

1     **Framework for Setting the NIOSH PPT Program Action Plan for Healthcare Worker Personal**  
2                                   **Protective Equipment: 2013-2018**

3     **Background**

4     Following the severe acute respiratory syndrome (SARS) outbreak in 2003, increased attention was given  
5     to identifying the best ways to protect healthcare workers (HCWs) from emerging respiratory  
6     pathogens. Keeping the ~18 million HCWs providing patient care healthy is an important component of  
7     pandemic planning. Among the various non-pharmaceutical intervention strategies available to reduce  
8     pathogen transmission in occupational settings, the use of personal protective equipment (PPE) plays a  
9     critical role. PPE can be defined as equipment such as gowns, gloves, face shields, eyewear, respirators,  
10    and surgical masks worn to minimize exposure to a hazard.

11    In 2006, the National Institute for Occupational Safety and Health's (NIOSH) Personal Protective  
12    Technology (PPT) program began an initiative to develop and execute a comprehensive approach to  
13    HCW protection. This action plan was to include research and intervention, certification, standards  
14    development, and information dissemination program to improve the efficacy and effectiveness of PPE  
15    used by HCWs during a pandemic.

16    The process to develop the initial action plan<sup>(1)</sup> and its updates<sup>(2-4)</sup> has been driven by inputs from three  
17    primary sources. One source of inputs is from a series of reports<sup>(5-8)</sup> from the Institute of Medicine  
18    (IOM) of the National Academies, beginning in 2008. A second major source of inputs comes from the  
19    outputs and outcomes from completed and on-going research and intervention activities. The third  
20    major source is from the program's stakeholders, including its annual stakeholder meetings.<sup>(9-13)</sup>

21    The action plan and its updates provide both a near-term and a long-term strategy for NIOSH's influenza  
22    pandemic activities. The action plans have also served to assist other government agencies in their  
23    research agenda setting process. The NIOSH PPT program is preparing to again update the PPE for HCW  
24    action plan for 2013-2018. This following framework will serve four initial purposes:

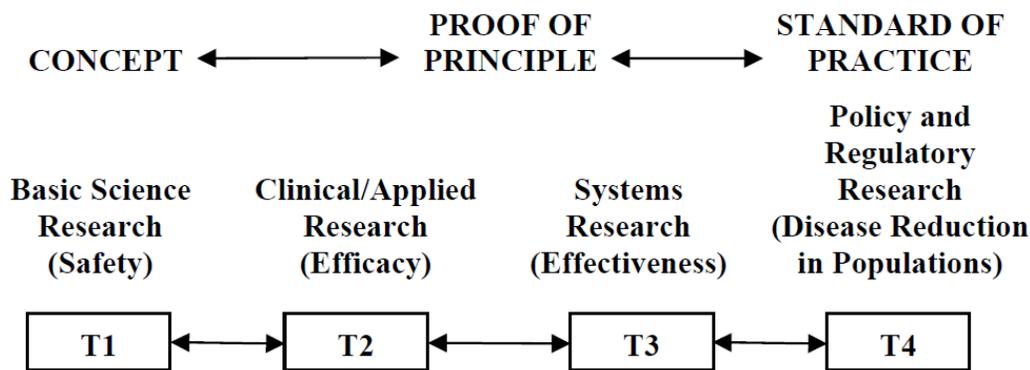
- 25           (1) Identifies proposed "recommendations" and "activities" to use in an updated PPE for HCW  
26           action plan;
- 27           (2) Compares current NIOSH intramural and extramural program activities versus the proposed  
28           recommendations and activities;
- 29           (3) Proposes an overarching strategy for NIOSH PPT program management to prioritize among  
30           competing recommendations, activities, and future action steps; and
- 31           (4) Outlines the process planned for seeking stakeholder input on what "action steps" should be  
32           taken by NIOSH and the NIOSH PPT program to address the recommendations.

