

UNITED STATES OF AMERICA
CENTERS FOR DISEASE CONTROL

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NATIONAL INSTITUTE FOR OCCUPATIONAL
SAFETY AND HEALTH

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ADVISORY BOARD ON RADIATION
AND WORKER HEALTH

+ + + + +

WORKER OUTREACH WORK GROUP

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THURSDAY,
NOVEMBER 8, 2012

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The Worker Outreach Work Group met in the Zurich Room of the Cincinnati Airport Marriott, 2395 Progress Drive, Hebron, Kentucky, at 9:00 a.m., Josie Beach, Chair, presiding.

PRESENT:

JOSIE BEACH, Chair
WANDA MUNN, Member
PHILLIP SCHOFIELD, Member

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ALSO PRESENT:

TED KATZ, Designated Federal Official

LYNN AYERS, SC&A

TERRIE BARRIE*

WILFRED CAMERON, ATL*

MARY ELLIOTT, ATL

CHRIS ELLISON, DCAS

JOE FITZGERALD, SC&A

J.J. JOHNSON, DCAS

MARK LEWIS, ATL

ARJUN MAKHIJANI, SC&A*

VERNON MCDUGALL, ATL

JENNY LIN, HHS

JOHN STIVER, SC&A*

DAVE SUNDIN, DCAS

*Participating via teleconference

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T-A-B-L-E O-F C-O-N-T-E-N-T-S

	<u>Page</u>
OCAS-PR-012 Procedure Review Changes - NIOSH.....	6
PROC-010 Discussion - SC&A/NIOSH.....	71
Review NIOSH's Responses for Rocky Flats Pilot Study Findings and Recommendations - NIOSH.....	79
Choose Next Site for Review, Recommendations, and WG Discussion - SC&A/NIOSH/WG.....	122
ATL Outreach Activities - ATL.....	153
Ten-year Review Implementation - NIOSH....	183
WG Implementation Plan Including Mission Statement Recommendations and WG Discussion - WG.....	190
Next Steps for Worker Outreach - All.....	221
Adjourn	

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1 P-R-O-C-E-E-D-I-N-G-S

2 (9:06 a.m.)

3 MR. KATZ: This is the Advisory
4 Board on Radiation and Worker Health, Worker
5 Outreach Work Group. The agenda for today's
6 meeting is posted on the NIOSH website under
7 the meetings section, under today's date, and
8 let's do roll call. We are speaking about
9 Rocky Flats today and we may be speaking about
10 some other sites, but we don't know which; Los
11 Alamos is one.

12 So if anyone has conflicts with
13 either Rocky Flats or Los Alamos, I don't what
14 other sites we'll be talking about --

15 CHAIR BEACH: Well, we might be
16 running through a variety of sites, but --
17 Brookhaven. I don't know.

18 MR. KATZ: Okay. And if people
19 have conflicts at that point with the site
20 we're talking about, you just need to note
21 your conflict when we get to talking about
22 that site. So let's begin with the Board

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1 Members, with the Chair.

2 CHAIR BEACH: Okay. Thank you. As
3 Ted said, the agenda is posted. I didn't put
4 times down, but I did want to go over a couple
5 of key things. Breaks, I'm going to try and
6 shoot for the first break this morning at
7 10:30 to 10:45 and then lunch from 12:00 to
8 1:00.

9 I did have here, under Number 5,
10 Worker/Worker Representatives Comment Session,
11 and we'll either do that right before lunch or
12 right after lunch, depending on where we end
13 up time-wise, for those of you that want to
14 plan for that.

15 The first item is, we're going to
16 talk about OCAS PR-12, the procedure, and
17 under that first item there's actually three
18 documents. We have the procedure that J.J.
19 sent out on 11/1; should be the final
20 procedure. We also have the updated matrix
21 that was sent out in October. It's Revision
22 5, if you're looking for that.

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1 And then Stu sent out a NIOSH
2 position on worker outreach selected sites.
3 That follows along with our matrix. That was
4 sent out October 19, 2012. So we'll get
5 started with those three under that first
6 item. And, J.J., I'm going to give it to you
7 for the procedure if you want to get started
8 with that.

9 I didn't know if we should go
10 through the matrix or the procedure, but the
11 procedure, I think, is probably the closest to
12 being done.

13 MR. JOHNSON: Well, it's done,
14 based on the responses for comment that were
15 provided in the last worker outreach meeting.

16 And the only thing I can say is that I've
17 gone through and incorporated the expectations
18 in the matrix that was provided, sent out,
19 shows that, at least I believe, most, if not
20 all of them, have been updated in the
21 procedure.

22 CHAIR BEACH: Right.

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1 MR. JOHNSON: And the procedure is
2 in a state ready to go.

3 CHAIR BEACH: Yes. I agree with
4 that. I just wanted to make sure, since it
5 says draft, that everybody agrees and didn't
6 find anything in the re-review reading of it.

7 MEMBER MUNN: No. I certainly
8 didn't and, J.J., thank you for the format
9 that you provided. It made it very easy to
10 figure out the updates that you had provided,
11 and that's --

12 MR. JOHNSON: I listened to your
13 advice.

14 MEMBER MUNN: Thank you.

15 CHAIR BEACH: Yes. I like that as
16 well. So if there's nothing else on the
17 procedure, I guess it's ready to post, right?

18 MR. JOHNSON: The only difference
19 you'll see is, the broad print will be regular
20 print.

21 CHAIR BEACH: Okay. So when can we
22 expect this to be posted and out on the drive?

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1 MR. JOHNSON: I would say, I would
2 have to give it to Stu for his review, or Jim,
3 and then based upon their signatures on that,
4 it'll be out there. I would say within a
5 month; likely less.

6 CHAIR BEACH: Can you let us know
7 when that happens so we don't have to keep
8 looking?

9 MR. JOHNSON: I will. I'll shoot
10 you an email.

11 CHAIR BEACH: Awesome. Okay.

12 MR. KATZ: So does the Work Group,
13 then, want to just provide a closeout missive
14 to the Procedures Subcommittee on this? This
15 procedure has been reviewed and we completed
16 review.

17 CHAIR BEACH: Do we do that before
18 or after we hear from Jim and Stu?

19 MR. KATZ: I mean, if it's
20 essentially done, I think you could do it.

21 CHAIR BEACH: Okay. So I just need
22 to send Wanda an email. Wanda?

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1 MEMBER MUNN: Email. Yes. That's
2 all I need is just an email.

3 CHAIR BEACH: Okay.

4 MR. KATZ: A paper record.

5 MEMBER MUNN: Yes. A record.

6 MR. KATZ: Electronic record.

7 MR. SUNDIN: This is not really a
8 substantive issue with respect to the main
9 point here, but Chris brought it to my
10 attention yesterday that on Page 4, talking
11 about focus group, you talk about 10 to 12
12 individuals. We're probably going to
13 downgrade that to nine.

14 MR. KATZ: Nine, right.

15 MR. SUNDIN: For obvious reasons,
16 and there may be a stray typo or two that we
17 would clean up, but I wanted to let you know
18 that that was something --

19 CHAIR BEACH: Okay. So this is
20 just going to go straight to nine?

21 MR. SUNDIN: Nine or less.

22 CHAIR BEACH: Nine or less. Okay.

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1 MR. KATZ: That's a Paperwork
2 Reduction Act-related matter.

3 CHAIR BEACH: Right. Okay. I'm
4 just going to put that item down. All right.
5 So the other part of this is the matrix, if
6 everybody has that in front of them, I thought
7 we would just go through it. There's several
8 that are in progress that I think are ready to
9 close, but we just need to have agreement on
10 that.

11 And then any that we aren't in
12 agreement on, we can decide what we're going
13 to do with those. So the first one -- is
14 everybody at that point, F1, Page2? I don't
15 think I need to reread this to everybody. I
16 went through it and verified what was closed,
17 what actions had been taken care of, and so my
18 reading of this is, everything we asked NIOSH
19 to do, SC&A's comments, were completed, most
20 of them as of updated September 2011, so I'd
21 put ready to close on that one.

22 MS. AYERS: Which number are you

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1 on?

2 CHAIR BEACH: F1, it's, "The
3 procedure does not provide direction for
4 tracking, trending, evaluating, or responding
5 to worker input."

6 MR. FITZGERALD: September 12th is
7 the update, so that's pretty current.

8 CHAIR BEACH: Yes. So we closed
9 out, or finished up, a lot of work in August
10 at our last meeting. And step by step, I
11 believe they're all completed, unless somebody
12 sees something different, I'm going to call
13 that closed.

14 MEMBER MUNN: It looks good to me.

15 CHAIR BEACH: What do you think,
16 Phil?

17 MEMBER SCHOFIELD: I think it looks
18 good.

19 CHAIR BEACH: Okay. So F1 is now
20 closed based on the fact that everything has
21 been completed. And that mostly goes back to
22 the procedure PR-12 being completed.

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1 MEMBER MUNN: Yes.

2 CHAIR BEACH: Okay. Ready to move
3 on to F2? "The procedure does not specify
4 criteria for identifying action items or
5 evaluating the adequacy and timeliness of
6 response resolutions." If you go through,
7 there was three action items listed and all
8 three have been completed as of September 2012
9 as well, so I viewed that as ready to close.
10 Any discussions; comments?

11 MEMBER MUNN: No. The transfer is
12 done.

13 CHAIR BEACH: Okay. So hearing
14 nothing, I'm going to say that one is also
15 closed. Any problem with how we're doing
16 this?

17 MR. KATZ: No. This is perfect.
18 Good.

19 CHAIR BEACH: Okay. All right. So
20 F3 looks like we'll have a little bit of
21 discussion here. "The majority of expected
22 documentation is not available in OTIS-4

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1 meetings conducted within the effective period
2 of PR-12." Recommended actions, Number 1 was
3 completed back in December of 2010.

4 Under NIOSH, there was two
5 recommendations, the second one was completed
6 with Appendix F and the first one is the one,
7 "Re-evaluating the meeting minutes from
8 meetings conducted since the implementation of
9 PR-12 based on the new action items criteria
10 determining if there is additional action
11 items."

12 That one is still in progress, so,
13 J.J., I guess we're going to look to you for
14 that.

15 MR. JOHNSON: Okay. What we did is
16 we went through and looked back at what
17 meetings were out there that the minutes
18 supported outreach and of those minutes, they
19 were returned to the people who -- the HPs in
20 DCAS. They were requested to review the
21 minutes, determine if there were any
22 additional action items that may have been

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1 overlooked in the initial taking of the
2 minutes.

3 Their responses came back negative,
4 that they found no additional action items,
5 and that's where we are.

6 CHAIR BEACH: So does that cover
7 all of them?

8 MR. JOHNSON: Yes.

9 CHAIR BEACH: A hundred percent?

10 MR. JOHNSON: Yes.

11 CHAIR BEACH: Okay.

12 MEMBER MUNN: Sounds closed to me.

13 CHAIR BEACH: It sounds closed to
14 me too.

15 MEMBER SCHOFIELD: Yes.

16 CHAIR BEACH: Do we need to look at
17 those or is the Work Group satisfied with
18 that?

19 MEMBER MUNN: I'm personally
20 satisfied with the work that's been done.

21 CHAIR BEACH: So then once that's
22 done, J.J., the minutes get posted on the web

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1 site, is that correct; once they're reviewed
2 and -- is that the process?

3 MR. JOHNSON: Right. Our process
4 for posting minutes is that, once the minutes
5 are completed, they go through, generally, an
6 initial redaction, and then they go through
7 DOE for their review. When we get them back,
8 then we take those minutes and post them on
9 the web after another final redaction, and
10 that's kind of like a draft.

11 Once we put them out there, and if
12 we get any comments back within 60 days, we
13 update those, then we take the minutes and
14 update them as necessary, and then they become
15 the final minutes, and they are replaced
16 and/or not changed on the web.

17 MEMBER MUNN: How do you make the
18 decision about the comments that come back;
19 whether they're substantial enough to merit --

20 MR. KATZ: Someone on the line is
21 not muted and they're dialing their phone at
22 the same time they're listening. Hello?

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1 Somebody's on the line and dialing their phone
2 while they're listening. Can you please --
3 somebody listening on the phone is not on mute
4 and we can hear your doings, including your
5 dialing of your phone. Can you please put
6 your phone on mute? Press *6 if you don't
7 have a mute button; whoever that might be.

8 Why don't we try carrying on?
9 Sorry.

10 MR. JOHNSON: If the comments back
11 are strictly editorial, I don't think I return
12 them.

13 MEMBER MUNN: Well, I was concerned
14 with content.

15 MR. JOHNSON: If there's a content,
16 then based upon my judgment, I'll determine
17 whether it goes back and if it's a significant
18 change, then it will go back. There'd be no
19 question about that.

20 MEMBER MUNN: All right. Good.
21 But you're essentially the arbiter.

22 MR. JOHNSON: Yes, I do that too.

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1 MEMBER MUNN: Okay. Good.

2 CHAIR BEACH: Okay. Comments?
3 Phil, what do you think? Okay. Then I'm
4 going to call this one closed. This won't be
5 the last look we have at those notes, so we'll
6 have other places to look at those. So the
7 next one is F4. This one's also going to have
8 some discussion.

9 "The procedure fails to consider
10 other venues of worker outreach. The multiple
11 venues are not subjected to equivalent
12 standards for documentation of the particular
13 concern. Is the two-track system for
14 obtaining and documenting worker input that
15 appears to give site expert interviews,
16 records, more weight than worker input
17 obtained through outreach meetings?"

18 This one is in progress. There's
19 several paragraphs to review on this. It
20 breaks down to, on Page 9, the Work Group
21 recommended actions. NIOSH was to look at the
22 feasibility for capturing and tracking

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1 information in the OTIS drive for any type of
2 meeting or correspondence deemed potentially
3 important, grouped to dose reconstruction, for
4 example, there may be added fields in OTIS to
5 accommodate this application through a
6 separate tracking system.

7 So if you look under the Work Group
8 recommendations and actions, this is still in
9 progress. The Work Group agreed it's
10 important goal to give attention to worker
11 input by virtue of significance, regardless of
12 the source. J.J., I'm going to put this one
13 on you because I guess this is a tough one.

14 MR. JOHNSON: Well, in past
15 meetings, we've indicated that the outreach
16 tracking system will not handle the additional
17 venues as noted here. And additional venues
18 might be emails, might be a docket, might be
19 letters, might be other forms of
20 communication, and with that, NIOSH is looking
21 at another system, but if you will, I'd like
22 to pass that on to Chris because she's kind of

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1 I think, focusing and supporting that effort.

2 MS. ELLISON: Right. You know,
3 part of the struggle and challenge with this
4 is, we can receive comments from individuals
5 so many ways and, you know, like J.J. said,
6 through email, and really, the most proper way
7 for people to submit comments is through the
8 docket, and we try to encourage people to do
9 that because there's a formal process for
10 that.

11 So, you know, we have the comments
12 that we receive and, you know, comments that
13 are made to us at meetings, we have letters
14 and emails, phone calls, there's a wide
15 variety of ways for that information to get to
16 us. And we have met and discussed how to best
17 capture that. And we've sort of determined
18 that we need another system, like J.J. said,
19 to do that.

20 And so, right now, they've
21 concentrated on probably the easiest target
22 area, which is letters. So they're working on

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1 a system to capture comments from letters at
2 the current time.

3 CHAIR BEACH: Can you expand on
4 what kind of progress you've made on that,
5 because I know you're looking at putting them
6 into a system and creating a system for that?

7 MS. ELLISON: Right. And they're
8 working on that system right now, and I
9 haven't seen any draft of it. We have our
10 technical team that's working on that.

11 CHAIR BEACH: Okay.

12 MS. ELLISON: You know, the long-
13 range goal, what I would like to see happen
14 with these comments is not so much -- I'd like
15 to see the system set up so that whatever
16 venue you're getting that information from, we
17 can pull out the comment and pull out the
18 NIOSH response, and then have the system put
19 those two together so that we can post that
20 stuff out on the web site to help get more
21 information out there, so that people know
22 what comments we're receiving and how we're

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1 responding to those comments.

2 So that's another long-range goal
3 of this system, which is, again, kind of
4 making it a little bit more complex. But I
5 know they're working on the basic structure
6 and kind of looking at the letters, and to see
7 what categories, and how it's going to be laid
8 out. So they're still in that framework
9 portion of that system; that database.

10 MR. KATZ: So you may understand
11 this, but I don't. A clarifying question: is
12 this tracking system intended, in part -- I
13 mean, I heard you just say, in part, it's
14 intended so that you can let the world know
15 how you're responding to, but it seems like
16 the most important part of this is ensuring
17 that input that comes in gets addressed and
18 considered.

19 MS. ELLISON: Right.

20 MR. KATZ: And is that part of the
21 intent of the system?

22 MS. ELLISON: Yes. That's all part

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1 of the framework. And I think, right now, the
2 challenge is trying to figure out what all we
3 need to capture and how that's going to work
4 in this framework, this database.

5 MR. KATZ: But so then this would
6 be a system that the relevant HP would access
7 or be notified through to know that they have
8 a comment on, say, Rocky Flats --

9 MS. ELLISON: Right.

10 MR. KATZ: -- that they should
11 consider that came in by email, or letter, or
12 what have you. That's the idea?

13 MS. ELLISON: Right.

14 MR. KATZ: Okay.

15 MS. ELLISON: Again, another one of
16 those framework bells-and-whistle things that
17 we have to figure out.

18 MR. KATZ: Sure.

19 MS. ELLISON: You know, who's going
20 to input the information and how's it going to
21 notify people who need to respond to it?

22 MR. KATZ: Right. So that's what

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1 you're setting up.

2 MS. ELLISON: Yes.

3 MR. KATZ: No, I understand.

4 MS. ELLISON: There's a lot to
5 think about and consider.

6 MR. FITZGERALD: So really, this is
7 sort of a conceptual stage. You're looking at
8 the possibility of, maybe, letters or
9 correspondence being the first test bed.

10 MS. ELLISON: Right. Exactly.

11 MR. FITZGERALD: But you haven't,
12 as you've just said, defined the framework or
13 figured out the bells and whistles, you call
14 them, figured out that framework of the
15 system.

16 MS. ELLISON: You know, we've
17 provided that information to the technical
18 team. I've not seen anything come back from
19 them yet.

20 MR. FITZGERALD: Okay.

21 MR. KATZ: So they're developing
22 the software for it.

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1 MS. ELLISON: Yes.

2 MR. KATZ: Yes. Okay.

3 MEMBER MUNN: And you're thinking
4 in terms of site-specific data gathering,
5 right, or not? I mean, I'm thinking, where
6 does it go?

7 MS. ELLISON: And I'm sure it will
8 cover a wide range of information and
9 comments. Some of it could be site-specific,
10 some of those comments could be program-wide.

11 And then those site-specific comments will
12 get farmed out to the appropriate people to
13 respond to those comments.

14 MEMBER MUNN: Yes, I'm just
15 thinking about where it's going to be. If I
16 were a seeker of great truth, where would I
17 come to the web site to look for some comment
18 I've made about us?

19 MS. ELLISON: Right. Well, you
20 know, I haven't thought about all of that, but
21 if it's a site-specific comment, we have the
22 individual site pages which will carve out a

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1 spot on those individual site pages for those
2 comments to be displayed.

3 MR. KATZ: Yes. My guess is, this
4 system is going to be an internal system.

5 MS. ELLISON: Yes, it is.

6 MR. KATZ: That's not going to be
7 available to the public.

8 MS. ELLISON: No.

9 MEMBER MUNN: No.

10 MR. KATZ: That's going to be a way
11 to make that there are responses to comments.

12 MS. ELLISON: It's a form for us to
13 track everything.

14 MR. KATZ: And then it'll feed
15 whatever you post out on the web for the
16 public.

17 MEMBER MUNN: Okay.

18 MR. FITZGERALD: Is there any sense
19 of the time frame for the framework? You
20 know, I know that right now you have ideas and
21 considerations for the design group.

22 MS. ELLISON: Yes. Unfortunately,

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1 I have not been given the time frame from our
2 technical team yet.

3 MR. FITZGERALD: Okay. So they
4 have the notions, but they haven't come back
5 to you.

6 MS. ELLISON: Right.

7 MR. FITZGERALD: Okay.

8 MEMBER MUNN: Sounds like this one
9 will have to continue in progress.

10 CHAIR BEACH: Yes. And how is this
11 going to be different from what's out there
12 already? I know we went from WISPR to the
13 OTS, that can't be used to track these
14 different forms of worker comments? I mean,
15 are you reinventing --

16 MR. JOHNSON: It can be used, to
17 some degree, as a platform to review what
18 might be able to be used for these other
19 venues, meaning the OTS tracking system, but
20 again, the OTS tracking system was
21 specifically developed with its intention of
22 looking at issues associated with outreach

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1 meetings. And there, in part, is, you know,
2 the route where it separates it from other
3 communications, other venues, that may have
4 some input into NIOSH.

5 MS. ELLISON: And when we get to
6 it, part of the beauty of having our technical
7 team work on this, you know, they developed
8 the OTS, and so hopefully, we're hoping that
9 this new system that they're working on will
10 be able to pull stuff from other places. You
11 know, so I think once that framework, and
12 we've got it all down of how this is going to
13 work, it will pull from other places.

14 CHAIR BEACH: Okay. Sounds like
15 it's going to be interesting to see the plan
16 or to see it in action. Okay. Well, we'll --

17 MEMBER SCHOFIELD: Will these
18 comments be posted to the public or just
19 posted on the hard drive?

20 MS. ELLISON: My hope and desire is
21 that we can get them out on the public site.
22 Just, you know, strip out all of the details,

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1 we don't want the commenter's name, you know,
2 we just want the comment and the NIOSH
3 response.

4 MEMBER SCHOFIELD: Okay.

5 MEMBER MUNN: So somewhere in that
6 you'll have a basket for things that don't
7 fall naturally into other categories.

8 MS. ELLISON: Right. We'll have to
9 see what that is and where the best place is
10 to put that out there. I think it might
11 require its own individual page.

12 MEMBER MUNN: Very possibly.

13 MS. ELLISON: Right.

14 MEMBER MUNN: Probably, I would
15 think.

16 MS. ELLISON: Right. That would be
17 the easiest solution.

18 CHAIR BEACH: And so just to put
19 you on the spot a little bit more, so you're
20 talking about letters first and then you're
21 going to go -- have you thought about further
22 --

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1 MS. ELLISON: The next one?

2 CHAIR BEACH: Yes.

3 MS. ELLISON: My guess, no.

4 CHAIR BEACH: That's fair.

5 MS. ELLISON: You know, I'm trying
6 to think, it might be best -- I would think
7 our next ploy would be to use something that
8 we can pull from, whether it be the telephone
9 calls or maybe we could pull from NOCTS or,
10 you know, worker outreach comments where we
11 could pull from another system, you know, to
12 be the next piece; would be my guess. I'm
13 pretty much leaving that up to the technical
14 team.

