers of that little  
11 contribution.

12 However, if you turn it around  
13 and say I have a handful of my construction  
14 workers, and now I am going to, instead, mix  
15 in 3,000 data points from the non-  
16 construction workers, you are actually  
17 hurting them more in the terms of trade and  
18 trade facility.

19 And so, I think the general  
20 statement is, yes, that you will always  
21 be -- you can't be claimant-favorable to both  
22 sides. But I think what we are interested

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1 here is being claimant-favorable to <sup>128</sup> the  
2 highly-exposed workers. And what we are  
3 doing is not --

4 DR. NETON: Well, we don't know  
5 if they are the highly-exposed workers. That  
6 is what we are trying to find out.

7 But the other issue is, if you do  
8 stratify on a year-by-year basis, one has to  
9 accept the fact that in some cases it is  
10 going to be the dose is less. You can't  
11 always just cherry pick the high ones and  
12 say, well, it's higher in 1956. And if it is  
13 lower in '55, that's the way the chips fall.  
14 So, I don't know.

15 DR. MAKHIJANI: Obviously, a  
16 stratification decision has to be made on  
17 some objective criteria, not whether somebody  
18 is going to get a higher and lower dose in  
19 any particular year.

20 DR. TAULBEE: If I could use an  
21 example of tritium, let's say, at Savannah  
22 River, and if you look at the people in the

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1 tritium facility versus the 100 areas, <sup>129</sup> the  
2 reactors, the reactors, believe it or not,  
3 have a significantly higher exposure to  
4 tritium than the people in the tritium  
5 facility. It is was working in a disassembly  
6 basin. They got larger intakes doing  
7 maintenance activities out there.

8 But what we are doing is we are  
9 applying this to unmonitored workers. And  
10 so, if you look at the population of the  
11 reactor workers that had this higher exposure  
12 and compared to the tritium facilities, you  
13 will see statistical differences. But both  
14 sets, I mean, if you talk to the workers,  
15 they talk about leaving urine samples out  
16 there, whether they are construction trades  
17 or not. And so, we end up with about 80  
18 percent of the people working in those areas  
19 have tritium-monitoring data.

20 So, now we are applying this  
21 model to the 20 percent that were not  
22 monitored in this particular case. So,

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1 stratification, you are making kind of <sup>130</sup> a  
2 decision of this person should be in the  
3 reactors versus this other area, and we can  
4 do that. But the whole coworker model,  
5 especially if you apply like the 95th  
6 percentile, as Jim was talking about, I think  
7 is appropriate. It is easier for us. We  
8 don't have to go through and try to evaluate  
9 more of where this person worked, at which  
10 time period, which year he was here at the  
11 tritium facilities. This year he was over at  
12 the reactor facilities. The general coworker  
13 model seems to work.

14 So, there is a case where we see  
15 a statistically-significant difference, and  
16 it is a big one. Well, I shouldn't say "big  
17 one" because it is actually more like 10  
18 millirem to 30 millirem. So, it is not huge  
19 from a dose standpoint, but it is  
20 statistically significant.

21 So, this is a case where one  
22 general coworker model I think is

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1 appropriate.

2 DR. MAKHIJANI: I think this goes  
3 back to a question that came up earlier.  
4 When you can actually demonstrate, rather  
5 than assume, that people with the highest  
6 exposure potentials were systematically among  
7 those who were monitored, and most of them  
8 were monitored, then you have a very good  
9 taste.

10 But in many of the cases that we  
11 are talking about, the monitoring data for  
12 these neptuniums, the thoriums, and so on,  
13 are pretty thin in some cases. And americium  
14 data are plentiful in some years and not so  
15 plentiful in other years. And in some cases  
16 for neptunium the data on construction  
17 workers are pretty thin in almost years, if I  
18 remember correctly.

19 So, in those cases you actually  
20 have a much bigger problem because you have  
21 to go and demonstrate that the construction  
22 workers who were monitored, were actually

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1 monitored, were in the areas where they had<sup>132</sup>  
2 exposure potential relative to other  
3 construction workers. And that needs to be  
4 demonstrated. And I think, so far, it has  
5 just been assumed.

6 DR. TAULBEE: I would agree and  
7 disagree.

8 (Laughter.)

9 Where I agree is that we  
10 certainly need to do the evaluation, and we  
11 have, where I disagree with you saying we  
12 assumed it. We didn't assume it. We did  
13 evaluate it, but we have not documented it  
14 well.

15 DR. MAKHIJANI: Okay.

16 DR. TAULBEE: And that is  
17 something that we can do.

18 DR. MAKHIJANI: I think your  
19 report said you assumed it. So, that is  
20 according to your report.

21 (Laughter.)

22 CHAIRMAN MELIUS: The footnote

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1 got left out.

2 (Laughter.)

3 DR. TAULBEE: There were other  
4 things that we evaluated. The words  
5 "Technical Report," identifying incidents,  
6 the bioassay control procedures, who was  
7 monitored and when and why, and then, the  
8 followup of the number of samples that we  
9 have relative to the general population  
10 working in those buildings. So, those are all  
11 things that we qualitatively analyzed before  
12 that assumption.

13 DR. MAKHIJANI: If I could circle  
14 back to the prior discussion that Jim raised  
15 and Tom was saying about what delta is  
16 significant, what dose level is significant,  
17 you know, we had this discussion in a very  
18 different context of the 250-day discussion.  
19 And I remember Jim Neton saying that, you  
20 know, 1-rem dose could make a difference in  
21 some cancers, leukemias I think, if I  
22 remember correctly.

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1 to be rerun and come up with a new intake<sup>135</sup>  
2 regime, so to speak, you know, Intake Regime  
3 1, 2, 3, 4, and then, compare that to some  
4 dose of consequence based on a presumed  
5 hypothetical case. I mean, I don't know how  
6 else you would do it. You would say, okay,  
7 if I had liver cancer, I was exposed during  
8 these years, what dose difference will that  
9 make?

10 DR. MAKHIJANI: Well, you could  
11 come up with a general number of dose of  
12 consequence that is conservative, which is  
13 what you were doing when we discussed the  
14 250-day question.

15 DR. NETON: Yes, yes.

16 DR. MAKHIJANI: The 500 millirem  
17 or 1 rem; I can't remember the exact number.

18 DR. NETON: I like the line of  
19 thought here because it kind of ties in with  
20 the residual period and small doses  
21 versus -- you know, how meaningful are these  
22 small doses in the residual period, which is

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1 kind of a similar issue, not similar issue,<sup>136</sup>  
2 but similar problem.

3 MR. LaBONE: Think about it for  
4 how would you do this for external dose.  
5 Take the easy case.

6 DR. NETON: Yes.

7 MR. LaBONE: Okay? Are we going  
8 to stratify on external dose?

9 DR. NETON: Yes.

10 MR. LaBONE: Okay. And so, how  
11 would you --

12 DR. NETON: But that's another  
13 issue, though.

14 MR. LaBONE: How would you come  
15 up with the de minimis for external for all  
16 cancers? I mean, so do the easy one first,  
17 and then, move on to the tougher one.

18 DR. NETON: Yes, that is a very  
19 good point.

20 MR. LaBONE: Yes.

21 DR. NETON: So, you take  
22 internal, and we haven't talked about it,

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1 but, I mean, clearly, if you are stratifying<sup>137</sup>  
2 for internal, you are going to stratify for  
3 external, right?

4 CHAIRMAN MELIUS: Which may have  
5 been a mistake.

6 (Laughter.)

7 There's too many complications,  
8 but, conceptually, I think you've got to  
9 remember, if we go back when we were  
10 initially struggling with SEC decisions, and  
11 so forth, it was, well, show us how you would  
12 do the dose reconstruction. It is a little  
13 different issue. And then, as a result of  
14 that, I think people then could come to an  
15 agreement, well, you know, we haven't worked  
16 this out yet, but it is not going to make  
17 that much difference or it is straightforward  
18 or this would be a good procedure, and so  
19 forth.

20 And I think the same approach  
21 might be useful here without getting tied to  
22 trying to come up with what the value should

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1 be. Let's just do the calculation or do the <sup>138</sup>  
2 calculation around some arbitrary --

3 DR. NETON: Well, you can come up  
4 with the intake difference. It is pretty  
5 readily -- I mean, that's not hard. It would  
6 be cumbersome, but it is doable, right? I  
7 mean, you fit your new -- you stratify the  
8 data and you come up with your different  
9 geometric means, for example, for  
10 construction workers and you fit them into  
11 the model, as if you are going to have a  
12 separate model. And then, you compare the  
13 intakes that come out of that analysis.

14 In my opinion, see, that's where  
15 the difference is. If the intakes fall  
16 within the uncertainty here, you are not  
17 really changing --

18 MR. LaBONE: But you can't work  
19 off the intakes because it is the time  
20 period. It is the dose up to the date of  
21 diagnosis. And so, even for a particular  
22 intake rate --

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1 DR. NETON: Well, no, you would <sup>139</sup>  
2 have to compare it for the intake regimes  
3 that we have.

4 MR. LaBONE: Yes. Okay.

5 DR. NETON: I mean, because, in  
6 reality -- and I talked about this  
7 earlier -- what we do when a person straddles  
8 the intake regimes is you give them both.

9 MR. LaBONE: Yes.

10 DR. NETON: And then, what  
11 happens is you end up with an overestimate of  
12 the intake by a factor of 3, 4, 5; I don't  
13 know. Clearly, this intake contributed a lot  
14 more dose than this one, and this continued  
15 on, you know, this person still continues to  
16 get dose from this way out into here, you  
17 reset --

18 (Laughter.)

19 CHAIRMAN MELIUS: I am very  
20 impressed with that one.

21 (Laughter.)

22 DR. NETON: Anyway, I think I

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1 made my point with this.

2 CHAIRMAN MELIUS: Very well, very  
3 dramatically.

4 (Laughter.)

5 DR. MAKHIJANI: You know, we  
6 actually, for external dose at Savannah River  
7 Site, we actually did stratify for the  
8 specific construction worker category of  
9 pipefitters. If you remember the TIB-52  
10 discussion where the construction worker dose  
11 reconstruction method is laid out, mainly for  
12 external dose, we called out pipefitters from  
13 among the construction workers.

14 And part of the thing that is  
15 underlying some of our thinking is we showed  
16 that pipefitters were more exposed, even  
17 among construction workers. So, there is a  
18 different adjustment factor for them that we  
19 all agreed would be appropriate. So, in that  
20 case we agreed there was kind of a coworker  
21 model --

22 DR. NETON: Well, but we have got

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1 to go back and recognize that TIB-52 was a <sup>141</sup>  
2 pretty rudimentary look at the data set. I  
3 mean, it was a long time ago.

4 And when we all did that, I  
5 recognized that that was probably not the  
6 most robust scientific analysis. It was the  
7 best we could do, given the data we had at  
8 the time. I am not saying it was wrong. It  
9 is just there are much better statistical  
10 approaches to be employed now, and that is  
11 where we are at.

12 DR. TAULBEE: I mean, we could go  
13 back and redo TIB-52 using the --

14 DR. NETON: Well, exactly.

15 DR. TAULBEE: -- Monte Carlo  
16 Permutation as well as the --

17 DR. NETON: Yes.

18 DR. TAULBEE: -- Peto-Prentice,  
19 and see, does that still hold? Is it  
20 greater? I don't know.

21 DR. MAKHIJANI: That would be  
22 interesting. I mean, would that adjustment

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1 factor go away? Would we say pipefitters are <sup>142</sup>  
2 no different using this test and sort of  
3 moosh away the differences?

4 DR. NETON: I don't know, but I  
5 wouldn't be surprised if it didn't.

6 DR. MAKHIJANI: You know, one of  
7 the things that, in my understanding -- and I  
8 am not into all the modern statistical, but I  
9 have some understanding of these  
10 things -- one of the things that stood out  
11 for me, when we were reviewing your RPRT-0053  
12 was, and which you have made very explicit in  
13 your response, is that accepting the null  
14 hypothesis doesn't mean you're saying the  
15 null hypothesis is true. You are just saying  
16 that you are accepting it because you can't  
17 reject it.

18 DR. NETON: Right.

19 DR. MAKHIJANI: And what we were  
20 saying is that that is not good enough. And  
21 then, in some circumstances it could be very  
22 bad. And there was some discussion of how

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1 bad it could be when you have very few data<sup>143</sup>  
2 points, that it could be bad by a factor of  
3 2, 4, 5, 6, 10. So, we are not talking about  
4 5 and 10 percent.

5 And I know you have this whole  
6 argument among the statisticians about  
7 prospective and retrospective data, and I  
8 understand that to some extent. But the  
9 objective fact is that, if you don't know  
10 whether these distributions are the  
11 same -- and Harry said this in a different  
12 way just a few moments ago -- and you put a  
13 few construction workers who were highly  
14 exposed in a sea of large numbers of  
15 construction workers who have data, you are  
16 going to lose that. You're going to lose the  
17 claimant favorability for those workers, if,  
18 in fact, their distributions are actually  
19 different and your test isn't good enough to  
20 tell you.

21 DR. NETON: Well, wait a minute.  
22 We need to differentiate between the people

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1 who were monitored and not monitored. You're <sup>144</sup>  
2 saying you're going to put the highly-exposed  
3 construction workers into the data set  
4 because they were monitored. We need to  
5 figure out what was the exposure potential  
6 for those that weren't monitored. That's my  
7 point.

8 I mean, you get very confused  
9 with it. Because construction workers have  
10 high data points doesn't mean that the  
11 unmonitored workers were in that same  
12 category. Do you know what I'm saying?

13 DR. MAKHIJANI: Yes, I do get  
14 that point, and we have kind of done this a  
15 couple of times. Because most construction  
16 workers, at least for certain radionuclides  
17 that are important in the kind of decisions  
18 that we are talking about were not  
19 monitored -- well, you need to demonstrate  
20 that the construction workers who were  
21 monitored were --

22 DR. NETON: That's right. It

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1 comes down to that --

2 DR. MAKHIJANI: You really need  
3 to do that.

4 CHAIRMAN MELIUS: Yes. Yes, we  
5 need to know what these populations are, how  
6 they were monitored, how they were exposed,  
7 and there's all sorts of different -- and,  
8 you know, we are also limited by the data  
9 information available to us. I mean, we see  
10 this all the time when we do these SECs. We  
11 have what appears to be a very narrow Class  
12 and end up with the whole site because of  
13 lack of information on where people actually  
14 worked. And that applies to whether they are  
15 monitored or not monitored often.

16 DR. NETON: I think that is an  
17 interesting precedent, and I wasn't part of  
18 that because I am conflicted at Fernald.  
19 But, recently, a Fernald Class was added for  
20 construction workers. I don't know what  
21 drove that decision, but somehow at some  
22 point in the deliberation process it was

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1           that attitude even when I started in the <sup>148</sup>  
2           eighties. And so, it is hard to argue that  
3           the NLO was evaluating construction  
4           contractors thoroughly in terms of should  
5           they be bioassay monitored.

6                        There were instances when  
7           contractors were monitored, and there have  
8           been some data sets captured, either on  
9           correspondence or, much later, on what we  
10          were called the urine sample request cards  
11          for construction workers. And you can pick  
12          them out because it will even have the  
13          construction contractor's name written on  
14          that card or it will have a badge number, the  
15          badge number series or sequence that was  
16          specific for subcontractors. So, you could  
17          find them in that data set later on.

18                      And so, in the instances where we  
19          did have bioassay data, starting in about  
20          1984 through -- '83, '84, '85, there was some  
21          bioassay data, and then, very sporadic before  
22          then. 1983 was the first year when I think

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1 we had more than 30 contractors sampled in a <sup>149</sup>  
2 given year.

3 So, for some of those early  
4 sampling episodes, the contractors were quite  
5 heavily exposed in the work they did. There  
6 was one circumstance, well, at least here is  
7 this one construction job or one job done by  
8 contractors where NLO did analyze, saying  
9 these people should be monitored, whether  
10 they were monitored from the start or whether  
11 once they started to observe what they were  
12 doing they started to be monitored.

13 So, there was a group of about a  
14 dozen or 14 contractors. You had several  
15 bioassay samples over several months' time in  
16 a single year, which seems like that would  
17 have been the duration of the work they did.  
18 They were taking the processing equipment out  
19 of Plant 7.

20 And those people's exposures, had  
21 you calculated their exposures based on their  
22 bioassay data, those were higher than what

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1 the coworker model would have predicted for<sup>150</sup>  
2 them. Even using 95th percentile values,  
3 they were still higher.

4 So, it appears, then, from that  
5 sampling of that group, which, of course,  
6 were bioassay sampled, there is potential for  
7 contractors to be exposed more heavily than  
8 the coworker model, which is built on the NLO  
9 workers, than that would indicate. So, you  
10 have that piece of data.

11 There are large absences. There  
12 is very few contractor bioassay data until  
13 you get to really 1984. There were a few in  
14 1983.

15 And there wasn't really any  
16 evidence to make us conclude that NLO was  
17 carefully evaluating contractors and doing a  
18 consistent job of evaluating and collecting  
19 or recording in a fashion that was  
20 retrievable. So, we didn't really know, of  
21 the contractor bioassay data we have, we  
22 didn't know if we had just a smidgeon of a

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1 whole lot of what was done or if we had<sup>151</sup>  
2 everything that was done, and whether it was  
3 analyzed correctly in terms of how much  
4 should be done.

5 So, there's too many questions to  
6 say that we should be able translate this  
7 coworker data set from the NLO workers and  
8 say that really represents the work of the  
9 construction workers. And, in fact, there  
10 are construction workers who are claimants,  
11 or not claimants but advocates, who worked  
12 there in the eighties, the early eighties,  
13 and said, you know, there was nobody around.  
14 "We couldn't get them to frisk the equipment  
15 when we were remodeling the pilot plant" or  
16 the conversion facility and the pilot plant.  
17 "We didn't have a rad tag. You know, we  
18 didn't have anything."

19 One guy said, "Heck, I went and  
20 got a survey meter and surveyed this stuff  
21 that we were tearing out and found out it was  
22 contaminated, and almost got fired for

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1 stealing the surveys."

2 (Laughter.)

3 So, those are the stories you  
4 hear about.

5 So, from that standpoint, then,  
6 starting in '83, there were than 30 people  
7 sampled, but they were all sampled late in  
8 the year. It didn't seem to be very  
9 representative of a year's worth of work.  
10 1984 and 1985 have pretty nice populations of  
11 contractor data that were captured on these  
12 urine data cards. We seem to have captured  
13 essentially all of the urine data cards for  
14 those years because the majority of them are  
15 NLO people, and you can find those data in  
16 the database. But there were some  
17 contractors that you can clearly identify.  
18 And so, those were all compiled.