33    **Identifying Proposed Recommendations and Activities**

34    As discussed in the previous section, the first draft version<sup>(1)</sup> and the subsequent two revisions of the  
35    action plan were based on the 2008 IOM report<sup>(5)</sup>, while version 4 of the action plan<sup>(4)</sup> incorporated the  
36    recommendations from the 2009 IOM letter report.<sup>(6)</sup> The most recent 2011 IOM report<sup>(7)</sup> identified 12

37 recommendations in four major areas: (1) transmission of influenza and the use of PPE in preventing  
 38 transmission, (2) designing and engineering PPE to be effective and wearable, (3) use of PPE by HCWs,  
 39 and (4) PPE policy, standards, and certification. Because of the thoroughness of this report<sup>(7)</sup> and our  
 40 historical practice of using IOM recommendations as the framework for the action plan, we decided to  
 41 use these 12 IOM recommendations as the starting framework for this proposed revision.

42 One advantage of using these recommendations is that they encompass the full spectrum of needed  
 43 research, including basic and applied research through policy/regulatory science. Figure 1 outlines  
 44 IOM’s conceptual approach to moving from research into practice.<sup>(7)</sup> As noted in the report, “*this*  
 45 *approach ensures that basic science initiatives are fully explored, while also addressing clinical needs and*  
 46 *testing the results in real-work settings*”.



47  
 48 **Figure 1. An integrated system moving research into practice, depicting the translation of research from basic science**  
 49 **research (T1) through policy and regulatory research (T4). Source: IOM report<sup>(7)</sup> Page 26, Figure 1-2.**

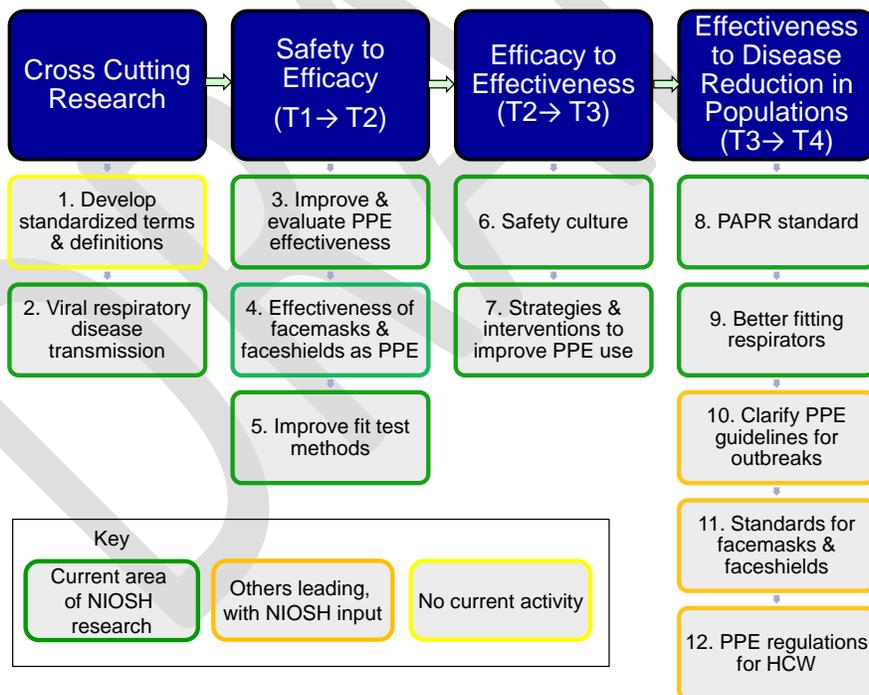
50 In addition to the 12 overarching recommendations, each chapter of the IOM report<sup>(7)</sup> identified  
 51 additional findings and research needs which were usually a subset of a one or more of the 12  
 52 recommendations. These findings and research needs serve as the basis for the proposed activity areas  
 53 within each recommendation. While the 2011 IOM report<sup>(7)</sup> serves as the starting point, research needs  
 54 identified by DHHS<sup>(14, 15)</sup> and NORA<sup>(16)</sup> have been incorporated to the extent possible. For example, IOM  
 55 recommendation #10 that focused specifically on clarifying PPE guidelines for outbreaks serves as a  
 56 natural location for incorporating several of the HHS improvement plan<sup>(15)</sup> recommendations related to  
 57 PPE. In developing this framework document, we also reviewed the NIOSH PPT program’s Government  
 58 Performance and Results Act (GPRA) goals<sup>(17)</sup> and the NIOSH Board of Scientific Counselors report<sup>(18)</sup> on  
 59 the program’s progress toward those goals. The five GPRA goals are not targeted specifically toward  
 60 HCW, but areas where a given HCW PPE research action step supports the broader PPT program GPRA  
 61 goal can be identified within the actions steps to further ensure alignment of goals, recommendations,  
 62 activities, and action steps within the program.