15 CHAIR BEACH: Sure. Okay. All
16 right. So the second recommendations under
17 this -- what are we on, F4? "To develop a
18 proposal for resolving the dual-track system
19 for site expert interviews and worker outreach
20 meetings." I'm not going to read the whole
21 paragraph, but the answer, the recommended
22 answer was, "Appendix E provides guidance

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1 regarding the identification, tracking,
2 resolution, and consideration of impact of
3 action ideas from worker outreach meetings.
4 NIOSH has indicated that PR-12 will not
5 address a broad range of venues from which
6 input can be received. SC&A has already
7 identified an alternate proposal from NIOSH to
8 address this concern. So same thing?

9 MR. FITZGERALD: Yes. I was going
10 to say. If we were to look at the venues that
11 you're talking about, I think that would go a
12 long ways to making sure it's a broader input,
13 which is what this is all about.

14 CHAIR BEACH: Yes. That's what I
15 thought too. I just wanted to make sure it
16 was on --

17 MR. FITZGERALD: So I think the
18 original finding was that, with the site
19 activity, you tend to get the site experts by
20 way of Site Profile and SEC evaluations much
21 more direct, and the worker input came from
22 all kinds of different venues, most of them

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1 not handled quite the same way, so I think
2 this would help.

3 CHAIR BEACH: Hopefully. It would
4 be nice to eliminate that dual track. Okay.
5 So in progress and we wait to hear, hopefully,
6 from Chris how that's progressing. Do you
7 have any idea at all? Did they give you any
8 kind of sense of time; months, weeks, days?

9 MS. ELLISON: No.

10 CHAIR BEACH: Okay. It's a big job
11 after listening to Wanda's Procedures Work
12 Group create that system.

13 MEMBER MUNN: It's long.

14 CHAIR BEACH: It's long. Yes, but
15 to do it right, the end result is worth it.
16 Okay. So F5, "The procedure does not describe
17 process for assuring that worker feedback is
18 accurately and completely documented." That
19 is in progress. There were two items
20 associated with that and the first one, as of
21 September, they've both been completed. Let
22 me look at this.

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1 Okay. So this one is -- the second
2 part of this, Chris, kind of goes back to you.

3 Updated on September 12th, "The revised
4 procedure includes additional announcement
5 that meeting minutes will be posted to the
6 NIOSH web for their validation," you talked
7 about that, J.J., "for 60 days."

8 So I guess that is, sorry, that is
9 completed. So as far as I'm concerned, it's
10 ready to close if the Work Group agrees with
11 that.

12 MEMBER MUNN: It appears to be
13 done. I don't know what further action we
14 could anticipate.

15 CHAIR BEACH: No. Okay. That gets
16 us through to the observations. Observation 1
17 is closed, 2 is closed, 3 is in progress.
18 Observation 3, "There is no provision for
19 soliciting comments from workers who are
20 unable to physically attend the meetings."
21 And I believe that has been completed based on
22 the latest procedure.

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1 There is a statement incorporated
2 in the procedure PR-12 that addresses that
3 issue. So I believe that one is closed too,
4 unless anybody has anything else or comments
5 on that.

6 MEMBER MUNN: In any case, it was
7 an observation rather than a finding. So it
8 appears to have been addressed adequately.

9 CHAIR BEACH: Correct. Okay. So
10 Observation 4 is closed, 5 is closed at the
11 last meeting, and that takes us to outstanding
12 97 findings. That is in progress, except for,
13 if you look, the last item, Number 3, "Provide
14 updates for sites where meetings have been
15 conducted since June 2011." Response is
16 pending.

17 And that takes us to our October
18 19th position paper that Stu sent out. So did
19 everybody get a chance to review this? I
20 thought it was very helpful. And I guess,
21 J.J., we're going to give it to you to discuss
22 and talk about, you know, the NIOSH paper

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1 here.

2 MR. JOHNSON: Okay.

3 CHAIR BEACH: That's okay?

4 MR. JOHNSON: Generally, you know,
5 the first page is just kind of like an
6 overview of where NIOSH is with regards to the
7 program and supporting activities. And the
8 next couple of pages go through and breakdown
9 the -- let's see, are we talking about the
10 facilities that did not have outreach?

11 CHAIR BEACH: Yes, that was what
12 that was for. And this just, basically,
13 justified the Category 1, 2, and 3. I thought
14 it was well done.

15 MR. JOHNSON: Yes. What was done
16 is an evaluation of the facilities based upon
17 where they exist right now with regards to
18 SECs or, perhaps, issues that might be still
19 within the appropriate site Working Groups.
20 And so it was broken down in Category 1, 2,
21 and Category 1 was broken down into two
22 groups; sites for which SEC status has been

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1 granted and work was completed except for
2 occasional dose reconstructions; and B, sites
3 for which the Board has considered but not
4 recommended SEC status for which work is
5 complete except for the occasional dose
6 reconstructions.

7 And NIOSH's position is that worker
8 outreach is not warranted in these two
9 categories. Category 2, sites where SECs have
10 been granted as a portion of the operational
11 period and a recommendation has not been
12 reached for the remainder of the operational
13 period, and sites where there have been a Site
14 Profile review, findings have not yet been
15 resolved.

16 NIOSH's position on this is that
17 Categories 2A and 2B, the need for worker
18 outreach will be determined by the finding,
19 resolution, and process under the auspices of
20 the respective Work Groups. Meaning, based
21 upon their review and need, outreach will be
22 initiated and that will be based on staff and

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1 availability of personnel at that time.

2 And then we have the last group,
3 which is the remaining sites. NIOSH will
4 consider pursuing worker outreach activities
5 and outreach resources are available, keeping
6 in mind other project priorities. And again,
7 the ability to identify a target population
8 and some judgment of the likelihood of
9 obtaining helpful information will also
10 influence to see about where to conduct
11 outreach activities. And that's it.

12 CHAIR BEACH: Okay.

13 MR. FITZGERALD: So I guess my only
14 comment would be, I thought this was a very
15 helpful matrix, or listing, with an
16 understandable rationale. Is this something
17 that could be posted on, you know, the DCAS
18 web site, in case there's any questions about
19 how, you know, worker outreaches actually
20 begin?

21 CHAIR BEACH: That's a good idea.

22 MR. FITZGERALD: I mean, that's the

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1 first time I think I've seen this kind of
2 thinking, but I think it makes sense.

3 MR. JOHNSON: I would have to talk
4 with Stu to validate the appropriateness of
5 putting this on the web. Not that it's
6 inappropriate --

7 MR. FITZGERALD: Well, I understand
8 what you're saying.

9 MR. JOHNSON: I would certainly
10 like to get Stu's --

11 MR. FITZGERALD: I guess my thought
12 was that if somebody was expecting, you know,
13 maybe an outreach effort or something, and,
14 you know, was wondering why, you know, another
15 site, maybe, had the attention that they did
16 not. I mean, this would at least buy some
17 perspective and, you know, be helpful from
18 that standpoint.

19 CHAIR BEACH: Well, and it would
20 seem to me that the last page, that is going
21 to be an ever-changing list as well, as
22 different sites are added to that,

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1 potentially.

2 MR. FITZGERALD: Correct.

3 CHAIR BEACH: So that would be a
4 nice way of keeping track of that as well.

5 MR. FITZGERALD: This sort of
6 answers the question. You have a finite
7 amount of resources. You can't do everything,
8 but it does provide a perspective that it was
9 well-thought-out as something you can do and,
10 you know, why these are priorities the way
11 they are. And I guess I hadn't seen that in
12 this form before and I thought it was pretty
13 helpful.

14 MR. KATZ: The one thought I had
15 about this in terms of, just for clarity's
16 sake, is that, this is sort of a
17 prioritization scheme and it doesn't foreclose
18 the possibility that, in some of these
19 categories, generally, you wouldn't do an
20 outreach, but you may have a reason to do one,
21 for example, if their SEC is already done and
22 so on, but you're doing a lot of dose

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1 reconstructions and there's some questions as
2 to whether you know everything you should
3 know, that might be a good reason to do an
4 outreach even though, for example, it might be
5 listed under Category 1.

6 So anyway, my point is just, I
7 think, rather than it be quite black and white
8 foreclosed, that we wouldn't do them in
9 Category 1, for example, but that those would
10 not be a priority.

11 CHAIR BEACH: Well, and possibly,
12 it says NIOSH's position is that, "Worker
13 outreach is not warranted in Category 1 and
14 2.", may be an explanation of why it would be
15 in order if --

16 MR. KATZ: Or not generally
17 warranted, or whatever.

18 CHAIR BEACH: Yes. If it's going
19 to be posted, that would be --

20 MR. KATZ: Yes. I just mean --

21 CHAIR BEACH: Yes. I agree with
22 that.

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1 MR. KATZ: -- I don't imagine you
2 would foreclose the possibility of doing an
3 outreach in some of those circumstances, had
4 you enough dose reconstructions, and questions
5 arose about whether you know everything you
6 need to know, right, for one of those
7 facilities.

8 MR. JOHNSON: Well, the question
9 would warrant too, where would this be posted
10 on the web? I mean, you know, I'm not certain
11 that there's a spot that it could be --

12 MR. KATZ: Yes, unless you created
13 a web page related to --

14 MS. ELLISON: Right.

15 MR. KATZ: -- you know, current
16 outreach activities to let the public know
17 where you're doing outreach.

18 MS. ELLISON: Right, or it could be
19 posted under the technical documents page as a
20 little piece on the development of them.

21 MR. KATZ: Right.

22 MS. ELLISON: I mean, there's a

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1 couple places we could parse it into.

2 MR. KATZ: Yes.

3 MS. ELLISON: And I would see it
4 maybe not being a PDF, but actual text and
5 working it on there.

6 MR. KATZ: Sure.

7 MS. AYERS: One observation was
8 that this wasn't really meant to be, like, an
9 ongoing policy, so to speak. I mean, it was a
10 response to a specific paper and a list
11 generated from SC&A on this PROC-97 issue,
12 which is sort of finite. And I don't know if
13 the SC&A paper, is it posted somewhere, like
14 under this Work Group?

15 CHAIR BEACH: That June paper?

16 MS. AYERS: No, it was a December
17 2010 --

18 MR. FITZGERALD: Well, I think all
19 the paper did was just pose the question about
20 wanting to know if there was an underlying
21 rationale for how resources and priorities are
22 done. I think this answers the question.

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1 MS. AYERS: Right. Well, it just
2 seemed like they were tied together. I
3 thought if the one was out there anywhere,
4 then it would make sense to put the answer in
5 the same place as the --

6 CHAIR BEACH: I don't know if it
7 is. That's a good question.

8 MR. KATZ: Well, I mean, we post
9 SC&A White Papers now, but I don't know if
10 that one would get posted. That's more like a
11 memo or something, right, than actually, a
12 formal White Paper.

13 CHAIR BEACH: I went looking for it
14 and didn't find it.

15 MR. KATZ: Yes.

16 MEMBER MUNN: It was --

17 MR. KATZ: Go ahead. Sorry, Wanda.

18 MEMBER MUNN: Pretty much an
19 internal inquiry.

20 MR. KATZ: Right.

21 MEMBER MUNN: And there's a note of
22 caution, things of this type, I'm reading

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1 category here, responses of this type, have a
2 tendency to be, you know, aimed at a specific
3 audience, namely, us, for a specific purpose,
4 namely, this one, and sometimes when placed in
5 broad distribution have a tendency to raise
6 more questions and concerns than they actually
7 answer.

8 So perhaps it would be wise for us
9 at this juncture to wait, as J.J. has
10 indicated, and have him check --

11 CHAIR BEACH: Oh, of course.

12 MEMBER MUNN: -- with others,
13 because it's not crystal clear that this is
14 serving the purpose that we attempt to serve
15 when we're talking in terms of outreach and
16 providing the kinds of information that people
17 need.

18 MR. KATZ: Right. It's Stu's
19 discussion, of course, it's just Joe made, I
20 thought, a good suggestion that there may be a
21 public that would be actually interested in
22 this information, in which case --

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1 MR. FITZGERALD: And I kind of
2 agree with you. I think this was written as a
3 response, and that was your point, and I think
4 you were raising the same kind of comments
5 that, you probably want to recast it for a
6 broader audience. If it was going to be on a
7 public web site, you'd probably write it a bit
8 differently.

9 But I think the information that's
10 delivered is kind of helpful because I think,
11 in general, you're trying to figure out, you
12 know, I'm at a certain site, or, you know, I
13 understand this site got a visit from ATL, am
14 I going to get a visit? You know, it just
15 sort of answers the question how those
16 decisions are made and whether or not that
17 expectation -- you know, it might be some
18 feedback as to, you know, maybe we'd like to
19 have some outreach consideration that you
20 apply.

21 You know, it just sort of promotes
22 that, but I agree, I think you have to write

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1 it carefully and make sure it's not going to
2 pose more problems.

3 MEMBER MUNN: Well, the other thing
4 is, this is a slice in time. This is a
5 response to here and now.

6 MR. FITZGERALD: Right.

7 MEMBER MUNN: And as Josie pointed
8 out, it would be a nice way to have this
9 hanging somewhere and continually providing us
10 with the information we'd like to have at a
11 glance, but what that also would require is
12 the staff and the time to maintain a running
13 information stream for this kind of thing
14 because these things could change on an almost
15 weekly basis.

16 MR. FITZGERALD: Right.

17 MEMBER MUNN: So there are negative
18 aspects to the consideration.

19 MR. SUNDIN: Well, how about if we
20 bring the issue back to Stu and say, the Work
21 Group found it very helpful and there were
22 some additional suggestions.

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1 CHAIR BEACH: And appreciated it,
2 don't forget that part, because this has been
3 hanging out there a long time --

4 MR. KATZ: Right. That's all
5 that's being said, I think.

6 CHAIR BEACH: -- to have an answer.
7 Okay. So that closes out that finding from
8 97. J. J., you're probably happy about that.
9 Finally off the table. Been hanging on to
10 that for a little while.

11 MR. JOHNSON: I'm happy for little
12 things, yes.

13 CHAIR BEACH: That is a little
14 thing. Okay. So I'm just going to go back
15 through the actions that came out of this.
16 The first one is for me to email Wanda stating
17 that the procedure has been reviewed and is
18 satisfactory to the Work Group, and we closed
19 that. Then I have NIOSH to provide an update
20 on open items prior to next -- about two
21 weeks, at least, before the next Work Group
22 meeting, would be helpful to us.

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1 And, you know, I went back through
2 here and the only one that I found that was
3 open was F4, the two-track, that system, which
4 a lot of that falls on Chris' domain there.
5 Did I miss anything? Is there anything else?
6 Everything else is closed.

7 And then the second action item is
8 to talk to Stu about the potential of posting
9 this list on the web site at some point or
10 some way.

11 MR. KATZ: With amendments.

12 CHAIR BEACH: With amendments,
13 possible amendments, yes. If nothing else, if
14 it's posted as a Work Group paper, is it on
15 there now? On the web site?

16 MR. KATZ: No.

17 CHAIR BEACH: Because it was a
18 White Paper, basically.

19 MR. KATZ: I don't think it is on
20 the web site. I mean, some of these, they're
21 White Papers, and they're sort of memos, and
22 then they'll post something that's not even

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1 quite a memo. I'm not sure.

2 CHAIR BEACH: So even if it didn't
3 get posted in its own actual place on the web
4 site, if it was put in as a White Paper, at
5 least people could go back and reference this
6 matrix if they were interested in what the
7 findings were and how they were resolved.
8 That would satisfy part of that, so just a
9 thought.

10 MR. KATZ: So, Wanda, you may want
11 to report out at the next Board meeting, since
12 this Work Group really closed out the
13 procedure, rather than, Wanda, it would make
14 more sense for you to report out to the Board.

15 CHAIR BEACH: You said Wanda, are
16 you --

17 MR. KATZ: I meant you. I looked
18 at you and said Wanda. Josie.

19 CHAIR BEACH: We're
20 interchangeable.

21 MR. KATZ: You are. You're both
22 from Memphis.

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1 CHAIR BEACH: I know.

2 MR. KATZ: You know, all you DOE
3 eople are alike.

4 CHAIR BEACH: I know we are. We
5 all glow on our own. That's what they tell
6 us.

7 MR. KATZ: Anyway, I would try to
8 just sort of get a tradition of reporting back
9 to the full Board when we close out Procedures
10 and Site Profiles and so on.

11 CHAIR BEACH: Right. And so
12 hopefully this will be posted on the web by
13 then. J.J. indicated maybe a month to get the
14 signatures and whatnot, so it'd be nice to be
15 able to say, yes, it's out and it's been --
16 yes. Sorry.

17 MS. AYERS: I actually had a
18 question. I'm sorry. I didn't catch it when
19 you were zipping through the observations, but
20 on Observation 3 there is one point of
21 discussion, it would be covered under an
22 action item. It had to do with posting

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1 informal presentations on the web site.

2 CHAIR BEACH: Oh, you're right.

3 MS. AYERS: And there were some new
4 restrictions because they were informal and
5 they didn't have a formal Member review
6 process.

7 CHAIR BEACH: Which number are you
8 --

9 MS. AYERS: This is Observation 3,
10 Item 2.

11 CHAIR BEACH: Item 2. Okay.

12 MS. AYERS: Action 2.

13 CHAIR BEACH: I guess there's two
14 parts to that, isn't there? Okay. Does
15 everybody know where she's at? You know, when
16 I was looking through this --

17 MEMBER MUNN: You're on Page 14?

18 CHAIR BEACH: Yes, Page 14, so
19 NIOSH investigation of feasibility of posting
20 outreach meetings, presentations, is in
21 progress and that, we talked about with Chris
22 at the ten-year review, parts of that there,

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1 last week, or the last meeting, and I know
2 we're going to cover that, possibly, later.
3 Do you remember that? I know --

4 MS. ELLISON: That one, I think,
5 fell under the issue of continuing to post
6 things in a timely manner. And I think we had
7 discussed that, but we do post presentations,
8 but any product from SC&A does not get posted
9 unless I'm sent it saying that it's PA-
10 cleared.

11 MR. FITZGERALD: And this is a
12 different issue. This is one that, I think,
13 Stu raised, either it was agency-wide or
14 government-wide, restriction of posting
15 anything that wasn't from a formal source. In
16 other words, if you wanted to post slides from
17 somebody's presentation at a meeting, that
18 would not be considered a formal source that
19 should be on the web site for an agency.

20 CHAIR BEACH: Right.

21 MR. FITZGERALD: And I think that's
22 the way it was left.

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1 MS. ELLISON: Because we have been
2 asking those individuals and those individuals
3 that do that at public meetings now know that
4 if they submit it to the docket, it will get
5 posted that way.

6 MR. FITZGERALD: Right. So I think
7 there was a clarification, I think, the Work
8 Group was asking for. And at the time, I
9 think Stu was just raising that as a
10 restriction that needed to be addressed and
11 that's the way it was left from the last time.

12 So has that been settled? As long as you
13 submit it to the docket, that's the avenue
14 that --

15 MS. ELLISON: People, individuals
16 from the public, yes, they are encouraged to
17 submit those items to the docket. And when I
18 say the docket, each individual will recreate
19 the individual site pages on the site page for
20 Bethlehem Steel, GSI, whatever the site is,
21 when that page first gets developed, we send a
22 request to the NIOSH docket office saying we

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1 need a docket number for this page.

2 MR. KATZ: That's a separate issue.

3 CHAIR BEACH: So that's a separate
4 issue. This one goes back to checking into
5 posting the presentations from worker outreach
6 meetings on the NIOSH web site.

7 MS. AYERS: These are the DCAS
8 presentations.

9 MR. KATZ: These are NIOSH
10 presentations.

11 MS. ELLISON: Oh, his meetings.
12 They've not been provided to me?

13 MEMBER MUNN: If they were not
14 numbered documents, it was our understanding
15 that they are not expected --

16 MS. ELLISON: I do know I
17 questioned their review and clearance process
18 and I think that's --

19 MEMBER MUNN: That's the issue. I
20 think the real issue is whether the material
21 is cleared.

22 MS. ELLISON: Right. Exactly.

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1 MR. FITZGERALD: So right now, for
2 example, it doesn't sound like those
3 presentations are posted.

4 MS. ELLISON: They are not. I can
5 tell you right now, they are not there.

6 MR. FITZGERALD: They're not there.

7 MR. SUNDIN: What sort of
8 presentations are we talking about?

9 MS. ELLISON: If we go out to do a
10 worker outreach --

11 MR. SUNDIN: I mean, what is it?
12 Is it a slideshow?

13 MR. JOHNSON: Yes, it could be a
14 handout talking about the specific site that
15 they're working with. And focusing on the
16 history, as well as looking forward, as the
17 needs of the SEC petition came up for
18 evaluation.

19 MR. SUNDIN: But these are being
20 uploaded out into the public forum. I have a
21 hard time understanding why it could not be
22 posted on the web site. You know, if there's

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1 a review process, they would take care of
2 that.

3 CHAIR BEACH: These are common
4 documents, aren't they? I mean, you don't
5 recreate them for every single meeting. Don't
6 you use the same ones?

7 MR. KATZ: They could be meeting-
8 specific.

9 MR. FITZGERALD: And I think the
10 underlying thought when the Work Group
11 discussed this was the fact that, you know,
12 for those workers who did not make that
13 meeting --

14 CHAIR BEACH: Couldn't make the
15 meeting.

16 MR. FITZGERALD: -- it would be a
17 way to at least have access to the material.

18 CHAIR BEACH: Right.

19 MS. AYERS: The discussion is there
20 in the minutes.

21 MR. JOHNSON: What we're looking at
22 is see how we can get these early on in the

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1 process so that they can be reviewed, they can
2 be reviewed by DOE also, prior to their
3 presentation. We haven't tested it, but we're
4 looking to see if we could possibly make this
5 happen because, like a thunderstorm, SEC
6 meetings come up and they go, you know, and
7 within that short time frame, or long time
8 frame, if we plan ahead, we're going to work
9 with it.

10 If we can't plan ahead, then we may
11 not provide any presentations or presentations
12 may not necessarily be able to go through the
13 proper channels for review and approval.

14 CHAIR BEACH: Okay. So we're going
15 to leave that one open. Can you still look to
16 being able to do that? It's still an open
17 item or --

18 MR. JOHNSON: Yes. We have the
19 external review, which would be done by DOE,
20 we have the internal review, which would be
21 done by NIOSH. And so they're two separate,
22 hopefully parallel, activities so they can be

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1 done in a timely manner for the expected
2 meeting.