19 And so, we built models. What  
20 would the coworker model be for just  
21 contractors for '84 and '85? And we used the  
22 Peto-Prentice Test to show that '84 that is

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1 different. You know, that will give you a <sup>153</sup>  
2 different value than the NLO workers would  
3 have. In '85, I think it was still  
4 significantly different, but you could argue  
5 that there is no practical difference in '85  
6 because it is statistically different, but  
7 the dose reconstruction doesn't come out very  
8 close.

9 And then, starting in '86, then,  
10 they were -- I think I have got these years  
11 right -- starting in '86, then, they are in  
12 the HIS-20 database. So, the construction  
13 workers are there and are a part of the total  
14 population then also.

15 And again, most people, at that  
16 time almost everybody was monitored,  
17 including construction workers, because that  
18 presented a contractor change from NLO to  
19 West. So, essentially everybody was  
20 monitored going forward from then.

21 So, based on our conclusion or  
22 the Advisory Board's conclusion, ORAU

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1 maintained its position that the coworker<sup>154</sup>  
2 approach was adequate. The Advisory Board  
3 concluded that the data to show that the NLO  
4 workers' exposures were representative of  
5 construction workers just wasn't there, that  
6 you couldn't really draw that conclusion.  
7 And so, that is why the Class was there.

8 I hope that was halfway clear. I  
9 didn't expect to have to speak today.

10 (Laughter.)

11 DR. MAKHIJANI: I have a question  
12 about '84. In '84, when you did have data  
13 and did this test, did the construction  
14 workers come out above the NLO workers or  
15 below them?

16 They came out above, even in '84?

17 MR. HINNEFELD: Yes. It was just  
18 higher. But the Board concluded that there  
19 is sufficient data in '84 --

20 DR. MAKHIJANI: Right, right.

21 MR. HINNEFELD: -- in a  
22 construction-worker-specific coworker model.

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1 DR. MAKHIJANI: Right.

2 MR. HINNEFELD: And it is the  
3 same for '85. There is sufficient data. And  
4 then, like in '86, I think almost everybody  
5 is monitored.

6 DR. MAKHIJANI: Right.

7 MR. HINNEFELD: I don't know if  
8 they even need a coworker approach after  
9 1986.

10 DR. MAKHIJANI: So, the Board  
11 kind of made a stratification decision for  
12 '84 and '85 that it was justified, but there  
13 were enough data to do it?

14 MR. HINNEFELD: Yes.

15 DR. NETON: I am not sure that  
16 was helpful, but it was a good thing to hear.

17 (Laughter.)

18 MR. HINNEFELD: No, I didn't  
19 suggest that it was helpful.

20 DR. NETON: Well, I didn't know.  
21 I didn't know, but I think what it points to  
22 is that each site is a little different. I

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1 mean, you know, the Fernald site has its --<sup>156</sup>

2 CHAIRMAN MELIUS: It is good to  
3 know what information there is --

4 DR. NETON: Right, exactly.

5 CHAIRMAN MELIUS: -- and knowing  
6 about the site.

7 MR. HINNEFELD: And I have  
8 personal experience at the site, and that did  
9 influence my behavior.

10 CHAIRMAN MELIUS: And even at  
11 Fernald, just going back to when they were  
12 first building the site, did you find --

13 MR. HINNEFELD: Well, yes, when  
14 they were first building the site --

15 CHAIRMAN MELIUS: Saying that  
16 construction contractors and workers were  
17 being exposed.

18 MR. HINNEFELD: We felt like the  
19 people who were building the plant wouldn't  
20 be exposed. But there are memos out there  
21 between a couple of HASL folks saying, you  
22 know, "Poor Joe Quigley," who was their

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1 former colleague, who is now the Health and <sup>157</sup>  
2 Safety Tracker at Fernald, "he's really got  
3 his hands full with this work starting up in  
4 these plants, and construction workers and  
5 everybody running all over the place,  
6 essentially."

7 So, there was essentially some  
8 evidence that parts of the plant would be  
9 built and they would start shakedowns or  
10 running radiological materials while the  
11 construction workers were in the same  
12 building, building other things. And so,  
13 there wasn't this exclusion. There wasn't  
14 this clean turnover from construction to  
15 operations. And so, that is why it goes all  
16 the way back.

17 DR. TAULBEE: I think that is  
18 typical at all sites.

19 MR. HINNEFELD: Well, at Fernald,  
20 it was fairly -- you know, we were able to  
21 do --

22 DR. TAULBEE: You see startup

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1 dates at Savannah River, but the building<sup>158</sup>  
2 hadn't been turned over by construction to  
3 operations yet.

4 MR. HINNEFELD: Yes.

5 DR. TAULBEE: But, yet, they had  
6 already started.

7 MR. HINNEFELD: Yes.

8 DR. TAULBEE: And so, both of  
9 them were there for a period of a year or  
10 so --

11 MR. HINNEFELD: Yes.

12 DR. TAULBEE: -- for each  
13 building.

14 CHAIRMAN MELIUS: I think that  
15 wasn't the assumption going into the meeting.

16 MR. HINNEFELD: No. We felt like  
17 where they are building a new facility they  
18 won't be exposed.

19 CHAIRMAN MELIUS: Yes, yes.  
20 Right.

21 MR. HINNEFELD: So, why worry  
22 about the early --

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1                   CHAIRMAN MELIUS:     Yes, there <sup>159</sup> is  
2     that overlap.     And if we hadn't of found  
3     those memos, I don't think -- we would have  
4     left them out.

5                   I don't know when lunch is  
6     coming.

7                   MR. HINNEFELD:     Lunch is coming  
8     anytime.

9                   CHAIRMAN MELIUS:     Okay.

10                  MR. HINNEFELD:     It was being  
11     picked up at about 11:35, as I understand, or  
12     we were leaving to pick it up at 11:35, and  
13     it's just a few minutes.     So, it will be here  
14     pretty soon.

15                  CHAIRMAN MELIUS:     Well, let me  
16     tell you what I was thinking of, and these  
17     two issues are related.     There may be other  
18     discussions we want to have also.

19                  But one is to spend some time  
20     going through what are some of the factors we  
21     should be taking into account or looking at  
22     in terms of developing coworker data sets,

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1 and sort of a checklist of things. I think<sup>160</sup>  
2 we have talked about many of them. But sort  
3 of thinking what would be helpful to think  
4 about.

5 Some of them deal with the  
6 statistical testing. Some of them deal with  
7 more sort of general issues that come up.

8 The second, which may come out of  
9 that or may precede that, is what we have  
10 already started a little bit, but sort of  
11 what could we do that would help us  
12 understand what factors and to what extent we  
13 need to focus on certain factors. How do we  
14 evaluate? Maybe it is better to say, how do  
15 we evaluate certain issues? And what would  
16 be helpful for doing that?

17 We already talked about should we  
18 look at an external coworker model and see if  
19 that would -- it should be much simpler and  
20 maybe that lends itself a little bit more to  
21 more straightforward evaluation and sort of  
22 helping us look at this issue, and so forth.

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1 of the sites we haven't talked about.

2 And that would include this issue  
3 of the multiple sampling on individuals, and  
4 so forth, which I think is something else  
5 that we need to sort of think how do we  
6 evaluate that or decide whether it is  
7 appropriate or not appropriate to use, or  
8 does it make a difference? Maybe that is the  
9 bigger thing, is to what extent does it make  
10 a difference.

11 Does that make sense to  
12 everybody?

13 DR. MAKHIJANI: Could I ask if  
14 Harry has any more comments on the technical  
15 things?

16 CHAIRMAN MELIUS: Well, then,  
17 that was the other thing I was going to  
18 mention. I am not sure just before lunch is  
19 fair to Harry, but --

20 DR. MAKHIJANI: No, no.

21 CHAIRMAN MELIUS: -- I'm not sure  
22 right after lunch is, either.

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1 (Laughter.)

2 But at some point I think we  
3 should come back, and probably right after  
4 lunch, I will say. I will drink caffeinated  
5 beverages or something, and we will come back  
6 and go through some of -- if he has some  
7 issues -- but I think we need to go through  
8 the entire presentation. There may be  
9 selective things that would be helpful and we  
10 should weigh-in.

11 DR. MAKHIJANI: I think there are  
12 three or four slides in there. I can talk to  
13 Harry over lunch --

14 CHAIRMAN MELIUS: Oh, okay.

15 DR. MAKHIJANI: -- and work it  
16 out.

17 CHAIRMAN MELIUS: And I'm sure  
18 John Mauro will have wise words for us also  
19 at some point.

20 (Laughter.)

21 Silence.

22 (Laughter.)

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1 DR. MAURO: You baited me because<sup>164</sup>  
2 I do have one, but I am not going to bring it  
3 up.

4 (Laughter.)

5 CHAIRMAN MELIUS: I was just  
6 whispering to Ted to call the operator and  
7 have them disconnect John.

8 (Laughter.)

9 We wouldn't do that to you, John.

10 DR. MAURO: I am going to save  
11 this for later. I have got a nice one for  
12 you.

13 (Laughter.)

14 CHAIRMAN MELIUS: Yes, usually,  
15 your ideas are spontaneous. So, write this  
16 one down and remember it.

17 (Laughter.)

18 DR. MAURO: You're right.

19 CHAIRMAN MELIUS: We always used  
20 to have fun. You know, when you came to all  
21 our meetings, John, we would try to predict  
22 what you were actually going to say at the

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1 microphone.

2 (Laughter.)

3 DR. MAURO: Did you have a pool?

4 CHAIRMAN MELIUS: We never knew  
5 whether you were for or against.

6 (Laughter.)

7 MR. KATZ: Nobody made any money.

8 (Laughter.)

9 CHAIRMAN MELIUS: See what  
10 happens when you're at a distance, John? Now  
11 we can say what we --

12 DR. MAURO: I miss the action.

13 (Laughter.)

14 CHAIRMAN MELIUS: Is lunch here?

15 MR. HINNEFELD: I'll check.

16 CHAIRMAN MELIUS: Oh, you'll  
17 check?

18 MR. HINNEFELD: I think it should  
19 be here anytime.

20 CHAIRMAN MELIUS: Why don't we  
21 break then?

22 MR. KATZ: So, I think we will

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1 break for lunch. And how long do you want to <sup>166</sup>  
2 take for lunch?

3 CHAIRMAN MELIUS: Forty-five?

4 MR. KATZ: Forty-five minutes?  
5 So, about quarter to 1:00?

6 CHAIRMAN MELIUS: Quarter to 1:00  
7 we will be back.

8 (Whereupon, the foregoing matter  
9 went off the record for lunch at 11:52 a.m.  
10 and went back on the record at 12:48 p.m.)

11

12

13

14

15

16

17 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

18 12:48 p.m.

19 MR. KATZ: Good afternoon. We're  
20 back online.

21 Let me just check and see that we  
22 have -- Harry, do we have you on the line?

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1 DR. CHMELYNSKI: Yes, I'm here. <sup>167</sup>

2 MR. KATZ: And John Mauro?

3 DR. MAURO: I'm here.

4 MR. KATZ: Great.

5 Bill can't make it this  
6 afternoon.

7 CHAIRMAN MELIUS: Stiver?

8 MR. KATZ: How about John Stiver?  
9 John, are you on, too, Stiver?

10 (No response.)

11 Okay. Well, let's carry on.

12 CHAIRMAN MELIUS: Yes.

13 DR. MAKHIJANI: So, Harry, I will  
14 go through your slides.

15 Slide 2, review. It is up here.

16 DR. CHMELYNSKI: Okay. Slide is  
17 on, you say?

18 DR. MAKHIJANI: Yes.

19 DR. CHMELYNSKI: Okay. This  
20 slide simply points out how we conducted our  
21 review of RPRT-0053. We not only reviewed  
22 the report itself, but also three documents

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1 that employed the techniques in 0053 to use <sup>168</sup>  
2 them to compare construction workers with  
3 other workers at the Savannah River Site for  
4 neptunium, mixed fission products, and the  
5 exotic trivalents.

6 DR. MAKHIJANI: And I might add,  
7 only to the extent that it applied to the  
8 statistics method, not in terms of the actual  
9 data sets in detail.

10 DR. CHMELYNSKI: Right. It was  
11 only a very narrow issue as to how the  
12 comparison tests were applied with these  
13 three data sets.

14 The next slide, which is on page  
15 3, reviews a discussion we had earlier on the  
16 use of r-squared for ROS regression.  
17 Personally, I think this does relate to the  
18 question of sufficient accuracy because the  
19 r-squared is not the appropriate measure of  
20 goodness of fit here. And NIOSH in their  
21 response, as you can see below in bold, also  
22 indicated that r-squared was not used to

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1 evaluate the fit of the plots.

2 But this does raise a pretty  
3 serious question. What was used? And when  
4 you think about, you know, we are talking in  
5 that Monte Carlo simulation plot that you  
6 showed two graphs there were 40,002 log-  
7 normal distribution fitted using ROS. I  
8 wonder how well they did fit. And certainly,  
9 the answer that statisticians can see whether  
10 they fit wasn't used because there's 40,000  
11 of them. So, I am not sure anything is being  
12 used to measure goodness of fit.

13 Is there any response on it?

14 MR. LaBONE: I can respond to it,  
15 but I would need to go back to Jim Neton's  
16 slides.

17 DR. MAKHIJANI: You have the hard  
18 copy.

19 MR. LaBONE: It's the third and  
20 fourth slide where he showed -- in general,  
21 the fourth slide shows where the internal  
22 dosimetrist would go through and fit to come

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1 up with a chronic intake. And the internal<sup>170</sup>  
2 dosimetrist judges the fit, the quality of  
3 that fit, as far as does basically that line  
4 capture the central tendency of those data  
5 points. He does not use r-squared. He does  
6 not use any other statistic associated with  
7 that fit. It is just basically in his  
8 professional judgment does that fit.

9 And so, going back to the third  
10 slide, the third slide is fit by the  
11 statistician. And so, the statistician would  
12 go through and apply the same process. They  
13 don't look at r-squared. They say, she would  
14 say, does that line capture the central  
15 tendency of data adequately for what we are  
16 going to use it for?

17 And so, it is basically  
18 professional judgment that is used in both  
19 cases to decide is the fit adequate. Now  
20 that is not exercised in 10,000 iterations in  
21 the Monte Carlo calculation. But that is  
22 when you actually do this, implement

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1 Procedure 53, that is how it would be done,<sup>171</sup>  
2 RPRT-0053.

3 DR. CHMELYNSKI: So, this would  
4 apply to the black dot on the Monte Carlo  
5 simulation, you're saying, basically?

6 MR. LaBONE: Yes. This is what  
7 we actually saw. And then, the cloud with  
8 the confidence, the 95-percent confidence  
9 ellipse would be from the simulation. So,  
10 yes, this is the black point, except for the  
11 one at the middle, which is just the center  
12 of the cloud.

13 DR. CHMELYNSKI: Okay. So,  
14 essentially, the answer is that it is the  
15 statistician's judgment when he actually does  
16 look at it, but in Monte Carlo, then, it is  
17 not actually -- there is no measure of  
18 fitness of things?

19 MR. LaBONE: No.

20 DR. CHMELYNSKI: Okay. So, let's  
21 go on, then, to slide No. 4, which is one  
22 that we -- I don't think I am going to read

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1           that.     This is something we have already<sup>172</sup>  
2           talked about quite a bit this morning,  
3           representativeness of the data that is  
4           available                    and                    completeness,  
5           representativeness in the sense does it cover  
6           all the groups of the unmonitored persons,  
7           and completeness in that did we actually get  
8           the workers that should have been monitored.

9                         MR. LaBONE:    Yes, I agree.

10                        DR.    CHMELYNSKI:        Those two  
11           questions I can't answer, but they are here  
12           as findings and we have some responses.

13                        So, go ahead.    Sorry to interrupt  
14           you.

15                        DR.    MAKHIJANI:    No, no, I think  
16           we did settle this morning that NIOSH is  
17           going to do some demonstration about who the  
18           monitored construction workers were.

19                        DR.    TAULBEE:    Well, I think this  
20           is part of that checklist --

21                        DR.    MAKHIJANI:    Right.

22                        DR.    TAULBEE:    -- that Dr. Melius

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1 was wanting to try to develop within this<sup>173</sup>  
2 group.

3 DR. NETON: This is not germane  
4 really to 53. This one precedes 53. And 53  
5 starts with the fact that you have got a  
6 monitored population.

7 DR. TAULBEE: Right.

8 DR. NETON: I mean, all that  
9 other stuff would need to precede 53 before  
10 we go into a 53 analysis.

11 DR. MAKHIJANI: Should I turn the  
12 slide?

13 CHAIRMAN MELIUS: But I think we  
14 need to make that sort of explicit.

15 DR. NETON: Oh, I agree. Yes.

16 DR. MAKHIJANI: So, should I turn  
17 the slide?

18 DR. CHMELYNISKI: Yes. We can go  
19 to page 5. One other point in the bold here.  
20 We do still feel it is necessary to examine  
21 subgroups of the construction workers, and  
22 not just all construction workers as a single

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1 group.

2 DR. TAULBEE: Which construction  
3 workers? I mean, laborers, pipefitters? I  
4 mean, a priori is where you've got to try to  
5 come up with this grouping that you want to  
6 evaluate. So, all of them? Do we go down to  
7 junior or to journeymen within each trade?  
8 How far do you go?

9 CHAIRMAN MELIUS: We will come  
10 back to that because it is all part of this  
11 other issue, but I don't think it necessarily  
12 has to be a priori, either, because I think  
13 just for the reason you said. We can end up  
14 doing lots of comparisons that aren't going  
15 to be very helpful and meaningful, and so  
16 forth. So, it has got to be sort of a  
17 process of deciding. But some of it is going  
18 to be driven by the data itself, the nature  
19 of these data, because they aren't random  
20 samples from a population, and so forth.

21 MR. LaBONE: But you can't use  
22 the data set to come up with your hypothesis

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1 and then test it with the same data set <sup>175</sup> is  
2 the problem. So, you are supposed to go  
3 through and identify what you want to test  
4 ahead of time or use a different training  
5 data set and then come and test it.

6 CHAIRMAN MELIUS: I don't  
7 necessarily agree with that, but let's come  
8 back to it.

9 MR. LaBONE: Okay.

10 DR. MAKHIJANI: It is also the  
11 question of professional judgment in this  
12 particular area as to what you are going to  
13 use --

14 CHAIRMAN MELIUS: Yes.

15 DR. MAKHIJANI: -- based on what  
16 work was being done.

17 Okay. Next, I'm changing the  
18 slide, 6.

19 DR. CHMELYNSKI: Well, I guess we  
20 have already started the OPOS discussion,  
21 too, and we have had some statements about  
22 the variability, and NIOSH does accept that

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1           this procedure would result in smaller<sup>176</sup>  
2           geometric standard deviations. And it does  
3           raise the question as to what should be done  
4           for all the claimants whose cases have been  
5           processed so far using any other methodology  
6           that didn't include OPOS.