63 Appendix 1 contains the 12 proposed overarching recommendations and 36 proposed activities (note:  
 64 there are another 10 sub-activity items below two of the activities related to recommendation #3).  
 65 Appendix 2 is a cross-walk of the recommendations from the 2011 IOM report<sup>(7)</sup>, the DHHS H1N1  
 66 improvement plan<sup>(15)</sup>, and NORA HCSA sector goals.<sup>(16)</sup> The data in Appendix 2 show good overlap

67 among the three sources, suggesting that the 2011 IOM report is a valid source for identifying proposed  
 68 recommendations and activities.

69 **Comparing the Current NIOSH PPT Program and Proposed Recommendations**

70 The 12 proposed recommendations were compared to the existing NIOSH research portfolio to identify  
 71 areas of current NIOSH research and for possible gaps for developing specific action items in the next  
 72 phase of the process. Short summaries of NIOSH intramural projects related to HCW PPE are  
 73 available.<sup>(19-21)</sup> Internal resources (e.g., the NIOSH Project Planning and Management (NPPM) System)  
 74 and an external grants database<sup>(22)</sup> were also used to identify relevant projects both within the  
 75 intramural and extramural NIOSH PPT program portfolio and in related NIOSH program areas. Figure 2  
 76 summarizes the recommendations in which there is current activity within NIOSH. Given the priority of  
 77 these research areas within the NIOSH PPT program since 2006 and the HCSA sector, it is not surprising  
 78 that NIOSH is involved in most of the areas, either in a leadership role or in supporting the efforts of  
 79 other government agencies. Even within the areas where NIOSH was considered to play a more  
 80 supportive role; there may be specific NIOSH research projects that support one of the activities. The  
 81 only area in which there is no current activity can be considered completed with the NIOSH  
 82 contributions to a CDC transmission workshop report.<sup>(23)</sup>



83

84 **Figure 2. Mapping current NIOSH research projects to the 12 proposed recommendations**

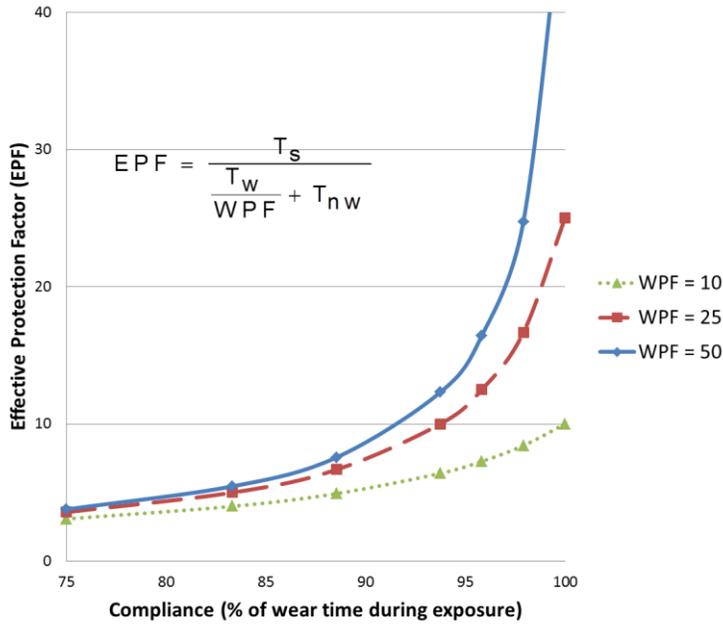
85 **Proposed Prioritization Strategy**

86 All of the proposed recommendations and activities (Appendix 1) are important, but it is not practical to  
 87 expect that NIOSH has the resources and expertise to tackle all of them simultaneously. Furthermore,

88 during times of increased budget scrutiny, NIOSH and other government agencies cannot fund all of the  
89 desirable research projects, but instead need to make difficult decisions. Prioritization tools will enable  
90 NIOSH and its stakeholders to implement the action plan in the most efficient way.