3 CHAIR BEACH: Okay.

4 MR. KATZ: So the ambition is to do
5 it when you can.

6 MR. JOHNSON: Yes.

7 MR. KATZ: When the timing works
8 out, to do it and get it posted as well.

9 MR. JOHNSON: Right.

10 MR. KATZ: Okay. Good.

11 CHAIR BEACH: So I'm hearing that
12 that's the expectation and that's the answer,
13 does that satisfy this or do we need to
14 actually see it in play?

15 MEMBER MUNN: It seems to me it
16 needs to be resolved --

17 CHAIR BEACH: Okay.

18 MEMBER MUNN: -- with some
19 definition as to what the parameters are going
20 to be; what can go and what can't. And at
21 least a response from NIOSH as to where
22 they're going to go with it in the future.

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1 Right now --

2 MR. KATZ: I think we just had
3 J.J.'s response, though. I mean, their
4 ambition is to do it when they have enough
5 time to clear the material and to post it in
6 advance of the meeting.

7 MEMBER MUNN: And that's fine. It
8 needs to go in the matrix saying that.

9 CHAIR BEACH: Okay.

10 MS. AYERS: So if it's not there in
11 advance of the meeting, is the conclusion that
12 it has no value after the meeting is over or
13 would it be of value --

14 CHAIR BEACH: I still think it
15 would be of value, yes.

16 MEMBER MUNN: Well, as Joe
17 mentioned, the concern was for people who
18 couldn't make the meeting, and that's a
19 relatively discrete group.

20 CHAIR BEACH: Okay.

21 MR. LEWIS: Are you talking about -
22 - this is Mark Lewis here. These meetings,

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1 you know, I'm in charge. Vern and I and Mary,
2 you know, we go out and try to get information
3 if it's an SEC meeting, you know? And lots of
4 times we do use like overhead or handouts
5 because there's questions that you are asking
6 about the SEC. Now, if it's a Site Profile
7 meeting and we're going to do a rollout,
8 different story.

9 But if there was some questions
10 that you're wanting to know about an SEC and
11 some ladies or gentlemen can't make the
12 meeting, you know, I understand that being,
13 definitely, a good document for them to have,
14 you know, out because we kind of use that
15 either as a presentation or handouts on what
16 material, what kind of conditions, for a
17 certain period of time.

18 But once that is done and it's
19 over, and the SEC is either granted or not
20 granted, what then? Is it on the web site or
21 if it's posted or not? You know, I mean,
22 there's some factors here, like J.J.

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1 mentioned, thunderstorms come and they go like
2 SECs, and there's a period of time here when,
3 you know, we need to have a meeting, you know,
4 I just wanted to mention it from a point of,
5 you know, someone who's going to help
6 facilitate the meeting that, we don't want to
7 get ourselves painted in a corner here.

8 MR. KATZ: So they're only useful
9 for the time while you're gathering
10 information that deals with the SEC. That's
11 absolutely correct. You know, once the SEC is
12 decided, these SECs don't get decided that
13 quickly, but --

14 MS. AYERS: So you wouldn't, maybe,
15 go back to 2004 and post presentations that
16 are --

17 MR. KATZ: No. There's no point to
18 be retrospective, but for where there's a live
19 SEC, and you're going out and collecting
20 information, I understand what's being said,
21 it's useful to have that posted then, and then
22 others could contact you that didn't even know

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1 about the meeting if they have information
2 pertinent to the questions that you were
3 asking at the meeting.

4 Just a good stimulus for those
5 folks and point of information.

6 MR. FITZGERALD: I think that
7 Dave's comment was pertinent earlier where,
8 you know, if this is being disseminated at a
9 public meeting, it had some degree of
10 clearance, internally, already anyway, so the
11 question is a mechanical one; can you, you
12 know, post it either during or after?

13 MS. ELLISON: I'm confused.

14 MEMBER MUNN: No, it doesn't really
15 have to have had clearance. You know, it
16 depends on the circumstances of that
17 particular meeting. It seems to me that
18 you're only going to be able to do this on a
19 situational basis anyhow, on a meeting by
20 meeting. You have to make a professional
21 judgment from one meeting to the next.

22 MR. FITZGERALD: Wanda, I'm just

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1 commenting that before something is, you know,
2 presented or handed out, I would assume, Mark,
3 that, you know, NIOSH gives you the go-ahead,
4 right?

5 MR. LEWIS: Yes.

6 MR. FITZGERALD: So that checkpoint
7 is covered.

8 MR. LEWIS: Does it make a
9 difference? Is the thing triggered when we
10 see a PowerPoint presentation? Is that when
11 it's triggered, like, a presentation is put on
12 here or you know what I'm saying?

13 CHAIR BEACH: Well, it's whatever
14 you're going to present at your meeting and
15 somebody that would like to be at your
16 meeting, but can't be there, then they can go
17 to the web site, look it up, and see what
18 you're presenting and then make comments if
19 they wish to.

20 MS. LIN: Wait, hold on. I think
21 Chris has a point here.

22 MS. AYERS: Give her an opening

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1 here.

2 MS. ELLISON: What's confusing me
3 is, the worker outreach meetings that we
4 conduct that ATL does for us, these are
5 invited meetings. They are not open to the
6 public. Therefore, if we put this stuff --
7 and the meeting announcement that this worker
8 outreach meeting is occurring does not get put
9 on the web site because it is a public
10 meeting, but it's not to the public.

11 A lot of times that meeting
12 announcement does not get put on the web site
13 until those minutes are ready and put up
14 there.

15 MR. KATZ: Right.

16 MS. ELLISON: So I agree we need to
17 give this information to people who can't
18 attend the meetings. I don't think the web
19 site is the way to do it. I'm sitting over
20 here going, I'm confused where this is going.

21 MS. AYERS: Well, don't the minutes
22 go to the web site?

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1 MS. ELLISON: They do after the
2 meeting.

3 MR. LEWIS: After they're redacted
4 and everything.

5 MS. ELLISON: And if we want to put
6 those discussion papers up there then, that's
7 the proper time, I would think, but I don't
8 see it happening ahead of time. I'm just
9 afraid if we put them up there ahead of time,
10 you guys are going to get swamped with people
11 who aren't true invitees, intended people, for
12 that meeting.

13 MR. LEWIS: If I knew somebody
14 wasn't going to be at the meeting, we could
15 mail that copy to them, things like that, or
16 hand-deliver it to them, or whatever, get it
17 to them.

18 MS. ELLISON: Yes.

19 MR. LEWIS: But I certainly would
20 hate to have it posted because then I'd have
21 so many -- it's a focus group, invited number
22 of people, especially like we did out at Rocky

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1 Flats last time, and we still have trouble
2 controlling who showed up. You know, we want
3 people who are knowledgeable.

4 MS. ELLISON: You have an intent.

5 MR. LEWIS: Yes. And that's where
6 my point was. I was kind of worried about
7 that, and how it would be posted, and how, you
8 know, when it's posted.

9 MS. ELLISON: Yes. And I was
10 hearing the discussion thinking, I don't
11 understand how it would work.

12 MR. KATZ: So it almost sounds like
13 it would be better, if you're going to do
14 this, to post it after the meeting has
15 occurred.

16 MS. ELLISON: Exactly.

17 MR. KATZ: And then you'd have no
18 issue of -- but, I mean, still while you're
19 collecting information, and then you'd have no
20 issue about people wanting to come to a
21 meeting because it's already occurred, but
22 yet, you still have the opportunity to collect

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1 information from people who didn't know about
2 the meeting who might actually be well-
3 situated to answer some of the lines of
4 inquiry that are posted.

5 MS. ELLISON: And then, honestly,
6 on each one of the individual site pages we
7 have a little section called comments on NIOSH
8 documents and it directs them how to submit
9 comments to the docket, so that we would post
10 these presentations and people see it
11 afterwards, and would like to provide a
12 comment, there's the means for them to do that
13 through the docket.

14 MR. KATZ: That seems like an
15 excellent approach, actually. That seems like
16 an excellent approach.

17 CHAIR BEACH: So that would be true
18 of a focus meeting, but there's different
19 worker outreach meetings that aren't focused
20 where you have the number of, you know,
21 specially invited folks, right? There's
22 presentations that you do at other worker

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1 outreach venues besides a focus Work Group or
2 a focus --

3 MR. LEWIS: Lately, it's been
4 mostly SEC meetings. Earlier on we had the
5 Site Profile meetings, but lately, it's been
6 an SEC. Isn't that right, Vern? That's what
7 we've been doing?

8 MR. MCDOUGALL: Yes, we haven't had
9 a large meeting for quite some time.

10 MR. JOHNSON: Actually, it should
11 make no difference. If a person has the
12 minutes and you have a presentation, once the
13 minutes are approved, the presentations
14 associated with it are set in order --

15 CHAIR BEACH: Okay.

16 MR. JOHNSON: -- by Mike.

17 MS. LIN: But you still have the
18 problem with posting these informal
19 presentations on the CDC web site. You still
20 have to get special permission for them. So
21 it's not just a done deal that, once you go
22 through the internal clearance process, they

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1 can go on the web.

2 CHAIR BEACH: Correct. And that's
3 what we had the discussion, in August, that
4 same discussion -- was it August? Our last
5 meeting -- and we were supposed to hear back
6 from NIOSH on that, maybe the process, or the
7 lack of a process, so I guess we'll leave that
8 open and NIOSH to provide a response on that
9 now that we've kind of discussed the issue.

10 MS. LIN: You want to think about
11 more information doesn't necessarily mean it's
12 a better educational tool. I mean, a lot of
13 time when you go to these worker outreach
14 meetings and the information became stale on
15 the web site, I'm not sure how that serves the
16 public.

17 CHAIR BEACH: Yes. I think this
18 started off, really, as just wanting to have
19 that information to the workers that weren't
20 available to be at the meeting.

21 MS. LIN: Sure.

22 CHAIR BEACH: And if it turns out

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1 that there's not a venue for that, then we
2 need to know that so we can close this out as
3 well, but some of the ideas that were brought
4 up today seem like they are good thoughts or
5 possible avenues.

6 MR. LEWIS: Well, then I can go
7 ahead and mention Simonds Saw. We did Simonds
8 Saw. I had a list of concerns that was up to
9 the SEC for NIOSH. I had a few addresses and,
10 of course, I went out and talked to a few
11 folks, but I gave them a copy of the concerns
12 that NIOSH had and some questions that they
13 wanted to know more about during the SEC
14 period.

15 Some folks couldn't make it, but I
16 went to their homes, gave it to them, a lot of
17 them I called, I mentioned the questions to
18 them over the phone, but I, preferably, would
19 like to see them face to face. The ones that
20 didn't feel like coming, I talked to on the
21 phone. But there was a lot of folks that gave
22 us comments at the SEC, that meeting for

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1 Simonds Saw, that weren't there and were aware
2 of the input that they could give, you know?

3 So we kind of do that now. So just
4 because it's not written down, you know,
5 somewhere, that's what we do, the same way
6 that Joslyn, I was up there, you know, the
7 questions that we had, gave the concerns to
8 the people who were the workers at the covered
9 period in time. I just made sure I talked to
10 the covered period workers, you know, and gave
11 them the list of topics that can get input on
12 this.

13 You know, and the same we had at
14 Rocky Flats, we do use that, but just because
15 it's not formally there or posted, doesn't
16 mean it's not happening.

17 MR. KATZ: And so the whole point
18 of this discussion is just, this is another
19 tool for reaching out to people that, as you
20 said, you may not even know exist, who have
21 information. It's just another way of getting
22 that information out there so that you might

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1 get a response that's useful.

2 CHAIR BEACH: And we haven't heard
3 your presentation, so that'll probably be part
4 of it. Okay. Lynn, thank you for bringing
5 that back up to attention. The other action
6 item I put down was SC&A to update the matrix
7 for us before the next meeting. So as always,
8 we keep that updated.

9 The next item, if we're ready to
10 move on if there's nothing more from the first
11 item. The break's in about 15 minutes, but I
12 think this one won't take too long, the PROC-
13 010 discussion. And I don't know who wants to
14 take the lead on that. I know SC&A brought
15 that to the attention of NIOSH and then NIOSH
16 looked at it at the last meeting.

17 MR. FITZGERALD: Yes, let me just
18 give a little background. We mentioned this
19 at the last meeting that in the course of just
20 doing our work at different sites, it became
21 pretty obvious that the process that was laid
22 out for interviewing workers was taking some

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1 undue time at some sites because of a loop in
2 terms of redacting the interview notes.

3 We actually submitted changes, went
4 back through another cycle of review, and at
5 some sites, that cost six to eight months,
6 depending on the site, which was a heck of a
7 long time when you're talking about interview
8 information. So as far as process-wise, what
9 we're proposing is that there's some ways, and
10 this is based on experience, where we think we
11 can at least eliminate one of the loops that
12 might require a classification review at the
13 site.

14 And that information, we laid out
15 in this memo that we sent after the last
16 meeting. And I think we have a response,
17 actually an editing, a redline strike, but a
18 useful editing of the memo that laid this all
19 out, by NIOSH. So with that as an
20 introduction, I don't know if anybody wants to
21 -- and a lot of this, I think, is just making
22 it a lot more policy-based, meaning, how it

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1 would work between the agencies, which we're
2 not cognizant about, so I think this improved
3 the process that were proposing and kind of
4 put it in the context of what would work
5 between NIOSH and DOE.

6 And I really didn't have any
7 problems with the edits, but -- I don't know
8 who wants to talk about it?

9 MR. JOHNSON: Stu looked at it and
10 he provided some comments back. Another thing
11 I'd like to present is the fact that we need
12 to have DOE look at this document because of a
13 couple things; one, for the additional efforts
14 put on their part to review questions that
15 might be presented that are associated with
16 the clearance of the questions.

17 And the other part is, having those
18 questions and getting them to a potential
19 interviewee and having them complete
20 something, now you may have some sensitive
21 material, in an uncontrolled area, associated
22 with those questions prior to the meeting.

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1 And even though it does well-
2 prepare an individual, it may well put some
3 information out there at risk.

4 MR. FITZGERALD: Well, I certainly
5 think those are issues. Josie, I think what
6 J.J. or Stu also are recommending is that, the
7 Work Group may want to engage DOE, someone
8 like Greg Lewis or Fred Lewis, in this
9 drafting using this edit, so I think the edits
10 are good, and maybe asking for any comments on
11 that side.

12 CHAIR BEACH: Okay.

13 MR. KATZ: I mean, I think the
14 easiest thing is for DCAS to shoot this over
15 because it comes under the security plan,
16 basically.

17 MR. FITZGERALD: Right.

18 MR. KATZ: And if you're wanting to
19 amend that security plan, that's something
20 that DOE then needs to --

21 CHAIR BEACH: Okay.

22 MR. JOHNSON: Is that what we could

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1 do, Dave?

2 MR. SUNDIN: Sure.

3 MR. FITZGERALD: You know, like he
4 said, we think the changes are helpful so, you
5 know, whatever DOE responds.

6 CHAIR BEACH: So the action would
7 be for J.J. to send the initial SC&A request
8 and Stu's edits to Greg to review that
9 procedure? Would that be --

10 MR. KATZ: I mean, I think they
11 would just send the modified proposal as Stu
12 modified it, since Joe thinks it's fine.

13 MR. FITZGERALD: Yes.

14 MR. KATZ: Send that modified
15 proposal to Greg Lewis --

16 CHAIR BEACH: Okay, to review.

17 MR. KATZ: -- and say, can we amend
18 PROC-010 and explain why.

19 MR. FITZGERALD: Yes, and just as a
20 further response to what J.J. was commenting
21 on, it is balancing. I mean, you know, you
22 might make it more efficient in one part of

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1 the process, but create maybe other issues in
2 other parts of the process. And, you know,
3 there is, right now, a loop that, at some
4 sites, requires their classifiers spend
5 another cycle of time looking at our
6 interviews.

7 So we're trying to eliminate that
8 step, but if it creates, you know, more
9 sensitivities up front with the interviewee, I
10 think is your point, that's something that DOE
11 might say, on balance, that's not going to
12 help the situation. You know, you might make
13 it more efficient here, but you might add to
14 the burden or the sensitivity, so I understand
15 what you're saying there. I think that's
16 something DOE would have to advise NIOSH and
17 the Work Group.

18 MS. AYERS: It seems like the
19 biggest concern out of the whole proposal is
20 the question of whether or not it's
21 appropriate to solicit written responses from
22 the site experts prior to the visit. You

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1 know, that's probably the most problematic
2 part of it.

3 And actually, after reading some of
4 the ten-year review sort of discussions about
5 the perceived burdens on claimants and
6 petitioners that, you know, there may be some
7 issues related to that, even, from, you know,
8 asking somebody to provide a written response
9 or something.

10 So maybe it would be better to just
11 try to gather what information we can and
12 provide that to the interviewers in advance,
13 just from the regular recruiting process,
14 rather than asking people to -- well, anyway.

15 Just saying there's room for adaptation on
16 the proposal.

17 MR. FITZGERALD: And, you know,
18 again, Greg and his staff may actually have a
19 counter-proposal --

20 MS. AYERS: Suggestions. Sure.

21 MR. FITZGERALD: -- you know, to
22 meet the objective of maybe more efficiency or

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1 maybe some other tweaks to the PROC-010
2 process. It's been there for quite a while
3 now, that, you know, maybe this is a useful
4 thing to think about, but maybe the
5 particulars have to be resolved. It's not as
6 easy as just changing stuff.

7 MR. KATZ: This is, I think,
8 anyway, good timing for DOE to consider, too,
9 how well this PROC-010 works.

10 CHAIR BEACH: Right.

11 MR. KATZ: It's just been in effect
12 for a few years now.

13 CHAIR BEACH: Okay. So that's an
14 action item for NIOSH to send this modified
15 version of PROC-010 to DOE, Greg Lewis in
16 particular, for a review. And I guess that's
17 back on NIOSH to report back to the Work Group
18 on the outcome of that.

19 Okay. I think it's a good time to
20 take our morning break. It's 10:20, so about
21 15 minutes? That work for everyone?

22 MR. KATZ: Okay. So folks on the

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1 phone, at about 10:35 we'll start back up
2 again. I'm just putting the phone on mute.

3 (Whereupon, the above-entitled
4 matter went off the record at 10:20 a.m. and
5 resumed at 10:39 a.m.)

6 MR. KATZ: Worker Outreach Work
7 Group meeting, we're back from a brief break.
8 Josie.

9 CHAIR BEACH: Okay. So we are
10 ready to look at NIOSH's response to the pilot
11 review of Rocky Flats. There is a, I guess
12 it's a memo that was posted on November 2nd,
13 so everybody, hopefully, at this Work Group
14 meeting should have that available to them.
15 And, J.J., I guess I'm just going to ask you
16 if you'd go through this, pretty much, step-
17 by-step and --

18 MR. JOHNSON: Sure. I could do
19 that.

20 CHAIR BEACH: That would be great.

21 MR. JOHNSON: Do you want me to
22 read this?

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1 CHAIR BEACH: Well, maybe just give
2 us the overall thought behind it and then
3 definitely go through each one of the answers
4 to the six --

5 MR. JOHNSON: Okay.

6 CHAIR BEACH: Well, five,
7 technically, and six for the Work Group.

8 MR. JOHNSON: Basically, the
9 thought process was to go back and look at
10 each of the NIOSH responses. We looked at
11 NIOSH will attempt or try to improve and with
12 regards to that, found those responses and
13 then there was another search done within the
14 responses for the word "do better."

15 And in that, the categories were
16 identified as public comments at Board
17 meetings, eight occurrences; information
18 submitted with an SEC petition, one
19 occurrence; public, or petition, or a comment
20 that Rocky Flats Working Group made, one
21 occurrence; and comments originally from a
22 June 2004 outreach meeting from Top Hat, one

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1 occurrence.

2 NIOSH's position is that, for
3 public comments made at Board meetings, a
4 process has been developed for tabulating
5 those comments, developing responses when
6 appropriate, and referring comments to the
7 appropriate Working Group when the comment
8 could relate to the activities of the Working
9 Group. The resulting document is provided to
10 the Board for its further use, as it deems
11 appropriate.

12 Information submitted with an SEC
13 petition is addressed in the Evaluation Report
14 for those petitions and subsequent Board
15 discussion of the petition. And NIOSH's view,
16 there should be no expectation of direct
17 feedback to individuals who provide
18 information with petitions. The manner in
19 which that information is addressed is
20 determined by the Evaluation Report and its
21 discussion.

22 And similarly, public or petitioner

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1 comments made at Working Group meetings are
2 disposed by the Work Group discussion.
3 Individuals who participate in the Work Group
4 discussion can follow Work Group discussions
5 to learn how the information they provide was
6 treated.

7 NIOSH takes a number of steps, some
8 of which are recent improvements, to make it
9 easier for interested parties to follow Work
10 Group discussions. The longstanding practice
11 of placing Work Group transcripts on the web
12 site serves this effort, as does the recent
13 enhancement of making White Papers and other
14 discussion items available on the web site in
15 advance of Work Group meetings.

16 Based on the information, NIOSH
17 views the fact that there's only one instance
18 of the 101 comments that were reviewed in the
19 pilot review that were improvements in the
20 responsiveness and is warranted, but a
21 specific process improvement has not been
22 made.

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1 NIOSH has also considered the
2 specific recommendations made in Section 3 of
3 the report of the pilot review. And I guess
4 I'd like to go over those right now.

5 CHAIR BEACH: Okay. But J.J.,
6 before you do that, is there any comments on
7 that first section; the first four or five
8 paragraphs that J.J. went over? That's kind
9 of more of a background of what we're doing
10 than anything. Okay. I just wanted to --

11 MR. JOHNSON: Okay.
12 Recommendations: clarify with DCAS management
13 what are current expectations regarding worker
14 outreach limitations and to what extent
15 current practices or procedures would mitigate
16 the concerns identified by SC&A pilot review
17 of Rocky Flats worker outreach. In its
18 individual response it says, SC&A comment:
19 evaluations, "DCAS acknowledges the need to
20 improve responsiveness in some cases,
21 questions remain as to how this will be
22 accomplished, and what constitutes the

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1 baseline internal policy, or defines staff
2 expectations that will guide such
3 improvements?"

4 "DCAS management's expectations
5 with respect to the worker outreach are: DCAS
6 will respond to correspondence that requires a
7 response as soon as possible. Regardless of
8 the method of communication, email,
9 conventional mail, et cetera, responses will
10 use the same method of communication as the
11 original correspondence. DCAS tasks ATL to
12 review the Advisory Board meeting transcripts
13 to identify and list public comments."

14 "DCAS prepares responses to these
15 comments when appropriate and forwards the
16 list of comments and responses to the Board.
17 Comments that are related to ongoing
18 Subcommittee or Work Group discussions are
19 forwarded to the Chairman of the respective
20 Subcommittees and Work Groups."