7                         For many years, the idea was to  
8           collect all the data and use them as one  
9           pool. Now we are saying that that wasn't the  
10          right way of doing it. So, again, I think a  
11          lot of this boils down to how the data -- to  
12          what happens to the data as you go through  
13          the process of first modeling the urine  
14          concentrations and, then, trying to go on and  
15          figure out what the intakes were. And I  
16          think those are really the important  
17          questions on OPOS, is how the modeling works.

18                         So, I will leave one that one as  
19          already being discussed.

20                         The next slide, which is page 7,  
21          we also discuss this. It is exactly what the  
22          term sampling protocol means. I keep using

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1 those workers.

2 DR. MAKHIJANI: And let me just  
3 say that we use the words "sampling  
4 protocol," and it is confusing. We  
5 understand why NIOSH took in the way that  
6 they did. But what we mean is the monitoring  
7 protocol for construction workers, as is  
8 clear from the way we interpreted the NIOSH  
9 report.

10 Should I move on to the next one?

11 DR. CHMELYNski: Okay, page 9.  
12 This is identified as Finding 5 in our  
13 report. And this has to do with the idea  
14 that we only have a fairly-small number of  
15 samples in a lot of the comparisons that we  
16 are trying to make.

17 My own feeling is that trying to  
18 push out to the 95-percent confidence level  
19 when you know you are faced with small sample  
20 problems is not claimant-favorable because it  
21 tends to diminish the chance we will detect  
22 any differences.

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1 NIOSH takes a slightly different  
2 point of view, saying that if you carried  
3 that to an extreme, in other words, moved to  
4 the 50-percent confidence level, would that  
5 be better? I am not saying it is worse,  
6 but --

7 (Laughter.)

8 On the other hand, you know, when  
9 this program was set up 50/50 was where the  
10 boundary is. So, there's some justification  
11 for using alternative significance levels in  
12 order to be claimant-favorable.

13 But the point here is that, if  
14 you do make 90 percent for your alpha, you  
15 are going to end up with a large beta, which  
16 means a Type 2 error, not being able to  
17 reject when perhaps you should be.

18 So, the next slide is the  
19 beginning of a fairly-long discussion, and  
20 that is on page 10. It has to do, again,  
21 with the small sample sizes.

22 There is a theoretical issue here

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1 presented here is that a retrospective <sup>181</sup> power  
2 analysis doesn't give you any new  
3 information. And I agree. If you  
4 specifically use the sentence that is in this  
5 box here that includes the words "confidence  
6 intervals of the estimated parameters."  
7 However, we don't have confidence intervals  
8 of the two-sided type. We only have one-  
9 sided confidence intervals that you can imply  
10 from the hypothesis tests that are being  
11 done.

12 On the next page, we will see an  
13 example, on page 11, of let's say we did a  
14 hypothesis test on data that had the same  
15 variability, and here is one case where we  
16 had a large sample size -- that is Case 1 on  
17 the bottom -- and another case where we had a  
18 small sample size, and that is Case 2 on the  
19 top.

20 Both of these, the 95-percent  
21 confidence interval for delta includes the  
22 value of zero, which means that no

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1 significant difference could be found.<sup>182</sup>

2 However, the upper case with the small sample  
3 sizes shows that the confidence interval for  
4 delta extends all the way up to perhaps 300.  
5 Again, we don't know what we are measuring,  
6 so the units aren't on this graph.

7 But the point is that, even if we  
8 don't do power analysis, at least if we saw  
9 the confidence intervals, we would have some  
10 feel for how well we were able to estimate  
11 delta. And if we had that feel, then the  
12 next question we would come back to is the  
13 same one we had earlier: how large of a  
14 delta are we willing to accept? Is the graph  
15 on the bottom what we want or is the graph on  
16 the top what we want? And that depends on  
17 whether 300 is the biggest difference we are  
18 willing to accept or maybe 50.

19 So, the confidence interval is  
20 just another way of expressing the hypothesis  
21 test and they have the same questions that  
22 are raised. I don't think you can do either

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1 of these. You can't interpret the confidence<sup>183</sup>  
2 interval. You can't interpret hypothesis  
3 test unless you have some feel for how big of  
4 a delta that test could detect and how big of  
5 a delta you are willing to accept.

6 Following on page 12, there are  
7 some other statisticians who do recommend  
8 carrying out power calculations based on if  
9 there are statistics. One is Gelman, who is  
10 a Bayesian, and Bayesians tend to have  
11 heretical views toward hypothesis testing in  
12 general.

13 But even EPA takes this same  
14 approach on page 13, where their guidance for  
15 data quality assessment, which is a little  
16 different process than data quality  
17 objectives -- data quality assessment is what  
18 happens at EPA when the QA people go in and  
19 look at what was done.

20 And what they are saying here is  
21 that, yes, you have to look at the  
22 variability that you actually observed in

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1 order to confirm you had a large enough<sup>184</sup>  
2 sample size. And this was instructions for  
3 the WRS test, which is a little different  
4 than Peto-Prentice. But at least it is an  
5 indication that a lot of people think it is  
6 not so bad using the analysis.

7 NIOSH's point of view on this is  
8 a very purist and theoretical view of  
9 hypothesis testing, which is that you can't  
10 do power analysis if you have already done  
11 the data collection. Or, rather, it is not  
12 important to do. Well, we still feel it is  
13 important.

14 And I guess we should stop there  
15 because I would like to hear some feedback on  
16 what these power issues boil down to. Should  
17 we do them or shouldn't we do them? Are we  
18 going to figure out how big a delta we are  
19 willing to accept or not?

20 MR. LaBONE: This is Tom.

21 Let me start with basically a  
22 description of what we are trying to do. And

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1 go back and get more samples. We can't go<sup>186</sup>  
2 back and get more samples.

3 And so, that is why I think we  
4 feel that it is kind of meaningless. We are  
5 given a data set. We can't improve it. It  
6 is what it is. We do the test and then we  
7 make a decision depending upon what we get.

8 So, in that process it is just,  
9 you know, if you go back and say this is not  
10 powerful enough, all that means is that we  
11 are just going to use the stratified model.

12 Tim?

13 DR. TAULBEE: Let me interject  
14 there because you just said something that I  
15 am not sure we have actually investigated  
16 from one standpoint. In some cases you're  
17 right, the data we have is the data we have.  
18 We can't go get the code back and get more  
19 data. But there are other cases where we  
20 can. We are using the NOCTS data set because  
21 it is more readily available, but there is  
22 more data available at the sites to where we

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1 could go back and get them.

2 In the case of the americium,  
3 curium, californium, there isn't any more.  
4 We use the logbook data. In the case of  
5 plutonium, uranium, strontium, mixed fission  
6 products, there's a lot more data that we  
7 could go back and get. So, I think it  
8 depends upon the particular standpoint.

9 From that, what are your thoughts  
10 on, if we are dealing with a limited data set  
11 to start with that we know there is more  
12 data, is there any benefit of doing a power  
13 calculation then?

14 MR. LaBONE: Just like Harry  
15 said, you do what is practically significant,  
16 what effect is of interest to us. Take a  
17 look at those confidence intervals, and if  
18 that value falls inside that confidence  
19 interval with zero and you can get any more  
20 data, then, yes, we should go get more data.  
21 I mean, again, you would have to give me that  
22 number that is of significance first.

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1 DR. NETON: That brings up a <sup>188</sup>  
2 whole other issue about --

3 MR. LaBONE: Yes.

4 DR. NETON: -- the cost and the  
5 time.

6 MR. LaBONE: Yes.

7 DR. NETON: I mean, that's --

8 DR. TAULBEE: But that kind of  
9 plays into the role of just taking the  
10 external dose example of -- you know, that  
11 data is readily available. And if we could  
12 decide on a value that is of significance to  
13 help us with the internal --

14 DR. NETON: Yes, yes.

15 DR. TAULBEE: -- then we could  
16 apply this.

17 DR. NETON: We could flesh that  
18 out a little bit, but, yes, I tend to agree  
19 with you.

20 DR. TAULBEE: Yes.

21 DR. NETON: I mean, there is a  
22 reason we used the NOCTS --

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1 CHAIRMAN MELIUS: What would be  
2 the gain from adding more, getting more  
3 databases? Yes, there is a cost to it, but  
4 is that cost worth what you will get out of  
5 it, which is sort of what you were talking  
6 about earlier, Jim, in terms of how much of a  
7 difference would we see, and so forth. Maybe  
8 we can predict that with some capability or  
9 something. Again, it comes back to what  
10 level are we interested in.

11 DR. NETON: Well, but you should  
12 be able to predict how much more data you  
13 need, right?

14 MR. LaBONE: Yes, yes.  
15 Absolutely. Yes.

16 CHAIRMAN MELIUS: That is usually  
17 the purpose of the power --

18 MR. LaBONE: Yes, but that is the  
19 a priori. You design it, yes.

20 CHAIRMAN MELIUS: If we are going  
21 to get -- I think there's more samples.  
22 There's all kinds of --

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1 DR. NETON: There is a<sup>190</sup>  
2 significant difference value that we are,  
3 hopefully, going to talk a little bit about  
4 later.

5 MR. LaBONE: Yes. Anyway, if we  
6 can get more data, then what Harry is saying  
7 is correct. It is just usually when we get  
8 this, we assume that we can't get any more  
9 data; this is it.

10 DR. NETON: That is often the  
11 case, more often than not, I would say. Only  
12 in cases where we are going to do the NOCTS  
13 data, and we use NOCTS data for a reason,  
14 because the data were there, but they are not  
15 coded. It is not readily available. It  
16 would take a monumental effort, if not years  
17 and hundreds of thousands of dollars.

18 Anyway, that is probably the  
19 subject of a different discussion.

20 DR. MAKHIJANI: But in the case  
21 where you cannot get more data, which is the  
22 case that you have already gone to the

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1 logbooks, and so on, as Tim was talking<sup>191</sup>  
2 about, and you still have a small number of  
3 samples, which is the case, say, with the  
4 neptunium data, there are two alternatives.  
5 There are three alternatives.

6 You can always decide we don't  
7 have enough data. The amount of data is  
8 inadequate, and then that is a question for  
9 the Board to decide. And that is an example  
10 that Stu was talking about earlier. They had  
11 some data and it was kind of evident that the  
12 data is inadequate.

13 MR. LaBONE: They had a  
14 systematic inadequacy there.

15 DR. MAKHIJANI: Yes, right.

16 MR. LaBONE: Yes, yes. I mean,  
17 it was --

18 DR. MAKHIJANI: Basically, one of  
19 the issues that has concerned us -- and I'm  
20 sorry Joyce isn't on the phone, but I will  
21 try to represent the situation as best I can  
22 for the team -- is that construction workers

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1 were thought to be not at routine exposure  
2 potential. So, they were only monitored when  
3 incidents came to light. But that may not  
4 actually be correct.

5 So, it may be a parallel  
6 situation or it may not be. We don't have a  
7 definitive conclusion about that. But,  
8 certainly, we have put this issue on the  
9 table in both the reports, the analysis of  
10 actual data that we have put on the table for  
11 you, more so with the neptunium than with the  
12 thorium.

13 DR. NETON: I would agree with  
14 you that, if it could be demonstrated the  
15 construction workers were on an incident, a  
16 certain fraction or a fraction of the  
17 construction workers were on an incident-  
18 driven bioassay, not part of a regular  
19 monitoring program, then that would be not  
20 appropriate to incorporate that data into the  
21 overall routine monitoring data. I think  
22 that is true.

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1 DR. MAKHIJANI: But that is what <sup>193</sup>  
2 NIOSH has said itself.

3 DR. NETON: Well, I saw that.

4 DR. MAKHIJANI: Right.

5 DR. NETON: And it kind of made  
6 me take some pause on that comment --

7 DR. MAKHIJANI: Yes.

8 DR. NETON: -- because, you  
9 know --

10 DR. TAULBEE: That's not the  
11 case, though.

12 DR. NETON: Okay. If you really  
13 have an incident-driven program, there is a  
14 separate -- well, okay, I just would agree  
15 with Arjun's point that, if there is this  
16 sort of dichotomy in monitoring, you know,  
17 incident-driven versus routine, I am willing  
18 to accept the routine with incident inside of  
19 it, sort of a different situation.

20 DR. TAULBEE: Right. I agree  
21 with that.

22 DR. NETON: That would only tend

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1 to bias the results high, but they are still<sup>194</sup>  
2 on a routine program. But if you only have  
3 incident-driven, then I have got some concern  
4 there.

5 MR. LaBONE: I can't comment on  
6 Savannah River, but, in general, the question  
7 is, did you adequately characterize the  
8 intakes? The actual monitoring program is  
9 really not significant.

10 DR. NETON: Yes, yes.

11 MR. LaBONE: It is, did you  
12 accurately characterize the intakes that the  
13 people had?

14 DR. NETON: And demonstrate that  
15 the only time there were exposures was when  
16 there was no incidents.

17 MR. LaBONE: Yes. For example,  
18 you could have a job-specific-driven  
19 monitoring program that only when they went  
20 in and did work were they monitored when they  
21 came out.

22 DR. NETON: Well, that's not

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1 incident.

2 MR. LaBONE: No, but if there are  
3 different types of programs, and you can't  
4 look at these names, it is, again, did they  
5 adequately monitor them? Did they capture  
6 the intakes if they occurred?

7 DR. NETON: Agree, agree.

8 MR. LaBONE: And independent of  
9 site, that is the thing that is important.  
10 And if you did that, then you can combine all  
11 that data.

12 DR. NETON: Right.

13 MR. LaBONE: And that was the  
14 comment that we made. But you have to judge  
15 did you capture all the intakes.

16 DR. NETON: Okay.

17 DR. MAKHIJANI: Are we done with  
18 13, Harry? Did you get the feedback that you  
19 were looking for?

20 DR. CHMELYNISKI: I think it is  
21 also going to be hard to resolve that kind of  
22 issue as to exactly who was monitored for

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1 what reason.

2 If we go on with the slides, I  
3 think -- what are we on now?

4 DR. MAKHIJANI: Fourteen. We are  
5 on 14.

6 DR. CHMELYNSKI: Fourteen, right.  
7 This is the discussion we just had, I think,  
8 that if the data are already there, why are  
9 you doing the power analysis. I think we  
10 have already discussed that.

11 DR. MAKHIJANI: Fifteen.

12 DR. CHMELYNSKI: Okay, 15. Yes,  
13 again, Arjun mentioned that we have done  
14 these studies, and we looked at the data for  
15 a set like neptunium and we do see the number  
16 of samples that are there. And we did some  
17 simulations to look at how well one would be  
18 able to discriminate between the two groups  
19 of workers.

20 And it seemed to us that, even  
21 under ideal conditions, using pure log-normal  
22 distributions, even if you don't have any

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1 non-detects, you still wouldn't be able to <sup>197</sup>  
2 see reliably a difference of factors of 4 to  
3 10.

4 And this particularly happens  
5 when you get up to the GSDs at around, of  
6 over 3, 4 and 5 or so, which are very common  
7 in this data set. Once you get up that high,  
8 it is very hard to find evidence that the  
9 tests will be able to detect anything that is  
10 in this range of factors of 4 to 10.

11 Now there are some other  
12 simulations reported in NIOSH's response in  
13 the Appendix A. And as far as I could tell,  
14 none of those had any high GSD values. So, I  
15 think 3 was the highest.

16 So, what those graphs tend to  
17 show is that the Peto-Prentice Test and Gehan  
18 Test, which is pretty much an WRS test unless  
19 you are dealing with a lot of ties -- I'm  
20 sorry, but when you have non-detects, you do  
21 have a lot of ties. So, that is probably why  
22 Gehan is used as a basis here.

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1 very well.

2 CHAIRMAN MELIUS: Yes.

3 DR. NETON: But, at the same  
4 time, you don't need to because you are  
5 already way out here on the distribution. To  
6 make a change there, you have to have a huge  
7 difference.

8 CHAIRMAN MELIUS: Yes, but  
9 anytime we are way out there and applying it  
10 to a larger population, you start to worry is  
11 that plausible. You know, you would just  
12 take care of the tail.

13 DR. NETON: Well, no, but that is  
14 what we do with the 95th percentile, what we  
15 assign for people who could have been heavily  
16 exposed. And that is what we are saying.

17 CHAIRMAN MELIUS: Well, see, that  
18 is a key difference. You are saying you are  
19 applying it to everybody, is what you  
20 actually --

21 DR. NETON: Well, not everybody.

22 CHAIRMAN MELIUS: No, I know.

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1 And, see, I think that is another thing we<sup>201</sup>  
2 need to think about and take into account.  
3 Because if we are segmenting that, or  
4 whatever you want to call that, you know,  
5 some people get the 95th, some people get 50,  
6 that makes some difference in terms of how we  
7 are approaching this, yes.

8 DR. NETON: But the end result  
9 would be, if we stratified it and it was  
10 lower, they would receive a lower,  
11 construction workers would receive a lower  
12 dose than they are already getting. I mean,  
13 that would be the end result. I am not sure  
14 we are going to spend a lot of energy to do  
15 that.

16 CHAIRMAN MELIUS: No, no.

17 DR. NETON: But I need to explore  
18 that concept because I really do think that,  
19 with large GSDs, you would have to have huge  
20 differences to drive the change in the 95th  
21 percentile.

22 CHAIRMAN MELIUS: But that also

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1 comes back to how do we distinguish,<sup>202</sup>  
2 then, who gets the 50th and who gets the  
3 95th.

4 DR. NETON: Well, yes. Well,  
5 that is not a coworker, I mean, that is not a  
6 stratification issue. That is a sort of way  
7 we do business, dose reconstruction.

8 CHAIRMAN MELIUS: Well, but it  
9 has the same impact. I mean --

10 DR. NETON: Well, yes. Yes, but  
11 it is a different issue, though, I think. I  
12 didn't think that the issue on the table was  
13 getting rid of the 50th and the 95th. It was  
14 deciding what the appropriate distribution  
15 was to be used to assign the 50th and 95th  
16 percentiles. That is what I thought we were  
17 talking about.

18 DR. MAKHIJANI: No, I don't think  
19 it is a distinct issue. I agree with Jim on  
20 this.

21 Because you may argue that the  
22 95th percentile and the GSD is high, so big

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1 that it will cover the most exposed workers,<sup>203</sup>  
2 a large fraction of them.

3 DR. NETON: Yes.

4 DR. MAKHIJANI: But you can't  
5 argue the same for the 50 percentile. To  
6 figure the people in that box, you have to  
7 know is the 50 percentile the construction  
8 workers. You know, how do you know -- how  
9 are you going to decide which construction  
10 workers are comparable at the clerical  
11 workers?