91 For this action plan, we propose to use improving HCW PPE compliance as the overarching goal for  
92 prioritization. Observational studies of HCW compliance with proper PPE use practices and procedures  
93 indicate that adherence is often quite low.<sup>(7)</sup> Surveys of workers (i.e., self-reporting) have come to  
94 similar conclusions. Like other interventions (e.g., hand washing, use of seat belts, etc.), a limitation of  
95 PPE is its reliance upon the wearer to perform the intervention correctly (e.g., wear their PPE at all times  
96 during the entire period of exposure). The reasons for non-compliance and barriers to proper PPE use  
97 among HCWs include both organizational and individual factors. The 2011<sup>(7)</sup> and 2008<sup>(5)</sup> IOM reports  
98 identified a number of potential factors, including lack of accountability for PPE non-compliance,  
99 workload issues, time constraints, risk perception, PPE effectiveness concerns, PPE availability, PPE  
100 comfort, PPE interference with patient care, and the inability to communicate while wearing PPE. The  
101 rationale for prioritizing activities that can be used to improve HCW PPE compliance is three-fold.

102 • There is a strong relationship between compliance and protection.<sup>(24, 25)</sup> The effects of poor  
103 compliance have been studied by the industrial hygiene community. For example, Figure 3  
104 illustrates the relationship between wear time (a critical component of compliance) and  
105 effective protection factor (EPF) (i.e., actual exposure reduction). This relationship, first  
106 described by the American Industrial Hygiene Association respiratory protection committee<sup>(26)</sup>,  
107 is based upon time-weighted averages of a constant exposure. In this figure, the lines represent  
108 three different types of hypothetical respirators including a filtering facepiece respirator (FFR),  
109 hooded powered air purifying respirator (PAPR), and full facepiece air purifying elastomeric,  
110 providing different levels of workplace protection factors (WPF). This model suggests that  
111 compliance needs to be > 75% to see more than a 25% increase in EPF, even for a respirator  
112 (e.g., full facepiece elastomeric) with superior ability to reduce exposure. Similar theoretical  
113 examples can be given for other types of PPE.



114

115 **Figure 3. Model depicting the relationship between EPF and Compliance. In this example, the 3 hypothetical**  
 116 **respiratory types are FFR (WPF = 10), hooded PAPR (WPF = 25), and full facepiece air purifying elastomeric (WPF =**  
 117 **50).  $T_e$  = Exposure duration,  $T_w$  = Time Worn,  $T_{nw}$  = Time Not Worn, WPF = Workplace Protection Factor. Source:**  
 118 **adapted from multiple sources.<sup>(24-26)</sup>**

119

- 120 • No single solution exists that will address all of the reasons for non-compliance and barriers to
- 121 proper use. A multi-pronged or “bundled” strategy is needed to increase compliance during
- 122 both normal and emergency situations, which could include research and interventions such as:
- 123 – Changing the organizational safety culture;
- 124 – Creating improved educational modalities and methods of information dissemination
- 125 such as the use of social media and new technologies like mobile-phone apps);
- 126 – Developing clear policies/recommendations based upon sound science;
- 127 – Better understanding of the modes of human to human transmission and recommended
- 128 infection control precautions for respiratory pathogens;
- 129 – PPE clinical effectiveness studies;
- 130 – Less burdensome fit test methods for tight fitting respirators; and
- 131 – Better fitting / more comfortable PPE.

132 While no single solution is likely to be successful by itself, studies of other public health  
 133 interventions demonstrate how research (e.g., new technologies and innovations) can improve  
 134 compliance. For example, studies<sup>(27-29)</sup> have found that hand hygiene compliance rates  
 135 improved significantly when educational campaigns were bundled with wide spread distribution  
 136 of alcohol-based hand rub bottles/dispensers. In these instances, the intervention involved a  
 137 new technology, alcohol-based hand rub, which eliminated a known barrier to traditional hand  
 138 washing by decreasing the time needed to perform the action. Because of the multi-disciplinary  
 139 nature of interventional research, focusing on compliance will encourage collaborations among

140 NIOSH intramural and extramural researchers and draw interest from new partners (e.g., end-  
 141 users, hospitals, etc.). These synergistic interactions will enhance the current HCW PPE research  
 142 program.