21 "When DCAS attends any meeting for
22 claimants, claimant representatives,

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1 advocates, or other members of the public will
2 be present, the expectation for dealing with
3 questions are; try to answer any question you
4 get right there and then, no documentation is
5 required. Encourage the questioner to send
6 their question to DCAS by mail or email. This
7 places the question in an existing tracking
8 system and eliminates the issue of incorrect
9 statement of the question by the DCAS
10 staffer."

11 "DCAS staff are to travel with a
12 supply of note cards so that the question and
13 contact information, in order to be able to
14 provide a response, upon development of a
15 computer application for tracking comments and
16 questions, the note cards will be used to
17 enter comments into the application."

18 "Minutes of meetings, when
19 prepared, are entered into the SRDB and are
20 procedurally required to be considered during
21 any subsequent revisions to technical
22 documents. DCAS attendees at these meetings

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1 may either capture comments on note cards
2 during attendance or review the minutes for
3 relevant comments, either way, these comments
4 will be entered into the computer application
5 for tracking comments."

6 CHAIR BEACH: So does anybody want
7 ask questions in-between these or wait until
8 J.J. goes through the entire list? What's
9 your thought?

10 MR. JOHNSON: If there are issues,
11 why don't we just address them, each one, by
12 their merit, you know, right now?

13 CHAIR BEACH: Okay. I guess for
14 me, on the first one, under 3A, "Try to answer
15 any questions you get right there with no
16 documentation required." I just put a
17 question mark there because -- I guess I'm
18 wondering what that means. You answer the
19 question, but if you don't document it then
20 how do you track if there's something that
21 needs to be tracked there?

22 MEMBER MUNN: Well, editorial nit.

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1 That needs to be two sentences. A period
2 after "there," then "no documentation is
3 required." If it's a public meeting,
4 especially if it's a Board meeting, then it's
5 going to go into the minutes anyway, and
6 documentation, he means no additional
7 documentation would really be required.

8 If there's not an outstanding issue
9 for the questioner, then it's been addressed.

10 MR. JOHNSON: Someone asks a
11 question, the question is responded to, and
12 the response is sufficient, it's complete and
13 closed.

14 CHAIR BEACH: Okay. And I guess I
15 wonder why some of this doesn't go back to
16 PROC-012, because how you do this is based on
17 the procedure, correct? Doesn't this get
18 right --

19 MR. JOHNSON: This is focusing, in
20 part, on minutes and it addresses that in D,
21 and we review the minutes, and we have our
22 issue tracking system, and outreach tracking

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1 system. This other information, these other
2 applications, are to address other
3 applications like questions that somebody
4 might approach a person at a meeting that are
5 different than the minutes of an outreach
6 meeting.

7 CHAIR BEACH: Okay. So for A, I
8 understand that part of it, but when you get
9 down to B, which was the question I was going
10 to have there, again, is, the meeting minutes
11 and what you do with it, that's all part of
12 PROC-012, correct?

13 MR. JOHNSON: No.

14 CHAIR BEACH: No?

15 MR. JOHNSON: Meeting minutes are
16 Procedure-012, but when it comes to somebody
17 asking a question, yes.

18 CHAIR BEACH: Okay.

19 MR. JOHNSON: Okay. Now, you asked
20 one question, but it's two full questions.

21 CHAIR BEACH: Yes.

22 MR. JOHNSON: It's addressed in

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1 Procedure-012, yes, but also, if a question
2 came about in another venue other than an
3 outreach meeting, that's what it's addressing.

4 MS. ELLISON: As in a full Board
5 meeting. You know, and if the public is in
6 attendance, they might not come up to us and
7 ask a question. I think some of this is
8 pertaining to, if you're at a full Board
9 meeting, and the public is there, and someone
10 comes up to you with a question, how do we
11 document that?

12 They're not up to the mic, it's not
13 on the official record, but we're still
14 receiving comments from individuals, and I
15 think that's where Stu -- or where this
16 writing is coming from.

17 CHAIR BEACH: Yes. I guess I'm
18 trying to take it step-by-step because the
19 first response talked about correspondence.
20 The second talked about Advisory Board
21 meetings and what you're doing.

22 MS. ELLISON: Right.

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1 CHAIR BEACH: The third -- so, you
2 know, I didn't really have any questions on
3 the third one, so the first answer, I
4 understand the question, but when you get down
5 to C, "DCAS staff are to travel with a supply
6 of note cards so that the questions and
7 contact information," I guess for the tracking
8 purposes.

9 MS. ELLISON: And I think in cases
10 of those note cards, Stu likes for people to
11 travel to the Board meetings with those note
12 cards in case someone comes up to them with
13 some questions, that we have a way to track
14 that, you know, especially if we can't get
15 back to the them or if we can't answer that
16 question on the spot, it's a way for us to
17 track it and get back with them later.

18 CHAIR BEACH: Okay.

19 MS. ELLISON: Does that help
20 clarify that a little?

21 CHAIR BEACH: So that one, yes, it
22 does help clarify that.

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1 MS. ELLISON: Okay. And, you know,
2 if we do also attend as part of the Joint
3 Outreach Task Group, which is in conjunction
4 with the Department of Labor and the
5 Department of Energy, we do also attend, from
6 time to time, town hall meetings that the
7 Joint Outreach Task Group is holding.

8 So, you know, again, there, we have
9 access to members of the public that may come
10 up to us and ask questions. You know, that's
11 another example of something outside of the
12 typical worker outreach meeting.

13 MR. FITZGERALD: And, Josie, I know
14 we talked about this at the last meeting a
15 little bit, but in terms of the, I guess,
16 recommendations that were in that report, I
17 really thought these were pretty good, sort
18 of, tactical, you know, here's how we're going
19 to do it, but I think part of the issue that
20 we had on some of the comment responses is,
21 clearly, things that progressed.

22 And I think that was the message

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1 that Stu gave. You know, we are doing better.

2 And the question that was on the table was,
3 what's the difference in terms of objective or
4 approach between, you know, what was looked at
5 five years ago at Rocky, for example, and
6 where it is now?

7 And, you know, just around this
8 table I think everybody has a different take
9 on what worker outreach is and we had a lot of
10 discussion trying to figure out if my picture
11 is different than your picture, and a lot of
12 it is just simply trying to inform each other.

13 And I think it'd be very helpful just to have
14 that.

15 You know, because when you talk
16 about these different venues that you're
17 looking to encompass in your tracking, for
18 example, that's a pretty significant change.
19 I mean, a lot of what was found in the review
20 at Rocky was that there was lots of venues of
21 input, information, but only a portion of that
22 was being captured.

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1 And I think what you are saying in
2 terms of your pursuit to find ways to make
3 sure a lot of that does get captured, I think
4 that's a pretty significant difference and
5 somehow, strategically, I was thinking,
6 strategically, it defined, you know, here's
7 what we're about in terms of what we're after
8 in worker outreach and these all fall down as
9 activities to get there.

10 These are, sort of, the how-tos,
11 you know, but yet, that's sort of getting
12 everybody on the same page as to what worker
13 outreach really means now. And that, in a
14 way, then being able to contrast where we've
15 been in the past. I grant you that Rocky was
16 a long time and how things were done, it's
17 much different now, so the question was, you
18 know, where is that now defined?

19 I mean, how are you looking at
20 worker outreach? And I think I've gleaned it
21 from what you've said, but I really haven't
22 seen it, sort of, laid out as a, you know, our

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1 activities will focus on making this happen.

2 And what is that this that's going to happen?

3 And I think some of that will be venues, some
4 of it will be a little bit more aggressive.

5 I think the note cards, for
6 example, being prepared to, you know, bring
7 this back. I think all of those are pretty
8 laudable and if there's any way that one could
9 just be able to lay that out, that would be
10 great.

11 CHAIR BEACH: Yes. Thank you. I
12 think that's what I'm asking for is more
13 answer than what we're seeing here, because I
14 know they're doing it.

15 MS. ELLISON: Well, you're more
16 definition than explanation.

17 CHAIR BEACH: Yes.

18 MS. ELLISON: Okay.

19 MR. FITZGERALD: If nothing else,
20 it'd be nice to be able to say everybody's,
21 sort of, on the same page as to what worker
22 outreach means now and, you know, that might

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1 be a little bit ambitious, but it sounds like
2 a lot of times we're just, you know, at
3 counter purposes in terms of how they're
4 looking at that.

5 And, you know, I think part of it
6 is resources. I think you can do so much,
7 but, you know, the question is there's a
8 prioritization that goes on in terms of what
9 can be done. I think that's part of the
10 equation as well.

11 CHAIR BEACH: Well, and I'm
12 procedure-oriented too, so I like to see that,
13 if you have a new procedure, is it working?
14 Is it doing what it's supposed to be doing?
15 So I guess I wanted to see something in that
16 framework also.

17 MR. SUNDIN: Just so I can, sort
18 of, fairly represent the question to Stu, the
19 way this answer starts out now is it,
20 essentially, applies to any meeting where
21 claimants, their reps, advocates, or other
22 members of the public are present, Chris has

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1 sort of alluded to a few examples, I think
2 this applies, really, to every kind of
3 meeting.

4 If you want an iteration of the
5 kinds of meetings where we encounter
6 claimants, I'm not sure --

7 CHAIR BEACH: I don't think that's
8 really necessary.

9 MR. SUNDIN: -- or what elements of
10 this procedure would apply --

11 MR. FITZGERALD: I was thinking,
12 you know, typically, when does your strategic
13 planning in terms of, you know, whether the
14 activities make sense in light the way the
15 agency's objectives are changing and what have
16 you. In this particular case, I think the
17 objectives and the approach to worker outreach
18 has obviously shifted in a positive direction.

19 And when we have these
20 conversations of was it really clear, the then
21 versus now, what is the now in terms of the
22 attributes and the objectives that you see is

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1 important to worker outreach, then it makes
2 more sense to see the activities because the
3 activities are, you know, what you're doing
4 that supports that new vision or new
5 objective.

6 MR. SUNDIN: That's a different
7 question than what was on the list before.

8 MR. FITZGERALD: Well, I think
9 that's kind of what translates the
10 recommendation was, you know, I think there
11 was some response that said we'll do better,
12 and when we had the conversation with Stu it
13 was sort of, is there any way we can get a fix
14 on, you know, where things are as far as now?

15 You know, and that kind of helps everybody
16 understand what you're thinking is as far as
17 what worker outreach would be at this point in
18 time and some of the attributes that you want
19 to see in that.

20 And I think the activities
21 themselves make sense, but, you know, I think
22 what's missing is that, sort of, a lead-in

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1 that says, okay, you know, in terms of worker
2 outreach, we are going to be more encompassing
3 on the venues that we want to track and be
4 responsive to.

5 We're going to be perhaps more
6 aggressive in terms of being prepared and
7 having the capabilities to elicit and record
8 inputs from workers. I think of the 3 x 5
9 cards as being sort of prepared to do so, and
10 that's a message from here on out, everybody
11 is a possible conduit of information right
12 now, not just the formal worker outreach
13 meetings, but actually, everybody in the staff
14 level is a conduit of information.

15 I think that's an important
16 message, but I think all that sort of falls
17 into, this is what it's about now and these
18 activities make it happen. That's the how
19 part.

20 DR. MAKHIJANI: Josie, this is
21 Arjun.

22 CHAIR BEACH: Hi, Arjun.

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1 DR. MAKHIJANI: Sorry to interrupt.
2 I can hear everybody, but I couldn't hear
3 J.J. very well. I joined late. I'm sorry.

4 CHAIR BEACH: Okay. So J.J. has
5 taken note of that, I'm sure. Thank you.
6 Okay. Anything else on that first grouping
7 before we move to the second?

8 MR. JOHNSON: Okay. The second
9 recommendation, "Clarify with DCAS management
10 whether any form of self-evaluation of worker
11 outreach progress is conducted currently, and
12 if so, how the status of activities and
13 program enhancements are made available to
14 NIOSH. Is there a culture of continual
15 improvement in DCAS' approach to worker
16 outreach communications that is manifest in
17 its procedures, program direction, and program
18 results that can and is being monitored in
19 terms of NIOSH response that it will do
20 better, how will that be determined and
21 measured?"

22 "NIOSH does not employ a self-

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1 evaluation of worker progress. The first part
2 of this document, which is the analysis of
3 NIOSH's try-to-do-better responses, reveals
4 that the majority of the required improvement,
5 listening and responding to public comments,
6 are at Board meetings and have been adopted."

7 CHAIR BEACH: So before we move on,
8 I highlighted that and you say two different
9 things in that paragraph. One, there's no
10 self-evaluation currently being done for, and
11 I'm assuming that's worker outreach, so how
12 worker outreach is handled. But then it does
13 review the public comments at Board meetings
14 has been adopted and is working very nicely
15 for the last, what, year or so we've been
16 doing that?

17 I guess my question goes back to:
18 everybody self-evaluates at some point and if
19 there's no self-evaluation, how do you gauge
20 progress or how you're doing, I mean, or take
21 credit for some of the things that you are
22 doing or changing?

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1 MR. JOHNSON: Well, perhaps in some
2 cases, you know, if you don't broadcast the
3 things you're doing, no one knows.

4 CHAIR BEACH: Right.

5 MR. JOHNSON: And in the other
6 case, we don't know that we have tools to put
7 in place to self-evaluate how well we're doing
8 or how poorly we're doing.

9 MR. KATZ: I think the tracking
10 system that you're putting in place will be a
11 good tool for that because you'll have, in one
12 place, all of the substantive input that you
13 receive and you'll be able to look at that
14 same system and see that everything is
15 responded to, which is sort of core to
16 everyone's concern.

17 So I think actually that system you
18 put in place will make it very easy for you to
19 track how well you're doing it, and handling
20 all those, you know, making sure that input
21 doesn't fall through the cracks.

22 MR. JOHNSON: Right. Exactly as

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1 you look at the overarching turn of outreach.

2 MR. KATZ: Yes.

3 MEMBER MUNN: And as Stu says, the
4 majority of the required improvement has been
5 adopted and is working.

6 CHAIR BEACH: I guess I'd like to
7 see you take some credit or at least, you
8 know, kind of maybe broadcast what you have
9 changed, or what you are doing, and possibly
10 through this program and the ten-year review,
11 I mean, some of that will come out, but I
12 don't know, it'd be nice to see something. So
13 I have no suggestion there. Deep in thought?
14 Are you thinking about how to do that?

15 MS. ELLISON: Well, my thought was
16 that those action items, that is part of one
17 of those action items from the ten-year review
18 that we are working on and I would think would
19 eventually be reports from those action items,
20 so I don't think it would come out in these
21 reports.

22 MR. FITZGERALD: Well, the ten-year

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1 review itself was almost an evaluation to
2 gauge, you know, progress and the
3 satisfaction. So that, you know, was one
4 process that gave you that kind of feedback,
5 so the question is, is there going to be an
6 ongoing -- I think that's part of the ten-year
7 review plan to see how those steps that are
8 being taken in response to the ten-year --
9 which is what you're saying, I think, how
10 those are being accomplished or that, in fact,
11 satisfies some of the early concerns.

12 CHAIR BEACH: I know even my
13 company out at work, sent out surveys for the
14 second time in, I'd say, five years, plant-
15 wide, companywide, surveys of, you know, how
16 are we doing and, I mean, everybody does that
17 at some point, so I was surprised --

18 MR. FITZGERALD: It's hard not to
19 get a receipt anymore without being told, why
20 don't you fill this out.

21 CHAIR BEACH: That's true.

22 MEMBER MUNN: Are you available for

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1 a survey?

2 MR. FITZGERALD: Yes.

3 MEMBER MUNN: Please take a few
4 minutes to fill --

5 CHAIR BEACH: Okay. So I don't
6 have anything else for 2, unless anybody else
7 does.

8 MR. JOHNSON: Recommendation 3, "Is
9 there an institutional means or management
10 system by which DCAS tracks or follows on
11 worker comments in an overall integrated
12 fashion? Who is responsible for overseeing
13 the division's responsiveness to such
14 comments, whether received formally or
15 informally, and what actions are taken to
16 ensure responsiveness, timeliness, and
17 accountability?"

18 "DCAS intends to develop a comment
19 tracking computer application to provide a
20 method for managing comments and responses.
21 Once developed, the communications team lead
22 will likely have the lead role in ensuring

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1 comments are treated appropriately."

2 CHAIR BEACH: Okay. That's good.
3 So, of course, I wrote down when I read that,
4 the timeline for this, and I know we talked
5 about it, Phil, but that was my first
6 question, and then the second one is, who
7 would have access to that? Would the Work
8 Group, the Board, have access to that? And I
9 know you may not be able to answer that at
10 this point, but --

11 MS. ELLISON: Yes, I can't answer
12 that at this point. I, offhandedly, don't
13 know why not.

14 CHAIR BEACH: And then there was a
15 lot of questions and does that pretty much
16 answer all of those questions within that
17 Number 3? So you don't know who will be
18 responsible for -- you mentioned that earlier.

19 MR. KATZ: Chris.

20 MS. ELLISON: The communications
21 development team lead.

22 CHAIR BEACH: Okay.

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1 MR. FITZGERALD: I want to echo
2 though, I think this is a pretty spiffy
3 initiative.

4 CHAIR BEACH: I do too.

5 MR. FITZGERALD: And this is kind
6 of the substance of this comment because we
7 saw so many venues. If nothing else came out
8 of the pilot, it was just the number of venues
9 that exist for worker input and I think this
10 is pretty responsive to that if you can manage
11 to come up with the framework to do it.

12 CHAIR BEACH: I agree.

13 MR. JOHNSON: 4? "How are DCAS
14 staff members oriented to, or trained, for
15 effective worker outreach communications?
16 What guidance is provided to staff by
17 management? Management's expectations for
18 outreach, question 2, are covered periodically
19 at health physics staff meetings."

20 CHAIR BEACH: I guess that's pretty
21 vague and broad, since none of us get to
22 attend those meetings. Do you guys do

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1 something formally or just like, okay, today
2 we're going to do some training, or does ATL -
3 - I guess you guys aren't really DCAS staff,
4 but a lot of this goes over to ATL side of the
5 house too.

6 MR. LEWIS: Well, that's our life.
7 You know, I mean, so just every day, you learn
8 something new, and it's hard to track
9 something like that too, you know, but that's,
10 you know, we're always discussing, staff call,
11 we get together and have conference calls and
12 we do a lot of different outreach that we get
13 to, but it's continuous training on that.
14 You're always learning something new.

15 CHAIR BEACH: I guess this kind of
16 goes back to you lead from the top down. So
17 if the top are worker-outreach-oriented, then
18 people down below will be as well. And this
19 was mostly trying to get a handle on how
20 you're trained.

21 MEMBER SCHOFIELD: I think this is
22 a question for people doing the outreach, this

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1 kind of little deviation here, what if you
2 have a person that approaches you willing to
3 give some information, but then he says, "I'm
4 afraid it's classified." How is that
5 reflected in the training to handle that
6 particular situation?

7 MR. LEWIS: Vern's going to answer
8 that one because I know he's done some review.
9 Go ahead, sir.

10 MR. MCDUGALL: If somebody says
11 they have -- and we also cover this
12 affirmatively at the beginning of any meeting,
13 if somebody indicates that what they would
14 like to say may be classified, then we tell
15 them that we can make arrangements for them to
16 provide that information to a Q-cleared person
17 in an appropriate setting.

18 And we always admonish people at
19 the beginning of every meeting against saying
20 anything that they even think might be
21 classified in that open meeting.

22 MEMBER SCHOFIELD: Okay. But so

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1 this is taught in training to all of the
2 people going out in the field.

3 MR. MCDOUGALL: Well, yes --

4 MR. LEWIS: From our company,
5 basically --

6 MR. MCDOUGALL: Yes, you're looking
7 at them plus --

8 MEMBER SCHOFIELD: Okay. I'll take
9 that as a yes.

10 MR. MCDOUGALL: Yes, we go through
11 the same contractor training that NIOSH
12 requires.

13 MEMBER SCHOFIELD: Okay. Because
14 this question has come up recently with some
15 people.

16 MR. MCDOUGALL: We're constantly
17 aware of it. We had a very clear -- actually,
18 some guest came and admonished everybody at
19 the beginning of the Rocky Flats meeting, but
20 then, still, when the minutes were reviewed,
21 you know, the classifier found something in
22 there that they wanted to classify.

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1 For years now, we've always had
2 that process, Phil.

3 MR. LEWIS: Well, last time, Phil,
4 we have a classification officer with us, and
5 in the case of Rocky we did too, and like Vern
6 said, we still got something out of it.

7 MEMBER SCHOFIELD: Yes, well, I
8 know the question, comment, came up also that
9 some of these people were wondering how they
10 were being given Q clearances for a day,
11 basically, is what they've been told.

12 MR. KATZ: They are, right? Joey,
13 does that.

14 CHAIR BEACH: Yes.

15 MEMBER SCHOFIELD: And they were
16 wondering about that process and, you know,
17 say they haven't had a Q in ten years.

18 MR. KATZ: The basic concept for
19 that is that it's one-way communication, it's
20 from the person who's being interviewed back
21 to NIOSH, DOE. They're not receiving any
22 information, they're only giving information,

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1 that's why they can handle that logistically
2 in a pretty efficient way. Otherwise, it
3 would actually be quite difficult, but that's
4 how they do that.

5 MEMBER SCHOFIELD: Okay. That
6 probably would be good to have spelled out
7 somewhere. I mean, the fact that this is
8 available to people who want to give some kind
9 of information or testimony, they can do it
10 without violating any kind of federal law.

11 MR. KATZ: Right. And I think
12 DCAS, in a lot of them, goes to significant
13 efforts, as you've just heard, to let people
14 know that they can provide -- if they have
15 classified information and they wish a venue
16 to provide that, that that'll be established.

17 MR. LEWIS: Are you saying maybe
18 something should be put on the web site about
19 that?

20 MEMBER SCHOFIELD: Yes, exactly,
21 because this has been kind of a concern that
22 some people have kind of held back. They go,

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1 well, wait a minute. You know, last time when
2 I got my Q it took a year of investigation.
3 Now you're telling me I can come in, they can
4 give me one in one day?

5 You know, they're very
6 uncomfortable because a lot of them -- you
7 know, things they did, information they have,
8 they know at the time they did it it was
9 classified.

10 MR. LEWIS: And they might want to
11 put something on the docket, but fear of
12 classification keeps them from it. So you're
13 saying, make a comment on there saying, if you
14 want to, but you're worried about
15 classification, this is the route to take; or
16 something.

17 MEMBER SCHOFIELD: Right. I mean,
18 you know, quite bluntly, a lot of them says, I
19 don't want to go to jail and have to pay a big
20 fine because of, you know, this, and yet,
21 there's information I would like to give.