12 DR. NETON: All construction  
13 workers are going to fall into the 95th  
14 percentile. I don't see how they wouldn't.  
15 That has been our way of doing business for a  
16 long time. These guys are workers that are  
17 in the radiation-exposed areas working. And  
18 the 50th percentile, remember, is not a fixed  
19 point. It is a full distribution. We are  
20 acknowledging there is uncertainty.

21 DR. MAKHIJANI: Yes, I understand  
22 that.

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1 DR. NETON: So, I think between <sup>204</sup>  
2 those two you have sort of bounded the  
3 exposures.

4 CHAIRMAN MELIUS: But I think it  
5 is more than bounding. Especially as we are  
6 trying to do these kinds of comparisons, the  
7 applications, the coworker applications, I  
8 think we need to sort of be careful about it.

9 DR. NETON: I am trying to figure  
10 out, if we teased out a construction worker  
11 coworker model, strata, then would we use the  
12 50th percentile, the full distribution?  
13 Would that be more appropriate because that  
14 is the representative distribution of that --

15 MR. LaBONE: You would not use  
16 the 95th.

17 DR. NETON: I wouldn't use the  
18 95th because now I would have a distribution,  
19 and we can do that, but I don't know. I  
20 could see only numbers going down, doing this  
21 type of analysis.

22 CHAIRMAN MELIUS: Yes, but saying

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1                   Since we are already saying <sup>206</sup> we  
2                   don't know much about who did what, it is  
3                   hard to tell whether you are doing this right  
4                   or not in terms of throwing people into one  
5                   group and the other group, since we know that  
6                   some construction workers start becoming  
7                   regular workers.       That fouls up the  
8                   comparison once you start having people cross  
9                   the line between the two groups in a given  
10                  time period.

11                  However, I thought it was  
12                  interesting to see down in NIOSH's response  
13                  that they point out, again, that to stratify  
14                  these models, you have to be able to assign  
15                  people to a meaningful job title. Well, I  
16                  don't know how exactly specific those job  
17                  titles have to be.

18                  But the point is that here we are  
19                  pointing out that it is a hard task to do  
20                  that. And yet, on the other hand, just  
21                  moments ago, we hear that, "Oh, we are going  
22                  to give those guys the 95th percentile." Now

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1 if that is going to be applied to <sup>207</sup> all  
2 construction workers, that is one thing. But  
3 when you start trying to think about the  
4 subgroups, we are not even sure which ones we  
5 could put in there.

6 So, I guess what we are trying to  
7 say here is both. If we don't know what they  
8 are doing, what jobs they are doing, but,  
9 yet, when we get around to dealing with this  
10 issue, we will know what kind of jobs they  
11 are doing, I guess that is reasonably  
12 uncomfortable.

13 DR. TAULBEE: I think this really  
14 depends upon the site. You know, RPRT-0053  
15 was designed to be generic, and there are  
16 some sites where we can get down to  
17 meaningful job titles on virtually everybody,  
18 and there are other sites where we cannot,  
19 where we can just basically categorize them  
20 as the construction trades or non-  
21 construction trades. So, it really varies  
22 between the different sites as to what level

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1 of data we have in order to categorize<sup>208</sup>  
2 people.

3 DR. MAKHIJANI: This is just a  
4 question/observation. At Savannah River Site  
5 we have job titles on everyone.

6 DR. TAULBEE: Yes.

7 DR. MAKHIJANI: So, they are part  
8 of the worker records. But we don't  
9 necessarily have a meaningful amount of data  
10 corresponding to every job title. So, we  
11 can't necessarily develop.

12 So, if you have, you know, 12 job  
13 titles for construction workers, we have  
14 those job titles. They belong to the site.

15 DR. TAULBEE: Yes.

16 DR. MAKHIJANI: And there were  
17 specific types of work they were generally  
18 doing, you know, carpenters, electricians,  
19 whatever. But we don't necessarily have  
20 enough data to put them in an exposure  
21 matrix.

22 DR. TAULBEE: We don't have

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1 enough monitoring, internal monitoring<sup>209</sup>

2 data --

3 DR. MAKHIJANI: Right. That's  
4 what I mean.

5 DR. TAULBEE: -- for some  
6 radionuclides.

7 DR. MAKHIJANI: Right.

8 DR. TAULBEE: Other radionuclides  
9 we do.

10 DR. MAKHIJANI: Right, right.

11 DR. TAULBEE: So, some of them,  
12 that is why you end up with the small  
13 numbers. But take plutonium, for example;  
14 there is thousands of results. You won't run  
15 into any of these small numbers of workers  
16 issues.

17 DR. MAKHIJANI: Right, and we  
18 haven't argued about plutonium or uranium,  
19 precisely because of that, I think, because  
20 we recognize that there are large numbers of  
21 data.

22 DR. TAULBEE: But the same

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1 because we had 4 to 5 hundred per year. <sup>211</sup> So,

2 we didn't bother to go get the thousands --

3 CHAIRMAN MELIUS: Okay.

4 DR. TAULBEE: -- for that  
5 comparison.

6 DR. MAKHIJANI: Should I move to  
7 the next one, Harry?

8 DR. CHMELYNSKI: Yes, please.

9 All right. We are on page 17.  
10 Now we get into the statistical discussion, I  
11 guess, although I am not sure how long we  
12 want to drag this out.

13 (Laughter.)

14 But I still feel that we have to  
15 know what the power of the test is. I don't  
16 care if we are doing it on retrospective data  
17 or not. I think that, if you deal with this  
18 small of sample sizes, it is hard to trust  
19 any hypothesis test result.

20 And I think that in the response  
21 here that NIOSH made, I think they also  
22 recognize that you have to be able to define

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1 the size of the effect, as we have said<sup>212</sup>  
2 several times now, in order to figure out  
3 whether there is a difference and whether the  
4 test has any power to detect that difference.

5 Lacking a measure of what we  
6 think is sufficient accuracy, we are left  
7 doing hypothesis tests that sort of tell us  
8 some random numbers sometimes when we get  
9 very small samples. And we are trying to  
10 base important decisions on those random  
11 numbers here, it seems to me.

12 So, if we go on to the next page,  
13 continuing that same line of thought, NIOSH  
14 has done a lot of research here in figuring  
15 out what is the right test to do when you  
16 have less-censored log-normal data. Now, of  
17 course, we don't know it is log-normal, but  
18 we do know we have non-detects. So, it  
19 pretty much fits into that.

20 Now just knowing that the Peto-  
21 Prentice test is the most powerful test  
22 available for these kind of data doesn't tell

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1 us what the power is. And I am still maybe<sup>213</sup>  
2 the old school. I want to know what the  
3 power is before you tell me what the test  
4 result is, because test result doesn't mean  
5 much without that information.

6 Now, getting down to the  
7 specifics, so what we are talking about is,  
8 is 30 samples going to be enough? That is  
9 what NIOSH stated. I am not quite sure how  
10 they came up with that number, although I  
11 have seen it quoted in some other places,  
12 too.

13 When you think about all the  
14 different kinds of distributions with all the  
15 different GSDs, it is hard to believe there  
16 is any single sample size that would be  
17 appropriate across all these different  
18 comparisons we are trying to make.

19 And I think one has to sort  
20 through them and start thinking how big a  
21 sample we are going to need to detect how big  
22 of a difference. The simulation results that

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1 we report on page 19 we reported last time.<sup>214</sup>

2 Some I kind of elaborate on them.

3 But, basically, the gray area on  
4 that table shows where the Type 2 error rates  
5 are low, at least low enough for my mind.  
6 Maybe some people go on down to .05, but I am  
7 willing to get them down to around 10 percent  
8 or so.

9 And if I am using an alpha of .05  
10 and I happen to apply it to some data where  
11 both of them have a GSD of 4, I am already up  
12 to a 15-percent error rate. And then, 5 and  
13 6, we start getting even much higher error  
14 rates. And again, we have the graph that  
15 shows the steepness at the .05 level in this  
16 curve, rising almost up to 35 percent.  
17 Thirty-five percent of the cases we were not  
18 able to reject the difference that we know  
19 was there.

20 Well, in this case, again, no  
21 matter how many simulations you do, you can't  
22 cover all the cases. So, maybe this isn't

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1 sufficient to say that this is always bad.<sup>215</sup>

2 But we certainly haven't found any simulated  
3 results that show us that it is a good one.

4 DR. MAKHIJANI: Well, could I add  
5 to that, Harry, we actually gave examples  
6 from actual data in the thorium report, and  
7 Harry did an analysis for four years. In all  
8 cases, there were more than 30 data points.  
9 And we showed that, depending on the ratio of  
10 GMs and GSDs, that sometimes you could have  
11 fewer data points, more than 30, like I think  
12 38, in which it looks like the analysis was  
13 good, that you could actually make a good  
14 comparison, keeping both effects of error  
15 down. Sometimes you could have far more data  
16 points, but because of the way the GMs and  
17 GSDs are related, 60 or 70 data points may  
18 not be enough to give you a result with some  
19 confidence.

20 And we don't have the details  
21 here, but I think this little strip chart is  
22 illustrative of the actual cases that we

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1 analyzed with more than 30 data points. This<sup>216</sup>  
2 uses exactly 30.

3 Sorry, Harry.

4 DR. CHMELYNSKI: Oh, no problem.

5 Are there any other questions on  
6 that? We are pretty much wrapping it up  
7 here.

8 CHAIRMAN MELIUS: Where does the  
9 30 come from?

10 MR. LaBONE: The 30, we were  
11 always taught 30.

12 (Laughter.)

13 No. The question is sometimes  
14 you will have 30 data points and the entire  
15 population was 100 people. So, you are  
16 sampling a good portion of the population.

17 CHAIRMAN MELIUS: Okay.

18 MR. LaBONE: Other times you  
19 don't know. Sometimes it is all uncensored,  
20 which is good, solid data.

21 CHAIRMAN MELIUS: Right.

22 MR. LaBONE: Sometimes it is

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1 censored. And so, actually, that 30 <sup>217</sup> is  
2 attempt to make sure somebody doesn't try to  
3 go through and do a model with two points.

4 CHAIRMAN MELIUS: Yes. Okay.

5 MR. LaBONE: Okay? So, it is  
6 more of a thing, and again, all these  
7 analyses are done by statisticians. That is  
8 written into the report. And they are  
9 supposed to look at this and make a  
10 professional judgment, is what I am turning  
11 out nonsense?

12 CHAIRMAN MELIUS: Okay.

13 MR. LaBONE: Because the data are  
14 just -- there is no data here. There is only  
15 one uncensored data point, for example.

16 And so, it was just a general  
17 guideline to give the statisticians someplace  
18 to start. And so, that is kind of like where  
19 it came from.

20 CHAIRMAN MELIUS: Okay. That is  
21 sort of what I assumed.

22 MEMBER BEACH: What I am

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1 MR. LaBONE: As long as it <sup>219</sup> is  
2 representative, yes.

3 MEMBER BEACH: Okay.

4 MR. LaBONE: So, it is not  
5 exactly proportional, like you might think.

6 CHAIRMAN MELIUS: You can  
7 characterize the mean income of the United  
8 States by interviewing 10 people, or  
9 whatever.

10 MR. LaBONE: Yes, yes.

11 CHAIRMAN MELIUS: Yes, yes.

12 MR. LaBONE: Political polls.

13 CHAIRMAN MELIUS: Yes, yes,  
14 right. Yes.

15 MR. STANCESCU: Actually, you can  
16 do this test. I mean, EPA is doing the Gehan  
17 test, which is like a slightly different  
18 version of Peto-Prentice, with 10 samples in  
19 each group.

20 But, you know, depending on how  
21 much censoring you are -- we wanted to be  
22 confident that we have enough power to detect

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1 the differences. So, 30, we thought maybe a<sup>220</sup>  
2 30 or 4-percent censory, we think is good  
3 enough to detect the difference. We put  
4 these power curves at the end just to show  
5 that the power of the Peto-Prentice Test is  
6 enough to detect these differences.

7 I mean, it is very hard probably  
8 to agree what is enough power. I mean, most  
9 of that, sufficient, I want to say 80 percent  
10 is enough. I mean, we are not doing a  
11 clinical study to get 99 percentile. So, it  
12 is probably very hard to agree what is  
13 appropriate power here.

14 MR. LaBONE: I think I'm sensing  
15 the primary disagreement is based on whether  
16 you can or cannot go back and get additional  
17 data. I don't know what Harry thinks about  
18 that. But, again, if you cannot go get more  
19 data, to me, this doesn't get us anywhere.  
20 Whereas, if you can go get more data, then,  
21 yes.

22 CHAIRMAN MELIUS: Well, I also

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1 think it is a question of how it is applied.<sup>221</sup>

2 So, it is what use is being made of this and  
3 what are the implications of that for dose  
4 reconstruction, which, again, isn't a fault  
5 of the statistics, or whatever, but that is  
6 what helps us to understand it, and so forth.

7 At least now I know 30 isn't a  
8 Holy Grail that I had missed  
9 someplace because my education is so --

10 (Laughter.)

11 MR. LaBONE: When normality kicks  
12 in, yes.

13 (Laughter.)

14 DR. MAURO: While  
15 listening -- this is John -- while listening  
16 to this conversation on the reason for 30,  
17 and I went online.

18 (Laughter.)

19 And it is really funny to see  
20 what this says. That the only reason 30 was  
21 regarded as a good boundary was because it  
22 made pretty students' T tables in the back of

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1 textbooks that fit nicely on one page.

2 (Laughter.)

3 I just found that on the web.

4 DR. NETON: I wouldn't believe  
5 everything I read on the web.

6 DR. CHMELYNISKI: It must be true  
7 if you saw it on the web.

8 DR. NETON: That's right.

9 (Laughter.)

10 DR. MAURO: You know, I had to do  
11 it.

12 (Laughter.)

13 MR. LaBONE: No, a lot of thought  
14 went into the numbers because every one we  
15 came up with Tim said, "Can't you go lower?"

16 (Laughter.)

17 You know, "What about 29?"

18 (Laughter.)

19 DR. MAKHIJANI: Harry, do you  
20 want to comment on that?

21 For my part, I would agree with  
22 what Tom said. If you have very small

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1 numbers, you are in trouble, and that so long<sup>223</sup>  
2 as 30 is a guideline, rather than some hard-  
3 and-fast number that fell from the sky,  
4 acknowledging that sometimes more than 30 may  
5 not be enough --

6 MR. LaBONE: Especially if you go  
7 back and do the analysis that he is talking  
8 about, you may demonstrate that it is not  
9 enough, yes.

10 DR. MAKHIJANI: Harry, did I  
11 misstate anything?

12 DR. CHMELYNSKI: No, no.

13 DR. MAKHIJANI: Okay.

14 DR. CHMELYNSKI: I think that  
15 this issue does get down to the very core of  
16 what is going on in terms of -- I guess the  
17 way you said it earlier was the way I think,  
18 too.

19 There are really three outcomes  
20 here. One is the test can tell you that they  
21 are different. The test can tell you they  
22 are the same. But then there is the case

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1 where you don't have enough data to answer <sup>224</sup>  
2 the question. And I just keep feeling that  
3 we keep beating our head against the wall  
4 trying to say, "Oh, we can answer this  
5 question," when, in fact, the statistics  
6 doesn't give you the answer if the data set  
7 isn't good enough.

8 DR. MAURO: This is John again.

9 I am listening, and please shut  
10 me down if I am going someplace where I  
11 shouldn't go.

12 But I think the dilemma is this,  
13 and it comes from my experience in doing  
14 blind dose reconstructions: we are trying to  
15 standardize the process, streamline the  
16 process that will help dose reconstructors  
17 deal with the limited data that might be out  
18 there.

19 And just let me say that, when I  
20 am doing a blind dose reconstruction, and I  
21 am just confronted with the person and a  
22 whole bunch of data and a lot of history of

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1 the site, and that sort of thing, and I am <sup>225</sup>  
2 doing my dose reconstruction, a difference  
3 that makes a difference is if I think it is  
4 possible that a person could have gotten an  
5 intake or an external exposure that is of  
6 such a magnitude that can make it a 50-  
7 percent Probability of Causation.

8 So, it becomes a case-by-case  
9 problem. And so, in a way, the answer to the  
10 question, you know, statistical power and  
11 level of uncertainty and confidence levels,  
12 and you are trying to decide that upfront, I  
13 don't know if it is possible to do that  
14 because it only has, the question only has  
15 meaning when it is applied to a real case  
16 where 100 millirem may make a difference.

17 So, I guess all I am saying is to  
18 bring it back down to earth in my world, what  
19 I call the "common-sense world" of doing dose  
20 calculations, what I do is I actually look at  
21 a person. Then, I look at all the data at  
22 that site that is available to me. And I

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1 say, is it possible that this guy could have <sup>226</sup>  
2 gotten a lot higher exposure because of his  
3 work and because of data we have regarding  
4 him, the time period, what he did, and the  
5 other records? And it almost becomes one  
6 where you are doing the diagnostic, you know,  
7 where you have to use a certain degree of  
8 judgment and ask yourself the question, is it  
9 possible that this guy could have had this  
10 much intake? Because that is what you are  
11 going to need to get him over 50 percent.

12 In a way, I am making an argument  
13 that, to a large extent, this is a dose  
14 reconstruction program, but to a certain  
15 extent it is really a compensation program.  
16 And the two sometimes are problematic.  
17 Sometimes you really can't reconstruct the  
18 dose, but you probably can make a statement  
19 that it looks like it is virtually impossible  
20 that this guy could have gotten more than 50  
21 percent.

22 And then, right now,

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1 DR. MAURO: I was afraid of that.<sup>228</sup>

2 I wasn't going to call in.

3 (Laughter.)

4 CHAIRMAN MELIUS: I'm sorry,  
5 John, I couldn't resist it.

6 DR. MAURO: I know.

7 CHAIRMAN MELIUS: You went from  
8 common sense to a Ouija board I thought there  
9 for a while.

10 (Laughter.)

11 DR. MAKHIJANI: Do we have any  
12 more? I think we are done. Yes, I think we  
13 are pretty much done.

14 CHAIRMAN MELIUS: John, you  
15 finished us off.

16 (Laughter.)

17 DR. MAKHIJANI: Harry, did you  
18 want to go further? I think we are done with  
19 the analytical comments, right? Did you want  
20 to go through the rest of the slides?

21 DR. MAKHIJANI: There are several  
22 recommendations concerning one-sided versus

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1 two-sided tests.

2 DR. MAKHIJANI: Yes.

3 DR. CHMELYNSKI: And, in fact, I  
4 do like the idea that NIOSH throws up here  
5 about testing for a difference which has a  
6 practical significance rather than one that  
7 has a statistical significance.