- 143 • Focusing on improving HCW PPE compliance is consistent with the NIOSH PPT program mission  
 144 “*To prevent work-related injury, illness, and death by advancing the state of knowledge and*  
 145 *application of PPT*”. Proper use of PPE is an important application of PPT. Concentrating on  
 146 HCWs and compliance in healthcare settings is consistent with the NIOSH focus on workers and  
 147 the workplace. As noted the NORA HCSA sector goals<sup>(16)</sup>, promoting a “culture of safety” and  
 148 appropriate use of PPE are important.

149 **Process for Obtaining Stakeholder Input**

150 We plan to obtain stakeholder comments in three specific areas:

- 151 1. Our proposed use of the IOM recommendations as the basis for the 12 overarching  
 152 recommendations and 36 activities in next revision of the action plan;
- 153 2. Our proposed use of improving HCW PPE compliance as the overarching goal for prioritization;  
 154 and
- 155 3. Specific actions that NIOSH and the NIOSH PPT program should take to address the proposed  
 156 recommendations

157 The Table shows the timeframe and process for updating the NIOSH PPT program HCW PPE action plan.

Timeframe	Milestone
April – June 2013	Form internal NIOSH PPT program Working Group Publish NIOSH Science Blog <sup>(30)</sup> seeking comments on research needs to improve PPE compliance in healthcare Discuss Framework document at the NIOSH PPT Program Healthcare Stakeholder Meeting <sup>(13)</sup>
July – September 2013	Publish Framework document on the NIOSH Docket Publish Federal Register Notice seeking public comment NIOSH PPT program Working Group drafts initial action plan
October – December 2014	NIOSH PPT program Working Group revises draft action plan Final action plan is published to the NIOSH docket and the NIOSH PPT program website

158

159 **Disclaimer**

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 161 information quality guidelines. It has not been formally disseminated by the National Institute for  
 162 Occupational Safety and Health. It does not represent and should not be construed to represent any  
 163 agency determination or policy.

164 **Appendix 1. Proposed Recommendations and Activities**

- 165 1. Develop Standardized Terms and Definitions
- 166 1.1. Through a consensus process involving the industrial hygiene, infectious diseases, and healthcare
- 167 communities, develop standardized terms, definitions, and appropriate classifications to describe
- 168 transmission routes and aerodynamic diameter of particles associated with viral respiratory disease
- 169 transmission.
- 170 2. Develop and Implement a Comprehensive Research Strategy to Understand Viral Respiratory Disease
- 171 Transmission
- 172 2.1. Animal studies (ferrets and guinea pigs) should be done to determine which interventions (e.g., increased
- 173 air exchange, antimicrobial treated surfaces, and UV treatment of air) are likely to be the most effective.
- 174 2.2. Environmental studies (in multiple locations, e.g., schools, public transportation, healthcare facilities)
- 175 should be done to assess the effect of UV light and humidity on influenza transmission and whether the
- 176 identified influenza RNA in aerosol samplers are viable and reflect the extent to which individuals are
- 177 exposed to aerosols of influenza within these environments.
- 178 2.3. Statistical and mathematical models should be developed and evaluated for their utility in prediction and
- 179 inferences regarding the relative contributions of different transmission modes in varying
- 180 environmental/community contexts.
- 181 2.4. Clinical studies should be conducted to examine all possible modes of transmission, including
- 182 environmental levels (air sampling and surface swabs) of contamination, serological studies of exposure
- 183 to influenza virus in family members or roommates, and the size distribution of patients' respiratory
- 184 particles to which healthcare personnel are exposed and some measure of the intensity of the exposure
- 185 to patients that might include distance from, time in contact with, and specific procedures performed on
- 186 the infected patients.
- 187 3. Continue and Expand Research on PPE for Healthcare Personnel
- 188 3.1. Conduct studies to improve and evaluate the effectiveness of respirators for healthcare personnel in
- 189 preventing the transmission of influenza or other viral respiratory diseases.
- 190 3.1.1. Assess impact of various strategies for reuse / extended use of respirators during a respiratory
- 191 disease outbreak, including conducting studies to assess promising respirator decontamination
- 192 methods, their impact on protection, and their effectiveness using either influenza virus or a
- 193 suitable surrogate.
- 194 3.1.2. Develop and assess the efficacy and effectiveness of protocols (e.g., respirator donning and doffing)
- 195 and new technologies (e.g., antiviral-coated respirators) to minimize self-inoculation from handling
- 196 contaminated PPE.
- 197 3.1.3. Conduct research to examine the features of N95s, PAPRs, and elastomeric respirators that impact
- 198 comfort and tolerability among healthcare personnel and identify alterations in respirator design
- 199 and construction that show promise in improving problem features that adversely impact comfort
- 200 and tolerability.
- 201 3.1.4. Assess respirator total inward leakage (TIL) of very small particles (< 100 nm).
- 202 3.1.5. Conduct workplace protection studies to assess protection during typical tasks over time,
- 203 determine how using typical instruments impact protection, and to identify/mitigate possible
- 204 integration issues.
- 205 3.1.6. Conduct human factors (field of view, visual acuity, communication) and operational performance
- 206 studies on respirators to assess the ability of healthcare personnel to perform medical procedures
- 207 in typical healthcare-specific PPE ensembles and to identify/mitigate possible issues.