22 MR. JOHNSON: Is the purpose of

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1 that one-day Q for them to relieve what they
2 know, the information, and say nothing
3 thereafter about what they said?

4 MEMBER SCHOFIELD: That's correct.

5 MR. KATZ: Yes. They're just
6 cleared for the time that they're interviewed
7 to convey what they have to say.

8 MR. JOHNSON: So they can release
9 what they have.

10 MR. KATZ: Yes.

11 MR. JOHNSON: And it's a DOE thing.

12 MR. KATZ: Yes, I don't know what
13 you can say on public web sites and stuff
14 about this kind of material, so I'm not really
15 sure what DCAS can do in terms of -- I mean, I
16 know when they go to meetings, they make these
17 statements. I don't know how much they can
18 put on a web site in this arena. Joe probably
19 has more of a sense of what --

20 MR. FITZGERALD: Well, I was
21 thinking, the only thing would be just, you
22 know, if we had some kind of a worker

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1 outreach-type venue you would say if there's a
2 concern over the classified nature of your
3 work, contact so and so, and that could be
4 handled on a person-by-person basis.

5 MR. KATZ: Oh, yes.

6 MR. FITZGERALD: Because I think
7 that's kind of what we do now.

8 MR. KATZ: That's what they do.
9 Right.

10 MR. FITZGERALD: I mean, we just
11 sat down with Rocky Flats this week.

12 MEMBER SCHOFIELD: Yes, but that
13 knowledge is not widely out there. I mean,
14 there's not really anything you can go to and
15 say, well, this is how I can go ahead and
16 still give information. They look at site
17 and, you know, just like anybody who's ever
18 had a Q, those don't happen overnight.

19 MR. KATZ: So, Phil, I mean, I
20 think that's a good point. I think that's
21 just something that has to be looked into. I
22 don't know how much latitude we have for

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1 speaking about these matters, for example, to
2 put information on a public web site about a
3 process or what have you. So, I mean, that's
4 something that you could just -- Grady, or
5 whoever's your lead for these sort of security
6 matters, can follow up with you and see what
7 latitude there is, but there may not be a lot
8 of latitude.

9 MR. FITZGERALD: Yes, I think a
10 point of contact, but, you know, Phil, you
11 raise a good point. I mean, the people we
12 talked to this week are quite surprised that
13 they could talk freely and they are reassured,
14 not even by us, but the host group there that,
15 you know, they were given this one-day Q, but,
16 you know, we had the need to know, they did
17 not, so we had to be careful it was a one-way
18 communication.

19 You know, we could not have a
20 conversation and add information that, you
21 know, we know. So it's very careful. It's
22 one-way communications. That's the whole

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1 basis for the clearance. And it's difficult
2 because if you have --

3 MR. LEWIS: Yes. You cannot
4 connect, you want to reiterate --

5 MR. FITZGERALD: Well, no, you
6 can't respond and add information that they
7 should know.

8 MEMBER SCHOFIELD: Yes. Okay.

9 CHAIR BEACH: Okay. Ready to move
10 on to 5?

11 MR. JOHNSON: 5, "How does DCAS
12 invite, assess, and respond to worker feedback
13 on the effectiveness of its worker outreach
14 communications program? How does DCAS gauge
15 relative satisfaction with its procedures,
16 programs, and outcomes, and use such feedback
17 for performance improvement? Is there some
18 form of surveying or other means to solicit
19 feedback?"

20 "DCAS outreach contractor, ATL,
21 provides class evaluation forms to attendees
22 at dose reconstruction and SEC workshops. ATL

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1 and DCAS conduct one two-day workshop per year
2 in Cincinnati and a few one-day workshops per
3 year in the vicinity of the covered
4 facilities. Those class evaluations are
5 reviewed for potential modifications to the
6 workshop."

7 "Other than that, DCAS does not
8 have a process for inviting and responding to
9 worker feedback on the effectiveness of its
10 worker outreach program."

11 CHAIR BEACH: Any questions on that
12 one? I had a couple. First one, I'm going to
13 ask this of Mark and Vern, what happens to the
14 evaluations from the workshops? I know you
15 get them, you solicit those at the end, but
16 what do you do with that information?

17 MR. MCDOUGALL: Well, the first
18 thing we do is we provide them to NIOSH so
19 that they have a check on our performance.
20 The next thing that we do is we take those
21 seriously, and if you could look at the
22 agenda, and I think you saw this a little bit,

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1 if you look at how the agenda for these
2 workshops has evolved over time, we actually,
3 in a number of ways, have factored in some of
4 the suggestions that have come up into
5 evolving that workshop.

6 CHAIR BEACH: Okay.

7 MR. MCDOUGALL: Okay?

8 CHAIR BEACH: All right. So do you
9 typically only get about the workshop or do
10 you get other feedback that goes beyond the
11 workshop?

12 MR. LEWIS: We get thank-you emails
13 and stuff.

14 CHAIR BEACH: Sure. That's a
15 feedback loop, though. Yes.

16 MR. MCDOUGALL: Yes, this is just a
17 level 1 evaluation of the training program, so
18 it's just about the workshop.

19 CHAIR BEACH: Okay, because I know
20 in the classes that I teach, sometimes you
21 get, this was a great class, and then
22 sometimes you get those one or two individuals

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1 that go beyond and then critique the program
2 or offer more stuff, so typically, you don't
3 get that type of --

4 MR. MCDOUGALL: We used to get more
5 than we do. I think if you went back and
6 looked at the first couple workshops, you got
7 more of people wanting to take that
8 opportunity to vent, not about the worker
9 outreach program, but about DCAS as a whole.
10 We don't really see that much of that anymore.

11 CHAIR BEACH: Okay. And then the
12 other piece of that is, once you get that,
13 NIOSH, is there anything that happens with
14 that?

15 MR. JOHNSON: Well, we review them
16 and, you know, at times, Vern has come back to
17 us and said, well, you know, it looks like
18 they'd like to have a three-day instead of a
19 two-day because of the amount of material
20 packed into a small package. And sometimes
21 they'll come back and say, we need a little
22 bit more kind of clarification or

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1 understanding in certain packages that are
2 provided.

3 And we'll work with Vern and Vern
4 will work with our team members in order to
5 update those particular training packages. So
6 that's kind of what we get and how we get it,
7 and improve the process.

8 CHAIR BEACH: Okay.

9 MR. JOHNSON: Sometimes it's just
10 not reasonable to extend something from two
11 days to three days because of --

12 CHAIR BEACH: Sure.

13 MR. JOHNSON: -- already the time
14 constraints put in there.

15 CHAIR BEACH: Sure. So then the
16 other part of my question was: how does DCAS
17 know how they are doing and if there's no
18 process in place for worker feedback, how do
19 you know how you're doing? And I guess it
20 goes back to several of these different
21 topics.

22 MR. JOHNSON: Well, I think when it

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1 comes to feedback, when we have our list of
2 venues addressed, and issues that come in, and
3 questions that come in, we'll probably see a
4 lot of what is good and what issues, you know,
5 people have out there that, perhaps, putting
6 them in one tracking system, we'll be able to
7 better understand that.

8 CHAIR BEACH: Yes. I think that's
9 going to be a huge piece of this. All right.

10 Any questions or comments? The last one is,
11 basically, for the Work Group, so I guess for
12 action items, there's really not going to be
13 any action items for this list, other than,
14 maybe, taking some of this back to Stu and
15 maybe give us some more information on each
16 one of these if it's possible.

17 MR. JOHNSON: I mean, I think the
18 answers that Stu provided are the answers we
19 have.

20 CHAIR BEACH: Right.

21 MR. JOHNSON: You may not like the
22 answers, but that's where we are on some of

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1 these things. And I just would observe that
2 we do have a lot of channels available to
3 people to comment on all kinds of things.
4 It's that we do not have a formal evaluation
5 system which would be a complicated endeavor,
6 but that's not to say that people wouldn't
7 feel, I think, free to comment on our outreach
8 program or any other aspect.

9 But in terms of allocating
10 resources, it's not an area where we've chosen
11 to invest.

12 CHAIR BEACH: Okay. All right. So
13 Number 6, the question is, "Given experience
14 gained with the pilot review, take steps to
15 review suggested process improvements
16 identified and to revise the current review
17 plan to incorporate positive changes to
18 enhance efficiency and -- " what is that?

19 MEMBER MUNN: Efficacy.

20 CHAIR BEACH: "Efficacy," thank
21 you, "consider the following," not a word I'm
22 familiar with, "consider a follow-up review of

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1 more recent site-specific worker outreach
2 experiences to gauge institutional
3 improvements in communications and
4 responsiveness over the past four and five
5 years since Rocky's experience."

6 So that brings us to, if we're
7 finished with this, talking about other sites
8 to look at. And I know -- how are we doing on
9 time? We've got plenty of time. Last
10 meeting, SC&A had come up with a list of four
11 sites and then we talked about a couple more.

12 And I know NIOSH was going to look at these
13 sites and then maybe give us some feedback on,
14 you know, if some of this criteria was met at
15 these sites.

16 And I didn't really pin Stu down on
17 it. So, J.J., I don't know if you guys had
18 any conversations about that.

19 MR. JOHNSON: The only conversation
20 we had was that NIOSH doesn't really have a
21 good choice for the next choice, and I'll just
22 leave it there.

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1 MR. KATZ: Can I -- I mean, the one
2 thing that we asked, I think, a piece of
3 information that the Work Group really doesn't
4 have good access on, I mean, people may have a
5 sense because they've been involved in Work
6 Groups, and so on, but they won't, you know,
7 have, certainly, not a quantitative sense.

8 But what we were wanting to know
9 is, which of these sites, for example, was
10 there a lot of engagement so that there would
11 be a lot of action to consider over a period
12 of time; a lot of input so that there'd be
13 real meat to consider in terms of how
14 responsive was NIOSH to those comments.

15 So that's what, I think, the Work
16 Group wanted to know about these sites, which
17 of these was quite active in terms of
18 receiving input from workers.

19 MR. JOHNSON: I think your point,
20 you brought that up last time, and I think you
21 pointed out Fernald.

22 CHAIR BEACH: Fernald and LANL.

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1 MR. KATZ: LANL were a couple that
2 occurred to me that seemed to me, just
3 generally speaking, that there had been quite
4 a bit of input, but as thoughts.

5 CHAIR BEACH: Well, and Area 5, I
6 kind of discounted because we haven't met for
7 a couple of years and it's still an ongoing
8 site.

9 MR. KATZ: Yes.

10 CHAIR BEACH: Chapman Valve was one
11 of interest, but there again, we didn't know.
12 I mean, there's plenty of claims, but that's
13 a relatively old site also, isn't it? And how
14 much worker outreach has been done?

15 MR. MCDUGALL: I can tell you, we
16 only had that one meeting way back.

17 CHAIR BEACH: Yes.

18 MR. LEWIS: 2005.

19 MEMBER MUNN: That's had a lot of
20 activity with Chapman, but --

21 CHAIR BEACH: But we're looking at
22 --

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1 MEMBER MUNN: -- that doesn't mean
2 anything in terms of interaction with the
3 plant population. You're right about Santa
4 Susana. We've not --

5 CHAIR BEACH: That's on Phil now,
6 so he's the Chair of that one. Brookhaven
7 might not be a bad choice, although we're
8 still not done with Brookhaven, but that
9 doesn't mean we can't --

10 MR. FITZGERALD: There's quite a
11 bit that has been accomplished.

12 MR. KATZ: I mean, you need an
13 updated product, basically, to be able to work
14 with, either an updated Site Profile, TBD, I
15 mean, because that's what you're looking at to
16 look for a responsiveness to technical input.

17 CHAIR BEACH: And we're working on
18 the Site Profile now, so it's not updated, but
19 I don't know if you'll get that on any of
20 these at this point. Those are usually --

21 MEMBER SCHOFIELD: Area 4 is being
22 worked on right now.

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1 MR. KATZ: Well, I don't know about
2 LANL, for example. LANL, I thought, like,
3 there are some updated -- well, there have
4 been SEC actions for LANL, so I think that's
5 one of the things I suggested as a
6 possibility. We have had some completed SEC
7 actions on LANL and you could look at that.

8 CHAIR BEACH: As well as
9 Brookhaven. We've had two.

10 MR. KATZ: As well as Brookhaven,
11 but I'm just not so familiar with how much
12 worker input there's been on Brookhaven.

13 MEMBER MUNN: Well, we've certainly
14 had a significant amount on LANL. Everyone's
15 --

16 MR. KATZ: No, that's what I'm
17 saying. LANL, seems like it was quite active,
18 and Fernald seems like it might have been
19 quite active. I'm not sure if it was as
20 active as LANL. And Brookhaven, also, I'm not
21 sure, time period of action too. It's also
22 starting to become quite dated it seems like.

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1 CHAIR BEACH: Well, initial worker
2 outreach meetings were in 2008, so that's
3 rather outdated.

4 MR. KATZ: Okay. So that is in the
5 ballpark.

6 CHAIR BEACH: LANL, anybody recall
7 worker outreach meetings?

8 MEMBER MUNN: Well, it dates back
9 to dirt and so I --

10 CHAIR BEACH: Recent?

11 MEMBER SCHOFIELD: LANL's been
12 pretty darn active over the years.

13 CHAIR BEACH: Recent?

14 MR. LEWIS: Well, it was last
15 summer we did -- two years ago?

16 MR. MCDOUGALL: Well, let me see if
17 I can get it.

18 MEMBER SCHOFIELD: One brief
19 comment.

20 MR. SUNDIN: That was 2010.

21 MR. MCDOUGALL: LANL is probably
22 relatively recent and there was a lot of

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1 worker comment.

2 MR. LEWIS: Does it have to be a
3 DOE site?

4 MR. KATZ: No, it doesn't have to
5 be.

6 MEMBER SCHOFIELD: Just one
7 comment. We've gotten emails that people on
8 the south end of the table here need to speak
9 up. Just having a hard time hearing you.

10 CHAIR BEACH: Thank you.

11 MR. KATZ: Well, thanks, Phil.

12 MR. LEWIS: I know recently, SC&A
13 was down at W.R. Grace, right? Is that out of
14 the league?

15 MR. KATZ: No, that's not even
16 workable because that's still in process. You
17 need to have something where a document has
18 been updated or an SEC has been completed.
19 That's what you're looking for.

20 CHAIR BEACH: Well, Fernald is
21 still in process. I mean, they did do some
22 work on an SEC. I'm game for LANL if --

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1 MEMBER MUNN: I don't see there's
2 any objection to it. It seems to fulfill all
3 the criteria that we established for sites we
4 wanted to look at. It certainly provides a
5 copious opportunity for the kind of
6 information that we're looking for. I can see
7 no objection to it personally.

8 CHAIR BEACH: Do we want to just do
9 one site or a couple of sites?

10 MEMBER MUNN: I think one would be
11 more --

12 MR. KATZ: I'd take one bite at a
13 time.

14 MEMBER SCHOFIELD: LANL's going to
15 be a big bite.

16 MEMBER MUNN: Yes. It would be a
17 very large bite.

18 CHAIR BEACH: Yes. I was just
19 wondering, it doesn't really fall into that
20 small site, but I don't think we're going to
21 be successful on that.

22 MR. KATZ: It doesn't have to be a

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1 small -- I mean, if you have a controlled
2 period or action that you're dealing with. So
3 if you're dealing with one SEC, you sort of
4 select an SEC, the action was completed, and
5 you're looking at the information relevant to
6 that SEC action.

7 CHAIR BEACH: Right.

8 MR. KATZ: The input relevant to
9 that. So, I mean, that's what contains it; in
10 effect.

11 CHAIR BEACH: Okay. Any other
12 comments or shall we decide on the site; LANL?

13 MEMBER MUNN: Let's do LANL. It's
14 far enough different in its activity and its
15 type of workers than Rocky to be able to
16 create a few new avenues of inquiry. One of
17 the laboratories would be really -- something
18 like Brookhaven would be ideal, but if we
19 don't have the basic material to work with in
20 terms of information about a plethora of
21 worker interactions, then we're not getting
22 the information we look for, so LANL will

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1 provide us with that.

2 CHAIR BEACH: Okay.

3 MS. AYERS: When was the Site
4 Profile?

5 MR. KATZ: Sorry?

6 MS. AYERS: When was the Site
7 Profile?

8 MR. KATZ: So I think you'd be
9 looking at the latest completed SEC section
10 for input related to that. I don't know about
11 whether there's also an update to a TBD that
12 you could tie into this. You know, you can
13 look at that with a -- Joe can look into that,
14 or you, with DCAS to see if there's one of
15 those actions that you can couple with it, but
16 the one I'm thinking of is the SEC action,
17 because we all know that was completed and
18 went forward.

19 MEMBER MUNN: And it's recent
20 enough that this Work Group will have an
21 opportunity to, at least intellectually,
22 evaluate the progress that NIOSH has made in

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1 evolving its worker outreach process.

2 CHAIR BEACH: So if that's the site
3 that's agreed upon --

4 MR. KATZ: We can test -- as part
5 of this tasking, I'd like to discuss, and I
6 talked to Josie about this on the phone and I
7 talked to Jim, Dr. Melius, about this too, a
8 little bit about procedure, how to do this,
9 versus what was done at Rocky Flats, because
10 the one issue that I spoke about with Josie
11 and Dr. Melius is really the Board's purview
12 relates most heavily, or more specifically, to
13 how well are the comments being addressed.

14 So it's sort of the technical side
15 of that because that's all about quality of
16 science, and so on, versus the issue of
17 service, or how well do we get back to people
18 and tell people thank you for your input and
19 this is what we did. That's sort of the
20 service component of this and that was a focus
21 of Joe and your review of the Rocky Flats.

22 I mean, a lot of time was spent,

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1 sort of, tracking down how well people
2 received feedback on their input, but that's
3 really beyond the Board's normal purview. So
4 I think Jim agrees that, really, it would make
5 much more sense to spend your resources more
6 economically on addressing the question of,
7 what input came in and was it addressed?

8 I mean, that question, which is the
9 core question for the Board, really, and how
10 well is worker input being taken into account?

11 CHAIR BEACH: That kind of takes us
12 back to our implementation plan, Number 3, and
13 we are going to look at that later on today.
14 So I don't know if we want to jump into that,
15 but you bring up a good point.

16 MR. KATZ: Yes. I'm just raising
17 it now because this has to do with tasking
18 SC&A and they need to know what the scope of
19 their review would be.

20 CHAIR BEACH: Okay. And we asked
21 them, the last time we did Rocky, to give us a
22 plan. So we would task them with that same --

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1 MR. KATZ: A protocol up front.

2 CHAIR BEACH: A protocol up front
3 and then a review.

4 MR. FITZGERALD: But I think what
5 you're saying, well, what both of you are
6 saying, are very relevant. And I wasn't
7 directly involved in the implementation plan
8 last time, but it was written to that
9 objective; Objective 3.

10 CHAIR BEACH: Right.

11 MR. FITZGERALD: So, you know, if
12 you don't want the objective addressed in its
13 full scope, then that would be useful
14 information.

15 MR. KATZ: Yes.

16 DR. MAKHIJANI: Hi. This is Arjun.
17 May I make a comment?

18 CHAIR BEACH: Yes.

19 DR. MAKHIJANI: Ted, just adding
20 one thing to your list of two items is, how
21 well was that input documented, because that
22 has been a difficulty in the past. NIOSH is

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1 documenting things much more thoroughly now, I
2 realize, so to judge what the response was,
3 you need to review the documentation of the
4 input.

5 MR. KATZ: Sure. I mean, I think
6 part of, you know, Arjun or Joe, when you,
7 sort of submit a protocol, an approach, for
8 this next one that, you know, you would cover
9 any kind of fine details like that.

10 DR. MAKHIJANI: Sure.

11 MR. KATZ: Sure.

12 CHAIR BEACH: Yes. If you look
13 under Number 3, one of the bullets is, "How is
14 feedback provided to the Work Groups in
15 response to their comments?" I think that's -
16 -

17 MR. KATZ: Right. No, we did have
18 that and they did that for Rocky Flats, for
19 sure.

20 CHAIR BEACH: Which is another
21 reason why I wanted us to look at this for
22 that purpose too is to make some suggestions

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1 on how to streamline that. Okay. So we're
2 tasking LANL to SC&A, but we're asking for an
3 implementation plan?

4 MR. KATZ: Yes, a protocol.

5 CHAIR BEACH: Protocol.

6 MR. KATZ: Yes.

7 CHAIR BEACH: Do we need another
8 meeting?

9 MR. KATZ: I think it would be fine
10 in terms of process, if you just submit a
11 protocol. We can distribute it to the Members
12 by email. If Members have an issue and we
13 need a Work Group meeting, that's fine, but if
14 we don't, if no one has an issue and it's
15 pretty straightforward, then we can just carry
16 forward and not have to hold up SC&A in
17 getting started.

18 MR. FITZGERALD: Yes. I think
19 there's some process issues that, clearly, you
20 know, it may be a two-step process where we
21 establish what the scope of commentary is,
22 which gets into what we got into with Rocky,

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1 making sure this is bite-sized enough, and
2 sort of practical aspects of whether this is
3 feasible, resource-wise.

4 So I think, you know, there's a
5 little bit of scoping as part of the plan and
6 then a proposal based on that scoping that,
7 you know, addresses the cost efficiency of the
8 process as well as the objectives that the
9 process will accomplish, which gets me back to
10 the original comment that, it would be very
11 helpful for the Work Group to chew on what
12 Ted's suggesting so that we have a pretty good
13 scope to go forward with.

14 CHAIR BEACH: Well, I think we need
15 to focus, when we get to the implementation
16 plan this afternoon, focus on Item 3, and
17 review that, and maybe make some changes to
18 that today so that we can move forward more
19 efficiently. I agree with that.

20 MR. KATZ: And the other thing I
21 would just say, Joe, is, whoever takes the
22 lead for this for SC&A in sort of developing

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1 that protocol, I mean, feel free to, sort of,
2 get some front information from DCAS so you
3 know issues of sort of volume of comments, and
4 so on, to help you with that so that you can
5 have as complete a proposal.

6 MR. FITZGERALD: Yes. That's an
7 iterative process. That'll impinge on
8 everybody if it turns out to be a monster. I
9 don't think anything approaching what Rocky
10 Flats was, but on the other hand, I've been
11 involved with Los Alamos and I know there's
12 been a fairly healthy amount of exchange, so
13 I'll certainly work with whoever you identify.

14 I'll be the lead in terms of framing this up,
15 but I think that's an important question to
16 answer for the Work Group is --

17 MR. KATZ: Yes.

18 MR. FITZGERALD: -- you know, how
19 feasible will it be, from that standpoint, and
20 then, you know, here's the approach, the
21 process.