8 DR. MAKHIJANI: That is slide 22,  
9 right?

10 DR. CHMELYNSKI: Slide 22, yes.  
11 There is a formalism here for doing a test  
12 where it has the null hypothesis that,  
13 indeed, there is a difference. And then, the  
14 alternative is that, no, there is not a  
15 difference. I am not sure I would require  
16 that, for all X, then, at least one X should  
17 necessarily be in there, but I will have to  
18 think about that, the way this is phrased.

19 But this is pretty much what we  
20 were asking for, which is, could you turn it  
21 around? Rather than making the assumption  
22 they are the same, can we assume they are

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1 different and, then, look for evidence in the <sup>230</sup>  
2 data that causes us to abandon that position?

3 So, I do think this is a positive  
4 step, trying to look for the significant  
5 difference. But I will point out that they  
6 have a "D" in there. So, it has the same  
7 problem of the other three discussions we  
8 have had. Someone has to figure out how big  
9 a difference is important to find.

10 And not being able to do that  
11 leaves me wondering why we are doing  
12 hypothesis tests if we don't know what it is  
13 we are looking for.

14 MR. LaBONE: We are doing the  
15 hypothesis --

16 DR. CHMELYNSKI: That's the end  
17 of my discussion.

18 (Laughter.)

19 MR. LaBONE: We are doing the  
20 hypothesis test because, again, the whole  
21 purpose of RPRT-0053 was to say, should we  
22 stratify or not? So, again, we have this

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1 binary decision to make. And so, it was, <sup>231</sup>  
2 what is your technical basis for making  
3 decisions to stratify or not stratify?

4 And so, again, we looked at this  
5 equivalence test early on, but, again, after  
6 talking to a number of people and we could  
7 not come up with practical significance, we  
8 just had to move away from it and just go to  
9 statistical significance. That is why we put  
10 it in there.

11 I think we understand what you  
12 are asking for. It is just we couldn't do  
13 it. We didn't know how to do it.

14 DR. CHMELYNski: Well, I don't,  
15 either, I have to admit.

16 (Laughter.)

17 MR. LaBONE: Yes. We agree.

18 (Laughter.)

19 Yes, it is a subject matter  
20 decision. It is not a statistical decision.  
21 Yes, yes.

22 CHAIRMAN MELIUS: But I think if

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1 we were able to take on that issue in some <sup>232</sup>  
2 way, that the statistics could be much more  
3 helpful.

4 MR. LaBONE: It will fall way out  
5 of the --

6 CHAIRMAN MELIUS: Yes, yes. I  
7 think that is sort of the bottom line, not  
8 that we have to give up, but the fact that we  
9 would get more information and be able  
10 to -- maybe another way to look at it is we  
11 would have more agreement and better ability  
12 to look at different situations and agree on  
13 how to approach that, and so forth.

14 Tim, you had a --

15 DR. TAULBEE: Couldn't we kind of  
16 take a step back and get away from the  
17 internal for a minute and just look at the  
18 external? Is there any way we could come up  
19 with a practical difference that everybody  
20 could agree with on the external? Then, we  
21 could apply these methods and see how they  
22 come out.

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1 CHAIRMAN MELIUS: Yes. No, <sup>233</sup> I

2 think that should be our next discussion.

3 And I confess it has been a long while since

4 I have even looked at an external coworker

5 model. I don't know --

6 DR. TAULBEE: If you go back

7 through Tom's breakdown of how we get to

8 dose --

9 CHAIRMAN MELIUS: Yes.

10 DR. TAULBEE: -- we are already

11 at the end at that point --

12 CHAIRMAN MELIUS: Yes.

13 DR. TAULBEE: -- with the

14 external. So, we have a badge --

15 CHAIRMAN MELIUS: Right.

16 DR. TAULBEE: -- associated with

17 the people. So, we get rid of a lot of these

18 other censored data type of issues associated

19 with that. And if we can come up with a

20 difference that everybody is comfortable

21 with, then maybe that would help inform this.

22 CHAIRMAN MELIUS: And we have to

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1 DR. MAKHIJANI: You have to throw <sup>235</sup>  
2 some numbers out there.

3 MR. LaBONE: That is true.

4 DR. MAKHIJANI: I think it is  
5 good starting point in thinking about it.

6 CHAIRMAN MELIUS: And the basis  
7 for that is?

8 DR. NETON: I'm not aware of a  
9 basis for why it's 100.

10 DR. MAKHIJANI: It is 100  
11 millirem is background? Is that probably the  
12 basis for it?

13 DR. NETON: No, no. What's  
14 external background, about 100, right?

15 DR. MAKHIJANI: External, natural  
16 background without radon --

17 DR. NETON: It's about 100.

18 MEMBER ROESSLER: What are these  
19 millirem units you keep using?

20 DR. NETON: I refuse to move  
21 over. Sorry.

22 I think it could be sort of an

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1 increment of a natural background. <sup>236</sup> Because  
2 if you have -- I haven't looked at the tables  
3 in a long time; they have changed, but it is  
4 about 100 millirem internal, 100 millirem  
5 external, and throw radon in there, which is  
6 another 100 or so. Three sixty comes to mind  
7 in total.

8 CHAIRMAN MELIUS: What about for  
9 what we talked about earlier in terms of -- I  
10 think we tied Probability of Causation. So,  
11 the model we are using, I think it may be  
12 more useful, maybe not.

13 And so, we talked before of  
14 taking sort of -- you know, what would make  
15 this substantial or some difference in the  
16 reconstruction for a radiosensitive cancer,  
17 leukemia? We talked about 500 or a rem.

18 DR. NETON: Oh, for a PoC of 50  
19 percent?

20 CHAIRMAN MELIUS: Yes, yes.

21 DR. NETON: About a rem, I think.  
22 You could get the 500 under some very

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1 extreme --

2 DR. TAULBEE: Oh, I wouldn't say  
3 you could get to the 99 percentile out of 500  
4 millirem, but I am saying that where it could  
5 really begin to make a difference is if  
6 somebody already has a few rem type of  
7 scenario. Then, 500 millirem would kick them  
8 over. If you were to see it at the 45th  
9 percentile for leukemia, it would take about  
10 500 millirem to get them over the 50th  
11 percentile.

12 DR. NETON: I don't know. I  
13 mean, there's all kinds of different  
14 permutations that you have to look at.  
15 That's the problem. But I think 100 millirem  
16 would not move things because it is not a  
17 linear scale, right?

18 DR. TAULBEE: No, it is not a  
19 linear relationship.

20 DR. NETON: Right.

21 DR. TAULBEE: And 100 millirem  
22 wouldn't move it very much. We haven't done

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1           that calculation, but, I mean, that's<sup>238</sup>  
2           something we could look at and see.

3                     DR. NETON:    What if we look at a  
4           few different ones with the external, 100,  
5           500, 1 rem?

6                     DR. TAULBEE:   We would have to  
7           come up with some various combinations of  
8           scenarios that we think are sort of  
9           maximizing that difference somehow, although  
10          one could always -- I don't know. It would  
11          be hard to -- I wonder if there is a way one  
12          could computerize this and come up with a  
13          maximum, you know, a sensitivity analysis  
14          almost of some sort.

15                    MR. KATZ:    Well, you don't have  
16          to use the very worst case. You don't have  
17          to base this on that. You just need to find  
18          something that is reasonable as a case of  
19          concern.

20                    DR. NETON:    Yes.

21                    MR. KATZ:    I mean, it doesn't  
22          have to represent the very worst case.

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1                   CHAIRMAN MELIUS:     Not the worst <sup>239</sup>  
2     case, but it needs to be --

3                   DR. NETON:     Pretty close.

4                   CHAIRMAN MELIUS:     -- close to a  
5     worst case because you don't want to dismiss  
6     it if it is --

7                   MR. KATZ:     No, no.     I am just  
8     saying Jim is saying, you know, you can never  
9     think of all the permutations that could make  
10    for a worst case.

11                  CHAIRMAN MELIUS:     Yes.

12                  MR. KATZ:     And you don't have to  
13    get that far, I don't think.

14                  CHAIRMAN MELIUS:     No, no.

15                  MR. KATZ:     Just sort of a  
16    reasonably-bad case, whatever, it seems like  
17    would be more than adequate because you are  
18    talking about developing a coarse tool in the  
19    first place.

20                  DR. NETON:     One thing we do have  
21    is a 40,000 completed dose reconstructions,  
22    so we could add 100 millirem.     How many are

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1 under 50 percent? I have forgotten. But the <sup>240</sup>  
2 ones over 50 obviously wouldn't come into  
3 play, but the 30 percent or 60 percent that  
4 are under 50 percent, you could almost look  
5 at those.

6 CHAIRMAN MELIUS: Or look at the  
7 ones 45 to 50.

8 MR. KATZ: Take 45 to 50.

9 DR. NETON: Oh, yes, yes, that's  
10 true, yes. Yes, take the ones that are  
11 closest, so you get the 100 millirem. And  
12 that is about as representative of a sample  
13 as we are going to get of what we have dealt  
14 with. I am not sure if there are issues  
15 doing that or not.

16 DR. TAULBEE: If you had one line  
17 of 100 millirem --

18 DR. NETON: No, no, no. I'm  
19 talking about using real data to -- I don't  
20 know why; I worry about a lot of things.

21 (Laughter.)

22 That's my life.

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1 about 30 percent out of the 40,000 have been <sup>242</sup>  
2 compensated, on that order.

3 CHAIRMAN MELIUS: But I am not  
4 sure we want to go through and try to find  
5 the smallest dose.

6 DR. NETON: Yes, that's true.

7 CHAIRMAN MELIUS: There is sort  
8 of a practical --

9 DR. MAURO: Yes. But the idea I  
10 like.

11 CHAIRMAN MELIUS: Yes.

12 DR. MAURO: I mean, at what point  
13 does it make some sense to make some changes  
14 to the compensation decisions? We have such  
15 a history of data. That is a practical way  
16 to do it, yes.

17 CHAIRMAN MELIUS: And I think if  
18 you limited yourself, I mean, if you limit  
19 yourself to more radiosensitive --

20 DR. NETON: Yes, we would pick  
21 some cases, the ones that were 40 to 45.

22 CHAIRMAN MELIUS: Yes. Yes.

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1 DR. NETON: Interestingly enough,<sup>243</sup>  
2 see, that doesn't factor in the -- what am I  
3 trying to say here? When you get to things  
4 like internal dose, there is not a one-to-one  
5 incremental increase in the organ dose based  
6 on increase in the inhalation rate because  
7 the organs have different simulations.

8 DR. TAULBEE: But if we can't do  
9 this for the external, there is no way we can  
10 do it for the internal.

11 DR. NETON: That's true. Yes,  
12 yes. No, I will grant you, yes. And what I  
13 am saying is it would be less of an effect  
14 from an internal exposure because it would  
15 only affect those organs that assimilate the  
16 material. And you could limit the test cases  
17 to those situations like lungs and liver, and  
18 whatever.

19 I think it is worth pursuing.

20 CHAIRMAN MELIUS: Yes.

21 DR. NETON: And we never  
22 thought -- I mean, we talked about doing

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1 something like this, but this just sort of <sup>244</sup>  
2 popped into my head.

3 Of course, you know what is going  
4 to happen. The data are going to be somewhat  
5 ambiguous. It doesn't make an effect for 99  
6 out of 100 or something like that.

7 MR. KATZ: But it sounds like a  
8 useful task.

9 DR. NETON: It's a start. It's a  
10 start. I'm willing to try this.

11 CHAIRMAN MELIUS: It's a  
12 benchmark we can -- so we are not trying to  
13 do something. And it has applications  
14 elsewhere, which is why I think we need to  
15 put some thought into doing it, not just pick  
16 a number out of the air arbitrarily.

17 And then, at the same time, I  
18 think it would sort of help frame this  
19 situation. And I think it is the only way we  
20 are going to get by this coworker issue, at  
21 least in a way that we can -- how to say  
22 it? -- be consistent from site to site and

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1 understand how to weigh different factors,<sup>245</sup>  
2 and so forth.

3 DR. NETON: I also like the fact  
4 that it happens to coincide with increments  
5 of background to some degree. I mean, you  
6 have distribution in the background. I mean,  
7 a person in Denver versus a person here. I  
8 mean, so that is all kind of built into the  
9 general background. It is not a good reason,  
10 but it is another component of that.

11 DR. MAKHIJANI: Well, I'm not so  
12 sure about that. I'm not so sure about that.  
13 Because what I was going to say is that we  
14 have got to make an assumption that  
15 background doesn't cause any cancer. It may  
16 cause 1 percent of the cancers.

17 DR. NETON: Yes, but it is not  
18 DOE-related.

19 DR. MAKHIJANI: Yet, not DOE-  
20 related, no. You said that it would help  
21 with communication to the public.

22 DR. NETON: Oh, no.

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1 DR. MAKHIJANI: And then, you add <sup>246</sup>  
2 the radon, and so on.

3 DR. NETON: I agree.

4 DR. MAKHIJANI: You know, EPA  
5 says a certain number of cancers from radon.

6 DR. NETON: Yes, when you are on  
7 a threshold --

8 DR. MAKHIJANI: Yes, right. So,  
9 I think proceeding on the practical, I think  
10 a different approach to how to present this.

11 But, Harry, did you have a  
12 problem with where we're headed?

13 DR. CHMELYNSKI: I'm sorry. That  
14 is exactly where I think it needs to be done.  
15 This is how big of a difference are we  
16 looking for. I think you have to translate  
17 it down into risk in order to standardize  
18 that difference over sites.

19 DR. MAKHIJANI: Okay.

20 DR. NETON: So, the question is,  
21 if you add 100 millirem, would that be your  
22 lifetime dose, not your lifetime, but your

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1 worker dose?

2 DR. TAULBEE: I would say 100  
3 millirem in one year, which would be what  
4 point in relation to the cancer where it  
5 would have maximum effect on the latency, the  
6 latency curve.

7 DR. MAKHIJANI: Some homework  
8 could be done.

9 DR. NETON: Yes. Yes, you don't  
10 want to add 100 millirem the year before  
11 everybody got their cancer because it is  
12 going to be zero effect.

13 DR. TAULBEE: Yes, do it the  
14 first day of employment.

15 DR. NETON: Yes.

16 DR. TAULBEE: I mean, the only  
17 one that is going to decrease is the  
18 leukemia, and that one you would have to try  
19 to figure out.

20 DR. NETON: Well, we would have  
21 to outline the parameters.

22 CHAIRMAN MELIUS: Yes, we don't

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1 want something just very extreme, I think. 248

2 MR. LaBONE: Well, I think you  
3 should really carefully think very hard about  
4 how you are going to do it, and then do it.  
5 Don't play with it and iterate until you get  
6 the answer you want.

7 (Laughter.)

8 I mean, don't tinker, you know.

9 CHAIRMAN MELIUS: Design the  
10 study.

11 DR. NETON: Design the experiment  
12 upfront. I totally agree with you.

13 MR. LaBONE: Yes.

14 DR. NETON: You have to define  
15 your parameters. I am not saying that we  
16 know and then move it around.

17 MR. LaBONE: Okay.

18 MR. KATZ: But you could have  
19 several starting points in mind and could  
20 test them all. I mean, you could have more  
21 than one in mind, construct in mind, and test  
22 it.

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1 DR. NETON: Yes. Well, I think<sup>249</sup>  
2 we would have to develop a test plan, and  
3 then maybe even get it vetted to some degree  
4 with others, just so we aren't accused of  
5 doing exactly that, like rigging the  
6 experiment or whatever you want to call it.

7 MR. LaBONE: Well, again, you get  
8 your training data set and then your test  
9 set. So, you can play with the training set  
10 and then --

11 DR. NETON: But can we do a power  
12 calculation?

13 (Laughter.)

14 CHAIRMAN MELIUS: I mean, you are  
15 going to be collecting more dose  
16 reconstruction.

17 DR. NETON: We can always get  
18 more, right? Well, I'm game for doing this  
19 experiment.

20 MR. LaBONE: In the game plan,  
21 are you game?

22 DR. NETON: Yes, I haven't heard

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1 Stu say anything.

2 MR. HINNEFELD: Oh, well, yes, I  
3 mean, if the Work Group wants us to do this  
4 task, we will take it on, recognizing all of  
5 the priorities we face and then the monetary  
6 restrictions.

7 It occurs to me that we are  
8 talking about here a coworker model, right?  
9 We are talking about can we build a coworker  
10 model, which then will be applied to  
11 unmonitored work.

12 DR. NETON: No, no, no.

13 MR. HINNEFELD: No, that's not  
14 what we're talking, not this exercise.

15 DR. NETON: Oh, yes. Yes.

16 MR. HINNEFELD: I am talking  
17 about our broad discussion.

18 DR. NETON: Yes.

19 MR. HINNEFELD: Our broad  
20 discussion today was, can we acceptably build  
21 a coworker model to apply to unmonitored  
22 workers? And in order to do that, we have

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1 this population of monitored workers, many of<sup>251</sup>  
2 whom are probably completely monitored.

3 So, if we reach the conclusion  
4 that there is not a way to build a coworker  
5 model for those unmonitored employees, the  
6 logical conclusion is that the unmonitored  
7 employees would go in an SEC, while the  
8 monitored employees, who are quite likely the  
9 more highly exposed, will go through dose  
10 reconstruction. I mean, that is where this  
11 decision could lead.

12 MEMBER ROESSLER: And that seems  
13 like such an unclear --

14 MR. HINNEFELD: That is why I  
15 brought it up.

16 MEMBER ROESSLER: When I think  
17 about that, it is just --

18 MR. HINNEFELD: How do I go to my  
19 Director and say, "So, we have concluded that  
20 there is not a way to build the coworker  
21 model. So, these people who were not  
22 monitored, we cannot reconstruct their doses.

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1 And so, we are going to recommend an <sup>252</sup> SEC  
2 Class for those. But the people who were  
3 completely monitored, we can do those dose  
4 reconstructions. And so, those will have to  
5 undergo dose reconstruction"?

6 So, that is the outcome of  
7 rejecting, of saying there is no way to do a  
8 coworker model. Am I wrong on that?

9 CHAIRMAN MELIUS: Well, I don't  
10 think that we're talking about that at this  
11 point.

12 MR. HINNEFELD: Okay.

13 CHAIRMAN MELIUS: I don't think  
14 that is even on the table at this point. I  
15 think what is on the table right now is what  
16 are the best ways of doing coworker models  
17 and how does it have to be done.