- 208 3.1.7. Develop technologies and test methods to support new air-purifying respirators that specifically  
209 address the needs of healthcare personnel, including new materials to improve fit, comfort, and  
210 tolerability.
- 211 3.1.8. Develop technologies and test methods to support a new low-noise, lightweight PAPR and a face  
212 shield for healthcare personnel that are reusable and easy to clean.
- 213 3.2. Conduct studies to improve and evaluate the effectiveness of non-facial PPE (e.g., gloves, gowns) in  
214 preventing the transmission of influenza or other viral respiratory diseases.
- 215 3.2.1. Conduct research to identify factors (duration of use, material properties) affecting the comfort and  
216 usability of non-facial PPE, and identify/implement changes having the potential to positively  
217 influence comfort, tolerability, or integration with other healthcare specific PPE ensemble  
218 components.
- 219 3.2.2. Conduct studies to quantify the role of non-facial PPE on droplet spray and direct-contact (fomite)  
220 transmission.
- 221 4. Examine the Effectiveness of Face Masks and Face Shields as PPE
- 222 4.1. Conduct studies to investigate the effectiveness of goggles, face masks, and face shields in preventing  
223 aerosol transmission of viral respiratory diseases.
- 224 4.2. Perform manned and unmanned studies to investigate the effectiveness of goggles, face masks, and face  
225 shields in preventing droplet-spray and direct-contact transmission of viral respiratory diseases.
- 226 5. Improve Fit-Test Methods and Evaluate User Seal Checks
- 227 5.1. Perform research leading to the development and adoption of novel, simpler fit-test methods.
- 228 5.2. Conduct research to improve and evaluate the effectiveness of performing user seal checks on filtering  
229 facepiece respirators.
- 230 6. Explore Healthcare Safety Culture and Work Organization
- 231 6.1. Conduct research to better understand the role of safety culture and other behavioral and organizational  
232 factors on PPE compliance in healthcare settings.
- 233 6.2. Conduct human factors and ergonomics research relevant to the design and organization of healthcare  
234 work tasks to improve worker safety by reducing hazardous exposures and effectively using PPE (e.g.,  
235 reduce unnecessary PPE donning and doffing).
- 236 6.3. Conduct studies to explore the links between patient safety and healthcare worker safety and health that  
237 are relevant to the use of PPE, identifying and evaluating strategies to mitigate organizational barriers  
238 that limit the proper use of PPE by healthcare personnel.
- 239 7. Identify and Disseminate Effective Leadership and Training Strategies and Other Interventions to Improve PPE  
240 Compliance
- 241 7.1. Support intervention effectiveness research to assess strategies, including innovative participatory  
242 approaches to training, for healthcare and supervisory staff at all levels to improve PPE compliance and  
243 other related outcomes across the range of healthcare settings.
- 244 7.2. Conduct observational studies of PPE usage by healthcare personnel in different types of work settings.
- 245 7.3. Develop, implement, and evaluate comprehensive leadership and training strategies and interventions  
246 that go beyond simple knowledge-based training.
- 247 7.4. Design training interventions specifically for supervisory and managerial personnel in different types of  
248 healthcare settings.
- 249 7.5. Examine long-term practice change and safety culture implementation related to educational  
250 interventions.
- 251 7.6. Develop strategies to improve use and understanding of PPE by home and community healthcare  
252 personnel