22 CHAIR BEACH: Right.

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1 MR. KATZ: Right, because that'll
2 help us, for example, if we need to do a
3 sample as opposed to like we did with Rocky
4 Flats versus just follow the comments that
5 came in.

6 MR. SUNDIN: I think some of this
7 will probably fall out when we decide what the
8 document change that we want to sort of track,
9 or what changed with respect to LANL, that
10 seems relevant to gauge worker input.

11 MR. FITZGERALD: As I recall, I
12 think they were holding the TBDs because the
13 SECs were coming out in phases, so it wouldn't
14 make any sense to revise the TBD while that
15 was in progress.

16 MR. KATZ: So it may just be the
17 SEC.

18 MR. FITZGERALD: It may just be the
19 SEC.

20 MR. SUNDIN: Well, there's
21 certainly been a Board meeting recently out
22 there that you had a lot of comments to look

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1 at there.

2 MR. FITZGERALD: Right. And it's a
3 rich field, as far as the document, that it'll
4 reflect, you know, the issues received. It
5 may very well be the SEC-associated documents,
6 which, thankfully, I know about, so it won't
7 be too hard.

8 MS. AYERS: So there'll be NIOSH-
9 generated documents related to the SEC --

10 MR. FITZGERALD: Yes, there's been
11 various White Papers and, you know, products
12 that reflect inputs.

13 MR. KATZ: There's the ER and then
14 the amendment to the ER --

15 MS. AYERS: Okay.

16 MR. KATZ: -- are the final
17 products.

18 MS. AYERS: That was my confusion,
19 because I know with Rocky, with the SEC
20 process, the ER was at the very beginning and
21 so, obviously, it didn't respond to the
22 comments because they came after it came out.

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1 So knowing that there's other --

2 MR. FITZGERALD: Now, that raises
3 the other question about, I don't want to
4 muddy the waters too much, but whereas we were
5 using, you know, formal documents, TBDs, and
6 what have you, for Rocky, given the state of
7 affairs at Los Alamos, these would clearly be
8 these intermediary documents, the SEC-related
9 documents, which aren't quite the same thing.
10 They're not issued to the documents.

11 They're, sort of, Work Group-
12 related White Papers and materials that were
13 exchanged.

14 MR. KATZ: And then the ER was
15 amended though, right? Wasn't it? Am I not
16 remembering correctly? I thought the ER was
17 amended at the end of the process.

18 MR. FITZGERALD: Well, at the end
19 of the process when the SEC decision was made,
20 then it was amended at that point.

21 MR. KATZ: Yes. So it runs all the
22 way to that point because that's the final,

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1 sort of, adjudication of issues by NIOSH.

2 MR. FITZGERALD: Right. Yes, but
3 it's, without getting into it, a summary thing
4 that basically says, you know, that it wraps
5 the issues, but it doesn't get into --

6 MR. KATZ: Fine details.

7 MR. FITZGERALD: -- these finer
8 details as a TBD might. So I'm just saying,
9 we'll look at that and come back to the Work
10 Group and if that proves to be, you know, an
11 issue, then we'll bring it back to you and you
12 can, you know, talk it over, but, you know,
13 this will be a different beast.

14 CHAIR BEACH: Yes.

15 MR. FITZGERALD: And we want to
16 make sure we look at, you know, for example,
17 on what makes it an effective feedback tool
18 for the Work Group, and for NIOSH, you know,
19 so we'll look at that part first; the
20 feasibility, the value, and then are there any
21 issues that we should bring back? We'll do
22 this iteratively with NIOSH and, you know,

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1 certainly do it in realtime so that we're not
2 waiting for the next Work Group meeting, but
3 we'll try to come to some conclusions and pass
4 those on to the Work Group so you can actually
5 have that in advance.

6 CHAIR BEACH: Okay.

7 MR. KATZ: Sounds good.

8 CHAIR BEACH: So kind of a two-step
9 tasking then; you deliver the protocol, the
10 scope, feasibility, and then you would be
11 tasked to move forward or not, as the case may
12 be.

13 MS. LIN: Josie, I would just ask
14 that, I probably need to check the timeline
15 for the Secretary's action on this SEC, the
16 latest one, that covered 1976 to 1995. I'm
17 assuming that's the SEC that you guys want to
18 focus on. So let me just check on the
19 timeline because I don't want the Work Group,
20 or the Board, to act on the presumption that
21 this SEC petition will be decimated.

22 CHAIR BEACH: Yes.

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1 MR. KATZ: Sure.

2 CHAIR BEACH: Any backup sites? I
3 guess, hearing that, maybe we should have a
4 second one.

5 MR. KATZ: Well, I don't think
6 it'll be an issue.

7 CHAIR BEACH: Okay. I just don't
8 want to have this conversation again if --

9 MR. KATZ: Formally we can't,
10 right, presume.

11 CHAIR BEACH: Right. But would
12 there be a backup in case just so we could
13 just keep moving forward if --

14 MS. LIN: Well, I mean, I could
15 tell you the timeline, like, tomorrow --

16 CHAIR BEACH: Tomorrow. Oh, okay.

17 MS. LIN: -- so I don't think
18 that's going to hold up the process too much.

19 And so you still have to come up with the
20 protocols so --

21 MR. FITZGERALD: I don't think this
22 will be a problem. It'll take us a while to

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1 frame this up.

2 MR. KATZ: Yes. I'm expecting at
3 least a month of thinking, and talking, and so
4 on.

5 MR. FITZGERALD: Yes. Just doing
6 the research and contacting, you know, DCAS
7 and trying to get some of these things nailed
8 down.

9 CHAIR BEACH: Okay. Thank you, and
10 before we leave that, I want to go back to
11 ATL, you guys conduct a two-day workshop once
12 a year and then several one-day workshops.
13 It's been about three or four years since we
14 attended one of your two-day workshops.

15 MR. LEWIS: Come on down.

16 CHAIR BEACH: Do you have one
17 scheduled for --

18 MR. LEWIS: Next year. We'll have
19 one, probably, next fall right, Vern?

20 MR. MCDUGALL: You just missed it.
21 It was in September.

22 CHAIR BEACH: Yes. We weren't

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1 ready for it then. So I guess we don't have
2 to discuss it now, but I'm thinking that, as a
3 Work Group, we should probably go.

4 MR. MCDOUGALL: You're welcome. If
5 some of you want to come, you know, with
6 NIOSH's set-up course, to one of the local
7 workshops. Actually, we're probably going to
8 go out to New Mexico in the spring. We were
9 thinking about doing it about this time of
10 year.

11 MR. KATZ: It used to be that the
12 Board go, I haven't seen them in a while, but
13 we used to get these notices to say that
14 there's an outreach meeting activity. We get
15 these notices so that any Board Member could
16 go attend. That's sort of the easiest way to
17 handle this and then --

18 MR. MCDOUGALL: They should be
19 auto-generated out of the --

20 MR. KATZ: Yes. I mean, it used to
21 come, regularly, through to all of the Board.
22 They just get a little quick notice.

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1 MS. ELLIOTT: It has to be
2 scheduled and there hasn't been anything
3 that's now labeled.

4 MR. KATZ: Okay.

5 MS. ELLIOTT: We put the meetings
6 in the OTS and then I generate the email to
7 all of you to notify you of the meetings.

8 MR. KATZ: Okay.

9 MS. ELLIOTT: Really, we haven't
10 had --

11 MR. KATZ: You haven't had them.

12 MS. ELLIOTT: Not since July. I
13 think I sent the last one out in July.

14 MEMBER MUNN: It's around here
15 somewhere, right?

16 MS. ELLIOTT: Fort Wayne is the
17 last one.

18 MEMBER MUNN: Yes. It's not that
19 far away.

20 MR. KATZ: Okay. So for Work Group
21 Members, if you want to coordinate and go
22 together to one, then we should just

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1 communicate when we get one of these notices.

2 Otherwise, I mean, you're always, all the
3 Board Members, welcome to attend any of these
4 functions when they see the notices.

5 CHAIR BEACH: So what I wanted to
6 do is put that on Number 9, for next steps for
7 worker outreach, I would like to see Work
8 Group Members go, but I would also like to
9 kind of do an audit of it as well, and I don't
10 know if that's something we could task or not.

11 We did that in the past and had --

12 MR. KATZ: Yes.

13 CHAIR BEACH: So like an informal
14 or just -- because that's part of one of our
15 tasks in the implementation plan, is to look
16 at that information.

17 MR. KATZ: I mean, we can get into
18 this discussion later, but this, again, moves
19 into the territory of service versus quality
20 of science. So tasking and evaluation of how
21 well we're educating people is beyond the
22 scope of the Board.

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1 CHAIR BEACH: Oh, it is. Okay.

2 MR. KATZ: Yes. So, I mean, it was
3 within the scope of the ten-year review, and,
4 you know, the ten-year review was shared,
5 certainly, with the Board for their input, but
6 it's sort of, you know, if Stu wants the Board
7 to do an evaluation like that, it can invite
8 the Board too and we can consider that, but
9 it's beyond the charter of the Board.

10 CHAIR BEACH: Okay. Well, I know
11 we had done that early on and maybe we were
12 out of bounds at that point and didn't realize
13 it.

14 MR. KATZ: Well, there were a
15 number of meetings where we had sent someone
16 to go and attend, and watch and see what
17 happens at the meetings. Yes.

18 MEMBER MUNN: But essentially, it's
19 a suggestion for it.

20 CHAIR BEACH: Sure.

21 MR. KATZ: Yes. So bottom-line is,
22 the contract really doesn't cover it and I'm

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1 not going to task SC&A with sending people to
2 observe and evaluate a worker outreach meeting
3 to see how well they're educating folks.

4 CHAIR BEACH: Okay. So that
5 answers that, then the rest of us, as Work
6 Group Members, are, of course, invited;
7 welcome.

8 MR. KATZ: Yes.

9 CHAIR BEACH: Okay. Perfect.

10 MR. LEWIS: If NIOSH doesn't care,
11 we sure don't care.

12 CHAIR BEACH: Okay.

13 MR. KATZ: You'd welcome their
14 attendance.

15 CHAIR BEACH: Okay. So we do have
16 a few minutes and are we finished with this
17 topic or any other questions on the sites for
18 review? I did put on the agenda that we would
19 either have worker representatives or
20 advocates have a chance to comment and we do
21 have 15 minutes before lunch, so if there's
22 anybody on the phone that would like to make a

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1 comment; questions?

2 If you're on mute, we will give you
3 a couple of minutes.

4 MR. KATZ: Yes. They're still
5 alive.

6 CHAIR BEACH: So hearing none, I
7 will ask again after lunch --

8 MR. KATZ: Yes.

9 CHAIR BEACH: -- prior to ATL's
10 presentation. And it is now, oh, I don't
11 know, a quarter to 12:00, so let's go to lunch
12 and be back at 1:00? Does that work?

13 MR. KATZ: Yes.

14 CHAIR BEACH: 1 o'clock?

15 MR. KATZ: So 1 o'clock for folks
16 on the line. Thanks.

17 (Whereupon, the foregoing matter
18 went off the record at 11:48 a.m. and went
19 back on the record at 1:18 p.m.)

20 CHAIR BEACH: Okay. So we're at
21 the ATL presentation.

22 MR. MCDUGALL: Okay. It seems

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1 like years ago, Mike had tasked us to take a
2 few minutes to explain how we do what we do.
3 And then events kind of got away from us. We
4 never got back to it. This, I hope, will give
5 you just a little bit better perspective on
6 what we're doing when we're not actually
7 sitting in a meeting, okay?

8 There's a little bit more to it
9 than meets the eye.

10 MEMBER MUNN: Yes. We always love
11 the mystery, Vern.

12 MR. MCDUGALL: Okay. First, let
13 me say something about the knowledge base.
14 And I think like a contractor, okay? I think
15 like a support contractor. If I was pitching
16 a proposal, this is kind of the way I would
17 lay it out.

18 The first thing that we know is, we
19 know what the organizations are at every DOE
20 site. And it can be a little obscure
21 sometimes. For example, at Idaho, you know,
22 pretty much everybody knows about the

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1 Steelworkers local, but there's also a
2 Teamsters local up there, and there's actually
3 a local of the Amalgamated Transit Union for,
4 basically, historical reasons.

5 What was the one outside of LA?

6 MR. LEWIS: Santa Susana?

7 MR. MCDOUGALL: Santa Susana,
8 that's a UAW local; United Autoworkers local.

9 And we first approached them years ago. The
10 first thing they did after, I think it was
11 Mark, approached them was, they called the
12 international. But we also had a relationship
13 with the international and those folks said,
14 yes, it's okay to talk to them. They're
15 acceptable people. They're upstanding people.

16 And that's personal connections.
17 It really is important because there's a lot
18 of cultural issues. We understand the
19 complexities of the organization structures,
20 with the metal trades councils and such, and
21 in some cases, building trades councils in
22 some locations doing what a metal trades

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1 council would do at another site.

2 And we basically came to this, I
3 think, with a level of trust when we started
4 this, a reservoir of trust, and we've built
5 that by our actions over a number of years.
6 We know, basically, the people who are going
7 to be interested, or concerned, about this in
8 pretty much all of the national labor
9 organizations.

10 And, Wanda, I want to note, we
11 don't know the ANS chapters. We know where
12 they are, but a lot of the people that we're
13 reaching, the ANS-type people, are the people
14 that NIOSH tends to find on their own; the
15 site experts. We're dealing, largely, with a
16 different group of people.

17 And with the AWE sites, it's
18 helpful to have a knowledge of labor history
19 and to know how different industries were
20 organized, in different parts of the country
21 were organized, and it helps you get an idea
22 of where to look for the labor organizations

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1 when you're looking for organizations that
2 would have existed 30 or 40 years ago. Barry?

3 MR. LEWIS: I may want to bring up
4 a point there, but a lot of those folks here
5 with the trust, and knowing the key people, a
6 lot of folks, when I was working in the
7 steelworkers, I trained at those sites. So
8 I've known them prior to this law coming in in
9 a lot of cases, and, Josie, you know that
10 don't you?

11 CHAIR BEACH: Yes.

12 MR. MCDOUGALL: Guess we'll pause
13 for minute here.

14 MR. KATZ: Okay. This is Ted with
15 the Worker Outreach Work Group meeting. We
16 just had to replace our phone equipment, but
17 you haven't missed much. ATL has just begun
18 discussing how they do their work. Okay.
19 Carry on.

20 MR. MCDOUGALL: Okay. Thank you,
21 Ted. Okay. The skills that are essential for
22 this task, first, worker training. And Buck,

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1 and Mark, and I all have at least a decade or
2 two of experience in worker training in
3 occupational health and safety. Buck has
4 published in some of the theory of interactive
5 training; participatory training.

6 Mark just said he did this for many
7 years before he came to this work. I've run
8 safety and health training programs in a
9 number of large unions. But I want to say
10 here that, a lot of what we deal with with
11 people is kind of an ongoing, informal, in
12 addition to the workshop-type training, it's
13 mentoring, it is teaching people, if you're
14 trying to get people involved, especially
15 people who are not part of an active
16 Department of Energy site where they have, for
17 example, Rad Worker II training, and all that.

18 There's a lot of information that
19 they need to kind of absorb before they can
20 really begin to participate and provide useful
21 input. I'll give you an example, when NIOSH
22 asked us to approach the folks at Evendale,

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1 okay, there was nobody at Evendale, either in
2 the active unions or in the retiree
3 organizations, who knew what a health
4 physicist was, okay?

5 So we're starting from a very low
6 level of familiarity with what a lot of us
7 here take for granted. And it takes a bit to
8 bring them along. It takes a bit just to
9 reach the point where they really understand
10 why it's important for them to have the input.

11 So this is part of what we're doing, pretty
12 much, every day.

13 We've got a request in for travel
14 now for Mark to go to Metropolis. New
15 leadership there. We don't think they know
16 much about radiation. We know they don't know
17 much about the Energy Employees Occupational
18 Illness Compensation Program. To have the
19 ability to really participate at any level at
20 all, takes a bit of mentoring.

21 Organizing, and I want to talk
22 about Mark in this case, because he has the

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1 organizing skills. Some of you who may have
2 seen this at Joslyn, we've done this at Texas
3 City, and I can't think of the other sites.

4 MR. LEWIS: Simonds Saw.

5 MR. MCDOUGALL: And Mark used to be
6 a union organizer. When you're dealing with
7 that much of an organization, with these old
8 folks, it actually requires, sometimes,
9 personal house calls. Actually going out to
10 people's houses. Some of those folks at Texas
11 City didn't even have telephones.

12 MR. LEWIS: That's right.

13 MR. MCDOUGALL: But if NIOSH says
14 they want to talk to those folks that worked
15 there back then, you know, we go out and
16 Mark's basically teaching them almost one
17 person at a time; explaining to them what this
18 program is and why their input is being
19 sought.

20 And then research, I don't think I
21 need to say too much about research, but that
22 goes back. The researchy stuff that we do is

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1 really more on the AWE side when we're trying
2 to figure out a group; how we can locate a
3 group of former workers. Mary? Stop me
4 anytime.

5 I want to talk about constraints
6 because I think we sometimes forget, and when
7 we're working with the health physicists, if
8 you ask a question and you don't get an answer
9 right away, it's not that the people that
10 we're asking are sitting at desks like we are,
11 in front of computers, and they're reading
12 email, and they don't have anything else more
13 important to do than to get back to us.

14 Union folks are often busy with
15 other issues. I'll use an example of Mark's
16 old local. The president of that local down
17 at Portsmouth is one of the smartest people I
18 know in the labor movement about radiation and
19 about this program. And he had a couple
20 issues. They've had a couple issues down
21 there that he has articulated. He went up to
22 NIOSH and met with Jim Neton and some others

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1 on slow cookers.

2 And they got some other issues
3 about the eligibility, but in the last several
4 months, he's been busy trying to negotiate a
5 new contract, and also lobbying because -- I
6 don't think it was a new contract, well, it
7 was a new contract --

8 MR. LEWIS: Yes, new contract.

9 MR. MCDOUGALL: -- but then they
10 also had issues about people coming over from
11 --

12 MR. LEWIS: Covered side to non-
13 covered side.

14 MR. MCDOUGALL: Right. What was
15 the other company?

16 MR. LEWIS: Bechtel Jacobs?

17 MR. MCDOUGALL: No.

18 CHAIR BEACH: USEC.

19 MR. MCDOUGALL: USEC. He was
20 consumed, for quite a while, with working out
21 the rights and the benefits for people who had
22 been assigned over from the DOE side to USEC

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1 and then were coming back, okay? That's a
2 squeaky wheel. That's the bread and butter of
3 that local union right now. And we have to
4 understand we have to take a back seat.

5 When he gets some of his big
6 immediate problems solved, yes, he'll come
7 back to our issues, but if NIOSH asks the
8 question and the union doesn't get back for
9 weeks or months, sometimes there's a reason.

10 AWE site workers, as I said with
11 Evendale, one of the things that we did for
12 the Evendale people, for example, was, before
13 one of our workshops, we put on a one-day
14 version of Rad Worker II. We didn't dress
15 them out, but what we gave them was what DOE
16 calls the academic core of Rad Worker II,
17 which basically teaches them the basic
18 principles of radiation, okay?

19 Why, for internal dose, an alpha
20 emitter is worse than a gamma emitter, okay?
21 Why it's different for external, just a few
22 basic things so they could kind of understand

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1 more about the process. And coming back to
2 the final point in this slide, all of the
3 stakeholders that we deal with are, basically,
4 volunteers, okay?

5 Union folks, when you go down to
6 W.R. Grace and you're going to have a meeting
7 with the union folks, or if we're trying to
8 get some information out of what is now
9 Nuclear Fuel Services folks down there,
10 understand that they only do this after they
11 work a full eight-hour shift, okay?

12 Then, as volunteer, I don't have to
13 tell Josie, that's when they start to do this
14 work. There are very few full-time union
15 safety and health people in this arena. So
16 these are all people who are doing it nights
17 and weekends, and we have to take all of this
18 into consideration when we're dealing with
19 folks. Mary? Okay. So what did we do?

20 First thing we do is we maintain
21 these relationships. We maintain the
22 communications. We've got a number of ways

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1 that we do that. We have conference calls
2 with folks, probably the conference calls are
3 about every two months. Mark and Buck,
4 basically, do something that amounts to
5 salesmanship.

6 They will call folks periodically
7 just to check in and see if there's anything
8 we can help them with. We have to stay in
9 touch. You kind of have to maintain that
10 relationship.

11 MR. LEWIS: Because if we don't,
12 the leaders will change on us. We won't even
13 know because, you know, some people are
14 elected yearly, some two years, we have to
15 stay with it.

16 MR. MCDOUGALL: And we try and flow
17 the information in both directions. And this
18 may go back to what Chris and Josie, and all
19 you, were talking about this morning with, how
20 do you capture this information? You know,
21 the news we flow down to the union folks tends
22 to be breaking news, okay?

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1 One of the things that we do is,
2 when you all have a meeting and you decide
3 certain things about the Special Exposure
4 Cohorts, we make sure we flow that information
5 down to all of the stakeholders who we know
6 about who may have an interest in it.

7 In fact, I don't know if I got a
8 different slide on that, but once we know what
9 you're going to be talking about at a Board
10 meeting, we let every local union whose ox
11 could be gored by that topic know, not only
12 that you're going to talk about it, know when
13 you're scheduled to talk about it, and if and
14 when there are materials posted that pertain
15 to that, we get those out to them so they can
16 look at those in advance, okay?

17 And sometimes we broker the
18 information. We broker questions coming back.

19 MR. LEWIS: When we get the NIOSH
20 updates and we see something on there that
21 pertains to somebody, we get a hold of them at
22 the same time too.

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1 MR. MCDOUGALL: National
2 organizations, we deal with the metal trades
3 department of the AFL-CIO. We deal with the
4 safety and health departments of the
5 international unions that represent the
6 workers at these sites. We deal with national
7 building trades and the CPWR, the Center for,
8 whatever CPWR is called today. Well, they
9 don't call it that anymore, it's the Center
10 for Construction and Research and --

11 MS. ELLIOTT: Training.

12 MR. MCDOUGALL: Something like
13 that.

14 MS. ELLIOTT: Research and training
15 I think.

16 MR. MCDOUGALL: Okay, Mary. Our
17 process at AWE sites, and J.J. just asked us
18 about a couple AWE sites a couple weeks ago,
19 about what the local organizations are. Okay.
20 So the first thing we do, we use our skills
21 to identify what we think are the local
22 organizations and then we use our networks and

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1 our connections to identify the key people.

2 An example, J.J. asked us about a
3 couple locations recently where they had been
4 rolling uranium, okay, steel pipes where they
5 had been rolled in uranium. So we figured out
6 that these were both steelworkers locals, one
7 has been defunct since the 1960s, one is
8 actually still in operating health, okay?