18 MR. HINNEFELD: Okay. That's  
19 good.

20 CHAIRMAN MELIUS: And then, how  
21 do we deal with stratification and other  
22 issues, which, again, may mean that certain

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1 strata may not end up -- may end up in the <sup>253</sup>  
2 SEC or something, which is sort of what  
3 happened at Fernald. It may not be because  
4 of the statistical issues. It may be because  
5 of just lack of data, and so forth.

6 But I think we are more  
7 likely -- sort of what is the best way of  
8 constructing and evaluating coworker models?

9 MR. HINNEFELD: Okay.

10 CHAIRMAN MELIUS: And I don't  
11 think we are at the point to even --

12 MR. HINNEFELD: Okay.

13 CHAIRMAN MELIUS: At least I'm  
14 not.

15 MR. HINNEFELD: That is just one  
16 thing that worries me when I think about it.

17 CHAIRMAN MELIUS: Yes.

18 MR. HINNEFELD: And then, I  
19 always worry when we talk about getting more  
20 data because just resources being what they  
21 are, if we can accomplish what we need to  
22 accomplish without -- when I say getting more

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1 data, I mean going and capturing all <sup>254</sup> the  
2 monitoring data which we then have to code  
3 and go enter and build our database from  
4 additional data. That is almost always a  
5 long effort, and that almost always gives me  
6 pause.

7 CHAIRMAN MELIUS: But I think  
8 this is also a way of evaluating how  
9 much -- do you need more data? How much more  
10 do you need?

11 MR. HINNEFELD: How much more do  
12 you need?

13 CHAIRMAN MELIUS: And then, you  
14 are going to be able to say that is going to  
15 cost "X". Is that feasible or not feasible?

16 MR. HINNEFELD: I don't have any  
17 objection to the course of action that we are  
18 embarking on. That is not what I am worried  
19 about. What I am worried about is ultimately  
20 some of the things I heard discussed today.

21 CHAIRMAN MELIUS: Yes, and I  
22 think that's sort of the resource issue. I

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1 think it is sort of better <sup>255</sup> than  
2 putting -- unless we have a good way of  
3 evaluating these models, then we are going to  
4 be in the situation where the Board and NIOSH  
5 may disagree.

6 And then, the letter is going to  
7 be what I described. It is going to be  
8 saying, you know, NIOSH has sufficient data;  
9 there is sufficient data to do dose  
10 reconstruction, but NIOSH doesn't want to get  
11 it.

12 MR. HINNEFELD: Go get it, yes.

13 CHAIRMAN MELIUS: Or can't afford  
14 it, or whatever, something like that. I  
15 don't think that is where we want to be.

16 MR. HINNEFELD: Yes.

17 CHAIRMAN MELIUS: I mean, it is  
18 in some sense a practical outcome of what is  
19 going on.

20 And we are not going to have a  
21 good -- "Well, how much more data?" How are  
22 you going to say it? Well, you are going to

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1 go talk to John, and is it going to cost a<sup>256</sup>  
2 million or \$50,000 or --

3 MR. HINNEFELD: Yes.

4 CHAIRMAN MELIUS: -- a billion,  
5 or whatever?

6 I think the issue we need to be  
7 careful with here is just sort of the  
8 communications issue in terms of how we  
9 describe what this is doing.

10 But what I would hope is that it  
11 is something you can do relatively quickly,  
12 and then say we would have a Work Group call  
13 to discuss it. I am not even going to try to  
14 pin you down to a timeframe right now.

15 DR. NETON: Yes, I have no idea.  
16 It is going to require some programming  
17 efforts on our part. When I always speak  
18 with programmers, I get yelled at.

19 (Laughter.)

20 CHAIRMAN MELIUS: But I would  
21 hope we could do it relatively quickly  
22 because I don't think we need to spend,

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1 should be spending a lot of resources on it,<sup>257</sup>  
2 because I don't think we are trying to be  
3 that exact or specific, or whatever you want  
4 to call it.

5 MR. HINNEFELD: Are we clear on  
6 the task that we have got coming out of here  
7 in terms of using external dose and some  
8 existing cases we have, in the like 45-  
9 percent range, about that? How many of those  
10 are we going to do? Actually, first, we are  
11 going to do it by the sampling method.

12 DR. NETON: Yes, you've got to  
13 plan, yes.

14 MR. HINNEFELD: Design the task.

15 CHAIRMAN MELIUS: Yes, we want to  
16 do a technical call, or whatever we want to  
17 call that to --

18 DR. NETON: Everyone might have a  
19 different viewpoint there as to what may or  
20 may not be appropriate. I don't know.

21 MR. HINNEFELD: Okay. So, the  
22 first thing we need to do is design the task.

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1 DR. NETON: Right.

2 MR. KATZ: And we may be able to  
3 just circulate that up --

4 MR. HINNEFELD: Yes.

5 MR. KATZ: -- and get written  
6 comments back.

7 DR. NETON: Exactly. We can put  
8 it out there.

9 MR. HINNEFELD: Okay. Okay. We  
10 should be able to do that relatively quickly.

11 DR. TAULBEE: And if we come up  
12 with a value, then your step two would be to  
13 actually for the external do a coworker,  
14 stratify it, and see if we see a difference.  
15 That is step two.

16 CHAIRMAN MELIUS: You circulate  
17 the plan. You need to implement the plan.  
18 We have a call, first of all, to sort of go  
19 over it. And then, we can talk about the  
20 next steps, which I think are just what Tim  
21 is describing.

22 DR. NETON: I was also going to

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1 ask -- I'm a little confused, not confused,<sup>259</sup>  
2 but I am concerned about how this is going to  
3 play out. So, we end up with -- let's say,  
4 for instance, that the ideal situation is we  
5 find no difference or no practical difference  
6 at 100 millirem with these test cases. So,  
7 then, we are going to use that as our sort of  
8 benchmark to compute or evaluate significance  
9 of difference between coworker models, right?  
10 Stratification? Is that the case?

11 So, let's say in one year, 1976,  
12 we have a geometric mean of "X" for all  
13 workers and a higher value for construction  
14 workers. Do we just compare those and say,  
15 is there a 100-millirem difference? I mean,  
16 what are we doing here? Are we just doing a  
17 statistical analysis?

18 The test is going to be the same.  
19 It is not going to be able to see -- it is  
20 not going to have much power because of the  
21 numbers, right?

22 MR. LaBONE: Yes, but if you

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1 don't have sufficient power, then you fail;<sup>260</sup>  
2 you basically say they're different and you  
3 stratify. So, if you don't see this  
4 difference --

5 DR. NETON: You can't see 100  
6 millirem --

7 MR. LaBONE: You would stratify.

8 DR. NETON: -- you're going to  
9 stratify.

10 MR. LaBONE: If you can.

11 DR. NETON: Well, yes, that's a  
12 pretty low bar.

13 MR. LaBONE: Yes. But you have  
14 to get the job exposure matrix, though, or  
15 something like that.

16 DR. NETON: Well, that is the  
17 other, you know, the implementation --

18 MR. LaBONE: Yes.

19 DR. NETON: -- is still kind of  
20 fuzzy.

21 CHAIRMAN MELIUS: Yes. I mean,  
22 that's why I don't think you take the one

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1 case that would take the smallest increment<sup>261</sup>  
2 to get over the top, and then we pick  
3 something that is more reasonable.

4 MR. KATZ: But how does that say  
5 it is a 100 millirem -- how does that relate  
6 to what you were talking about before as what  
7 is really a substantial difference? Because  
8 when you are modeling, you are dealing with  
9 taking into account all of that uncertainty  
10 of the GSD, and so on, how does that relate  
11 to that? I'm sorry.

12 DR. NETON: It is more  
13 complicated when you start applying this to  
14 internal. This is external, and Tom and I  
15 were talking. If you can't do it for  
16 external, then there is no chance for  
17 internal. But, at least if we can agree upon  
18 a value of some type as our target, and who  
19 knows, maybe it is more than 100 millirem. I  
20 don't know.

21 CHAIRMAN MELIUS: But getting  
22 back to Stu's concern, you know, if we can't

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1 do it for external, it doesn't mean we throw<sup>262</sup>  
2 out coworker models. I think it is sort of  
3 what is our ability going to be to sort  
4 of -- how do we go about evaluating the  
5 stratification issue?

6 MR. HINNEFELD: I kind of  
7 followed that. I kind of followed the  
8 discussion.

9 CHAIRMAN MELIUS: Yes.

10 MR. HINNEFELD: So, I kind of  
11 know what we are looking for here.

12 CHAIRMAN MELIUS: Yes.

13 MR. HINNEFELD: I did take  
14 statistics, and I do remember half of it.

15 (Laughter.)

16 DR. NETON: All right. This we  
17 can do. I think we have got a shot at doing  
18 something here that is of use.

19 CHAIRMAN MELIUS: I have a very  
20 practical question. What's the timeframe for  
21 people getting to the airport?

22 MR. KATZ: We have a range

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1 of -- who's our earliest?

2 MEMBER ROESSLER: You are.

3 MR. KATZ: 6:00.

4 CHAIRMAN MELIUS: What I was  
5 going to propose is we take another 15-minute  
6 break, come back, and spend a little bit of  
7 time, some time, going over sort of what are  
8 some of the other coworker, some of the other  
9 issues related to the evaluation of coworker  
10 models that we ought to be thinking about.  
11 And it would be, again, the idea of coming to  
12 a set of guidelines to how we evaluate. I  
13 don't think these would be as sophisticated  
14 or statistically-oriented as before. But I  
15 think they do weigh into that.

16 And I have put together sort of a  
17 list here. I think we can add to it and talk  
18 about that.

19 MR. KATZ: Okay. So, we will  
20 break until 25 after, around there.

21 CHAIRMAN MELIUS: Yes.

22 MR. KATZ: I will put the phone

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1 on mute, and we will back with you soon. 264

2 Thanks.

3 (Whereupon, the foregoing matter  
4 went off the record at 2:09 p.m. and went  
5 back on the record at 2:26 p.m.)

6 MR. KATZ: We're back. We're  
7 back to discuss other matters, related  
8 matters.

9 CHAIRMAN MELIUS: And now that  
10 Stu is gone, what would you like to talk  
11 about?

12 (Laughter.)

13 So, what I thought would be worth  
14 spending some time on is sort of what else is  
15 part of the evaluation of coworker data sets  
16 or should be part of the evaluation of  
17 coworker data sets. And I don't even know if  
18 there is any sort of technical document on  
19 this or not. I know it is not what 53 was  
20 intended for, though I think you ended up  
21 touching on it, and certainly in the back-  
22 and-forth with SC&A and sort of what we have

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1 talked about even here today with it.

2 And then, there is also sort of a  
3 side issue -- maybe we can get that out of  
4 the way first -- which is related, but that  
5 is the multiple sampling problem, OPOS, I  
6 guess, as opposed to opus.

7 (Laughter.)

8 And what I was thinking of doing,  
9 suggesting for that is triaging that to the  
10 Savannah River discussion. Because aren't  
11 you going to be -- hopefully, there is a Work  
12 Group on Savannah River. Is that scheduled  
13 yet?

14 MR. KATZ: Not scheduled yet, no.  
15 It is not scheduled yet.

16 CHAIRMAN MELIUS: Okay.

17 MR. KATZ: We will need one this  
18 fall.

19 CHAIRMAN MELIUS: Is it better to  
20 do that in the context of -- because you have  
21 raised some other --

22 DR. NETON: I think there is some

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1 work to be done there.

2 CHAIRMAN MELIUS: Yes.

3 DR. NETON: I guess I personally  
4 would like to hear what SC&A's opinion might  
5 be, what they could offer, and what might be  
6 a better approach than OPOS. I mean, I don't  
7 know that -- I don't have a sense that SC&A  
8 is arguing that we shouldn't do something. I  
9 don't think you're saying that we leave the  
10 data as we used to and use all 50 samples on  
11 one person and the cumulative probability  
12 distribution.

13 I have a sense that you probably  
14 would agree that that is not appropriate. I  
15 don't know.

16 CHAIRMAN MELIUS: Or another  
17 alternative, I mean, again, I don't want  
18 Arjun or Tim or anybody to be put on the  
19 spot. I think my understanding was that  
20 there were other OPOS issues that were  
21 raised, came up in the Savannah River review,  
22 the recent ones, and so forth.

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1 about the implementation of it, but I have <sup>268</sup>  
2 not seen any real discussion as to, if it is  
3 not valid, then what is better. Because it  
4 is not just enough for me to say, well,  
5 that's no good. That would imply, then, what  
6 we have done in the past is better. And I  
7 certainly don't think that is the case.

8 DR. MAKHIJANI: Well, we haven't  
9 considered the question of the alternative  
10 carefully. We have certainly raised some  
11 issues.

12 I don't know if John Stiver is on  
13 the line. But, you know, Joyce has been very  
14 much in terms of internal dosimetry and how  
15 the data are handled, and she has been very  
16 central to both the Savannah River reports  
17 that we have produced.

18 So, I think if the Working Group  
19 charges us to say, "Well, you know, you have  
20 raised some concerns with OPOS. What do you  
21 think should be done? Or do you think that  
22 individual data are better? If neither is

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1 very good, then what is your alternative?",<sup>269</sup>  
2 it is something certainly we can take back  
3 and look at. Or maybe we should have a Work  
4 Group meeting first, and then take that back.  
5 I don't know what you would prefer.

6 CHAIRMAN MELIUS: Or maybe it is  
7 to have the Work Group charge SC&A with  
8 doing -- I don't necessarily think it would  
9 be a very long report, but just a report  
10 summarizing what some of the concerns are  
11 about OPOS, and maybe let's not say "solve  
12 it" or an alternative, but at least flesh out  
13 those implementation concerns as well as the  
14 statistical sort of concerns about it that  
15 came up in this stratification review. I  
16 mean, I think it is already in the  
17 stratification report pretty much.

18 MEMBER ROESSLER: But it would  
19 also have to have an alternative, too, I  
20 think, because we have heard the concerns. A  
21 summary of it would be helpful, but I think  
22 we would want to --

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1 said, Josie, is some of the issues came up <sup>271</sup>  
2 when we actually looked at the  
3 implementation, and some of them came up in  
4 the course of the statistical review.

5 And I think it would be useful,  
6 as you said, to put all the OPOS concerns --

7 MEMBER BEACH: In a matrix or --

8 DR. MAKHIJANI: -- in one  
9 document, so the Work Group can look at it  
10 and its integrity and say this is where we  
11 are with this particular approach to  
12 compiling the data and addressing it for dose  
13 reconstruction or coworker models in general.

14 DR. TAULBEE: Yes, and I think in  
15 this Work Group it seems to make more sense  
16 because this is a mobile issue.

17 CHAIRMAN MELIUS: Okay. Fine.  
18 Okay.

19 DR. TAULBEE: Any other coworker  
20 model.

21 CHAIRMAN MELIUS: Okay.

22 DR. MAKHIJANI: We could

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1 certainly do that as a next step. It won't<sup>272</sup>  
2 be a huge thing because --

3 DR. TAULBEE: Yes, yes.

4 DR. MAKHIJANI: -- we are not  
5 having any new analysis, basically, to  
6 gather. And that way, we can get Joyce's  
7 input --

8 DR. TAULBEE: Yes.

9 DR. MAKHIJANI: -- and, of  
10 course, John Stiver's input, you know, the  
11 input of all the people on our team who have  
12 been involved with this issue.

13 MR. KATZ: But I think it would  
14 be doing more than summarizing what they  
15 have. They would be integrating what they  
16 have learned in this discussion, too.

17 CHAIRMAN MELIUS: Yes, yes, yes.

18 DR. MAKHIJANI: And to address  
19 Josie's point, you know, we have gone through  
20 SC&A's report, what we have discussed today,  
21 and we can integrate some of our responses.  
22 Obviously, we don't disagree with everything

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1 necessarily.

2 MEMBER BEACH: Sure.

3 DR. MAKHIJANI: I thought Harry  
4 made some of that clear, but --

5 MEMBER BEACH: Well, and NIOSH  
6 brought up some points that they didn't feel  
7 like SC&A addressed in their writeup. That  
8 maybe needs to be looked at.

9 DR. MAKHIJANI: But my question  
10 would be, do you want that all in the  
11 same -- because if you want, then, an OPOS  
12 kind of framework, because OPOS is a pretty  
13 huge issue --

14 MEMBER BEACH: Yes.

15 DR. MAKHIJANI: -- because you  
16 are proposing to go back and redo all those  
17 other coworker models. So, I think it is a  
18 very big deal in terms of the amount of  
19 effort and work involved and redoing all the  
20 dose reconstructions, and so on.

21 So, my sort of tentative  
22 suggestion for your consideration would be

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1 that, if you want more of a response than <sup>274</sup> the  
2 slides we have just gone through and the  
3 discussion we have had for the record, that  
4 we respond to the work that NIOSH, the  
5 response that NIOSH has given and some  
6 commentary on that separately from bringing  
7 the OPOS concerns into one document and  
8 discussing that as such, so that you can  
9 arrive at a conclusion. We can do it in the  
10 same document, whatever you prefer.

11 DR. NETON: Well, I think that  
12 OPOS would be good to be summarized in one  
13 document, yes. But the other concerns I  
14 think can wait until we flesh out this  
15 practical significance issue because I think  
16 that is going to drive a lot of what happens  
17 in our disagreement. You know, these  
18 statistical tests and all this power  
19 calculations stuff is all dependent upon what  
20 this practical significance comes out to be.

21 DR. MAKHIJANI: Yes.

22 DR. NETON: And those issues, in

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1 my mind, are very much up in the air until we <sup>275</sup>  
2 come to grips with the practical  
3 significance. So, I don't know that it would  
4 be helpful for us to get a counter-response  
5 to SC&A's --

6 DR. MAKHIJANI: I agree with you,  
7 Jim, because, really, there are two big bins  
8 of problems. One bin is the OPOS-related  
9 bin, and the other relates to can you decide  
10 whether these distributions are the same, you  
11 know, and whether we should stratify or not.  
12 And do we have enough samples? What is the  
13 delta that they are looking for, and so on.

14 I mean, I don't have the whole  
15 universe of things in front of my eyes right  
16 now, but those are certainly two very big  
17 bins in which you can put the issues that we  
18 have raised. I agree with you.

19 DR. NETON: I think summarizing  
20 what your current thinking on OPOS --

21 DR. MAKHIJANI: Yes.

22 DR. NETON: -- in light of what

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1 we have discussed and what we have commented<sup>276</sup>  
2 on, and what you have learned --

3 CHAIRMAN MELIUS: What we have  
4 seen and commented on the SRS reports --

5 DR. NETON: Right, right.

6 CHAIRMAN MELIUS: -- yes, that  
7 would be helpful and I think useful for us,  
8 as long as there is enough overlap, so that  
9 we are not -- I don't want to hold up SRS.