- 253 7.7. Develop assessment tools and metrics that take a broader approach to PPE and acknowledge the  
254 interaction of worker, task, and environmental factors
- 255 7.8. Conduct a lessons-learned summit on PPE use by healthcare personnel during the 2009 H1N1  
256 experience.
- 257 8. Develop and Certify PAPRs for Healthcare Personnel
- 258 8.1. Conduct studies to evaluate and develop certification requirements for a low noise, loose-fitting PAPR for  
259 healthcare personnel.
- 260 9. Move Forward on Better Fitting Respirators
- 261 9.1. Continue rulemaking for TIL regulations that require respirators to meet fit criteria.
- 262 9.2. To improve consumer and purchaser information on fit capabilities, establish a website to disseminate  
263 fit-test results for specific respirator models on an anthropometric (NIOSH) test panel, where such data  
264 exist.
- 265 10. Clarify PPE Guidelines for Outbreaks of Novel Viral Respiratory Infections
- 266 10.1. Conduct and evaluate case studies on the implementation of 2009 H1N1 PPE related policies, including  
267 whether stockpiling of respirators should be continued and, if so, develop requirements, taking into  
268 account the national need, domestic manufacturing surge capacity and sourcing of raw materials, and a  
269 system for allocation and distribution.
- 270 10.2. Conduct studies that compare theoretical models of estimating quantities of PPE for emergency  
271 preparedness with recent experience to inform future public health planning.
- 272 10.3. Develop and deploy systems to monitor safety, effectiveness, and shortages of PPE.
- 273 10.4. Conduct research into cost effectiveness issues relevant to PPE, including issues of disposable vs.  
274 reusable equipment.
- 275 10.5. Perform prospective research efforts to examine the impact of public health guidance on PPE compliance  
276 by state, local, and health system policy; clinical practice; and costs.
- 277 10.6. Encourage respirator manufacturers to achieve both NIOSH certification and FDA clearance to ensure an  
278 ample supply of respirators during a respiratory disease outbreak.
- 279 10.7. Develop and/or revise relevant respirator reuse /extended use guidelines and policies.
- 280 10.8. Develop a coordinated process to make, announce, and revise consistent guidelines regarding the use of  
281 PPE to be worn by healthcare personnel during a verified, sustained national/international outbreak of a  
282 novel viral respiratory infection.
- 283 11. Standards and Certification for Face Masks and Face Shields
- 284 11.1. Support the development of voluntary consensus standards and independent third-party testing and  
285 certification processes for face shields and face masks as PPE, with specific tests for assessing prevention  
286 of transmission of viral respiratory diseases.
- 287 12. Establish PPE Regulations for Healthcare Personnel
- 288 12.1. Promote and support the development of voluntary consensus standards for non-respiratory PPE (e.g.,  
289 gowns, gloves, face shields, face masks) in the event of influenza and other viral respiratory diseases.
- 290 12.2. Support the development of aerosol-transmissible diseases standards that would include prevention of  
291 the transmission of influenza and other viral respiratory diseases.

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296 **Appendix 2. Cross-walk of Recommendations**