9 We've worked with the steelworkers,
10 steelworkers have an organization called SOAR,
11 which is Steelworkers Organization of Active
12 Retirees, that has chapters in a number of
13 areas around the country. So we've reached
14 through that organization, so we're ready, if
15 NIOSH pulls the trigger on this, to start
16 working at the local level.

17 And again, we have to explain all
18 this. We have to teach. There's an awful lot
19 of teaching that goes on daily on this,
20 because this is not something that's in a lot
21 of people's -- when there was oil, chemical,
22 and atomic workers union, and even when there

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1 was PACE at the beginning of this, there were
2 people in the national organization who were
3 more attuned to this because the Department of
4 Energy was a bigger part of that
5 organization's life.

6 Now, with the steelworkers, the
7 safety and health people at the national level
8 all come out of the industrial side, okay? So
9 there's more of an education process that's
10 involved and forget it when you start dealing
11 with the Teamsters and some of the other
12 internationals that we deal with. Okay.
13 Everything works better when you have an
14 organization.

15 MR. KATZ: Even the phone.

16 MR. MCDOUGALL: And one, it doesn't
17 have to be a union, okay? Unions are the most
18 convenient. For the non-health physics
19 people, the unions are the most convenient.
20 But we have found retiree organizations, just
21 sometimes informal retiree clubs. That's,
22 basically, what Mark found up at Joslyn, was

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1 just a bunch of guys who get together once a
2 month for breakfast, okay, and we work with
3 them.

4 Down in Pinellas, we found -- and
5 that's primarily a professional employees
6 group down there, but we found some folks that
7 got together twice a year for a dinner dance.

8 And we went and we sat in the living room of
9 the people who ran this and they got on the
10 phone with another guy, who maintained a
11 mailing list on some old 1990s technology
12 spreadsheet, and he gave us the mailing list.

13 So we had an organization to work
14 with and we had a place. We had the worker
15 outreach meetings at the same place that they
16 danced so they could find it.

17 MR. LEWIS: And then subsequent
18 meetings there, not just us, so other people
19 do that.

20 CHAIR BEACH: So before you move
21 on, let's say SC&A is going into a place and
22 they're going to do some document review, do

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1 you have a contact number where, like, let's
2 say Lynn is doing that, heading to Kansas City
3 looking for retirees, would you share that
4 information if you had contacts?

5 MR. LEWIS: Yes.

6 CHAIR BEACH: I don't know if
7 that's viable, but it sounds like --

8 MS. AYERS: I've been thinking the
9 same thing for the last 15 minutes.

10 MR. MCDOUGALL: Okay. At the
11 Kansas City plant, about 90 percent of the
12 hourly workers are organized by the machinists
13 union.

14 CHAIR BEACH: Right.

15 MR. MCDOUGALL: Okay? So the first
16 stop is with the leadership of the machinists
17 union.

18 CHAIR BEACH: Right.

19 MR. MCDOUGALL: And the thing is,
20 yes, and then you tell them what you need and
21 then they can help you reach out.

22 CHAIR BEACH: So I understand all

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1 that, so what I'm asking then is, if someone
2 like Lynn, if she's organizing something,
3 could she contact you, Vern, or Mark to say --

4 MS. LIN: And I think it should go
5 to DFO and also to NIOSH.

6 CHAIR BEACH: That's my question.

7 MR. MCDOUGALL: Okay. Well, the
8 protocol, and J.J., or David, will tell us
9 what the protocol is, but yes, there's always
10 an issue of a contractor contacting another
11 contractor, but certainly, you know, whatever
12 the proper channel is, certainly --

13 CHAIR BEACH: That's what I was
14 asking.

15 MR. MCDOUGALL: -- we share the
16 information we know.

17 CHAIR BEACH: Sure.

18 MR. MCDOUGALL: There's a group
19 called the JOTC, Joint --

20 MR. LEWIS: Outreach Task Group.

21 MR. MCDOUGALL: -- Outreach Task
22 Group, okay, that is Department of Labor,

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1 NIOSH participates, Chris participates,
2 Department of Energy participates, and NIOSH
3 got us involved. Without having an
4 organization, okay, folks think that they can
5 just do a mailing or put an ad in the
6 newspaper and get a group, and people will
7 respond.

8 And sometimes the JOTG has held
9 outreach meetings where there were more feds
10 than there were people in the audience, okay?

11 There's another way to do that, but yes, if
12 you want to go to Kansas City, you should talk
13 to the machinists and the guards, and the
14 guards union has office space right in the
15 machinists' hall.

16 CHAIR BEACH: Well, I wasn't just
17 talking about Kansas City, there's --

18 MR. MCDUGALL: Well, yes, but as
19 an example.

20 CHAIR BEACH: Is there a protocol,
21 which Jenny said, getting with NIOSH --
22 anyway.

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1 MR. LEWIS: I know, recently, can
2 we mention W.R. Grace where we was asked to
3 help -- you guys found them anyway, didn't
4 you, Joe?

5 MR. FITZGERALD: Well, yes. Ron
6 Buchanan had the question of, you know, what
7 would be the entry point? And I think that
8 was coordinated through NIOSH and then through
9 you all, so that's how that worked.

10 MR. SUNDIN: I mean, just to
11 clarify my understanding, is the contractor
12 always the contact there at the government
13 side, the contractor's technical
14 representative, in this case it would be Ted
15 for SC&A, and then he would contact his
16 counterpart for the COTR for ATL and say, hey,
17 this is what's happening, so it just keeps
18 everybody sort of --

19 MR. LEWIS: That's how we do it.

20 CHAIR BEACH: Makes sense.

21 MR. MCDUGALL: Okay. Every site
22 is different. History influences how people

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1 respond to this outreach. You folks see it
2 when you go around the country. The approach
3 of people at a place like Los Alamos or Rocky,
4 is very different from the response at a place
5 like Brookhaven or Savannah River. I think it
6 has a lot to do with people's historic, over
7 the last several decades, relationship with
8 the Department of Energy contractor and how
9 that has influenced their outlook, okay.

10 I have, on both coasts, contacted
11 organizations to start to explain this
12 process, and the union people told me, we
13 don't have a problem. If we had a problem,
14 management would have told us, okay? That's
15 not what you hear at Rocky or some of the
16 other sites.

17 So there's a big cultural
18 difference at these sites in terms of how
19 people respond to this program. And in terms
20 of organizations, if you go into a site like
21 Oak Ridge, and we deal with the unions in Oak
22 Ridge, the Knoxville unions, the Oak Ridge

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1 sites are an important part of their business,
2 okay.

3 You got to Santa Susana, it's the
4 LA building trades. It's not as important.
5 You even go into Las Vegas today and the test
6 site is not as important. Well, now it may
7 be, but before the housing bust, the test site
8 just wasn't as much of a focus because they
9 were building like crazy, so the test site
10 wasn't as much of a focus of that union's
11 activity as it once had been.

12 So these are all the things that
13 you have to kind of appreciate as you do this
14 outreach work. Oh, and we have one more.
15 This is the part that you see. This is the
16 part that you folks see and this is really
17 what, primarily, Mark and Mary do. I want to
18 say something about the venue.

19 We were, at one point, questioned
20 or criticized because we were using union
21 halls for meetings and there was an inference
22 that we were doing it just in order to save

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1 NIOSH money. But in fact, we try and do a
2 venue that is comfortable, familiar and
3 convenient for the folks, and that's usually a
4 union hall.

5 It's usually handicapped-accessible
6 because they're usually one-story buildings.
7 What happens if you don't do it that way, Mark
8 had a meeting set up for the Joslyn workers at
9 the place where they had breakfast, okay? We
10 knew they'd be able to find it. Two weeks
11 before the meeting, that restaurant went out
12 of business.

13 MR. LEWIS: The manager calling me
14 up says they had a power loss and they didn't
15 want to redo the contract, or the lease of the
16 building, and just closed it up.

17 MR. MCDUGALL: But we moved it to
18 a hotel, maybe a mile away, and some of the
19 folks didn't find it. All right? Our
20 attendance suffered because we didn't have it
21 in the place they were used to going. We are
22 respectful of people's sensitivities, or the

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1 local sensitivities, and local issues. We
2 always try and look at these through the eyes
3 of the participants.

4 MR. LEWIS: And that part of
5 respect there with Joslyn, I just mentioned
6 it, that a guy come to my mind. He had all
7 kinds of information. He worked in the
8 covered period. I knew his name. He would
9 not give me his phone number. Says he don't
10 give his phone number out. I didn't get it.
11 I didn't get off nobody, so I respected his
12 wishes, but at the same time, his story never
13 got told, but I heard it that one day, but,
14 you know, that was it.

15 He just said, no, won't give out my
16 phone number. I said, okay, sir. Thank you,
17 and shook his hand, and got along fine, but he
18 wouldn't give me his phone number.

19 MR. MCDUGALL: Okay. And finally,
20 we run it as a meeting, okay? It's not just a
21 bunch of people sitting around. It's a
22 meeting that has a beginning, a middle, and an

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1 end. We know what we have to do to start it.

2 The health physicists develop an agenda, they
3 develop a set of questions that they want to
4 get answers to, and in a setting like that,
5 sometimes it takes a referee, because you can
6 get two, three people -- at Nuclear Metals, we
7 have five or six people who wanted to talk at
8 once.

9 So you've got to have somebody
10 referee the meeting, just as you would a
11 meeting of any organization, a homeowners
12 association, or anything else, okay? That's
13 what I got.

14 MR. FITZGERALD: In terms of lines
15 of inquiry, are you saying that health
16 physicists would identify certain issues that
17 they would like raised?

18 MR. MCDUGALL: Yes.

19 MR. FITZGERALD: Do you do the
20 raising for them?

21 MR. MCDUGALL: Generally not, and
22 Mark can speak to Rocky, I wasn't there, but

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1 the health physicists who -- at Nuclear
2 Metals, Ed from ORAU came in with -- he had a
3 set of questions, okay? And he actually
4 passed it out so people could follow along.
5 And we went through question by question.

6 MR. FITZGERALD: He set it up and
7 organized it, but if there's technical issues
8 to be raised, you have somebody to do that
9 part of it.

10 MR. MCDUGALL: Yes. There's,
11 typically, two health physicists, at least,
12 but typically, somebody from NIOSH and
13 somebody from ORAU, and they'll ask the
14 questions in their terms and they're listening
15 for the answer.

16 MR. FITZGERALD: Yes. That's kind
17 of important just knowing what they're after.
18 Okay.

19 MR. JOHNSON: And many times also,
20 questions will be developed and Vern will look
21 at them and make them more to the level of the
22 folks that we're working with.

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1 MR. FITZGERALD: Exactly. If you
2 can't understand them.

3 MR. MCDOUGALL: But J.J. makes a
4 good point, it's a question of culture, it's a
5 question of vocabulary, okay? And again,
6 especially when you're dealing with AWE folks,
7 the jargon of health physics is, you know, you
8 know exactly what you're saying; they don't.
9 They don't know what a health physicist is
10 necessarily.

11 Actually, the Nuclear Metals people
12 hadn't seen -- they didn't see a health
13 physicist for the first ten or more years.

14 MR. LEWIS: It's just more or less,
15 being a good moderator, knowing that your body
16 language, also, is just as powerful as your
17 words, being courteous to people, making sure
18 you know the local politics. Sometimes, like
19 we had at Rocky, there was one lady they
20 didn't want on the site, you know, in the
21 interview there, that showed up, but kind of
22 got to know what, you got to know, not kind

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1 of, who's welcome for the host that hosts the
2 meeting; who they want there and who they
3 don't; who they perceive as, you know, their
4 allies or not allies.

5 You know, they don't want someone
6 that they think is working against the good of
7 their people coming into their own place
8 saying something, you know? So that's kind of
9 the, just, background work. You need to know
10 that. That's important too, otherwise, it
11 leaves a bad taste in their mouth, that if you
12 make the people you're trying to help mad, you
13 know?

14 MEMBER MUNN: Yes.

15 MR. LEWIS: But Mary always --
16 that's when she mentions about things being
17 recorded at the beginning of the meeting, as
18 Vern alluded to, you know like that. There's
19 a lot to do for the meeting itself. You know,
20 setting everything up is one thing, but the
21 bread and butter is the meeting and getting
22 the information to and from the people.

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1 And I like doing them. I'll tell
2 you, I like it.

3 CHAIR BEACH: Well, thank you. A
4 long-awaited presentation. It is good to know
5 what you're doing behind the scenes. I think
6 it was helpful for me.

7 MR. KATZ: Yes. I thought that was
8 very enlightening.

9 CHAIR BEACH: Yes. Very much so.
10 All right. Anything else on that? All right.
11 So then the next -- actually, do we have
12 phones.

13 MR. KATZ: We're offline.

14 CHAIR BEACH: Oh, we are offline.

15 MR. KATZ: This one died as well.

16 CHAIR BEACH: I suspected that.

17 MR. KATZ: Unceremonious death.

18 CHAIR BEACH: Okay. So Chris, we
19 had you on the list for an update on ten-year
20 --

21 MS. ELLISON: On the action items?

22 CHAIR BEACH: Yes. And you want to

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1 do a real quick background and then where
2 you're at, where you're going?

3 MS. ELLISON: Sure. I can do that.

4 You know, part of the ten-year review, one of
5 the pieces that they looked at was the quality
6 of service that is provided under the program
7 and from the report that was generated, they
8 developed a set of action items.

9 And for the quality of service,
10 there were four action items, and so that's
11 what we'll discuss here a little bit.
12 Progress, or what we've completed, under those
13 action items.

14 The first one, I think we pretty
15 much discussed at length this morning, that
16 was the issues related to the customer-
17 supplied information, so I'm not going to go
18 back over that because it was the same thing
19 that was discussed at length this morning
20 there.

21 The next action item was issues
22 related to the understandability and quality

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1 of information. And the action was that DCAS
2 will continue ongoing efforts to evaluate and
3 improve the understandability and quality of
4 DCAS communication vehicles.

5 And that was pretty much completed
6 at this time, in that, we've reviewed the
7 letters and the fact sheets. We've made
8 updates to some of those items. One of the
9 items that is on the long-range target is the
10 dose reconstruction report, but from the
11 beginning of the program until now, it's
12 important to note that ORAU has made
13 modifications to the report.

14 If you look at a dose
15 reconstruction report that was done as far
16 back, maybe, as three or four years ago and
17 compare that to one completed in the beginning
18 of the program, and one now, you can see a
19 progression of how they have taken it upon
20 themselves to change, but there are plans and
21 hopes to look at that dose reconstruction
22 report and see where we can update and make it

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1 a little bit more understandable, a little bit
2 more easy to understand, user-friendly.

3 CHAIR BEACH: That's important.

4 MS. ELLISON: That is on the long-
5 range target out there. The next action item
6 or issue relates to the access of information.

7 And this one is pretty much an ongoing effort
8 because in it, it does say the DFO and staff
9 will continue efforts to see that the Board
10 and Work Group products are posted to the Web
11 site as soon as practical.

12 And, you know, we have always
13 maintained that we will try to get it up there
14 as soon as possible, hopefully, within a 24-
15 hour period of receiving it. It is important
16 to note that we do have a 2:30 deadline for
17 when we can send stuff, even though we in DCAS
18 do the work to update the web pages, we still
19 have to send those files forward to the NIOSH
20 Web team, who then will post it.

21 And then CDC server only sweeps and
22 picks up those updates every two hours. So

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1 it's not like we can update the page and get
2 it up there immediately. And I know sometimes
3 we get crunched with things sent to us kind of
4 at the last minute and we didn't get it up
5 there as soon as we can, but there are those
6 processes that we have to go through.

7 I just want to kind of get that out
8 there so people are aware of some of that.
9 Some recent activity on the website, we're
10 still trying, I believe last time I had
11 mentioned that we had redone the Board page,
12 and that's pretty well taken care of. And we
13 are also revamping the SEC sections on the
14 individual site pages, and we're still trying
15 to get to some of those.

16 Something new that has hit our
17 target -- oh, and we also have been putting up
18 a lot of the past White Papers and things. So
19 we're catching up on those and SC&A is well-
20 aware that we can only post 508-compliant
21 documents, and so very good about just sending
22 us those, which is great.

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1 And one of the new things that has
2 hit recently that will be a target for the
3 website, that will take some time to do is,
4 HHS has mandated that by April of 2013, every
5 web page, every file, must be 100 percent 508
6 compliant. So right now, we're going to have
7 to shift some of our efforts into ensuring
8 that the web pages are compliant, and more
9 importantly, the PDFs.

10 So that probably hit within the
11 past week. So I think that's about all I have
12 on that. I should have asked if there were
13 any questions so far? And if not, moving on
14 to the fourth one, which is issues related to
15 the perceived burden on claimants and
16 petitioners. And at current time, this one I
17 see as being completed. We've updated the
18 CATI information on the web and the letters
19 that go to them.

20 And also, we've updated SEC letters
21 and provided more information. And I know,
22 from talking with Josh Kinman, our SEC

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1 petition counselor, he has received some
2 comments back from a couple of the petitioners
3 thanking him for the letters because they do
4 provide people with so much information, that
5 they're easy to understand, so we've gotten a
6 little bit of feedback from a couple of
7 petitioners at least.

8 And I know one of them came early
9 on when we had first changed the letter, so
10 this person had received a couple of the
11 standard letters, the old letters, and then
12 the next letter was one of the new ones, and
13 had commented that, hey, this is great
14 information. And, you know, we'll always
15 continue going through the process that we've
16 done in the past, and that is, you know, if we
17 receive a call from someone about the
18 information, they're not understanding things
19 in the letter, they're not understanding
20 things on the web, you know, we have calls, we
21 have email addresses, and we watch those
22 emails addresses, you know, for comments, and

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1 we do take them under consideration, and we'll
2 consider that in the future.

3 However, at the current time, that
4 action item is pretty much complete. That's
5 really about all I have.

6 CHAIR BEACH: Okay. Questions,
7 anybody? I guess, from our standpoint, we
8 just continue to hear updates at our meetings.

9 MS. ELLISON: Right. You know,
10 primarily it'll be the web items.

11 CHAIR BEACH: So that first item
12 and then this --

13 MS. ELLISON: Oh, yes. I forgot
14 about the first item, because I didn't talk
15 about it.

16 CHAIR BEACH: And then the second,
17 where you're still updating some of the new --

18 MS. ELLISON: Yes.

19 CHAIR BEACH: Okay. Any comments,
20 issues? Okay. Thank you, Chris. So the next
21 one is getting into the review of the
22 implementation plan and the mission statement.

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1 One thing on that, we sent out the
2 presentation that Mike did, I don't know, a
3 year ago. When was this? February of 2009.

4 So the presentation, basically,
5 just went through the entire mission statement
6 and implementation plan, but then on the back
7 there was a couple of pages, future plans,
8 ongoing tasks, recommended actions, I don't
9 know if anybody had a chance to look at all of
10 that in preparation for this meeting.

11 The ongoing tasks, we've completed
12 most of that work. The one thing I did want
13 to point out on the recommended actions.
14 There was a couple of bullets. The first one
15 has been completed. The second one, because
16 of the continuous nature of activities
17 stipulated in this implementation plan, the
18 Worker Outreach Work Group requests, that the
19 Group function be elevated to a Subcommittee
20 level.

21 And I just wanted to have a brief
22 discussion on that and see what people's

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1 thoughts were. I don't see that happening,
2 but since it was, as an action, I thought
3 maybe we should put that to rest or whatever.

4 MR. KATZ: Yes. You can put it to
5 rest.

6 CHAIR BEACH: Well, I assumed we
7 would, but I always just --

8 MR. KATZ: Well, this was a desire
9 of Mike's. I'm not sure what his interest in
10 it was.

11 CHAIR BEACH: Well, we had talked
12 about it early on.

13 MR. KATZ: Yes.

14 CHAIR BEACH: Yes. He felt like
15 there would be enough to continue it, but,
16 yes, I don't see that. But if I'm going to
17 report out, I wanted to kind of clarify some
18 of that.

19 MR. KATZ: Sure.

20 CHAIR BEACH: And the
21 implementation plan, too, if we make changes,
22 this was approved and voted on by the full

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1 Board, so I'm assuming we'd have to do that
2 again if we decide to make any changes? I
3 guess I'm asking for that.

4 MR. KATZ: Yes, but I don't think
5 you necessarily need the Board's approval to
6 change your plans. I mean, the Board gave you
7 a broad charter and you came back and gave
8 them a lot of detail, which is sort of
9 unusual. Most Work Groups don't go back to
10 the Board and lay out how they're doing their
11 work like this Work Group has, but you're
12 certainly welcome to update them on your
13 plans.

14 CHAIR BEACH: Okay.

15 MR. KATZ: I mean, I think it's a
16 good thing to keep the Board up to date on
17 what your focus is.

18 CHAIR BEACH: Yes. Well, I kind of
19 inherited some of this, so I guess I was part
20 of the decision-making, but I guess I'm
21 looking for some direction from this Work
22 Group of what our direction should be or are

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1 there any future thoughts that anyone might
2 have? Wanda, Phil?

3 MEMBER SCHOFIELD: Go ahead, Wanda.

4 MEMBER MUNN: An observation, I
5 suppose, there was an original concern about
6 the level of effectiveness of worker outreach
7 from all aspects of the Board and NIOSH
8 activity. I think a fairly good job has been
9 done of not only looking at that, but also
10 documenting. Where we've been, where we
11 wanted to go, and most of the actions that
12 we've specified as being desirable have, in
13 fact, been undertaken and are in process.

14 It seems that we have not
15 identified any major concern with worker
16 outreach that hasn't been addressed in some
17 way. I agree with Ted that the second bullet
18 can be put to rest, that does not appear to
19 rise to the level of need that an ongoing
20 process would require.

21 If we have other aspects of this
22 process that are identified as perceived

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1 shortcomings, then we certainly can address
2 those at a future date. It's easy enough that
3 we constitute the organizational group here.

4 But I don't see any new concerns
5 that have not been identified. I think that's
6 the big question; do we have outstanding
7 concerns that haven't been identified? I
8 personally don't see any. I'm content with
9 the course that we've taken here and with the
10 items that we have documented and have moved
11 forward on.

12 CHAIR BEACH: Okay.

13 MEMBER SCHOFIELD: And I feel that,
14 basically, as far as what ATL, NIOSH, and
15 everybody is doing is pretty good. You know,
16 really, the biggest thing is the lack of
17 ability to go back and look at the comments to
18 see if those things have actually been
19 addressed in some way.

20 And it seems like to me, that's all
21 come together and it's coming together real
22 well, that that can be researched very easily

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1 if somebody wants to know or has a need to
2 know, but I think it's pretty well set in
3 order. We'll need some monitoring every now
4 and then to make sure we're still there.