10 DR. MAKHIJANI: Tim has our  
11 report.

12 DR. TAULBEE: Yes.

13 DR. MAKHIJANI: I mean, there are  
14 a couple of issues with SRS, actually. One  
15 is that you have two reports from us. And  
16 presumably, you are preparing some kind of a  
17 response or I don't know what.

18 DR. TAULBEE: Jim?

19 (Laughter.)

20 DR. NETON: I haven't really  
21 gotten into them yet.

22 DR. MAKHIJANI: Okay.

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1 DR. NETON: Yes, we will<sup>277</sup>  
2 certainly respond, but I'm not sure to the  
3 extent there is overlap, though, between what  
4 we have talked about today and what is in  
5 those reports. I mean, they are not really  
6 separate --

7 DR. MAKHIJANI: There is a lot of  
8 overlap, but there are also particular issues  
9 related to the Savannah River Site and that  
10 data set.

11 And since in the neptunium report  
12 there is a particular dose reconstruction  
13 method for using whole body data, and a lot  
14 of concerns that were raised with that --

15 DR. NETON: Okay. Well, to the  
16 extent we can answer that --

17 DR. MAKHIJANI: Okay. Yes.

18 DR. NETON: -- and then, I think  
19 as Dr. Melius starts enumerating these other  
20 issues, that may help us figure out where we  
21 are heading with the Savannah River. I mean,  
22 what needs to be described in more detail in

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1 order to apply a coworker model, because<sup>278</sup>  
2 right now there is no guidance. The coworker  
3 model, the only guidance we have is how to  
4 fit a log-normal distribution to a data set  
5 really. I mean, that's it.

6 And so, hopefully, we will  
7 enumerate some things here that need to be  
8 fleshed-out to provide guidance as to how we  
9 need to demonstrate that the data -- see, it  
10 is one thing to say the data need to be  
11 stratified because there is a statistical  
12 difference or practical difference. But my  
13 other opinion is, are those people that  
14 weren't monitored really representative of  
15 the ones that were monitored? They may be  
16 lower exposed.

17 DR. MAKHIJANI: Yes. I mean, if  
18 you look, I think the most recent report in  
19 my mind, if you look at that report, you will  
20 see a lot of findings are not dependent on  
21 OPOS and the concerns of that. I think you  
22 must have at least taken a quick look at it.

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1 They apply generally to the data set and the <sup>279</sup>  
2 approach to dose reconstruction and  
3 sufficiency, and, you know, how you apply  
4 americium to thorium, and whether you can and  
5 when you can, and so on.

6 DR. NETON: Well, we can  
7 address --

8 DR. MAKHIJANI: Yes.

9 DR. NETON: -- we can start to  
10 address that.

11 DR. MAKHIJANI: So, I mean, it is  
12 up to Mark and the Work Group as to the  
13 sequencing in which you want to do this. I  
14 mean, it is fine with us.

15 CHAIRMAN MELIUS: Hey, we got  
16 here first.

17 (Laughter.)

18 DR. TAULBEE: There is the G2K  
19 that came back, because I was tossing it to  
20 you.

21 DR. NETON: Oh, oh.

22 (Laughter.)

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1                   There are numerous loading issues  
2                   at the current time because of the  
3                   sequestration.        I mean, there are  
4                   prioritizations going on. Right now, to be  
5                   honest with you, Rocky Flats is driving the  
6                   boat as well as the Kansas City plant and a  
7                   few other sites that are more critical at  
8                   this juncture.

9                   I don't know. We can put it on  
10                  the list, but we are going to have to discuss  
11                  that with our contractor to see where the  
12                  funds --

13                  CHAIRMAN MELIUS:        And as you  
14                  discuss this, since we are going to Savannah  
15                  River in March, my recommendation is that we  
16                  aim to move this up on the --

17                  DR. NETON:        We will.

18                  CHAIRMAN MELIUS:        Yes, yes, yes.

19                  DR. NETON:        We will, but right  
20                  now all eyes are on Denver at this point.

21                  CHAIRMAN MELIUS:        Well, yes, but  
22                  in three weeks we can look the other way.

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1 (Laughter.)

2 DR. NETON: Maybe.

3 CHAIRMAN MELIUS: Or whatever.

4 No, I understand.

5 DR. NETON: To the extent we can,  
6 we can try to address the issues that are not  
7 OPOS-related and more generic.

8 CHAIRMAN MELIUS: Yes. Again, I  
9 have read the report. I think they raise  
10 significant issues.

11 I feel like Oprah. "You really  
12 should read this book."

13 (Laughter.)

14 DR. MAKHIJANI: One point I would  
15 just like to clarify is earlier I thought Tim  
16 agreed to look at this whole question of  
17 actually how the OPOS data were compiled and  
18 how the censoring was done or not done.

19 DR. TAULBEE: Yes. We actually  
20 looked at that over lunch. And, yes, the  
21 implementation was not per procedure, and we  
22 are going to go back and redo that.

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1 DR. MAKHIJANI: Thank you.

2 So, that resolves a pretty big --

3 DR. TAULBEE: Yes.

4 DR. MAKHIJANI: Is that across  
5 the board or is it only in the americium?  
6 Because we only looked at the americium.

7 DR. TAULBEE: It is in the  
8 neptunium.

9 DR. MAKHIJANI: It is also in the  
10 neptunium?

11 DR. TAULBEE: Yes, it is in the  
12 neptunium, too.

13 DR. MAKHIJANI: Okay.

14 DR. TAULBEE: But they ended up  
15 applying the -- when you have a negative  
16 value and you chalk it up to the protection  
17 limit that should have been done before OPOS  
18 was run --

19 DR. MAKHIJANI: Right.

20 DR. TAULBEE: -- but they did it  
21 after OPOS was run.

22 DR. MAKHIJANI: Right. And it

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1 made a very huge difference.

2 DR. TAULBEE: So, that's where  
3 we're at. We don't know how big of a  
4 difference it makes from that standpoint, but  
5 we will look --

6 DR. MAKHIJANI: In some years it  
7 won't make a difference, and in some years it  
8 will make a pretty big difference, according  
9 to the compilation that we did. Bob Barton  
10 actually did it.

11 DR. TAULBEE: Okay. But, yes, we  
12 recognize that that was --

13 DR. MAKHIJANI: So, that is at  
14 least resolved?

15 DR. TAULBEE: Yes.

16 CHAIRMAN MELIUS: Good. So, we  
17 made progress.

18 DR. TAULBEE: Yes. Yes, we did.

19 DR. MAKHIJANI: So, our one  
20 takeaway is to give you sort of an integral  
21 report on OPOS.

22 CHAIRMAN MELIUS: Yes. I'm

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1 (Laughter.)

2 CHAIRMAN MELIUS: Yes. Maybe we  
3 can translate it to German, make it real  
4 long.

5 (Laughter.)

6 You can tell we are all doing  
7 good here. It is late in the day.

8 So, actually, my list for sort of  
9 other coworker issues, I think one issue  
10 that -- I think it is very general -- is sort  
11 of when do we apply a coworker model. How  
12 much sampling data does there need to be  
13 available? It is sort of the 30 issue, but  
14 it is applied -- is it 30 out of 100 or 30  
15 out of 10,000 people, persons?

16 And again, that doesn't have a  
17 simple answer, but I think it is sort of a  
18 general guideline going forward. So, I mean,  
19 that is one of the things that I think we  
20 need to look into.

21 And then, it is for each of  
22 those -- I mean, I think we have already

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1           talked about it at greater length here <sup>286</sup>  
2           today -- sort of representativeness. What do  
3           these sampling data -- you know, how  
4           representative are they and what do they  
5           represent in terms of exposure potential?

6                     And then, of those, of the  
7           different exposure potentials they represent,  
8           what data is available; what data is missing  
9           on those? I mean, I think we have talked at  
10          this at length on the sort of routine versus  
11          incident-driven, or whatever, for  
12          construction workers and others.

13                    And as I was making notes, sort  
14          of doing this under stratification, but it is  
15          really part of the evaluation. I think the  
16          thing about how do we decide what to  
17          stratify, and we have already used a priori  
18          to stratify on year. That, I think, has been  
19          the general approach. And that is somewhat  
20          arbitrary, but it may make sense in terms of  
21          production and changes within a facility, and  
22          so forth.

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1                   How do we do it based on <sup>287</sup> job  
2 assignment or task? Again, it is somewhat  
3 limited by what information we have on that  
4 and what is readily available as opposed to  
5 what is maybe not so readily available.

6                   And then, this question where  
7 sort of Tom and I sort of went back and forth  
8 on it a little bit. When we have limited  
9 data on a site, I just wonder if we ought to  
10 be sort of looking at the data. We are not  
11 going to be able to determine a priori or we  
12 may not recognize a priori what may be  
13 important strata or significant strata that  
14 ought to be looked at.

15                  And so, I do think it takes some,  
16 in some cases it takes looking at the data  
17 and seeing what appears to be different about  
18 that data or the characteristics, what  
19 information we do have, or something.

20                  Because I think it seems to me  
21 that in going through all the various sites  
22 we looked at, many sites we have come up with

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1 sort of anomalies, and so forth, that you may <sup>288</sup>  
2 not have expected because we didn't have  
3 complete information, particularly on some of  
4 the older sites, and so forth.

5 And so, I just don't want to get  
6 totally trapped by saying you have to have a  
7 priori strata decided on; you are going to  
8 test those. There ought to be some judgment  
9 involved in that and some attention to the  
10 data.

11 And I don't think you can look  
12 at -- I don't think any person looking at the  
13 data, to look at what is available in terms  
14 of construction or incident data, I don't  
15 think you look at that without sort of having  
16 some sense of what is in there, a judgment.  
17 You know, just who's high; who's low.

18 And so, I think you naturally  
19 pick up on that. You get it from interviews.  
20 You get it from the reports, various reports,  
21 that are done, what types of exposures they  
22 decide to -- or the processes they implement

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1 greater controls on, and so forth.

2 So, again, I wouldn't throw that  
3 out completely, but at the same time I think  
4 there is probably a set of a priori types of  
5 things that you would stratify and which  
6 would be, to some extent, building or  
7 process, where they are working job  
8 assignments, tasks, and so, again, to the  
9 extent that those are available, and so  
10 forth.

11 Does that make any sense?

12 DR. NETON: It does where we have  
13 the data. But I thinking that a lot of our  
14 coworker models are just based on CEDR data,  
15 de-identified data.

16 CHAIRMAN MELIUS: Right.

17 DR. NETON: There is nothing we  
18 can do other than say this is the  
19 distribution that we have for the site. We  
20 can go back and look at the site procedures,  
21 documents, and such, to try to figure out who  
22 was monitored, but we will never be able to

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1 where you're coming from.

2 And I'm not thinking that any of  
3 these haven't already been done or the  
4 information isn't available or you haven't  
5 thought about it before. I think, basically,  
6 you're applying sort of a somewhat new  
7 approach to what you have already done.

8 And again, I am not familiar  
9 enough with what you have done in terms of  
10 external monitoring to --

11 DR. NETON: It is very basic.

12 CHAIRMAN MELIUS: Yes.

13 DR. NETON: The geometric mean,  
14 standard deviation of --

15 CHAIRMAN MELIUS: Okay. Don't  
16 tell me that.

17 DR. TAULBEE: But it does  
18 inherently have OPOS in it --

19 CHAIRMAN MELIUS: Yes.

20 DR. TAULBEE: -- because each  
21 person's percentage refers to year.

22 CHAIRMAN MELIUS: Yes, yes. No,

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1 no, it avoids OPOS.

2 DR. TAULBEE: Yes. OPOS is no  
3 longer --

4 CHAIRMAN MELIUS: Yes.

5 So, that was the general list I  
6 had on that. Are there others? I mean, I  
7 know there are others.

8 DR. TAULBEE: I came up with an  
9 initial checklist of things that --

10 CHAIRMAN MELIUS: Okay.

11 DR. TAULBEE: -- I thought,  
12 thinking about the Savannah River one, and  
13 what things would help perhaps to give you  
14 all confidence of the sampling program. And  
15 that is to look at the bioassay monitoring  
16 procedures.

17 CHAIRMAN MELIUS: Yes.

18 DR. TAULBEE: Who was sampling,  
19 who wasn't.

20 DR. NETON: I'm sorry?

21 DR. TAULBEE: Look at the  
22 bioassay monitoring procedures --

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1 DR. NETON: Yes.

2 DR. TAULBEE: -- and how those  
3 changed over time, because they do change.

4 The incidents that have been  
5 documented, do you see construction trades  
6 workers in these incidents and annotations of  
7 what their bioassay was indicating that they  
8 did followup?

9 And the one that I wanted to  
10 really kind of focus on a little bit, or at  
11 least get some discussion on, is the  
12 population size to the potential for  
13 exposure, because some of these radionuclides  
14 that are exotics, the whole site wasn't  
15 working with. You are looking at a small  
16 group of people of 30 to 40 people that were  
17 working with it. And if you have a bioassay  
18 and it is half of that population, well,  
19 then, it is a pretty reasonable sampling for  
20 that group. Or if you have 100 percent of  
21 the people who are actually doing the work,  
22 then, even if you have a small sample size,

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1 it is okay.

2 DR. NETON: That gets into, then,  
3 you should be able to identify who worked in  
4 those areas, in addition to the ones that  
5 were sampled.

6 DR. TAULBEE: That's right.

7 DR. NETON: Because, if you can't  
8 do that, then you end up in the scenario  
9 where you have to apply it to the entire site  
10 and it becomes, in my opinion, unrealistic at  
11 that point.

12 CHAIRMAN MELIUS: Yes. Going  
13 back to whatever, our significance level, or  
14 whatever we are going to call this, that may  
15 be one way. Do we apply it? How do we apply  
16 it? So, what should the application be in  
17 those instances? And if we are going to  
18 apply -- should we apply the 95th or even the  
19 50th to the entire population? Or do we have  
20 30 of 40? What is fair? I mean, that really  
21 is a consideration.

22 Somehow applying that to the

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1 whole, that assumption to the whole 20,000,<sup>295</sup>  
2 or whatever --

3 DR. MAKHIJANI: The trouble with  
4 exotic radionuclides, I agree that 6,000  
5 workers weren't working with thorium or  
6 neptunium, and so on.

7 CHAIRMAN MELIUS: Yes.

8 DR. MAKHIJANI: They were pretty  
9 defined pieces of work that were being done.  
10 The difficulty, to the extent that we have  
11 looked at many worker records and gone into  
12 worker files, and so on, in the course of  
13 producing the reports, unfortunately, the  
14 worker files don't seem to contain -- they  
15 contain locations about the radionuclides  
16 that are monitored. So, if you are looking  
17 at thorium, you won't find any notation about  
18 thorium because thorium wasn't being  
19 explicitly monitored, even though we agreed  
20 with NIOSH that thorium would be contained in  
21 that, in the bioassay sample.

22 Or neptunium, where initially you

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1 had some neptunium notation, but, then, later<sup>296</sup>  
2 on, you are trying to infer neptunium from  
3 other radionuclide whole body data. So, you  
4 don't have neptunium notations in the work  
5 record. So, it is actually very difficult to  
6 know how many workers, to identify the  
7 workers who are working with neptunium.

8 DR. TAULBEE: Well, yes and no.  
9 It depends upon the facility, again.

10 DR. MAKHIJANI: Yes.

11 DR. TAULBEE: And this is a case  
12 where --

13 DR. MAKHIJANI: And maybe this is  
14 a problem for you to sort out.

15 DR. TAULBEE: There are  
16 organizational charts that identify by  
17 building. Take 235F, where they are working  
18 with the neptunium making billets, there is a  
19 breakdown of how many workers were in that  
20 building, for example. So, you do know what  
21 was the general population that was in there.  
22 You don't know how many construction trades

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1 would be moving in and out. But, if you have<sup>297</sup>  
2 got a population of -- and I am just throwing  
3 numbers out here -- of 45 people in that  
4 facility, and you have 30 neptunium OPOS type  
5 of results, and then you have an  
6 additional -- I don't know -- maybe 10 to 20  
7 construction trades workers, it doesn't seem  
8 unreasonable to me that the construction  
9 trades wouldn't outnumber the number that was  
10 in that facility. It would be some fraction,  
11 but that could be quite reasonable.

12 So, it really depends upon the  
13 facility. But, as Jim was pointing out, most  
14 facilities we don't have that level of data.  
15 At Savannah River we happen to because of  
16 access to their database systems, but other  
17 facilities this would be very difficult to  
18 do. I don't think I could do it for Oak  
19 Ridge.

20 DR. NETON: I would say it is  
21 almost impossible.

22 MR. KATZ: Can I ask you, Jim,

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1 your plausibility issues? So, say you have <sup>298</sup>  
2 monitoring on 20 -- there were only 40 people  
3 doing it -- you have monitoring on 20. So,  
4 you think that is pretty good representation  
5 for the 40. But, if you can't identify the  
6 other 20, it could have been any of the rest  
7 of the thousands --

8 DR. TAULBEE: No, no, that's not  
9 true.

10 MR. KATZ: No, I'm not saying  
11 SRS. I was just being more generic than  
12 that.

13 DR. NETON: Well, you're talking  
14 about construction trades or --

15 MR. KATZ: I'm just saying what  
16 you were saying. I'm just going along your  
17 lines. You're saying you have 20. There  
18 were only 40, but, then, can you apply it to  
19 a thousand? Is that plausible to apply it,  
20 you said, to a thousand other people?

21 DR. NETON: I'm talking about  
22 other --

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1                   MR. KATZ:    Whatever, 1,000 at the <sup>299</sup>  
2                   whole site, whatever, or 10,000, whatever it  
3                   is.

4                   DR.        NETON:               Everybody,  
5                   secretaries, and --

6                   MR. KATZ:    But here is my -- and  
7                   you        probably        could        knock        out  
8                   secretaries -- but here is my question:  I  
9                   mean, you have two choices.  You can either  
10                  apply it to 5,000 people, whatever it is,  
11                  knowing just because you can't identify the  
12                  other 20 of the 40, or what do you do?  Do  
13                  you make an SEC for the whole site?  I mean,  
14                  that is more ridiculous in a way.

15                  DR. NETON:    But that is what we  
16                  do.

17                  CHAIRMAN MELIUS:       We do the  
18                  coworker model, and it is feasible, and then,  
19                  we can apply something to everybody on the  
20                  site.

21                  MR. KATZ:    Yes.

22                  CHAIRMAN MELIUS:       I mean,

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1           whatever it is.     But if we can't do the <sup>300</sup>  
2           coworker model, if we reject the coworker  
3           model, then everybody is in the SEC because  
4           we can't put anybody -- yes.