<u>2011 IOM recommendation</u>	<u>HHS recommendations</u>	<u>NORA HCSA Goals*</u>
Cross-Cutting Research		
1. Develop Standardized Terms and Definitions		
2. Develop and Implement a Comprehensive Research Strategy to Understand Viral Respiratory Disease Transmission	5.4.4. Conduct research to better understand influenza transmission, to clarify when surgical masks are sufficient, and when the use of N95 respirators or other devices may be more appropriate	IG 5.1: Understanding mechanisms and routes – Investigators across a broad range of disciplines will conduct research to understand mechanisms and determinants of routes by which infectious diseases are transmitted in the healthcare and social assistance setting.
Safety to Efficacy: Basic Research (T1) to Clinical/Applied Research (T2)		
3. Continue and Expand Research on PPE for Healthcare Personnel	5.4.4. Conduct research to better understand influenza transmission, to clarify when surgical masks are sufficient, and when the use of N95 respirators or other devices may be more appropriate 5.4.5 Innovate and strengthen RPD design, use, testing, and certification for both occupational and community settings for a wide population, including the pediatric population 5.4.6 Develop and/or revise relevant RPD use/reuse guidance and policies	IG 5.10 Research and adopting best practices for PPE – With a range of partners in the public and private sectors, encourage an integrated effort to fully understand the unique requirements of healthcare and social assistance workers, and to develop innovative materials, technologies, and products that can meet their needs, as well as those of their patients. AOG 5.9.4: Conduct research to improve the understanding of how human factors and behavioral issues related to the ease and effectiveness of PPE use for extended periods of time and during diverse work environments affect PPE use and compliance.
4. Examine the Effectiveness of Face Masks and Face Shields as PPE		AOG 5.10.3: Conduct research to document the protective differences between various types of PPE using methods that simulate real-life usage and assess all potential leakage paths.
5. Improve Fit-Test Methods and Evaluate User Seal Checks		AOG 5.10.6: Conduct research on the frequency of fit testing to assess the rate at which respirator fit changes as a function of time, to investigate the factors that affect such change, and to guide recommendations for frequency and type of fit testing. AOG 5.10.7: Conduct pre-use check research, investigating the efficacy of user seal checks on filtering facepiece respirators.
Efficacy to Effectiveness: Clinical/Applied Research (T2) to Systems Research (T3)		
6. Explore Healthcare Safety Culture and Work Organization		IG 5.9: Research and adopting best practices for PPE – Healthcare and social assistance facilities will establish and promote a culture of safety where employer and employee commitment to worker safety in general, and the

		appropriate use of PPE in particular, are strengthened.
7. Identify and Disseminate Effective Leadership and Training Strategies and Other Interventions to Improve PPE Use		AOG 5.9.1: Develop and disseminate training programs which emphasize the correct use (and disposal) of PPE during patient care across HCSA settings. AOG 5.9.2: Conduct demonstration projects on PPE compliance and use. AOG 5.9.3: Publish and disseminate broadly the results of these projects to ensure the proliferation of successful PPE strategies.
Effectiveness to Disease Reduction in Populations: Systems Research (T3) to Policy/Regulatory Research (T4)		
8. Develop and Certify Powered Air-Purifying Respirators (PAPRs) for Healthcare Personnel		
9. Move Forward on Better Fitting Respirators		AOG 5.10.5: Conduct research to explore innovative application of new technologies, such as use of new materials to achieve better “out of the box” fit and reduce need for fit testing; or incorporating sensors into PPE to detect breaches and notify users of end-of-service life and other protection information.
10. Clarify PPE Guidelines for Outbreaks of Novel Viral Respiratory Infections	5.4.1 Determine whether the stockpiling of respirators in the SNS should be continued and if so, develop requirements for stockpiling, taking into account national need, including domestic manufacturing surge capabilities and sourcing of raw materials, and a system for allocation and distribution 5.4.2 Encourage RPD manufacturers to pursue both NIOSH certification and FDA clearance to ensure an ample supply of FDA-cleared N95 respirators are available for use in healthcare settings during a pandemic: 5.4.3 Develop systems to monitor safety, effectiveness, and shortages of RPDs after deployment	AOG 5.9.5: Develop surveillance of PPE usage to identify priorities, trends and emerging issues associated with the use of PPE in the workplace and use the information to establish a baseline on PPE usage, develop benchmarks and performance measures, sharpen the focus of research efforts and aid in the development of a more effective and active dissemination program.
11. Standards and Certification for Face Masks and Face Shields		
12. Establish PPE Regulations for Healthcare Personnel	5.4.2 Encourage RPD manufacturers to pursue both NIOSH certification and FDA clearance to ensure an ample supply of FDA-cleared N95 respirators are available for use in healthcare settings during a pandemic:	

297 \* notes: IG = Intermediate goal. AOG = Activity/Output Goal. For brevity, only the highest level goal is  
 298 identified. There are several more specific sub-level Activity/Output goals associated with each  
 299 Intermediate Goal.

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301 **References**

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