5 CHAIR BEACH: Okay. So should we
6 get into the mission -- well, the mission
7 statement, I don't know if anyone had a chance
8 to look at it. I did and didn't see that it
9 really needed to be updated or modified, but
10 that was just my thought. And what about the
11 actual steps? Did anybody have a chance to go
12 through it and make any judgments or thoughts?

13 I know we did say we were going to
14 focus on the Objective 3. So I guess, let's
15 just start there. Evaluation Objective 3,
16 determine whether that OCAS, but we know that
17 it's now DCAS, is giving thorough
18 consideration to information received from
19 workers through the worker outreach efforts,
20 incorporating consideration of that material
21 into the work products as appropriate and
22 adequately communicating the impact of the

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1 substance, comments to workers.

2 After the Rocky Flat pilot review,
3 I guess, Ted, I want a little more information
4 on the bullet we were talking about, and I
5 think it was -- is it the second to the last
6 bullet, how is feedback provided to the
7 workers in response to their comments?

8 MR. KATZ: Yes. And it also is in
9 that paragraph that you just read, and
10 communicating feedback to the workers on it,
11 and that's, again, those are both elements
12 that are really service elements as opposed to
13 elements of evaluating quality of science and
14 so on.

15 CHAIR BEACH: So what's changed
16 from when we developed this, then, on that
17 aspect?

18 MR. KATZ: So, I mean, we just
19 didn't really focus on this, but it's beyond
20 the scope, really, of the Board, and it's
21 beyond the scope of the SC&A contract as an
22 issue, I mean, because SC&A's contract really

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1 parrots the Board's charter. And it's not a
2 priority to -- it's a priority for DCAS to be
3 concerned about the quality of the service and
4 education for workers, but that's just not the
5 Board's business.

6 And as I said, I mean, I think at
7 any point, DCAS can ask the Board for its
8 feedback, input on that matter, but it's not
9 something for the Board to take on its own
10 initiative to evaluate.

11 CHAIR BEACH: Okay. So that means
12 we would need to rewrite the objective?

13 MR. KATZ: So it's just shaving off
14 that last element. I mean, it's not spending
15 the resources to look at the feedback,
16 timeliness, effectiveness of feedback, however
17 that's worded in the paragraph and in the
18 bullet. I mean, that's the only piece. That
19 can just come out.

20 CHAIR BEACH: Okay. We've got
21 determining whether DCAS is giving thorough
22 consideration to information received from

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1 workers.

2 MR. KATZ: Right and that's
3 important.

4 CHAIR BEACH: That's okay. Through
5 the worker outreach efforts, so that's
6 important.

7 MR. KATZ: Yes. All that's good.

8 CHAIR BEACH: Incorporating
9 consideration of that material into the work
10 products.

11 MR. KATZ: Right. And that's all
12 exactly on target in terms of what the Board's
13 charge is.

14 CHAIR BEACH: Okay. So then the
15 part, as appropriate and adequately
16 communicating the impact of the substance, so
17 that's the section we're talking about.

18 MR. KATZ: Right. It's
19 communicating the impact back to workers. I
20 mean, again, it's not like that's irrelevant
21 for DCAS whatsoever, because I think it's very
22 important for them. It just doesn't fall

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1 under the Board's charge.

2 CHAIR BEACH: Okay. I'm waiting
3 for my wordsmith to chime in here, but she's
4 being silent. Okay. So then if we put a
5 period after work products, does that cover
6 it?

7 MR. KATZ: Yes.

8 CHAIR BEACH: Okay. So then we get
9 to examine the process by which DCAS and its
10 contractors evaluate worker input.

11 MR. KATZ: Yes.

12 CHAIR BEACH: First bullet, how
13 does DCAS catalog and consider worker input
14 for inclusion into the technical documents,
15 such as Site Profiles, SEC Evaluation Reports.
16 That one's okay?

17 MR. KATZ: Yes.

18 CHAIR BEACH: So maybe we just go
19 through the ones that aren't okay.

20 MS. LIN: Josie, why don't we go
21 through each one.

22 MR. KATZ: I don't have it in front

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1 of me.

2 MS. AYERS: Yes, I don't think I
3 do.

4 CHAIR BEACH: You want to? Okay.

5 MS. LIN: Yes.

6 CHAIR BEACH: So the first one's
7 okay. The second one, what criteria are used
8 to identify comments that deserve
9 consideration for a response or action by
10 NIOSH.

11 MR. KATZ: Yes. That's good.

12 CHAIR BEACH: Okay. Third bullet.
13 Are the appropriate personnel evaluating the
14 comments received.

15 MR. KATZ: That's still good.

16 CHAIR BEACH: Still good?

17 MR. KATZ: Yes.

18 CHAIR BEACH: Were follow-up
19 discussions held with participants providing
20 substantive comments when necessary?

21 MR. KATZ: That's following up on
22 information they've provided. It's still

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1 probably good. Yes, I have to say, for
2 example, that one that we just mentioned, are
3 the appropriate personnel considering the
4 comments, isn't something that we've looked
5 at.

6 CHAIR BEACH: Well, that's why I
7 kept hesitating a little bit.

8 MR. KATZ: Yes. And, I mean, I
9 don't know about Joe's opinion, but at the end
10 of the day, it's really more an issue of -- I
11 mean, they're not going to go dog down who
12 actually considered the particular comments,
13 they're going to dog down were the comments
14 considered taken into account? I mean,
15 regardless of who did it, I mean, so I'm not
16 sure that they're going to --

17 MR. FITZGERALD: I was thinking
18 that this really spoke to whether some of
19 these issues where the health physicists
20 actually had a chance to decide if the comment
21 was substantive or not, or whether it was just
22 not getting to the technical staff.

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1 MR. KATZ: Right. No, and then
2 that came up in a discussion as a question.

3 MR. FITZGERALD: And it has come
4 up. Yes, I think that's what that means.

5 MR. KATZ: Right.

6 MR. FITZGERALD: And that has come
7 up.

8 CHAIR BEACH: So does it need to be
9 worded different?

10 MR. KATZ: All I was saying about
11 that is, I don't think we've really made an
12 effort to sleuth out that issue as to whether
13 the information is getting to the health
14 physicist. But given all that's transpired
15 since then, it doesn't seem like that's sort
16 of a front-burner concern.

17 MR. FITZGERALD: Well, as it turns
18 out, it hasn't been. I guess it was a
19 question going in and after having spent all
20 that time with Rocky, I would say we haven't
21 found any instances where, you know, a
22 technical issue wasn't getting to a technical

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1 person. I guess that was the original --

2 MR. KATZ: Right. That was exactly
3 the issue up front, so I'm not sure that it's
4 something that we need to worry about in terms
5 of our sleuthing, because, really, we're just
6 more interested in, were the comments taken
7 into account, regardless of --

8 CHAIR BEACH: So it's okay the way
9 it stands?

10 MR. KATZ: So it could be dropped
11 out. It's not really being used, is what I'm
12 saying. It wasn't used and isn't being used.

13 CHAIR BEACH: Okay. And I was
14 hearing a little bit of --

15 MS. AYERS: I think the PR-012,
16 sort of, process kind of addressed it,
17 because, like, from the perspective Joe was
18 saying, is it getting to the technical staff
19 and that Appendix E, you know, describing how
20 the HPs are the ones that are going to -- then
21 it's going to get on to the SRDB and they're
22 going to need to review it. So I think it

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1 hasn't been ignored. I think it was dealt
2 with through that process.

3 CHAIR BEACH: Yes. So early on, it
4 was more of an issue then. Okay. So we can,
5 what do you think, Wanda, take it out? Phil?

6 MEMBER MUNN: I think it can go
7 out, actually.

8 MEMBER SCHOFIELD: Take it out.

9 CHAIR BEACH: Okay.

10 MEMBER MUNN: But it doesn't seem
11 to gain us anything.

12 CHAIR BEACH: All right. So the
13 next bullet is, were follow-up discussions
14 held with participants providing substantive
15 comments when, and I say that incorrectly,
16 necessary. And we said that was okay?
17 Because we're asking -- well, that's kind of
18 part of that isn't it?

19 MR. KATZ: I mean, I think what's
20 intended, I don't know how much we've done it,
21 but I think what's intended is, if you get
22 some comments that are substantive, and it's

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1 not enough, did someone follow back with that
2 person to get the whole story, or whatever,
3 right?

4 CHAIR BEACH: Right.

5 MR. KATZ: I mean, that's sort of
6 the idea I think.

7 MR. FITZGERALD: Yes. I think that
8 one, in particular, is an important one
9 because some of these issues, at face value,
10 almost necessitate some kind of follow-up just
11 to understand exactly what the problem is.

12 CHAIR BEACH: Right.

13 MR. FITZGERALD: In some cases,
14 that was done very well. In most cases, it
15 was done very well, but a lot of these
16 questions can't be answered that quickly the
17 first time around.

18 CHAIR BEACH: Okay. And the next
19 bullet, what processes or procedures are in
20 place to ensure that NIOSH is following up on
21 the response action items.

22 MR. KATZ: Well, that's still good.

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1 CHAIR BEACH: It's still good. And
2 the next bullet, how is feedback provided to
3 the workers in response to their comments.

4 MR. KATZ: And that's the part that
5 can drop off.

6 CHAIR BEACH: Okay. And next
7 bullet is, did DCAS conduct research to
8 evaluate substantive comments, you guys
9 understand what I'm saying, by participants
10 and assess their impact on NIOSH documents,
11 processes, and procedures.

12 MR. KATZ: Yes, and that's good.

13 CHAIR BEACH: That one's good.
14 Okay. And then we talk about, conduct a
15 systematic review or worker outreach databases
16 at a point in time in relationship to the
17 impact on technical documents. Select a
18 sample of Site Profiles, SEC Evaluation
19 Reports where worker outreach meetings have
20 been done to document whether and how worker
21 input has been considered and include and
22 evaluate if exclusions were appropriate.

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1 MR. KATZ: And that's ongoing.
2 We're still doing it. And I think that's sort
3 of the heart of, you know, what this Work
4 Group is doing.

5 MS. LIN: And maybe the Work Group
6 would consider at what point do you have a
7 certain comfort level that you can consider
8 your mission fulfilled.

9 MR. KATZ: Exactly.

10 CHAIR BEACH: At some point.

11 MR. KATZ: Right. So you're going
12 to do the LANL, and after LANL, you may want
13 to re-evaluate, how much more do we need to
14 know --

15 CHAIR BEACH: Right,.

16 MR. KATZ: -- as to, is the system
17 working? Are the trains running --

18 CHAIR BEACH: Yes.

19 MR. KATZ: -- or not?

20 CHAIR BEACH: Absolutely. Okay.
21 So next bullet is, were the action items in
22 OTS or responses in WISPR and the predecessor

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1 databases appropriate to the comments
2 received. That is ongoing. Everything's been
3 transferred from WISPR into OTS, right?

4 MEMBER MUNN: Yes, we've been told
5 that's true.

6 CHAIR BEACH: Last meeting, so I
7 guess my question is, can we drop WISPRs off
8 of here or do we just leave it and move on?

9 MR. KATZ: I mean, I think the only
10 thing that remains on that front is
11 development of this new tracking database.

12 CHAIR BEACH: Which is future.
13 That's in the future.

14 MR. KATZ: Yes. You want to stick
15 with that issue, the new tracking, you know,
16 sort of, meta-tracking database that's being
17 developed, tracking system.

18 CHAIR BEACH: So do we want to add
19 that then?

20 MR. KATZ: Yes, I mean, I think
21 that sort of replaces what you've already
22 completed.

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1 CHAIR BEACH: Okay. I want to keep
2 the, were the actions in OTIS, because I think
3 we still want to look at that so that anything
4 new, is it being placed in there, and then how
5 would we write it for the --

6 MR. KATZ: We don't have a name
7 yet, do we?

8 CHAIR BEACH: No, we don't.

9 MR. KATZ: We don't have a name for
10 the new tracking system for --

11 CHAIR BEACH: Future tracking
12 system --

13 MR. KATZ: -- worker comments.

14 CHAIR BEACH: Okay.

15 MS. AYERS: The integrated tracking
16 system.

17 MR. KATZ: Yes.

18 CHAIR BEACH: Okay. So next bullet
19 is, were recurrent issues appropriately
20 responded to. That one's Dave's. Were
21 comments applicable to the DOL portion of the
22 process forwarded to DOL for consideration?

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1 MEMBER MUNN: We've discussed that
2 many times and I thought that we had reached
3 the conclusion that it's neither our purview
4 to tell DOL what to do or to point out their
5 shortcomings. I thought we had reached that
6 agreement, perhaps I'm incorrect.

7 MR. KATZ: Well, I mean, I think
8 what many Work Groups have learned is that, I
9 mean, DCAS does a pretty good job of sending
10 up to DOL and DOE issues as they find them
11 that are germane to -- for example, you know,
12 site definition, you know, period of time,
13 that coverage, and all that. They seem to,
14 essentially, be a pretty solid system.

15 CHAIR BEACH: So did we have any
16 issues with that, Joe or Lynn, for Rocky or
17 was it just a non -- this last bullet on DOL?

18 MR. FITZGERALD: There were only a
19 couple of issues which did not deal with the
20 rad portion and I think we actually cited that
21 as saying that I think the issue there was
22 simply -- you know, it was one of these, it's

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1 not us; was sort of the response. Well, we
2 thought maybe it would be helpful to, you
3 know, have it conveyed to -- but this is five
4 years ago.

5 And, you know, again, I think the
6 recognition is, I think, the Board meetings
7 that I've been at, that happens very quickly
8 now because you have the DOL rep sitting right
9 there.

10 MEMBER MUNN: Right. He's part of
11 the response.

12 MR. FITZGERALD: So I think, in the
13 beginning, five years ago, it was a legitimate
14 question raised, but I think it's sort of moot
15 now. I think it's happening, sort of like
16 that one other issue we struck. It's
17 happening and I don't think it's a front-
18 burner issue anymore.

19 CHAIR BEACH: Okay. So what do you
20 say, drop it, everybody, or leave it? It
21 doesn't matter.

22 MEMBER MUNN: Well, I don't see

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1 that it serves a purpose for us.

2 CHAIR BEACH: I think it's an
3 automatic that it's going to happen.

4 MEMBER MUNN: Yes. Current
5 framework of process.

6 CHAIR BEACH: Okay. So that is
7 Objective 3. How about any additions that we
8 want to make to 3 based on the last pilot? Is
9 there anything that -- and, Joe, maybe you can
10 give us any ideas?

11 MR. FITZGERALD: Well, the context
12 of Objective 3, you know, I think there's
13 enough there. I mean, it's really the
14 manifest reflection of input in the written
15 documents. And I think, you know, we're
16 familiar with that. That's the main course of
17 this review. So I think that's enough.

18 CHAIR BEACH: Okay.

19 MR. FITZGERALD: The rest of it's
20 really, you know, how do you get there, you
21 know, process-wise? And I think, there again,
22 we have some experience in that. So I think

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1 we have enough in that objective. A lot of
2 these bullets are really just, sort of,
3 guideposts, things that I think the Work Group
4 thought at the time would be bases to touch in
5 doing the review.

6 But, you know, now that we've been
7 there, we know what bases are important and
8 which ones are less important, so I think
9 that's what you're doing. You're whittling it
10 down a little bit.

11 MEMBER MUNN: They were items to
12 look at.

13 MR. FITZGERALD: Yes. Right.

14 CHAIR BEACH: Okay. So what's your
15 thoughts on the rest of this? Start with
16 Objective 1, go through it, or are we good
17 with what we have? And then, Ted, do I need
18 to type this up again or can I have SC&A do it
19 for the changes? Is that something I'll need
20 to do?

21 MR. KATZ: No, you don't need to do
22 it. SC&A can do that, or I can do that,

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1 anybody, but we can get that done. If SC&A is
2 willing to whittle that down, yes.

3 CHAIR BEACH: So I can make the
4 changes and send it. Okay. Because, you
5 know, it's DCAS instead of OCAS and those all
6 need to be changed.

7 MR. KATZ: So is there anything
8 left to do under Item 1?

9 CHAIR BEACH: Well, the issuance of
10 PROC-012, I think, took care of --

11 MR. KATZ: That's all taken care
12 of.

13 CHAIR BEACH: -- most of 1. I
14 guess we should go through and check. So
15 determine whether DCAS is taking appropriate
16 measures to solicit worker input into Site
17 Profiles, SEC petitions, evaluations, and
18 other technical documents. How about if you
19 just review, instead of me reading every one
20 of these, just see if there's anything that we
21 still have left to do? Because I think most
22 of these bullets are now covered under PROC-

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1 012.

2 MR. KATZ: Yes.

3 MR. FITZGERALD: If I can offer, I
4 think, you know, 1 and 2, this was directed to
5 the policy, primarily --

6 MR. KATZ: Right.

7 MR. FITZGERALD: -- and now with
8 the policy work pretty much in hand, a lot of
9 this wording is suggesting implementation,
10 which, you know, if you're going to go to
11 worker outreach meetings, for example, or
12 you're going to see what comes out of the
13 development of this tracking system --

14 CHAIR BEACH: Sure.

15 MR. FITZGERALD: -- you're really
16 looking at how things actually are
17 implemented. So you're moving from, really,
18 looking at the policy side to the
19 implementation side, so that's 1 and 2 become.

20 CHAIR BEACH: Yes.

21 MR. FITZGERALD: And it sounds like
22 you're already equipping yourselves to look at

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1 the outcomes. You know, as things get
2 implemented, you're going to be going to
3 meetings, looking at the tracking system,
4 doing things like that, which, now that PR-012
5 is pretty well set, it's more, how is PR-012
6 being implemented and how is the tracking
7 system being done.

8 I mean, it's all looking at results
9 rather than policy.

10 MEMBER MUNN: Is it working well?
11 Yes. It's set up now.

12 CHAIR BEACH: Well, some of this
13 deals in, 1, deals with the OTS scheduling and
14 notification system; is it adequate? And I
15 guess, just the ongoing review of sites like
16 LANL will take us into the OTS at some point
17 there.

18 MR. KATZ: Yes. I think Objective
19 3 ends up being, you know, the game. I mean,
20 I think 1 and 2 you sort of put to bed and as,
21 sort of Joe was saying, on a policy level and
22 it's execution comes out under 3. So I think

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1 3 is really what's left of -- I haven't read 4
2 yet.

3 And 4, too, you've looked at a lot
4 of the communication vehicles. I mean, I'm
5 sure this Work Group would be kept abreast as
6 major changes are made, but you've looked at
7 the most recent improvements.

8 CHAIR BEACH: Well, 4 really gets
9 us just into the ten-year review; a lot of
10 what's happening there, doesn't it?

11 MR. KATZ: I was just thinking, for
12 example, they had shared with you improvements
13 in the letters to claimants and --

14 CHAIR BEACH: Right.

15 MR. KATZ: And the rest of it is,
16 yes, quality of service.

17 CHAIR BEACH: Yes. Which I know I
18 Xed out the last three bullets just because --

19 MR. KATZ: Yes. So I think 3 is
20 the game. I mean, this could be whittled down
21 to Objective 3.

22 CHAIR BEACH: Yes.

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1 MR. KATZ: And you could report out
2 on what you've accomplished on the other
3 objectives.

4 CHAIR BEACH: Yes. Looks like I
5 have some work to do.

6 MR. KATZ: Well, I think it'll be
7 easy once Joe culls down this plan to its
8 remaining element.

9 CHAIR BEACH: Yes. Okay.

10 MR. KATZ: Are you good? Oh, were
11 you wondering about --

12 MS. AYERS: No. I just wasn't
13 following what you were saying there.

14 MR. KATZ: Oh, I was just saying,
15 once these four objectives are pulled down to
16 one, which is Objective 3, I mean, you'll
17 have, sort of, the story.

18 CHAIR BEACH: So you're talking
19 about the scope and the --

20 MR. KATZ: So 1, 2, and 4 are,
21 basically, you guys have knocked that off --

22 CHAIR BEACH: Right.

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1 MR. KATZ: -- to the extent you
2 will, and your work will be focused on 3, and
3 you can, I think, let the Board know that and
4 the current plan with LANL.

5 CHAIR BEACH: Okay.

6 MR. FITZGERALD: And it might just
7 be, sort of, an overview of implementation.
8 You know, LANL is certainly one facet, but,
9 you know, just even talking about things like
10 the tracking system is another facet, it's
11 slightly different, but those are all facets
12 to look at the implementation and how
13 effective that is.

14 CHAIR BEACH: Yes.

15 MR. FITZGERALD: So you could
16 certainly couch it in the context of looking
17 at implementation as opposed to --

18 CHAIR BEACH: Okay.

19 MR. KATZ: Well, did we already
20 report out on Rocky Flats, what we learned
21 from Rocky Flats?

22 CHAIR BEACH: No.

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1 MR. KATZ: So that would be a piece
2 of the report too.

3 CHAIR BEACH: Yes. That's a piece
4 of that. We were waiting for NIOSH's piece of
5 it.

6 MR. KATZ: Yes. That's right.

7 CHAIR BEACH: And I don't think
8 we're getting anything else on Rocky Flats, is
9 that what I'm hearing?

10 MR. FITZGERALD: I think so.

11 CHAIR BEACH: Okay. All right. So
12 we have future plans. So other than what
13 we've discussed today, is there any other
14 future plans that -- next steps for worker
15 outreach? I don't think we can actually set
16 up meeting right now.

17 MR. KATZ: Until we hear back from
18 Joe on new protocol for the next.

19 CHAIR BEACH: And so we'll do that
20 via email. We probably won't even need a
21 phone call for that, will we, do you think, to
22 move forward on the second part of --

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1 MR. KATZ: No. We may not even
2 need the phone call. If there are issues, it
3 just depends on, after Joe's done his digging,
4 what the issues are. If Joe thinks there are
5 real issues to discuss, we'll set up a
6 teleconference.

7 MR. FITZGERALD: Yes. I think if
8 you decide if it's something that would
9 benefit from a call versus written comments or
10 it might be written comments would be
11 sufficient.

12 MR. KATZ: Right.

13 MR. FITZGERALD: And red-line mark
14 it. That kind of thing. We'll see how it
15 goes.

16 MR. KATZ: Great.

17 CHAIR BEACH: Okay.

18 MS. LIN: I was just coming to the
19 distribution of --

20 MR. KATZ: No.

21 CHAIR BEACH: In the future? Okay.

22 All right. Well, I don't have anything else.

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1 I think we've got a future mapped out.

2 MEMBER MUNN: Pretty well
3 identified, I think.

4 CHAIR BEACH: Okay. Well, then I
5 will call this meeting adjourned, if there's
6 no disagreement.

7 MR. KATZ: Thank you.

8 (Whereupon, the above-entitled
9 matter went off the record at 2:33 p.m.)

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