5                         MR. KATZ:     Right.     If you can't  
6           do a model, yes.     What I was saying is what  
7           he was saying.     You have 20.     You know only  
8           40 people did it; you monitored 20.     So, you  
9           think 20 is probably a pretty good  
10          representation of 40.     Then, better to apply  
11          that basically, that model you make from 20  
12          of them to the whole site, even though,  
13          obviously, you know 5,000 of the people  
14          weren't involved, than to make the whole site  
15          an SEC based on --

16                         (Laughter.)

17                         DR. NETON:     Well, we have done  
18          that.     I mean, that is not --

19                         MR. KATZ:     Well, not that  
20          specific situation where you have  
21          had -- knowing that we have done it where we  
22          weren't able to estimate --

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1 DR. NETON: Exotic radionuclides<sup>301</sup>  
2 have been, outside of thorium, probably the  
3 most popular way to get an SEC. I mean, all  
4 the National Laboratories, how many people  
5 were exposed to fission products at Los  
6 Alamos National Laboratory on a regular  
7 basis? And you say, "Well, we don't know  
8 because there were small, little pockets of  
9 research going on."

10 MR. KATZ: But, see, we don't  
11 know. That's what I'm saying; you don't  
12 know. But, if you know there were only 40  
13 people involved --

14 DR. NETON: Well, if you knew  
15 definitely there were 40 people, and you knew  
16 the names of those people --

17 MR. KATZ: I'll tell you, with a  
18 lot of the exotic cases, you don't know what  
19 that population was. You know it was small,  
20 but you don't know what it was. You don't  
21 even know the boundaries of that population,  
22 and that's different than actually knowing

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1 people that were more highly exposed.

2 MR. KATZ: Right.

3 DR. NETON: I mean, they were the  
4 ones that worked with it, but we just don't  
5 know who to assign it to. So, then, you end  
6 up making an SEC out of it.

7 DR. TAULBEE: Why can't you  
8 assign it to everybody who was there on the  
9 site? Or every monitored worker, everybody  
10 except all the secretaries and the --

11 DR. NETON: You know, you get  
12 some very, very bizarre scenarios. Like you  
13 say, okay, I have exotic radionuclides,  
14 curium, neptunium, americium, plutonium. And  
15 I am going to assign exposure to everyone on  
16 site for those nuclides, but only pick the  
17 one that gives the highest dose to that  
18 particular organ to develop cancer. It  
19 becomes a very contorted way of doing  
20 business.

21 CHAIRMAN MELIUS: But the  
22 alternative is also contorted.

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1 DR. NETON: Yes. No, that is <sup>304</sup>  
2 what I am saying.

3 CHAIRMAN MELIUS: I mean, it is  
4 not an easy answer, yes. And I think it is  
5 different -- I think Tim's original example  
6 was you could identify 40. You could  
7 identify the 40 and you had the 20.

8 MR. KATZ: Right.

9 CHAIRMAN MELIUS: And then, there  
10 is an additional 20 maintenance workers,  
11 whatever, some unknown number, but defined  
12 number, but maybe a small number. I think  
13 all those situations are sort of somewhat  
14 different.

15 DR. TAULBEE: But I think if you  
16 start going through this kind of checklist of  
17 documenting the procedures, documenting the  
18 incidents, documenting population size,  
19 documenting the potential for exposure and  
20 the size of that population, I think that  
21 gives a weight of evidence of whether this  
22 coworker model is appropriate.

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1 DR. NETON: Well, then, you also <sup>305</sup>  
2 have scenarios where you know that this -- I  
3 can't think of a specific site -- but you  
4 know that this occurred on several occasions,  
5 but if you go and look at the inventory over  
6 the entire operating history of the plant,  
7 there has been large, fairly-large quantities  
8 of the material throughout time. And maybe  
9 workers recall that this happened at other  
10 times.

11 MR. KATZ: Yes, but those all  
12 seem perfectly valid then. It is  
13 ambiguous --

14 DR. NETON: Right.

15 MR. KATZ: -- what your outline  
16 of the problem is. It is ambiguous how large  
17 the scope of the problem is. That seems like  
18 an easier matter for saying, okay, so it's an  
19 SEC. We don't know how big this problem is.

20 DR. NETON: Yes, yes, yes. I  
21 hear what you're saying. I agree. If it is  
22 a very confined and well-defined operation

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1 and you can nail it, sure. But, in practice,<sup>306</sup>  
2 that doesn't happen very often, is what I am  
3 saying.

4 MR. KATZ: Okay. Okay.

5 DR. NETON: I have not seen that  
6 sort of a neat, tight package very often in  
7 these 50 sites. Maybe Savannah River is one  
8 of them in certain cases. I don't know if  
9 the whole -- I mean, I hope we are right in  
10 what we have done.

11 CHAIRMAN MELIUS: So, what if you  
12 had five maintenance workers that got  
13 sampled? Do you make a coworker model from  
14 them and apply it to the rest of the site? I  
15 mean, there's lots of --

16 CHAIRMAN MELIUS: I'm comfortable  
17 with saying for the trades workers, to assign  
18 them to the 95th percentile of dose, because  
19 that is what we do for production workers  
20 that weren't monitored. We say they worked  
21 in harm's way, so to speak, working with  
22 unencapsulated materials, and I don't know

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1 what they got, but 95th percentile <sup>307</sup> is  
2 bounding. I'm okay with that. But assigning  
3 the 95th percentile to the whole site or the  
4 50th percentile, I don't know, it just  
5 doesn't --

6 CHAIRMAN MELIUS: What if it is a  
7 security guard that walks around the site and  
8 works there for -- you know, not assigned to  
9 a building, but he works there for 30 years.  
10 Do you come up with a probability of them  
11 being in that building?

12 DR. TAULBEE: I would assign them  
13 to the 50th percentile.

14 CHAIRMAN MELIUS: Or even lower.  
15 I mean, how long have they been there, 15  
16 minutes a day for --

17 DR. NETON: GE, even the thorium  
18 in one building for a few years on one site,  
19 couldn't figure out who went in and out of  
20 that building with any degree of confidence.

21 MR. KATZ: Right, but, again, you  
22 do not have a nicely-defined --

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1 DR. NETON: And again, like <sup>308</sup> I  
2 said, that is more typical --

3 MR. KATZ: Right.

4 DR. NETON: -- of the scenario.

5 MR. KATZ: Right.

6 DR. TAULBEE: But, if we could  
7 have found security clearances, we could have  
8 found that data. Then, you could have  
9 defined the Class.

10 DR. NETON: Absolutely. So, yes.  
11 Yes.

12 DR. TAULBEE: Because they  
13 wouldn't be able to go into the building  
14 without a clearance.

15 DR. NETON: Right.

16 DR. TAULBEE: That would have  
17 made it easy.

18 MR. KATZ: Right.

19 DR. NETON: It's not easy.

20 CHAIRMAN MELIUS: Okay. Did we  
21 make it through your list, Tim?

22 DR. TAULBEE: That was it. That

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1 was what I had for my list of things that I<sup>309</sup>  
2 think -- would you all be in agreement with?  
3 We can document that, that that would imply,  
4 show that a coworker was appropriate.

5 CHAIRMAN MELIUS: Yes, yes. No,  
6 I think those are the kinds of things that  
7 ought to be evaluated. Let's say we need to  
8 evaluate those issues, yes.

9 DR. NETON: I don't want to  
10 assign us more work. But I do believe that  
11 we should probably develop some sort of  
12 guidance from within DCAS about how this  
13 works, because we have been doing it sort of  
14 ad hoc, apparently. And if we put  
15 together -- it doesn't have to be a long  
16 document, but just some sort of a TIB, or  
17 whatever, that says here is what you need to  
18 consider when you are developing coworker  
19 models beyond the fact that you can fit a  
20 log-normal distribution to the data set. And  
21 here's important things that need to be  
22 either demonstrated or discussed, or

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1 something like that. I think that would<sup>310</sup>  
2 help. I'm not sure it solves it.

3 DR. NETON: Do you, we, whatever,  
4 have guidance on evaluating  
5 representativeness?

6 DR. NETON: No.

7 CHAIRMAN MELIUS: Because, to me,  
8 that has sort of been the key. It is the one  
9 that we seem to have the most, I won't say  
10 disagreement, but difficulties coming to  
11 terms with.

12 So, again, a lot of it is site-  
13 specific, but, again, I think that in some  
14 level of detail is worth fleshing out.

15 DR. NETON: Yes, I agree.

16 CHAIRMAN MELIUS: Because that is  
17 a real --

18 DR. NETON: Yes, this comes to  
19 mind. You know, we are trying to figure out  
20 right now where to fit an end date for Rocky  
21 Flats. We have an SEC. Well, when did they  
22 become capable of demonstrating of who was

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1 exposed and who wasn't?

2 It turns out there is a lot of  
3 good procedures out there, we are finding  
4 now, that show that they had some very  
5 serious thought that went into who was  
6 monitored and why. This is more modern-era-  
7 type stuff. But, after '92, for example,  
8 very serious consideration as to who had the  
9 potential to receive 100 millirem, and they  
10 were very serious about following that path.

11 You are not going to find that in  
12 the real early years, but maybe something  
13 like that that you can hang your hat on and  
14 say the highest-exposed workers were  
15 monitored, and not only did the procedures  
16 say it, but we have evidence of that.

17 Because I suspect that in many  
18 cases it is not going to be representative;  
19 it is going to be an overestimate because  
20 people that were for the highest exposures  
21 were monitored, not people with the lowest.

22 CHAIRMAN MELIUS: Yes. So, it is

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1 representative of what? I mean, how do we -- <sup>312</sup>

2 DR. NETON: And that has sort of  
3 been our -- you know, maybe we have just been  
4 sort of assuming that all along without  
5 really documenting it.

6 DR. TAULBEE: I don't know  
7 whether assuming that, but it hasn't been  
8 documented.

9 DR. NETON: It hasn't been  
10 documented. We have seen evidence of it in  
11 the documents we're looking out without --

12 CHAIRMAN MELIUS: But I think a  
13 lot of it is how far do you have to go. How  
14 many interviews, how many documents?

15 DR. NETON: Yes. No, I agree.

16 CHAIRMAN MELIUS: And again, it  
17 is not the number. It is not going to be  
18 30 --

19 DR. TAULBEE: It is a weight of  
20 evidence.

21 CHAIRMAN MELIUS: It is weight of  
22 evidence.

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1 DR. TAULBEE: And you could take <sup>313</sup>  
2 external monitoring at Savannah River and,  
3 then, look at our claimant population.  
4 Eighty percent of the claimants have some  
5 external monitoring data. Twenty percent do  
6 not. So, from the external coworker model,  
7 we are applying this model that we developed  
8 to the 20 percent that weren't monitored if  
9 there is evidence that they worked in a  
10 process area. If they were a secretary in  
11 one of the administrative buildings, we don't  
12 assign them. We assign an admin or an  
13 environmental type of dose.

14 But when you look at the  
15 preponderance of evidence of 80 percent of  
16 the claimants have this monitoring data,  
17 well, that is pretty significant.

18 CHAIRMAN MELIUS: And I don't  
19 know. That is the earlier statements. How  
20 much is enough?

21 DR. TAULBEE: Exactly.

22 CHAIRMAN MELIUS: Yes, yes, yes.

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1           You know, we take a sample of five and come <sup>314</sup>  
2           up with a good estimate. And actually, we  
3           usually have others. But if we have that on  
4           somebody in the residual period, and so  
5           forth, we probably don't even have that on  
6           some of these residual periods. But, if we  
7           did, we would be very content.

8                       DR.       NETON:               Radioactive  
9           materials, outside of DOE, we never had any  
10          monitoring data.

11                     CHAIRMAN MELIUS:   Yes. You and I  
12          had a back-and-forth about one of the  
13          residual periods. It sort of depends on what  
14          kind of work they did there. Maybe you had a  
15          security guard that was going around the  
16          fence, and whether he or she ever went over  
17          the fence --

18                     (Laughter.)

19                     MR. KATZ:    So, is somebody going  
20          to draw up a list, a sort of framework for  
21          this?

22                     DR. NETON:    What do you mean, for

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1 the guidance stuff?

2 MR. KATZ: Yes.

3 DR. NETON: Yes, we will put  
4 together a list. We will start with a list  
5 or a topical outline.

6 MR. KATZ: Yes, an outline sort  
7 of thing.

8 CHAIRMAN MELIUS: Yes, do a  
9 topical outline.

10 DR. NETON: Things to consider.

11 CHAIRMAN MELIUS: Maybe an extra  
12 layer of detail on like representativeness  
13 and some of the other --

14 DR. NETON: Sort of an annotated  
15 outline.

16 CHAIRMAN MELIUS: Yes, yes, that  
17 would be --

18 DR. NETON: Yes, we can do that.  
19 I can have that. It won't be before the  
20 Board meeting, I can guarantee you.

21 CHAIRMAN MELIUS: Yes.

22 I think it is related to this

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1 whole issue, but it is also, what assumptions<sup>316</sup>  
2 are we going to make about -- you know, it  
3 comes out of the representativeness, I guess,  
4 is where I was thinking of this. But what do  
5 we assume about a monitoring data set? Do we  
6 assume that it is representative? Do we  
7 assume it is routine versus do we assume that  
8 it is the highest exposure, and so forth?  
9 Because that is really --

10 DR. TAULBEE: It has to be  
11 evaluated before you use it.

12 CHAIRMAN MELIUS: I know, but,  
13 yes, we tend to approach it with, I do not  
14 want to call it bias, but certain assumptions  
15 about it, and so forth. What amounts of  
16 information do we need to evaluate? Or do we  
17 assume that they are stratified and have to  
18 show that they are not? I mean, it is  
19 another way it came up. Now I think we have  
20 got that solved.

21 MR. KATZ: I think it is covered.

22 CHAIRMAN MELIUS: We have got

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1 that covered. But I think in terms of the <sup>317</sup>  
2 other, I think we have to think that through.  
3 Again, it is a point of evaluation, how much  
4 information you need, where you get the  
5 information, and then what you make of it.

6 Anybody else have thoughts?

7 DR. NETON: I'm thought out.

8 (Laughter.)

9 CHAIRMAN MELIUS: I know. I  
10 think we all are.

11 DR. NETON: Yes.

12 MS. LIN: To be clear, the Board  
13 is doing a checklist, and then NIOSH is doing  
14 an internal bound?

15 DR. NETON: No.

16 Is that Jenny?

17 MR. KATZ: Yes, that's Jenny.

18 DR. NETON: Yes, Jenny, I think  
19 NIOSH is going to develop a topical outline  
20 that sort of incorporates these items that we  
21 have discussed, both Tim's checklist issues  
22 and what Dr. Melius pointed out.

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1 MS. LIN: Okay.

2 DR. NETON: Sort of path forward  
3 on how we are going to demonstrate that the  
4 data -- how we are going to evaluate whether  
5 stratification needs to be considered or  
6 when --

7 CHAIRMAN MELIUS: It is really  
8 how we approach coworker modeling. I think  
9 that is really what we are --

10 MS. LIN: Yes, I got that part.  
11 I just wasn't sure what product are we going  
12 to see from the Board and from NIOSH. I  
13 don't want to be like coming back from a one-  
14 year deployment and there's like a bunch of  
15 documents.

16 (Laughter.)

17 MR. KATZ: No, no, no. This will  
18 all be finished before you get back.

19 CHAIRMAN MELIUS: We're going to  
20 keep you on the email list. You're going to  
21 keep getting -- keep a big hard disk drive.

22 MS. LIN: Yes, well, I look

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1 forward to it. I need some reading<sup>319</sup>  
2 materials, and maybe they will put me to  
3 sleep.

4 CHAIRMAN MELIUS: Yes, you will  
5 be bored over there.

6 (Laughter.)

7 MEMBER BEACH: And then, SC&A is  
8 going to bring the one; that is just one  
9 action, the OPOS.

10 DR. NETON: And then, we have got  
11 the additional action to look at our NOCTS  
12 data set, look at the practical significance  
13 issue, which in my opinion is probably a  
14 higher priority than anything we are doing  
15 yet. Or maybe not.

16 MR. KATZ: Okay. I think we're  
17 set.

18 CHAIRMAN MELIUS: I have one  
19 final. My understanding is, Jenny, October 1  
20 is your --

21 MR. KATZ: It has been pushed  
22 back.

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1 CHAIRMAN MELIUS: Pushed back? 320

2 MR. KATZ: The 15th.

3 CHAIRMAN MELIUS: The 15th?

4 MS. LIN: Yes, it's the 15th, but  
5 I will be leaving my civilian post a few days  
6 early, so I can pack and drive down.

7 CHAIRMAN MELIUS: Aw, come on.

8 (Laughter.)

9 You're not going to come to  
10 Denver? You're not coming to Denver?

11 MS. LIN: No.

12 MR. KATZ: Basically, just before  
13 Denver.

14 CHAIRMAN MELIUS: I know, just  
15 before Denver, how convenient.

16 MS. LIN: Yes, I know. So sorry.

17 CHAIRMAN MELIUS: Do I have to  
18 call the Defense Department to get this  
19 delayed another week?

20 (Laughter.)

21 MS. LIN: I can't do this. I  
22 have already negotiated with them.

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1 CHAIRMAN MELIUS: Oh, okay.

2 MS. LIN: But if you guys ever do  
3 a Board meeting in D.C. again, then I can  
4 book a tour at the Pentagon for you guys.

5 CHAIRMAN MELIUS: That would be  
6 cool.

7 MS. LIN: Yes, and we can go  
8 golfing at the Andrews Air Force Base. Maybe  
9 you will run into President Obama.

10 (Laughter.)

11 CHAIRMAN MELIUS: And you will  
12 see John Howard. He [identifying  
13 information redacted]. I found that out as  
14 I was going to the airport the last week.

15 MS. LIN: Yes?

16 CHAIRMAN MELIUS: He was on the  
17 Metro with me. He got off first. So, don't  
18 be surprised.

19 MS. LIN: I know, right?

20 CHAIRMAN MELIUS: I didn't know  
21 he [identifying information redacted].

22 MS. LIN: Yes, he was

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1           telling me there are actually a bunch of <sup>322</sup>  
2           people working at the Pentagon who  
3           [identifying information redacted].

4                         CHAIRMAN MELIUS:    Okay.

5                         MS. LIN:        Are we still being  
6           transcribed?

7                         MR. KATZ:     Yes.

8                         MS. LIN:     Isn't the meeting over  
9           yet?

10                        (Laughter.)

11                        MR. KATZ:        No, we're being  
12           transcribed.

13                        MS. LIN:     About where John Howard  
14           [identifying information redacted]?

15                        CHAIRMAN MELIUS:    I think the  
16           Pentagon is pretty easy to identify, right?

17                        MR. KATZ:     We can be adjourned at  
18           this point for the transcription's purpose.

19                        (Whereupon, at 3:16 p.m., the  
20           meeting was adjourned.)

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