TAP Strategy Gap Prioritization Worksheet



This worksheet has been developed for use by partners in prevention as a component of the Centers for Disease Control and Prevention's (CDC) Targeted Assessment for Prevention (TAP) Strategy. This worksheet may be used by partners to guide in the identification and prioritization of infection prevention gaps following deployment of TAP Facility Assessments. Facilities are encouraged to review their TAP Feedback Report, including the individual response frequencies by question, prior to completing this worksheet. If preferred, facilities may send their completed worksheet to CDC to receive tailored feedback including example tools, strategies, and resources to help address the priority areas identified. An example template is provided below to guide completion of the worksheet on the following pages.

For more information, visit the TAP Strategy Website (https://www.cdc.gov/healthcare-associated-infections/php/toolkit/tap-strategy.html).

For questions and requests for technical assistance, please email CDC at HAIPrevention@cdc.gov.

Potential gap identified	Interpretation of gap in context of current facility policies and practices	Categorize as high, medium, or low priority for your facility	Has your facility implemented anything within the last 2 years that may have addressed this item? If YES, please describe	Optional: Initial ideas for potential interventions and/or questions to be addressed?
Nurse and Physician Champions	We do not have nurse and physician champions for CDI	Medium	No	More information on how to identify and engage appropriate champions would be helpful
Monitor and reduce unnecessary use of antibiotics that are high-risk for CDI	We have established policies to monitor and reduce these antibiotics; Physicians responded favorably, but majority of nurses indicated 'Unknown'. We hope to educate nurses on the ASP.	High	No	Interested in examples of how to educate and engage nurses in the Antibiotic Stewardship Practices within the facility
Providers document an indication for C. difficile tests	Most responded 'Unknown', may be lack of awareness of new system	Low	Yes, June 2019 we updated the EMR to include a required field for 'indication' when ordering a C. difficile test	We plan to increase education and awareness of updated EMR system

Facility Name:

<u>Please Note:</u> Not all gaps that were highlighted in the TAP Feedback Report need to be included below. This worksheet is intended for gaps that your facility has determined as priority items to help guide immediate next steps. The worksheet may also include additional gaps that were not highlighted in the TAP Feedback Report. You know your facilities best and may be aware of other areas of improvement that were not identified with the TAP Facility Assessments.

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Potential gap identified	of current facility policies and practices	high, medium, or low priority for your facility	anything within the last 2 years that may have addressed this item? If YES, please describe	potential interventions and/or questions to be addressed?

Categorize as

Has your facility implemented

*Facilities are welcome to complete and submit another worksheet if additional rows are needed.

Additional Comments or Questions:

Upon completion of this form: Additional resources to guide prevention interventions, including the TAP Implementation Guides, are available on the TAP Strategy Website (https://www.cdc.gov/healthcare-associated-infections/php/toolkit/tap-strategy.html).

If preferred, facilities may send their completed worksheet to CDC to receive tailored feedback including example tools, strategies, and resources to help address the priority areas identified.

Please note: Submitting this worksheet to CDC is optional and does not 'commit' facilities to implementing the interventions, it is solely intended to help facilities communicate priority areas so CDC can further tailor technical assistance for your infection prevention efforts.

For additional assistance, please SAVE this document and return to CDC at HAIPrevention@cdc.gov